
COUNCIL ON ACADEMIC AFFAIRS MINUTES

April 16, 2015

1:30 p.m.

Martin Room, Coates Building

Members Presents: Donna Corley, Ed Davis, Victor Kappeler, Kim Naugle, Eugene Palka*, Rose Perrine, Jerry Pogatshnik, Sherry Robinson, Karin Sehmman, Benton Shirey*, Judy Short, Kelly Smith, Chris Taylor.

Members Absent: Laurie Carter, Tina Davis (represented by Shannon Tipton), Caleb Dunn, Brett Morris*, Minh Nguyen, Shirley O'Brien (represented by Richard Day), Janna Vice (represented by Jerry Pogatshnik).

Non-Members Present: Anna Dixon, Eric Fuchs, Jon Gaffney, Debbie Haydon, Peter Kraska, Angie Madden, Karen Maloley, Matthew Sabin, Tom Schneid, Candace Tate.

Jerry Pogatshnik called the Council on Academic Affairs to order at 1:29 p.m.

Approval of the Minutes from March 19, 2015: **Approved**

Information Item

College of Justice and Safety

| | Information Item | Effective |
|--------------|---|------------------|
| Noted | School of Safety, Security and Emergency Management Departmental name changes to Fire Protection and Paramedicine Sciences (FPPS) and Department of Safety and Security (DSS). | Fall 2015 |

Action Items

Division of Student Success

Deferred for Provost Action **Commencement Regalia**
Contingent upon the review and approval of the Provost.

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| Alpha Gamma Delta | As initiated members of Alpha Gamma Delta International Fraternity, our members take pride in the letters that we stand for. During our college careers we have participated in and hosted various philanthropic events and developed relationships with our sisters that have enhanced our ECU experience. We want to wear our Greek letters during graduation as a symbol of our time with our fellow senior members. | Spring 2015 |
| Alpha Kappa Alpha Sorority Incorporated | The significance of wearing my stole at graduation is to honor my twenty illustrious founders who founded my organization to better the lives of college women. Wearing my stole would demonstrate what my founders 107 years ago worked so hard to achieve for women, and that is to graduate. | Spring 2015 |

- EKU Humanities Club Spring 2015
 As The Humanities Club President, I feel that an Honor Cord would signify the dedication of our members, to their application of their academic devotion, as well as, a special recognition for those whom are not in the Honors Program; to add a special sense of pride and achievement, other than just graduation.
- EKU Women's Rugby Club Spring 2015
 A stole helps to represent the next chapter in a student's life. While even though rugby is a club sport, it takes loyalty to the school and team, determination, and confidence to be able to play. The rugby team has managed to overcome many challenges the past few seasons, such as playing with less players than the other team (creating a huge disadvantage on the field), playing through tough times such as injuries (a very common thing in rugby, and there is no trainer at our games to help), and most importantly...never giving up. Rugby takes time and commitment, and only a select few individuals are able to cut it and balance college and rugby (without any real support with very little funding). Still, the women's rugby team is out there day or night, hurt or sick, and rain or shine playing through the good times and the bad. The stole represents the challenges that women face as rugby players and the pride they can show by having the honors to wear a stole.
- Eta Sigma Gamma Spring 2015
 Eta Sigma Gamma is a National Public Health Honorary that requires members to obtain a 3.0 within their health feild. We are an organization dedicated to helping students reach their goals and maintain higher standards than others. Every member represents Health and overall wellbeing and has dedicated their life to a career in prevention and helping those around them. Our community and environment matter.
- Exercise & Sport Science Association Spring 2015
 ESSA would like for our graduating President and Vice President to wear a stole at graduation in appreciation for the time and work they have put into ESSA over the past two years. Not only will this be an honor for them to wear on graduation day, it will be an honor that will last a life time through pictures and videos!
- Kappa Alpha Theta Spring 2015
 My members should be allowed to wear their stoles at graduation because they have put in countless hours of volunteer work and raising money to our philanthropy. These members have shown dedication to Kappa Alpha Theta during their time in college, which reflects how much this sisterhood and organization means to them. Being able to wear their letters on one of the most important days of their life will just reassure them one more time that theta is for a life time and has helped them grow so much as a person during their time at ECU.
- Minority Collegiate Connections Spring 2015
 In 2007, Minority Collegiate Connections created a platform for ECU's minority students to aid them in their development and career preparation, as well as create a support system to showcase their accomplishments that may lack proper exposure and recognition. I have been apart of this organization for three years now, they have given to me, and have contributed to my success at college much more than I could repay. Wearing their fuschia and silver graduation cord, signifies that I have served the organization well and have agreed to uphold their standards beyond graduation.
- Older Wiser Learners Spring 2015
 We believe OWL students should be recognized for their dedication to obtaining a higher education while juggling many other responsibility. The majority of OWL members are middle aged, parents, caregivers, work full-time, married, widowed and have dependents. Non-traditional students are dedicated and determined to succeed and along their path they lead and support many traditional students with

encouragement and wisdom. OWL member are a very diverse group of adults overcoming many of life's challenges in order to create a positive change for the future.

