
COUNCIL ON ACADEMIC AFFAIRS MINUTES

March 23, 2017

1:30 p.m.

Martin Room, Coates Building

1. Call to Order: 1:32 p.m.
2. Approval of the Minutes from February 16, 2017 **Approved**

Routine Curriculum Proposals: Consent Agenda

COLLEGE OF BUSINESS AND TECHNOLOGY

Military Science and Leadership (MLSL)

Course Revisions **Approved**

MSL 101 Leadership & Personal Development—Change title and description.

MSL 102 Introduction to Tactical Leadership—Change title and description.

MSL 201 Foundation of Tactical Leadership—Change title and description.

MSL 202 Foundations of Leadership—Change title and description.

MSL 210 Leaders Training Course—Change title only.

MSL 301 Adaptive Team Leadership—Change title and description.

MSL 302 Applied Team Leadership—Change title and description.

MSL 310 Leadership Development and Assessment Course—Change title only.

MSL 401 Adaptive Leadership—Change title and description.

MSL 402 Leadership in a Complex World—Change title and description.

NOTE: MSL course revisions mandated by United States Army Cadet Command.

**Effective
Fall 2017**

COLLEGE OF EDUCATION

Special Education

Prerequisite or Co-requisite Revisions **Approved**

SED 352 Special Education Early Childhood Assessment – remove corequisite

**Effective
Fall 2017**

COLLEGE OF HEALTH SCIENCES

Family and Consumer Sciences

Course Revisions **Approved**

CDF 203 Editorial Changes, pre-req and/or co-req changes

CDF 544 Editorial Changes, pre-req and/or co-req changes

**Effective
Fall 2017**

Occupational Science and Occupational Therapy

Course Revision **Approved**

OTS 902 - OTD Leadership Seminar II - Add OTS 901 as co-requisite

**Effective
Fall 2017**

COLLEGE OF JUSTICE AND SAFETY

School of Safety, Security, and Emergency Management

Course Revision **Approved**

HLS 831 Evolution of Emergency Management- Remove the prerequisites HLS 800 or Departmental Approval

**Effective
Fall 2017**

COLLEGE OF LETTERS, ARTS AND SOCIAL SCIENCES

Anthropology, Sociology, & Social Work

Course Revisions Approved

- SOC 131 Introductory Sociology - Revise course description
- SOC 420 Social Organization - Revise title and description
- SOC 425 The Modern World - Revise title and course description
- SOC 462 Sociological Theory - Revise course description

Effective
Fall 2017

Course Drop Approved

- SOC 463 Social Stratification

Effective
Fall 2017

Communication Studies

Course Revisions Approved

- PUB 380 Public Relations Writing – revise prerequisite
- PUB 412 Web Marketing and Development – revise cross-listing, prerequisite, and CNA statement
- PUB 470 Public Relations Internship – revise prerequisite

Effective
Fall 2017

Government and Economics

Course Revisions Approved

- POL 332 Kentucky Government and Politics – remove CNA statement

Effective
Fall 2017

School of Music

Course Revisions Approved

- MUH 371 Survey of Music History I – revise prerequisites
- MUS 384 Computer Skills for Musicians – revise course title and description

Effective
Fall 2017

Psychology

Course Drops Approved

- PSY 730 Cognitive Development
- PSY 844 Industrial Psychology
- PSY 870 Cognition in the Workplace
- PSY 876 Applied I-O Psychology

- PSY 872 Selection and Performance Appraisal (Fall 2018)
- GRD 857L Written Comprehensive Exam (Fall 2018)
- GRD 858L Oral Comp Exam (Fall 2018)
- GRD 858Q Thesis Defense (Fall 2018)

Effective
Fall 2017

Effective
Fall 2018

COLLEGE OF SCIENCE

Chemistry

Prerequisite and editorial revision Approved

- CHE 431 Metabolic Biochemistry Course revision

Effective
Fall 2017

Mathematics and Statistics

Prerequisite revisions Approved

- MAE 305 Problem Solving and Technology
- MAT 203 Geometry for middle and elementary teachers
- MAT 303 Mathematical models and applications
- MAT 520 Mathematical statistics I (cross listed with STA520)
- STA 520 Mathematical statistics I (cross listed with MAT520)
- STA 375 Sampling methods
- STA 575 Statistical methods using SAS
- STA 580/780 R and Introductory Data Mining

Effective
Fall 2017

COLLEGE OF SCIENCE continued
Mathematics and Statistics continued

Editorial Changes *Approved*

Math Teaching Minor - STA 270 now 4 credit hours

B.S. Math Teaching - Change numbers STA 320 is now 340, STA 370 is now 470, STA 270 is now 4 credit hours.

