Curriculum Change Form

Part I

(Check one)

X New Course (Parts II, IV)

Course Revision (Parts II, IV)

Hybrid Course (‘S,’ ‘W’)

New Minor (Part III)

Program Suspension (Part III)

Program Revision (Part III)

Department Name
Recreation and Park Administration

College
Health Sciences

*Course Prefix & Number
REC 300

*Course Title
Civic Engagement Experiences

*Program Title

Provide only the information relevant to the proposal.

If Certificate, indicate Long-Term (University) or Short-Term (Departmental)

Proposal Approved by:

Departmental Committee
2/26/2014

College Curriculum Committee
3/5/2014

General Education Committee*
N/A

Teacher Education Committee*
N/A

Graduate Council*
N/A

Council on Academic Affairs
3/20/2014

Faculty Senate**
N/A

Board of Regents**
N/A

EFFECTIVE ACADEMIC TERM***
Fall 2014

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: To create REC 300 - Civic Engagement Experiences

A. 2. Proposed Effective Academic Term: Fall 2014

A. 3. Effective date of suspended programs for currently enrolled students: (NA)

B. The justification for this action:

1. Currently, the department does not have a course strictly focused on civic engagement.

2. Across the nation, a civic engagement course is part of nearly all academic concentrations related to parks, recreation, and leisure.

3. The department of Recreation and Park Adm., as well as the university as a whole, strives to graduate students that are well-rounded individuals and engaged citizens.

4. By engaging in civic learnings through this course, students will enhance skills and knowledge related to time management, overcoming difficult situations, human relations, oral and written communication, analytical problem solving, networking, and much more.

5. Regional engagement and community service are integral parts of EKU’s goals for the future and the department sees this course as a gateway to this goal.

6. Recreation and Park Administration faculty have designed this course so that it may be interdisciplinary in nature, allowing for students from varied majors to utilize the course for the reasons listed above.

7. Initially, the department will be working with Student Life's Alternative break Civic Engagement projects.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA
Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

<table>
<thead>
<tr>
<th>New or Revised* Catalog Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)</td>
</tr>
</tbody>
</table>

REC 300 Civic Engagement Experiences. (1) I, II. Prerequisite: Sophomore, Junior, or Senior standing. Students will engage in structured civic engagement activities by completing community projects. Students will work as a group toward enhancing the local environment or community. This course blends an ongoing academic focus with experiential learning and service experiences. May be retaken to a maximum of six credit hours.
### Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

<table>
<thead>
<tr>
<th>Course prefix (3 letters)</th>
<th>Course Number (3 Digits)</th>
<th>Effective Academic Term (Example: Fall 2012)</th>
<th>College/Division: Dept. (4 letters)*</th>
</tr>
</thead>
<tbody>
<tr>
<td>REC</td>
<td>300</td>
<td>Fall 2014</td>
<td>AS HS X REPA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>BT JS ED UP</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Credit Hrs.</th>
<th>Weekly Contact Hrs.</th>
<th>Repeatable Maximum No. of Hrs.</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Lecture</td>
<td>Laboratory</td>
<td>Other</td>
</tr>
<tr>
<td>1</td>
<td>1 Lecture</td>
<td>0 Laboratory</td>
<td>0 Other</td>
</tr>
</tbody>
</table>

| CIP Code (first two digits only) | 31 |

**Schedule Type** *(List all applicable)*

<table>
<thead>
<tr>
<th>Schedule Type*</th>
<th>Work Load</th>
<th>Grading Mode*</th>
<th>Class Restriction, if any: (undergraduate only)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1 Lecture</td>
<td>N</td>
<td>FR JR X</td>
</tr>
<tr>
<td>B</td>
<td>1 Lecture</td>
<td>N</td>
<td>SO X SR X</td>
</tr>
<tr>
<td>L</td>
<td>1 Lecture</td>
<td>N</td>
<td></td>
</tr>
<tr>
<td>P</td>
<td>1 Lecture</td>
<td>N</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>1 Lecture</td>
<td>N</td>
<td></td>
</tr>
</tbody>
</table>

**Grading Information:**

- Course is eligible for IP (in-progress grading) for:
  - Thesis
  - Internship
  - Independent Study
  - Practicum

**Co-Requisites and Prerequisites** *(See definitions on following page)*

**Co-Requisite(s):** *(List only co-requisites. See below for prerequisites and combinations.)*

<table>
<thead>
<tr>
<th>Course Prefix and No.</th>
</tr>
</thead>
</table>

**Prerequisite(s):** *(List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D -).*

<table>
<thead>
<tr>
<th>Course Prefix and No.</th>
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</thead>
</table>

**Test Scores**

**Minimum GPA (when a course grouping or student cumulative GPA is required)**

| Co-requisite(s) and/or Prerequisite(s) Combination *(Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D -).* |
|---------------------------|---------------------------|---------------------------|---------------------------|

**Equivalent Course(s):** *(credit will not be awarded for both…; or formerly…)*

<table>
<thead>
<tr>
<th>Course Prefix and No.</th>
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</table>

**Proposed General Education Element:** Please mark (X) in the appropriate Element or Elements *(e.g. – 4B(3) X).*

<table>
<thead>
<tr>
<th>Element 1 (9)</th>
<th>Element 2 (3)</th>
<th>Element 3 (6)</th>
<th>Element 4 (6)</th>
<th>Element 5 (6)</th>
<th>Element 6 (6)</th>
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</thead>
<tbody>
<tr>
<td>1A (3)</td>
<td>2 (3)</td>
<td>3A (3)</td>
<td>4A (3)</td>
<td>5A (3)</td>
<td>6 (6)</td>
</tr>
<tr>
<td>1B (3)</td>
<td></td>
<td>3B (3)</td>
<td>4B (3)</td>
<td></td>
<td>5B (3)</td>
</tr>
<tr>
<td>1C (3)</td>
<td>or 3A/B</td>
<td>Integrated A&amp;H(6)</td>
<td>or 4A/B</td>
<td>Integrated Sciences(6)</td>
<td></td>
</tr>
</tbody>
</table>