- Order of Omega Spring 2015
It is a great honor to be recognized with to be among the top 3% of the Greek community. We would like to show to the others what we should strive for and the recognition you can receive for staying true to our values and what you can achieve.
- Order of the Sword and Shield Spring 2015
The stole shows the university and everybody viewing the graduation who my members are. It shows the university and viewers that the members are exemplary students in the discipline of Homeland Security. Members of Order of the Sword and Shield are the top students in the Homeland Security department here at ECU and should be recognized for that.
- Phi Beta Sigma Spring 2015
The stole represents great tradition of success and is symbolic as a rights of passage for all Sigma Men to graduate. This completes a significant milestone within the structure as well. After graduation members can then join graduate chapters, which is a higher ranking chapter.
- Phi Mu Alpha Sinfonia Spring 2015
Phi Mu Alpha has been a part of my university experience since the beginning. To me, Phi Mu Alpha is always one of the first pictures that pop into my head when I think of ECU. It has been a priceless experience for me that has helped me grow into the man I am today. I have had the pleasure of representing the fraternity at chapter, state, province, and national levels. I have traveled to meetings at over 8 universities including Kentucky, Indiana, West Virginia, Florida, and will even attend my second national convention with the fraternity this summer in New Orleans, Louisiana. Phi Mu Alpha • Sinfonia is always about "making manly musicians and musicianly men." I feel that any accolade or award that I receive in music is in no small part due to my experiences in Phi Mu Alpha. Wearing my fraternity colors and emblems proudly at my graduation will give me great feelings of honor and pride as I walk across that stage.
- Power House Colonels Spring 2015
It is a symbol of what we stand for, it shows the hard work and dedication that we have put in throughout our time as a powerhouse colonel, not only in the weight room but also in the classroom.
- Rodney Gross Scholars Spring 2015
Rodney Gross scholars reward participants.
- Stevy Jones Spring 2015
Wearing the PsiChi honor stole and cord will help to show all that I have accomplished while attending ECU. I will wear my Honor stole and cord proudly.
- Student Computer Association Spring 2015
This stole is for active members of our organization. They have put in hours of volunteer work in volunteering, fundraising, organizing events, and coordinating efforts to further our cause and our department. It would be wonderful if their efforts could be recognized.
- Theta Chi Spring 2015
Member of Theta Chi Fraternity.

Graduate School

Action Items

- Approved** Repeating Courses and Grade Calculation Fall 2015
The requested change is intended to make the Graduate School policy consistent with the recent change to the undergraduate policy for grade calculations when courses are repeated. The Graduate Council approved the proposed policy change on February 27. Revised language is indicated in Attachment 1.
- Approved** English Proficiency Requirement Fall 2015
The requested change increases the minimum overall score on the IELTS examination from 6.0 to 6.5 to make it consistent with the level of proficiency established by our current standards on the TOEFL and ELS programs. It also clarifies applicants who may be exempted from the requirement, includes completion of ECU's ELS program in meeting the requirement, and removes outdated language on registering for the TOEFL examination. The Graduate Council approved the proposed policy change on February 27. Revised language is indicated in Attachment 2.

University Programs

Action Item

- Approved** Catalog Language Fall 2015
Revise language to include that wellness courses may be viewed in Degree Works, and students who enter the University with a baccalaureate degree are exempt from the writing intensive courses.

Curriculum Items

College of Health Sciences

College Level

Program Suspension

- Approved** Interdisciplinary Minor in Gerontology Fall 2015
Drop Interdisciplinary Minor in Gerontology.

Exercise and Sport Science

New Courses

- Approved** Create following new courses for new program - Master of Science in Athletic Training. Summer 2016
- ATR 800 - Practical Aspects in AT Lab
 - ATR 801 - Practicum I
 - ATR 802 - Practicum II
 - ATR 803 - Practicum III
 - ATR 804 - Practicum IV
 - ATR 805 - Field Experience I in AT
 - ATR 806 - Field Experience II in AT
 - ATR 808 - Applied Palpation Anatomy Lab

ATR 810 - Practical Aspects in Athletic Training II
 ATR 811 - Assessment & Diagnosis of Medical Conditions
 ATR 812 - Orthopedic Assessment Lower Extremity
 ATR 812L - Orthopedic Assessment Lower Extremity Lab
 ATR 813 - Orthopedic Assessment Upper Extremity
 ATR 813L - Orthopedic Assessment Upper Extremity Lab
 ATR 822 - Therapeutic Modalities
 ATR 822L - Therapeutic Modalities Lab
 ATR 825 - Rehabilitation Integration Lab
 ATR 832 - Therapeutic Exercise
 ATR 832L - Therapeutic Exercise Lab
 ATR 833 - Pharmacology for Athletic Trainers
 ATR 842 - Organization & Administration of AT
 ATR 843 - Seminar in AT

New Program

Approved

Master of Science in Athletic Training
 Create new Master of Science in Athletic Training Program.