STA 775 Statistical Methods Using SAS (Course description revision)

Effective
Fall 2017

Course drops *Approved*

STA 503/703 Statistics with Technology for P-9 Teachers

Effective
Fall 2017

Physics and Astronomy

Prerequisite revision *Approved*

PHY 412 Directed Research in Physics (revise pre-requisite and add statement about departmental approval)

Effective
Fall 2017

Substantial Agenda begins on the next page

DRAFT

COLLEGE OF BUSINESS AND TECHNOLOGY

Applied Engineering & Technology (AETM)

~~New Course~~ Withdrawn

~~TEC 314 Engineering in Classroom Contexts—new course to be cross-listed with EDC 314 with syllabus. Curriculum proposal can return to CAA when accompanied by a curriculum map.~~

COLLEGE OF JUSTICE AND SAFETY

School of Justice Studies

~~New Course~~ Withdrawn

~~JPL 832 Capital Punishment—Create new JPL (elective) course to offer students to fulfill degree requirements. Syllabus included. Curriculum proposal can return to CAA when accompanied by a curriculum map.~~

School of Safety, Security and Emergency Management

Program Revision Approved, pending Faculty Senate and Board of Regents Approval

MS Safety, Security and Emergency Management - Replace 885 with 880 in the SSE Core to create a functional pathway for students.

COLLEGE OF HEALTH SCIENCES

Family and Consumer Sciences

Program Revision Approved, pending Faculty Senate and Board of Regents Approval

B.S. Child and Family Studies

- 1) Move courses to the Child & Family Studies Core; Change hours from 15 to 24
- 2) Revise the following Concentrations:
 - a. Child Development
 - b. Family Studies
 - c. IECE
 - d. Remove the wording regarding Professional Education Requirements
- 3) Revise Supporting Course Requirements
- 4) Revise Professional Education Requirements:
- 5) Decrease free electives:
- 6) Change total hours to complete program from 120-123 to 120-125

Health Promotion and Administration

Program Revision Approved, pending Faculty Senate and Board of Regents Approval

Minor in Community Health Education (Non-Teaching)

Revise the name of the minor from Minor in Community Health Education (Non-Teaching) to Minor in Public Health, and reduce the number of hours in the minor from 30 to 18.

Program Suspension Approved, pending Faculty Senate and Board of Regents Approval

Minor in School Health, P-12 (Teaching) - Discontinue the Minor in School Health, P-12 Teaching.

Recreation and Park Administration

Program Revision Approved, pending Faculty Senate and Board of Regents Approval

Bachelor of Science (B.S.) Recreation and Park Administration

Add an accelerated Bachelor of Science (B.S.) & Master of Science (M.S.) Recreation and Park Administration Accelerated 3+2 Dual Degree Program

COLLEGE OF SCIENCE

Biological Sciences

Program Revision – New Concentration *Approved, pending Faculty Senate and Board of Regents Approval*

Associate of Arts in General Studies – add a concentration in Informatics

Program Revision *Approved, pending Faculty Senate and Board of Regents Approval*

Biomedical Sciences - remove math requirement from supporting requirements to concentration-specific core requirements. Add EMC 105 as a course option.

Computer Science

Program Revisions *Approved, pending Faculty Senate and Board of Regents Approval*

Certificate in Productivity, Innovation, and Technology: change the name to Certificate in Informatics and add more choices to the electives.

BS in Computer Science: revise major requirements and add some new courses

Minor in Informatics: add some elective choices and change requirements to reflect changes to other courses.

