

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

|                                                                   |                                                         |                                                                                     |
|-------------------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------------------------------|
| <input type="checkbox"/> (Check one)<br>New Course (Parts II, IV) | Department Name<br>Special Education                    |                                                                                     |
| <input type="checkbox"/> Course Revision (Parts II, IV)           | College<br>Education                                    |                                                                                     |
| <input type="checkbox"/> Hybrid Course ("S," "W")                 | *Course Prefix & Number                                 |                                                                                     |
| <input type="checkbox"/> New Minor (Part III)                     | *Course Title                                           |                                                                                     |
| <input type="checkbox"/> Program Suspension (Part III)            | *Program Title                                          | B. S. Early Childhood Special Education/Interdisciplinary Early Childhood Education |
| <input checked="" type="checkbox"/> Program Revision (Part III)   | *Provide only the information relevant to the proposal. | If Certificate, indicate Long-Term (University) or Short-Term (Departmental)        |

  

| Proposal Approved by:        | <u>Date</u> |                             | <u>Date</u> |
|------------------------------|-------------|-----------------------------|-------------|
| Departmental Committee       | 3/25/2013   | Council on Academic Affairs | 8/22/2013   |
| College Curriculum Committee | 4/2/2013    | Faculty Senate**            | 9/9/2013    |
| General Education Committee* | N/A         | Board of Regents**          | 10/28/2013  |
| Teacher Education Committee* | 4/23/2013   | EFFECTIVE ACADEMIC TERM***  | Fall 2014   |
| Graduate Council*            | N/A         |                             |             |

\*If Applicable (Type NA if not applicable.)  
\*\*Approval needed for program revisions or suspensions.  
\*\*\*To be added by the Registrar's Office after all approval is received.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

- 1) Remove SED 341 and add SED 590 to the B.S. Early Childhood Special Education/IECE
- 2) Add CDS 525 to the B.S Early Childhood Special Education/IECE program
- 3) Move SED 104 from Major Requirements to Supporting Coursework so that students can use SED 104 to meet Element 6 of the new General Education program

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)  
Fall ~~2013~~ Fall 2014

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

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**B. The justification for this action:**

- 1) The Department of Special Education is dropping SED 341 (Applied Behavior Analysis course) and is using the SED 590/790 course (which covers the same content) in order to be more cost effective.
- 2) CDS 525 is a course focusing on early literacy assessment and intervention. Early literacy intervention is a major focus of early childhood programming and adding this course will enhance the abilities of graduates to implement early literacy intervention.
- 3) Moving SED 104 to Element 6 will keep the program at 120 hours after adding the new course.

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**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**

None

**Operating Expenses Impact:**

None

**Equipment/Physical Facility Needs:**

None

**Library Resources:**

None

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Revised\* Program Text

(\*Use ~~striketrough~~ for deletions and underlines for additions.)

**UNIVERSITY GRADUATION REQUIREMENTS**

- General Education .....36 hours
- Student Success Seminar (EDO 100; waived for transfers with 30+ hrs.).....1 hour
- Wellness.....3 hours
- Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
- A CCT – IECE/Special Education majors will fulfill A CCT using SED 499. (Credit hours may be incorporated into Major or Supporting requirements)

**Total Hours University Graduation Requirements .....40 hours**

**MAJOR REQUIREMENTS**

**Core Courses**.....27 hours  
CDS 360, 525; SED-404, 344, 352, 375, 436, 504, 518, 577 and 590.

**Professional Education Requirements**.....18.5 hours  
EDF 103, 203; SED 499(12); and 2.5 hours of Applied Learning Field Experiences: EDF 349Q(0.5); SED 349Q(0.5), 349R(0.5), 349T(1).

**Minor in Child and Family Studies**.....18 hours  
CDF 132, 236; six hours selected from CDF 235, 327, 342, 441, or 501; and six hours CDF electives.

**Supporting Course Requirements**.....15 hours  
EDF 204 or CSC 104 or CIS 212; ELE 519; NSC 500; OTS 515; SED 104 (Element 6); SWK 456.

**Free Electives**.....1.5 hours

**TOTAL HOURS TO COMPLETE DEGREE.....120 hours**