Summer 2016

College of Education

Proposal Approved by Electronic Vote
School of Clinical Educator Preparation

Program Revision

Approved
 5/1/2015
 Electronic
 Vote

Master of Arts in Teaching
 Redesign of MAT program to align program to new clinical regulations required by CAEP and EPSB.

Fall 2015

Proposals Approved April 16, 2015 CAA Meeting
Center for the Preparation of Educational Professionals

Program Revision

Approved

Admission to Professional Education

1. Update the name of the office from CARES to Center for the Preparation of Educational Professionals (CPEP).
2. Remove EDF 103 as a requirement for admission to teacher education
3. Note that a state criminal history background check approved by the College of Education must be completed prior to the first day of class for EDF 203
4. Remove the Interview requirement

Fall 2015

College Level

Course Revisions

Approved

CED 100 – Clinical I: Introduction to the Education Profession

Spring 2016

Remove EDF 103, add EDF 203 as a corequisite.

Program Revision

Approved
with
Amendments

Professional Education Requirements Fall 2015
Update Professional Requirements for all colleges within the University.
Contingent upon a meeting, organized through the Provosts Office, with the College of Arts and Sciences, Health Science and Education representatives to discuss necessary edits to the proposed document, and submission of editorial changes for the May 21, 2015 CAA meeting.

Counseling and Educational Psychology

Program Revisions

Approved

M.A. in Clinical Mental Health Counseling Fall 2015
Add the statement “A grade of B or higher is required in every course for degree completion for the M.A. in Clinical Mental Health Counseling program” to the program.

Approved

M.A.Ed. in School Counseling Fall 2015
Add the statement “A grade of B or higher is required in every course for degree completion for the M.A.Ed. in School Counseling” to the program.

Withdrawn

Doctor of Education – Counselor Education and Supervision Concentration Fall 2015
1. Update general information within the department of counseling and educational psychology.
2. Add the Doctor of Education (Ed.D.) admission requirements and program for the Counselor Education and Supervision under Counseling and Educational Psychology.

Program Suspension

Approved

Individual Intellectual Assessment Endorsement Fall 2015
Suspend the Individual Intellectual Assessment Endorsement program.

Educational Leadership and Policy Studies

Editorial Change

Noted

MAEd Instructional Leadership Fall 2015
Revise Catalog display to reflect renumbering of ETL 802 and 804 to 805 and 806.

School of Clinical Educator Preparation

Approved

Drop Courses Fall 2015

EDF 103 - Introduction to Education
EDF 219W - Human Development and Learning
SED 341 - Behavior Management
SED 351 - Special Educational Assessment
SED 401/401S - Diverse Learners in Middle and Secondary
SED 504/704 - Assistive_Adaptive Technology
SED 577/777 - Dual Sensory Impairments and Communications

Course Revisions

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|--------------------------|--|-------------|
| Approved | EDF 203 - Philosophical & Historical Foundation of Education <ol style="list-style-type: none"> 1. Change course title from Phil & Hist Foundation of Education to Educational Foundations. 2. Edit course description. 3. Add SED 104 and CED 100 as clinical co-requisite courses. | Spring 2016 |
| Approved | ELE 201 - Practical Living for the Elementary Grades Approval of ELE 201 as a University Wellness course for elementary majors. | Spring 2016 |
| Approved | ELE 311 - Math Content, Pedagogy, & Assessment Grades K-1 Remove ELE 301 and add MAT 112 with a minimum grade of “C” as a prerequisite. | Spring 2016 |
| Approved | ELE 313 - Social Studies Curriculum, Pedagogy, and Assessment: US History, Government, Economics Social <ol style="list-style-type: none"> 1. Change course title from Social Studies Curriculum, Pedagogy, and Assessment: US History, Government, Economics to Social Studies Content, Pedagogy, and Assessment: Geography. 2. Change course credit hours from 2 to 3. 3. Change course description. | Spring 2016 |
| Approved | ELE 314 - Science Content, Pedagogy, and Assessment: Physical Sciences <ol style="list-style-type: none"> 1. Change credit hours from 2 to 1. 2. Add CHE 100E/PHY 102E as co-requisites. | Spring 2016 |
| Approved | ELE 401 - Math Content, Pedagogy, & Assessment Grades 2-3 Remove ELE 301 with a minimum grade of “C”, add MAT 112 with a minimum grade of “C” as a prerequisite for ELE 401. | Spring 2016 |
| Approved | ELE 404 - Science Content, Pedagogy, and Assessment: Earth and Space Sciences <ol style="list-style-type: none"> 1. Change credit hours from 2 to 1. 2. Add GLY 102 as a co-requisite. | Spring 2016 |
| Approved | ELE 411 - Math Content, Pedagogy, & Assessment Grades 4-6 Remove ELE 301 with a minimum grade of “C”, and add MAT 112 with a minimum grade of “C” as a prerequisite for ELE 411. | Spring 2016 |
| Approved | ELE 414 - Science Content, Pedagogy, and Assessment: Life Sciences <ol style="list-style-type: none"> 1. Change credit hours from 2 to 1. 2. Adding admission to professional education, and CHE 100E/PHY 102E or departmental approval as prerequisites. 3. Adding BIO 102 as a corequisite. | Spring 2016 |
| Approved | ELE 421 - Advanced Math Pedagogy and Assessment Add MAT 112 as a prerequisite, and remove ELE 424 as a corequisite. | Spring 2016 |
| Approved with Amendments | ELE 422 - Advanced Language Arts Pedagogy and Assessment <ol style="list-style-type: none"> 1. Change credit hours from 2 to 3. 2. Remove ELE 424 as a corequisite. <i>Change contact hours to 3.</i> | Spring 2016 |
| Approved | ELE 423 - Advanced Social Studies Pedagogy and Assessment Remove prerequisite ELE 413, and co-requisite ELE 424. | Spring 2016 |
| Approved | ELE 424 - Advanced Science Pedagogy and Assessment Remove corequisites: ELE 421, ELE 422, ELE 423, SED 402, and CED 450. | Spring 2016 |
| Approved with Amendments | EMS 474 - Teaching Content Reading <ol style="list-style-type: none"> 1. Change course title from Teaching Content Reading to Content Area Literacy. 2. Add departmental approval as a corequisite. <i>Update part IV to contain 1-3 hours.</i> | Spring 2016 |
| Withdrawn | SED 510 - Assessment and Methods for DHH Change credit hours from 1-3 to 2-3. | Spring 2016 |

