2. Catalog Course Description:

CED 450 Clinical V: Practicing Teaching. (1). I, II. Prerequisites: CED 400 and Admission to Professional Education. Supervised, sustained practice teaching experiences in an assigned instructional setting. Experiences include individual, small group and whole class teaching opportunities. (school-embedded clinical experience – a minimum of 80 hours is required; additional hours may be required based upon candidate performance).

3. Texts and Course Materials:

Materials related to student learning outcomes will be presented. Criminal background check on file with the Office of Teacher Education Services.

4. Student Learning Outcomes of the Conceptual Knowledge and Skills for the Profession.

The candidate will:

a) Demonstrate excellence in guided sustained practice teaching on a daily basis in the school embedded clinical experience.

b) Assess, diagnose and prescribe individual learning plans for students in the school-embedded clinical experience.

c) Demonstrate dispositions aligned to the expectations of the profession, including codes of ethics, professional standards of practice, and relevant laws and policies.

5. Evaluation Methods

The clinical evaluation is based upon the candidate’s ability to perform successfully on guided teacher performance assessments and demonstrate professional dispositions expected of the profession.

- Guided sustained practice teaching. Plan and implement assessments and lessons under clinical guidance with reflection that leads to action.
- Diagnose and prescribe individual learning plans for students

Evaluation Criteria

Guided teacher performance assessments and professional dispositions 100%
6. Student Progress:

Candidates will be assessed on a continuous basis by the clinical faculty. Candidates will be informed quarterly of their progress, at least once prior to midterm, and at least once prior to the end of the term through feedback on guided teacher performance assessments.

7. Attendance Policy

Punctuality and attendance is expected for the clinical experience. If you are unable to attend you must contact your site clinical and EKU clinical faculty immediately. Consistent attendance is important to developing professional skills is required.

Candidates are required to complete all components of teacher performance assessments required of this clinical experience.

8. Notification of the Last Day to Drop the Course:

The last date to withdraw from a full semester course is listed on the Colonel’s Compass Calendar at http://www.eku/compass.calendar/

9. Disability Statement:

A student with a “disability” may be an individual with a physical or mental impairment that substantially limits one or more major life activities such as learning, seeing or hearing. Additionally, pregnancy or a related medical condition that causes a similar substantial limitation may also be considered a disability under the ADA. If you are registered with the Office of Services for Individuals with Disabilities, please obtain your accommodation letters from the OSID and present them to the course instructor to discuss any academic accommodations you need. If you believe you need accommodation and are not registered with the OSID, please contact the office in the Whitlock Building Room 361 by email at disserv@eku.edu or by telephone at (859) 622-2933. Upon individual request, this syllabus can be made available in an alternative format.

10. Academic Integrity Policy

Students are advised that EKU’s Academic Integrity policy will be strictly enforced in this course. The Academic Integrity policy is available at http://studentrights.eku.edu/academic-integrity-policy. Questions regarding the policy may be directed to the Office of Academic Integrity located in the Turley House, or contact them by phone at (859) 622-1500.

11. Official Email:
An official EKU e-mail is established for each registered student, each faculty member and each staff member. All university communications sent via e-mail will be sent to this EKU e-mail address.

12. Course Requirement:

- Candidates will spend clinical experience hours in an instructional setting with guided teacher performance assessments designed to demonstrate candidate ability to plan, implement, assess, and analyze instruction.

13. Course Outline:

Clinical schedules are determined based upon the guided teacher performance assessments and will run for the duration of the course.