2. **Catalog Course Description:**

**CED 100 Clinical I: Introduction to the Education Profession.** (.5). I, II. Guided laboratory-based experiences emphasizing the identification and assessment of the roles and responsibilities of teachers and other education professionals and components of the education system. (laboratory-based clinical experience – a minimum of 10 hours is required; additional hours may be required based upon candidate performance).

3. **Texts and Course Materials:**

Materials related to student learning outcomes will be presented.

4. **Student Learning Outcomes of the Conceptual Knowledge and Skills for the Profession.**

The prospective educator candidate will:
- a) Identify the professional roles and responsibilities of education professionals.
- b) Describe public school design.
- c) Demonstrate professional dispositions aligned to the expectations of the profession, including codes of ethics, professional standards of practice, and relevant laws and policies.

5. **Evaluation Methods**

The clinical evaluation is based upon the candidate’s ability to perform successfully on guided teacher performance assessments and demonstrate professional dispositions expected of the profession.

Evaluation Criteria
- Guided teacher performance assessments and professional dispositions 100%

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6. **Student Progress:**
Candidates will be assessed on a continuous basis by the clinical faculty. Candidates will be informed quarterly of their progress, at least once prior to midterm, and at least once prior to the end of the term through feedback on guided teacher performance assessments.

7. Attendance Policy

Punctuality and attendance is expected for the clinical experience. If you are unable to attend you must contact your site clinical and EKU clinical faculty immediately. Consistent attendance is important to developing professional skills is required.

Candidates are required to complete all components of teacher performance assessments required of this clinical experience.

8. Notification of the Last Day to Drop the Course:

The last date to withdraw from a full semester course is listed on the Colonel’s Compass Calendar at http://www.eku/compass.calendar/

9. Disability Statement:

A student with a “disability” may be an individual with a physical or mental impairment that substantially limits one or more major life activities such as learning, seeing or hearing. Additionally, pregnancy or a related medical condition that causes a similar substantial limitation may also be considered a disability under the ADA. If you are registered with the Office of Services for Individuals with Disabilities, please obtain your accommodation letters from the OSID and present them to the course instructor to discuss any academic accommodations you need. If you believe you need accommodation and are not registered with the OSID, please contact the office in the Whitlock Building Room 361 by email at disserv@eku.edu or by telephone at (859) 622-2933. Upon individual request, this syllabus can be made available in an alternative format.

10. Academic Integrity Policy

Students are advised that EKU’s Academic Integrity policy will be strictly enforced in this course. The Academic Integrity policy is available at http://studentrights.eku.edu/academic-integrity-policy. Questions regarding the policy may be directed to the Office of Academic Integrity located in the Turley House, or contact them by phone at (859) 622-1500.

11. Official Email:

An official EKU e-mail is established for each registered student, each faculty member and each staff member. All university communications sent via e-mail will be sent to this EKU e-mail address.

12. Course Requirement:

Revised 2/19/14
Prospective educator candidates will spend laboratory-based clinical experience hours in an instructional setting with guided teacher performance assessments designed to address professional roles and responsibilities of education professionals, and public school design.

13. Course Outline:

Clinical schedules are determined based upon guided teacher performance assessments and will run for the duration of the course.