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| Withdrawn | <p>Department will put through corresponding changes for 710</p> <p>SED 545 - Program Personnel Management</p> <p>Revise course credit hours from 1-3 to 2-3.</p> <p>Department will put through corresponding changes for 745</p> | Spring 2016 |
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Program Revisions

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|--------------------------|--|-----------|
| Approved | <p>B.S. Education of the Deaf and Hard of Hearing (P-12)</p> <p>Incorporate changes made to the elementary education program into the B.S. Education of the Deaf and Hard of Hearing program catalog display.</p> | Fall 2015 |
| Approved with Amendments | <p>B.S. Elementary Education</p> <p>Revise the Elementary Education Program.</p> <p><i>Remove E from CHE 100 and PHY 102 courses within program. Contingent upon a discussion with the Colleges of Arts and Sciences, Health Sciences and Education regarding proposed curriculum, four year plans, and submission of editorial changes.</i></p> | Fall 2015 |
| Approved | <p>B.S. Special Education Teaching</p> <p>Update B.S. Special Education Teaching LBD Elementary (P-5) Option to reflect changes in Elementary Education program.</p> | Fall 2015 |
| Approved | <p>Director of Special Education Professional Certification</p> <p>Remove EAD 801 from requirements and add EAD 849.</p> | Fall 2015 |
| Approved | <p>MAEd in Communication Disorders</p> <ol style="list-style-type: none"> 1. Clarification of admission, exit requirements for the MAEd program in Communication Disorders. 2. Clarification of grade requirements to remain in the MAEd program in Communication Disorders. | Fall 2015 |

College of Justice and Safety

School of Justice

New Courses

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| Approved | <p>CRJ 821- Class, Race, Gender, and Justice</p> <p>Create a new course for the MS CCJ curriculum.</p> | Fall 2015 |
| Approved | <p>CRJ 829 – Juvenile Justice</p> <p>Create a new course for the MS CCJ curriculum.</p> | Fall 2015 |
| Approved | <p>CRJ 833 – Human Trafficking</p> <p>Create a new course for the MS CCJ curriculum.</p> | Fall 2015 |
| Approved | <p>CRJ 860 – Advanced Organizational Theory</p> <p>Create a new elective course for the MS Justice Policy and Leadership, Police Policy & Leadership concentration.</p> | Fall 2015 |
| Approved | <p>CRJ 862 – Race, Identity & Policing</p> <p>Create a new elective course for the MS Justice Policy and Leadership, Police Policy & Leadership concentration.</p> | Fall 2015 |
| Approved | <p>CRJ 864 – Comparative & International Policing</p> <p>Create a new elective course for the MS Justice Policy and Leadership, Police Policy & Leadership concentration.</p> | Fall 2015 |

Prefix Changes

Approved

Change following courses prefix to JPL reflecting the new name of program.