New Course *Approved*

CSC 499, CS Career Preparation

*Effective
Fall 2017*

Mathematics and Statistics

Program Revision *Approved, pending Faculty Senate and Board of Regents Approval*

BS Math 3+2 program (use MAT 850 instead of MAT 815 as the double-counted course, STA 270 now 4 credit hours)

New Course *Approved*

STA 230 Probability and Statistics for Middle Grades Teachers

*Effective
Fall 2017*

COLLEGE OF EDUCATION

American Sign Language and Interpreter Education

New Program *Approved, pending Faculty Senate and Board of Regents Approval*

American Sign Language (ASL) Studies (Master of Arts)

New Courses *Approved, pending Faculty Senate and Board of Regents Approval of ASL M.A. program*

ASL 800 Linguistics and ASL Studies

ASL 810 Research Methods

ASL 815 ASL Topical Seminar

ASL 820 Sociolinguistics and ASL Studies

ASL 822 Curriculum Design and Learning Outcomes for Teaching ASL

ASL 824 Bimodal Second Language Acquisition and Human Learning

ASL 825 Independent Study in ASL

ASL 826 Assessment, Methods, and Outcomes for Teaching ASL

ASL 831 Advanced Discourse Analysis

ASL 833 Comparative Discourse Studies

ASL 837 Advanced Translation Studies

ASL 840 Learning-Centered Assessment and Feedback

ASL 850 Research in ASL Studies I

ASL 862 Practicum and Professional Aspects of Teaching ASL

ASL 871 Peer Mentoring in Practicum

ASL 880 Research in ASL Studies II

ASL 890 Proseminar

COLLEGE OF EDUCATION continued
Curriculum and Instruction

Course Revision *Approved*

EMS 474 Content Area Literacy – revise credit hours, add additional corequisite, revise description and add clinical hours requirement

Effective
Fall 2017

~~**New Course** *Withdrawn*~~

~~EDC 106 Culturally Responsive Perspectives~~

~~**Program Revision** *Withdrawn*~~

~~Middle Grade Education (5-9) Teaching~~

~~Update to program requirements allows us to ensure alignment to PRAXIS and standards expectations.~~

Special Education

New Courses *Approved*

- SED 270 Technology and Strategies for MSD
- SED 305 Behavior Disorders
- SED 318 Special Education in Early Childhood
- SED 350 Introduction to Special Education Assessment
- SED 390 Applied Behavior Analysis
- SED 445 IEP Transition and Professional Roles in Special Education

Effective
Fall 2017

Edit: Each course will add statement for “Formerly” course designation and “credit not allowed with...” for equivalent courses

Program Revisions *Approved, pending Faculty Senate and Board of Regents Approval*

Communication Disorders B.S.

Students admitted to the Communication Disorders undergraduate program are required to complete CDS 372, 374, and 474. Each of these classes require students to provide direct intervention services to clients in the ECU Speech-Language-Hearing Clinic. In an effort to protect the consumers of services provided, a criminal background check should be added as a contingency of admission and prior to enrollment in CDS 374.

Communication Disorders B.S.

The requirement to earn at least a “C” in CDS and supporting courses ensures candidates possess adequate knowledge and skill to work successfully in field.

Communication Disorders B.S.

At present, students may apply for admission after completing 27 hours and meeting minimum GPA and ACT requirements. Prior to admission, students are expected to complete 12-21 hours of supporting coursework. The admission deadline is February 14th. Upon admission, students complete two years of full-time study involving a scripted sequence of coursework beginning the following Fall semester. While students who are accepted to the program with 27-39 completed hours can complete the program in two years, program completion often entails summer study and enrolling in 18 hours of coursework throughout the 2 year period. This is overly burdensome for students and may make it difficult for students to maintain a competitive GPA for graduate admission. Thus, the number of hours required for admission should be increased to 40.

Special Education/Teaching

The Department of Special Education has been asked to renumber 500 level courses that appear in undergraduate course plans as required courses. It is not the intent of 500 level courses to be taken by all students, rather in rare occasions for advanced undergrads who would benefit from experiencing taking a course along with graduate students. We have adjusted the SLO’s for the newly numbered undergraduate versions of these courses to more closely match appropriate undergraduate expectations.

