Eastern Kentucky University  
College of Education  
Syllabus for CED 499  
Clinical VI: The Professional Semester  
12 Credit Hours – Fall 2014

Professor’s Name: Firstname Lastname  
Office: Building Name, Room Number  
Email: firstname.lastname@eku.edu  
Phone: (859) 622-XXXX

2. Catalog Course Description:

CED 499 Clinical VI: The Professional Semester. (12). I, II. Prerequisites: CED 450 and Admission to the Professional Semester. Full-time assignment in an accredited school to observe, participate, and teach in classroom settings with special emphasis on the impact of instruction on student learning. (school-embedded clinical experience – a minimum of 70 days is required).

3. Texts and Course Materials:

Materials related to student learning outcomes will be presented. Criminal background check on file with the Office of Teacher Education Services.

4. Student Learning Outcomes of the Conceptual Knowledge and Skills for the Profession.

The candidate will:

a) Demonstrate qualities of a polished, professional educator in the school-embedded professional semester clinical experience.

b) Demonstrate dispositions aligned to the expectations of the profession, including codes of ethics, professional standards of practice, and relevant laws and policies.

5. Evaluation Methods

The clinical evaluation is based upon the candidate’s ability to perform successfully on teacher performance assessments and demonstrate professional dispositions expected of the polished professional educator.

Evaluation Criteria

Teacher performance assessments and professional dispositions 100% (S/U)

6. Student Progress:

Candidates will be assessed on a continuous basis by the clinical faculty. Candidates will be informed quarterly of their progress, at least once prior to midterm, and at least once prior to the end of the term through feedback on teacher performance assessments.
7. Attendance Policy

Candidates are required to complete 70 days of clinical experience during the professional semester.

8. Notification of the Last Day to Drop the Course:

The last date to withdraw from a full semester course is listed on the Colonel’s Compass Calendar at http://www.eku/compass.calendar/

9. Disability Statement:

A student with a “disability” may be an individual with a physical or mental impairment that substantially limits one or more major life activities such as learning, seeing or hearing. Additionally, pregnancy or a related medical condition that causes a similar substantial limitation may also be considered a disability under the ADA. If you are registered with the Office of Services for Individuals with Disabilities, please obtain your accommodation letters from the OSID and present them to the course instructor to discuss any academic accommodations you need. If you believe you need accommodation and are not registered with the OSID, please contact the office in the Whitlock Building Room 361 by email at disserv@eku.edu or by telephone at (859) 622-2933. Upon individual request, this syllabus can be made available in an alternative format.

10. Academic Integrity Policy

Students are advised that EKU’s Academic Integrity policy will be strictly enforced in this course. The Academic Integrity policy is available at http://studentrights.eku.edu/academic-integrity-policy. Questions regarding the policy may be directed to the Office of Academic Integrity located in the Turley House, or contact them by phone at (859) 622-1500.

11. Official Email:

An official EKU e-mail is established for each registered student, each faculty member and each staff member. All university communications sent via e-mail will be sent to this EKU e-mail address.

12. Course Requirements:

- Participation in professional seminars which focus on professional responsibilities, instruction and learning, and culturally relevant teaching and ethics of the profession. Completion of professional seminars is a prerequisite prior to beginning The Professional Semester.

- Observe, participate, and teach in classroom settings with specific emphasis on the impact of student learning. Minimum of 70 academic days of full-time assignment in an accredited school is required.

13. Course Outline:
The Professional Semester days are determined based upon the professional placement.