Fall 2016

- COR 808 - Analysis of Correctional and Juvenile Justice Data
- COR 809 - Program/Policy Evaluation & Analysis
- COR 810 - Crime Theory for Corrections/Juvenile Justice Leaders
- COR 812 - Leading with Political, Ethical and Emotional Intelligence
- COR 818 - Research Methods in Corrections/Juvenile Justice
- COR 820 - Trends/Issues in Juvenile Institutional/Community Corrections
- COR 823 - Topical Seminar in Corrections/Juvenile Justice
- COR 825 - Illicit Offender Networks
- COR 826 - International Responses to Juvenile & Adult Offenders
- COR 827 - Corrections and Crime Mythology
- COR 828 - Mental Health/Substance Abuse Issues in the Correctional Setting
- COR 830 - Understanding Corrections/Juvenile Justice Institutions
- COR 835 - Correctional/Juvenile Justice Leadership & Administration
- COR 839 - Applied Learning in Corrections and Juvenile Justice
- COR 840 - Trends/Issues in Adult/Institutional/Community Corrections
- COR 850 - Corrections and Juvenile Justice Interventions
- COR 856 - Law and Ethics in Dealing with Offenders
- COR 857 - Community Context of Adult/Juvenile Corrections
- COR 878 - Capstone Applied Research Project
- COR 897 - Independent Study

Course Revisions

Approved

COR 810 – Crime Theory for COR/JUV Justice Leaders

Spring 2016

1. Revise prefix to JPL 810.
2. Change title from Crime Theory for Corrections/Juvenile Justice Leaders to Criminological Theory for Policy and Leadership, and course description.

Approved

COR 812 – Leading With Political, Ethical & Emotional Intelligence

Spring 2016

Revise prefix to JPL 812, and course description.

Approved

COR 818 – Research Methods in COR/Juvenile Justice

Spring 2016

1. Revise prefix to JPL 818.
2. Change title from Research Methods in Corrections/Juvenile Justice to Research Methods for Justice Policy & Leadership, and course description.

Approved

COR 823 – Topical Seminar in Corrections/Juvenile Justice

Spring 2016

1. Revise prefix to JPL 823.
2. Change title from Topical Seminar in Corrections / Juvenile Justice to Topical Seminar in Justice Policy and Leadership.
3. Revise course description.

Approved

COR 835 – COR/Juvenile Justice Leadership & Administration

Spring 2016

1. Revise prefix to JPL 835.
2. Change title from Correctional/Juvenile Justice Leadership & Administration to Advanced Justice Administration & Leadership.
3. Revise course description.

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| Approved | COR 839 – Cooperative Study in Corrections & Juvenile Justice 1. Revise prefix to JPL 839. 2. Change title from Cooperative Study in Corrections and Juvenile Justice to Cooperative Study in Justice Policy Leadership. 3. Add “policing” to course description. | Spring 2016 |
| Approved | COR 878 – Capstone Applied Research Project Revise prefix to JPL 878, and course description. | Spring 2016 |
| Approved | COR 897 – Independent Study Revise prefix to JPL 897, and course description. | Spring 2016 |

Program Revision

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| Approved | MS Adult, Juvenile & Community Corrections Leadership Change program name to MS Justice Policy and Leadership and create 3 concentrations in the program: Corrections Policy and Leadership; Juvenile Justice Policy and Leadership; Police Policy and Leadership. | Fall 2015 |
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Program Suspension

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| Approved | Certificate in Corrections/Juvenile Justice Leadership Suspend the College-level certificate in Corrections/Juvenile Justice Leadership. | Fall 2015 |
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School of Safety, Security and Emergency Management

New Courses

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| Approved | HLS 825 – Intelligence Analysis Create a new course to MS Safety, Security, Emergency Management curriculum. | Fall 2015 |
| Approved | HLS 835 – Managing the Nation’s Disasters Create a new course to MS Safety, Security, Emergency Management curriculum. | Fall 2015 |
| Approved | HLS 840 – International Relations Create a new course to MS Safety, Security, Emergency Management curriculum. | Fall 2015 |
| Approved | SSE 896 – SSEM Capstone Create a new course to MS Safety, Security, Emergency Management curriculum. | Fall 2015 |
| Approved | SSE 896a – SSEM Capstone Continuation Create a new course to MS Safety, Security, Emergency Management curriculum. | Fall 2015 |

Course Revisions

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| Approved | HLS 800 – Foundations of Homeland Security 1. Change title from Homeland Security Policy Analysis to Foundations of Homeland Security & Emergency Management. 2. Revise course description. | Spring 2016 |
| Approved | HLS 810 – Critical Infrastructure Protection 1. Change title from Critical Infrastructure Protection to Infrastructure Protection and Risk Analysis. 2. Revise course description. | Spring 2016 |
| Approved | HLS 820 – Intelligence for Homeland Security 1. Change title from Intelligence for Homeland Security to Terrorism and Intelligence. 2. Revise course description. | Spring 2016 |
| Approved | HLS 830 – Hazards and Threats to Homeland Security 1. Change title from Hazards & Threats to Homeland Security to Natural Hazards & Threats to the Nation. 2. Add HLS 800 or departmental approval as prerequisites. | Spring 2016 |

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| Approved | <p>3. Revise course description.</p> <p>SSE 831 – Evolution of Emergency Management Change the prefix to HLS 831. Add HLS 800 or departmental approval as prerequisites.</p> | Spring 2016 |
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Program Revision

