Eastern Kentucky University  
College of Education  
Syllabus for CED 200  
Clinical II: Understanding the Learner  
.5 Credit Hour – Fall 2014

Professor’s Name: Firstname Lastname  
Office: Building Name, Room Number  
Email: firstname.lastname@eku.edu  
Phone: (859) 622-XXXX

2. Catalog Course Description:

CED 200 Clinical II: Understanding the Learner. (.5). I, II. Prerequisite CED 100. Guided laboratory-based experiences emphasizing the assessment and analysis of student learning and engagement and the school environment from varied learning theory perspectives. (laboratory-based clinical experience – a minimum of 30 hours is required; additional hours may be required based upon candidate performance).

3. Texts and Course Materials:

Materials related to student learning outcomes will be presented. Criminal background check on file with the Office of Teacher Education Services.

4. Student Learning Outcomes of the Conceptual Knowledge and Skills for the Profession.

The prospective educator candidate will:

a) Identify the school climate and culture of a school in the laboratory-based clinical experience.

b) Explain the development of a student as a learner in the laboratory-based clinical experience.

a) Demonstrate dispositions aligned to the expectations of the profession, including codes of ethics, professional standards of practice, and relevant laws and policies.

5. Evaluation Methods:

The clinical evaluation is based upon the candidate’s ability to perform successfully on guided teacher performance assessments and demonstrate professional dispositions expected of the profession.

Evaluation Criteria
   Guided teacher performance assessments and professional dispositions 100%

90-100% A  
80-89%   B  
70-79%   C  
60-69%   D
6. **Student Progress:**

Candidates will be assessed on a continuous basis by the clinical faculty. Candidates will be informed quarterly of their progress, at least once prior to midterm, and at least once prior to the end of the term through feedback on guided teacher performance assessments.

7. **Attendance Policy**

Punctuality and attendance is expected for the clinical experience. If you are unable to attend you must contact your site clinical and EKU clinical faculty immediately. Consistent attendance is important to developing professional skills is required.

Candidates are required to complete all components of teacher performance assessments required of this clinical experience.

8. **Notification of the Last Day to Drop the Course:**

The last date to withdraw from a full semester course is listed on the Colonel’s Compass Calendar at [http://www.eku/compass.calendar/](http://www.eku/compass.calendar/).

9. **Disability Statement:**

A student with a “disability” may be an individual with a physical or mental impairment that substantially limits one or more major life activities such as learning, seeing or hearing. Additionally, pregnancy or a related medical condition that causes a similar substantial limitation may also be considered a disability under the ADA. If you are registered with the Office of Services for Individuals with Disabilities, please obtain your accommodation letters from the OSID and present them to the course instructor to discuss any academic accommodations you need. If you believe you need accommodation and are not registered with the OSID, please contact the office in the Whitlock Building Room 361 by email at disserv@eku.edu or by telephone at (859) 622-2933. Upon individual request, this syllabus can be made available in an alternative format.

10. **Academic Integrity Policy**

Students are advised that EKU’s Academic Integrity policy will be strictly enforced in this course. The Academic Integrity policy is available at [http://studentrights.eku.edu/academic-integrity-policy](http://studentrights.eku.edu/academic-integrity-policy). Questions regarding the policy may be directed to the Office of Academic Integrity located in the Turley House, or contact them by phone at (859) 622-1500.

11. **Official Email:**

An official EKU e-mail is established for each registered student, each faculty member and each staff member. All university communications sent via e-mail will be sent to this EKU e-mail address.

12. **Course Requirement:**
• The prospective educator candidate will spend laboratory-based clinical experience hours in an instructional setting with guided teacher performance assessments designed to introduce theory and practice of school culture and climate and the learner.

13. **Course Outline:**

Clinical schedules are determined based upon guided teacher performance assessments and will run for the duration of the course.