Substantial Curriculum Proposals

COLLEGE OF LETTERS, ARTS, AND SOCIAL SCIENCES

Anthropology, Sociology, and Social Work

New Courses Approved

SOC 349 Applied Learning in Sociology
SOC 349 A-N Cooperative Study: Sociology

Effective
Fall 2017

Program Revision Approved, pending Faculty Senate and Board of Regents Approval

B.A. Sociology - Drop 3-hour minimum requirement from SOC 420, 425, 463, 465; Increase electives

Art and Design

New Courses Approved

ART 216 Painting for Non-Majors

Withdrawn ~~ART 236 Printmaking for Non-Art Majors~~ Withdrawn by College

ART 246 Jewelry/Metals for Non-Majors
ART 286 Digital Photo for Non-Majors
ART 287 Black & White Photo for Non-Majors
DES 256 Graphic Design for Non-Majors

Effective
Fall 2017

Communication Studies

Program Suspension Approved, pending Faculty Senate and Board of Regents Approval

Minor in Advertising

Program Revision Approved, pending Faculty Senate and Board of Regents Approval

Minor in Visual Media - Update program course requirements based on course revisions

English and Theatre

New Courses Approved

ENG 310 Introduction to English Studies
ENG 311 Early British Literature Survey
ENG 312 British and American Literature Survey I
ENG 313 British and American Literature Survey II

Effective
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Program Revision Approved, pending Faculty Senate and Board of Regents Approval

Minor in English – update program course offerings
B.A. in English - Remove concentrations/subdisciplines; Revise required hours, program description, and courses

Government and Economics

Program Revisions Approved, pending Faculty Senate and Board of Regents Approval

B.A. Globalization and International Affairs – revise course offerings
B.A. Political Science - Revise core requirements; Introduce subfields; Eliminate major diversity Requirement

Interdisciplinary Programs

Program Revisions Approved, pending Faculty Senate and Board of Regents Approval

Minor in Applied Creative Thinking - Revise course prefix
Minor in Asian Studies - Remove GEO 347
Minor in International Studies - Rename to Minor in Globalization and International Affairs; Revise curriculum; Move minor to Government & Economics

School of Music

Program Revisions

Minor in Music - Remove notation for MUH 371 Approved, pending Faculty Senate and Board of Regents Approval

Withdrawn ~~B.M. Music—Revise Music Industry and Music Industry—Recording Arts concentrations' requirements; Update Professional Education requirements from fall 2016~~

COLLEGE OF LETTERS, ARTS, AND SOCIAL SCIENCES continued

Psychology

New Courses Approved

- PSY 804 Introduction to I-O Psychology
- PSY 805 Quantitative Research Methods
- PSY 806 Applied Research Methods
- PSY 807 Work Analysis
- PSY 808 Selection
- PSY 809 Performance Management
- PSY 810 Consulting & Business Skills
- PSY 811 Professional Development
- PSY 812 Practicum in I-O Psychology

Effective
Fall 2017

Program Revisions Approved, pending Faculty Senate and Board of Regents Approval

- M.S. Industrial/Organizational Psychology - Revise I/O Masters Program: On-campus program is being eliminated and a revised program is being created for eCampus;
Reduce credit hours from 49 to 36

Policy and Process Action Items

- Approved 1. Continuing Enrollment Policy Revision and GRD 899 course revision -Graduate School
- Approved 2. Credit for Cambridge Exams -Office of the Registrar
- Approved 3. Eastern Bridge Undergraduate Catalog revisions -Office of the Registrar
- Approved 4. Graduation Regalia Proposals
 - a. Association of Fire Science Technicians
 - b. EKV Dance Team
 - c. Eta Sigma Gamma
 - d. Lambda Sigma Mu
 - e. Latino Student Association

Information Items

- 1. Programs Approved for Online Delivery effective Fall 2017 (attached list) -Office of eCampus Learning
Note: The Master of Music - Music Education will no longer be offered online.
- 2. Courses Not Offered in 5 or More Years -Office of the Registrar
Note: Colleges will review the list and return their recommended course drops via the edited list at the April CAA meeting.

Good of the Order

Meeting adjourned at 3:35 p.m.