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| Approved | <p>MS Safety, Security and Emergency Management Revise catalog text and make changes to certificates.</p> | Fall 2015 |
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College of Arts and Sciences

Chemistry

Editorial Changes

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| Noted | CHE 425 – Instrumental Analysis Update MAT course number. | Spring 2016 |
| Noted | CHE 450 – Inorganic Chemistry Update MAT course number. | Spring 2016 |
| Noted | CHE 570/770 – Biophysical Chemistry Update MAT course number. | Spring 2016 |
| Noted | CHE 574/774 – Physical Chemistry I Update MAT course number. | Spring 2016 |
| Noted | CHE 575/775 – Physical Chemistry II Update MAT course number. | Spring 2016 |
| Noted | FOR 411 – Instrumental Analysis Update MAT course number. | Spring 2016 |

Course Revisions

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| Approved | CHE 102 – Introductory Chemistry II Add CHE 111 and 111L as prerequisites. | Spring 2016 |
| Approved | CHE 110 – General Chemistry Preparation Revise the math prerequisite. | Spring 2016 |
| Approved | CHE 111 – General Chemistry I Revise math prerequisite and add CHE 110 as a prerequisite. | Spring 2016 |
| Approved | CHE 112 – General Chemistry II Drop CHE 112 from General Education. | Spring 2016 |
| Approved | CHE 112L – General Chemistry Lab II Drop CHE 112L from General Education. | Spring 2016 |
| Approved | CHE 839 – Applied Learning in Chemistry Increase credit hours to 6. | Spring 2016 |
| Approved | CHE 839A-F – Cooperative Study: Chemistry Increase credit hours to 6. | Spring 2016 |

Languages, Cultures, and Humanities

Course Drops

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| Approved | FRE 204 - French Grammar Review Drop course. Course will be replaced by a new course, FRE 207. | Spring 2016 |
| Approved | FRE 210 - Reading and Conversation | Spring 2016 |

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| | Drop course. Course is being replaced by a new course, FRE 207. | |
| Approved | FRE 301 - Survey of French Literature I Drop course. Course is being replaced with new courses that are more appropriate for students. | Spring 2016 |
| Approved | FRE 302 - Survey of French Literature II Drop course. Course is being replaced with new courses that are more appropriate for students. | Spring 2016 |
| Approved | FRE 313 - French Narrative Fiction Drop course. Course is too specific and not representative of courses that have strong enrollments. | Spring 2016 |
| Approved | FRE 314 - Masterpieces of French Theater Drop course. Course is too specific and not representative of courses that have strong enrollments. | Spring 2016 |
| Approved | FRE 315 - French Lyric Poetry Drop course. Course is too specific and not representative of courses that have strong enrollments. | Spring 2016 |
| Approved | FRE 370 - French Language Studies Drop Course. Course is being replaced by a 400-level language-based course. | Spring 2016 |

New Courses

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| Approved | FRE 207 - Performing in French: Four Skills Create a new course, FRE 207. | Spring 2016 |
| Approved | FRE 305 - Readings in French Create a new course, FRE 305. | Spring 2016 |
| Approved | FRE 306 – France Today Create a new course, FRE 306. | Spring 2016 |
| Approved | FRE 330 – Francophone Cinema Create a new course, FRE 330. | Spring 2016 |
| Approved | FRE 380 – Texts and Contexts: _____ Create a new course, FRE 380. | Spring 2016 |
| Approved | FRE 410 – Advanced Stylistics Create a new course, FRE 410. | Spring 2016 |
| Approved | FRE 420 – Issues in Translations Create a new course, FRE 420. | Spring 2016 |
| Approved | FRE 430 – Francophone Voices Create a new course, FRE 430. | Spring 2016 |

Course Revisions

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|----------|---|-------------|
| Approved | FRE 295 - Independent Work in French Revise prerequisite and update repeatable hours language. | Spring 2016 |
| Approved | FRE 310 - Topics in Culture: _____ Revise prerequisite and update repeatable hours language. | Spring 2016 |
| Approved | FRE 312 - French Literary Studies: _____ Revise prerequisite and update repeatable hours language. | Spring 2016 |
| Approved | FRE 320 - French for Work and Travel Revise prerequisite. | Spring 2016 |
| Approved | FRE 340 - French Phonetics Revise prerequisite. | Spring 2016 |
| Approved | FRE 350 - French Conversation Revise prerequisite. | Spring 2016 |

Approved FRE 360 - French Grammar in Context Spring 2016
Revise prerequisite.

Physics and Astronomy

Course Revisions

Approved AST 135 - Introductory Astronomy Spring 2016
Update the course description to be more in line with course content.

Approved PHY 101 - Concepts of the Physical World Spring 2016
Update the course description to be more in line with course content, and change the course title to reflect the fact that this is a physics course.

Approved PHY 131 - College Physics I Spring 2016
Update the math prerequisite course number. We also updated the description to more accurately reflect content taught in this course.

Approved PHY 132 - College Physics II Spring 2016
Update the description to more accurately reflect content taught in this course.

Approved PHY 201 - University Physics I Spring 2016
Update the math prerequisite course number. We also updated the description to reflect that we offer this course in the spring and fall semesters.

Approved PHY 202 - University Physics II Spring 2016
Update the math prerequisite course number. We also updated the description to reflect that we offer this course in the spring and fall semesters.

Approved PHY 221 - Statics Spring 2016
Update the math prerequisite course number and remove “applications of hydrostatics” from the course description.

Approved PHY 302 - Modern Physics Spring 2016
Update the math prerequisite course number and “credit not awarded” statement.

Approved PHY 302W - Modern Physics Spring 2016
Update the math prerequisite course number and “credit not awarded” statement.

Approved PHY 310 - Theoretical Methods in Physics Spring 2016
Strengthen the math prerequisite for this course from Calculus 2 to Calculus 3.

Approved PHY 315 - Introductory Electrical Circuits Spring 2016
Update the math prerequisite course number and remove the word “Introductory” from the course title.

Approved PHY 375 - Thermodynamics Spring 2016
Update the math prerequisite course number.

Approved PHY 402 - Physical Optics Spring 2016
Update the math prerequisite course number.

Approved PHY 406 - Advanced Physics Laboratory Spring 2016
Change the physics prerequisites from “PHY 132 or PHY 202” to PHY 302. Also minor clean-up of the course description.

Approved PHY 406W - Advanced Physics Laboratory Spring 2016
Change the physics prerequisites from “PHY 132 or PHY 202” to PHY 302. Also minor clean-up of the course description.

Approved PHY 421 - Electricity and Magnetism I Spring 2016
Drop a redundant prerequisite.

Psychology

New Course

Approved PSY 990 - Doctoral Specialty Project Fall 2015
Create a new course, PSY 990.

College of Business and Technology

Accounting, Finance, and Information Systems

New Course

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| Approved | RMI 376 – Excess and Surplus Lines Create a new course. | Fall 2015 |
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Course Revisions

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| Approved | CIS 320 – Forensic Computing: Investigations Add NET 302 as a prerequisite. | Spring 2016 |
| Approved | CIS 325 – Forensic Computing: Acquisitions Add NET 302 as a prerequisite. | Spring 2016 |
| Approved | CIS 340 – Electronic Business Technologies and Tools Revise the description to reflect developing technology. | Spring 2016 |
| Approved | CIS 375 – Networks and Telecommunication Add NET 303 as a prerequisite. | Spring 2016 |
| Approved | CIS 410 – Project management and Practice Add NET 303 as a prerequisite. | Spring 2016 |
| Approved | CIS 420 – Forensic computing: Network Analysis Add NET 303 as a prerequisite. | Spring 2016 |
| Approved | CIS 430 – Business data Mining I Add TEC 161 as a prerequisite. | Spring 2016 |

Applied Engineering and Technology

New Courses

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| Approved | AEM 330 – Materials Testing and Metrology Create a new course. | Fall 2015 |
| Approved with Amendments | AVN 195 – Private Pilot-Helicopter: Ground (R-22/R-44) Create a new course. <i>Update disability statement in syllabus.</i> | Fall 2015 |
| Approved with Amendments | AVN 195A - Private Pilot-Helicopter: Flight I (R-22) Create a new course. <i>Update disability statement in syllabus.</i> | Fall 2015 |
| Approved with Amendments | AVN 196A - Private Pilot-Helicopter: Flight II (R-22) Create a new course. <i>Update disability statement in syllabus.</i> | Fall 2015 |
| Approved with Amendments | AVN 197A - Private Pilot-Helicopter: Flight III (R-22) Create a new course. <i>Update disability statement in syllabus.</i> | Fall 2015 |
| Approved with Amendments | AVN 198A - Private Pilot-Helicopter: Flight I (R-44) Create a new course. <i>Update disability statement in syllabus.</i> | Fall 2015 |
| Approved with Amendments | AVN 199A - Private Pilot-Helicopter: Flight II (R-44) Create a new course. <i>Update disability statement in syllabus.</i> | Fall 2015 |
| Approved with Amendments | AVN 200A - Private Pilot-Helicopter: Flight III (R-44) Create a new course. <i>Update disability statement in syllabus.</i> | Fall 2015 |

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| Approved with Amendments | AVN 225 - Instrument Pilot-Helicopter: Ground Create a new course. <i>Update disability statement in syllabus.</i> | Fall 2015 |
| Approved with Amendments | AVN 225A - Instrument Pilot-Helicopter: Flight I Create a new course. <i>Update disability statement in syllabus.</i> | Fall 2015 |
| Approved with Amendments | AVN 226A - Instrument Pilot-Helicopter: Flight II Create a new course. <i>Update disability statement in syllabus.</i> | Fall 2015 |
| Approved with Amendments | CON 480 – Graduate Construction Management Preparation Create a variable (1-6) credit online undergraduate Construction Management qualification. <i>Remove reference to QEP on syllabus and change course name to “Construction Management Graduate Preparation”. Change effective term to Summer 2015.</i> | Fall 2015 |

Course Revisions

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| Approved | AEM 195 – Computer Aided Drafting Drop TEC 190 prerequisite and change course description. | Spring 2016 |
| Approved | AEM 390 – Advanced Computer Aided Design Change the course title to “3-D Parametric Solid Modeling”. | Spring 2016 |
| Approved | AVN 480 – Glass Cockpit Technologies Add flight simulation training, using Garmin 1000 flight simulator to AVN 480 course description. | Spring 2016 |

New Certificate

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| Approved | Graduate Certificate in Construction Management—Short Term (Departmental) Create a graduate certificate in Construction Management | Fall 2015 |
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Program Revisions

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| Approved | BS Applied Engineering Management Drop AEM 338 and TEC 190 from Core Courses and replace with AEM 195 and 390 (both currently under AEM Electives). Add AEM 330 to the BS degree program core in AEM. Drop GCM 211. | Fall 2015 |
| Approved | BS Applied Engineering Management and MS AETM Option Accelerated 3+2 Dual Degree Program Drop AEM 338 and TEC 190 from Core Courses and replace with AEM 195 and 390 (both currently under AEM Electives). Add AEM 330 to the BS degree program core in AEM. Drop GCM 211 in AEM Electives. Drop QMB 200 in Supporting Course Requirements. | Fall 2015 |

Communication

New Courses

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| Approved with Amendments | CMS 380 – Communication and Recruitment Create a new course. <i>Update disability statement in the syllabus.</i> | Fall 2015 |
| Withdrawn | CMS 435 – Family Communication Create a new course. <i>Update disability, and student learning outcomes in the syllabus.</i> | Fall 2015 |

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| Approved with Amendments | CMS 445 – Advanced Interpersonal Communication Create a new course. <i>Attendance policy is not in compliance.</i> | Fall 2015 |
| Approved with Amendments | PUB 425 – Crisis & Risk Communication Create a new course. <i>Add “Credit will not be awarded to students who have credit for PUB 400”.</i> | Fall 2015 |

Course Revisions

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| Approved | CMS 310 – Small Group Communication Change the title of the course to Team Building and Small Group Communication. Update the course description and remove a course prerequisite. | Spring 2016 |
| Approved | JOU 425 – Community Journalism Change from 4 credit hours to 3 credit hour class. Change course description to include “other media” and remove reference to “methods of assessment”. | Spring 2016 |
| Approved | PUB 410S – social Media and Public Relations Revise the course’s number from PUB 410S to PUB 410 to reflect that it is no longer a Service Learning course. | Spring 2016 |

Program Revisions

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| Approved | BA Journalism Change journalism capstone course from JOU 325 to 401. Make BEM 295 a required course rather than an elective. Make JOU 425 and 450 electives rather than required courses. Add to electives list courses that are JOU courses currently in catalog but previously omitted. Adjust required hours in core and free electives to reflect an exact rather than range of hours. | Fall 2015 |
| Approved with Amendments | BA Public Relations Eliminate the Creative Public Relations and Management Public Relations Emphasis from the Public Relations curriculum. Increase the Core Courses from 45 to 48 hours. Add the following as Core Courses: CMS 301 or COM 420; PUB 412 or JOU 412; PUB 410 or 410S; PUB 425. Remove the following from Core Courses: Six hours from: COM 325 or 325S, 400, 415, 425, JOU 325, PUB 385 or 385S, PUB 400, 410S, 415S, 480, 499, or 520. Add the following as Electives: Six hours from: COM 325 or 325S, 390, 400, 415, 425, JOU 325, PUB 385 or 385S, 400, 415S, 480, 499, 520, or MGT 301. <i>Remove PUB 410S.</i> | Fall 2015 |
| Approved | Minor in Communication Studies Change the course requirements and include a capstone course. | Fall 2015 |

Management, Marketing, and International Business

Course Revisions

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| Approved | MKT 455 – Marketing Research and Analysis Change the prerequisites. | Spring 2016 |
| Approved | MKT 456 – Qualitative Research in Marketing Change the prerequisites. | Spring 2016 |

New Certificates

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| Approved | Certificate in Corporate Communication—Short Term (Departmental) To establish a certificate in Corporate Communication. | Fall 2015 |
| Approved | Certificate in Marketing Research and Analytics—Short Term (Departmental) To establish a certificate in Marketing Research and Analytics. | Fall 2015 |

Good of the Order

Dr. Perrine thanked Shannon Tipton for listing all approved writing intensive, and wellness courses in student's Degree Works audits.

Dr. Day suggested that we put in place guidelines for regalia submission.

Dr. Short requested to set up a meeting with the College of Education regarding edits to the proposal for the Professional Education Requirements approved this month.

Meeting Adjourned: 2:44pm