

---

**COUNCIL ON ACADEMIC AFFAIRS MINUTES**  
**May 15, 2014**

---

Members Presents: Dorie Combs (also representing Kim Naugle), Ed Davis, Tina Davis, Claire Good, Brett Morris, Eugene Palka, Minh Nguyen, Shirley O'Brien, Jerry Pogatshnik, Sherry Robinson, Karin Sehmman, Judy Short, Kelly Smith, Janna Vice, Elizabeth Wachtel

Members Absent: Donna Corley, Stephanie Cunagin, Victor Kappeler, Sandra Moore, Kim Naugle, Rose Perrine, Benton Shirey

Non-Members Present: James Bliss, Rusty Carpenter (representing Rose Perrine), Katherine Fontanella, Bob Karolich (representing Donna Corley), Melanie Shaffer, Candace Tate (recorder), Virginia Veeder

---

Dr. Janna Vice called the Council on Academic Affairs to order at 2:30 p.m.

---

Approval of the Minutes from April 17, 2014: Approved, with amendments  
Approval of the Minutes from Electronic Vote, April 17, 2014: Approved

***Curriculum Items***

**University Programs**

<u>Decision</u>	<u>Editorial Revision</u>	<u>Effective</u>
Noted	Minor in Environmental Sustainability and Stewardship Add EMS/ENV561 and 564S to curriculum.	Fall 2014

---

**College of Business and Technology**

Accounting, Finance & Information Systems

Approved	<b>Course Revision</b> CIS 420 – Forensic Computing: Network Analysis Modify the prerequisites to drop “CIS 320 or CIS 325” and add “Junior standing and CIS 212.” Also drop “departmental approval.” Change course offering from fall and spring to spring only.	Spring 2015
Approved	<b>Program Revision</b> B.B.A in Computer Information Systems Add CIS 420 as an elective for the Network Management Option.	Fall 2015

---

*Footnotes:*  
1. Approved with amendments.

## College of Arts & Sciences

### Biological Sciences

#### New Course

Approved BIO 500/700 – Environmental Issues Fall 2014

### History

#### Editorial Revision

Noted BA in History Remove Fall 2014

- HIS 433 from Area I requirements;
- HIS 378 and 434 from Area III requirements

### Psychology

#### Editorial Revision

Noted B.S. in Animal Studies Remove GSO 100 from the University Graduation Requirements. Fall 2014

---

## College of Health Sciences

### Family & Consumer Sciences

#### New Course

Approved<sup>1</sup> CDF 203 – Philosophical & Historical Foundations of the EC Professional Fall 2014

#### Program Revision

Approved B.S. in Child and Family Studies (*Critical for CAEP Accreditation*) Fall 2014

1. Add CDF 327s to the admission requirements and drop the ACT score requirements from the Child Development and Interdisciplinary Early Childhood Education concentrations.
2. Drop CDF 437, CDF 538, and NFA 317 from the core requirements.
3. Add CDF 437 and CDF 538 to the Child Development and Family Studies concentrations.
4. Add NFA 201 or NFA 317 to the supporting courses for Child Development and Family Studies.
5. Drop the Special Education minor for the IECE concentration and add SED 341 or 590, SED 352, 436, 518, 530, CDS 360 and 525 to the IECE concentration. Drop CDF 399 from the IECE concentration.
6. Add SED 104 (Element 6) as a required supporting course and add ELE 519 and CDF 437 as additional choices for the nine remaining hours of supporting coursework in Interdisciplinary Early Childhood.
7. Add CED 100, 200, 300, 400, 450, and 499 clinical work to the Professional education requirements and delete the Applied Learning Field Experience as required by the College of Ed. Drop ELE 519 from the Professional Education Requirements.

#### Footnotes:

1. Approved with amendments.

## Health Promotion and Administration

### **Editorial Revisions**

Noted	HSA 370 – Health Information Management Systems Change the prerequisites for HSA 370.	Fall 2014
Noted	B.S. in Health Services Administration Change CSC 314 to INF 314 in Supporting Courses.	Fall 2014
Noted	Pre-HSA Curriculum Add INF 314 or CIS 230 in the Pre-HSA Curriculum.	Fall 2014

## Medical Lab Science & Environmental Health Science

### **Editorial Revision**

Noted	B.S. in Environmental Health Science Replace EHS 410 with EHS 510.	Fall 2014
-------	---	-----------

---

## **College of Education**

### Curriculum & Instruction

#### **New Courses**

Approved <sup>1</sup>	EMS 846 – Social Studies Investigations	Fall 2014
-----------------------	---	-----------

### Educational Leadership

#### **Course Drops**

Approved	EAD 810 – The Educational Leadership Practicum	Fall 2014
Approved	EAD 824 – Technology and Leadership Practices for Program Improvement	Fall 2014
Approved	EAD 831 – Leadership for School Program Collaboration	Fall 2014
Approved	EAD 834 – Leadership for Human Resources Development	Fall 2014
Approved	EAD 846 – Leadership for School Community Relations	Fall 2014
Approved	EAD 869 – Decision-Making and Action Research in Education	Fall 2014

#### **Program Revisions**

Approved	Certification for Supervisor of Instruction Revise the program as follows to reflect new licensure standards: Increase hours to 15; Remove EPY 816, SED 775, 800, and 810; Add EAD 851, EAD 856, and EMS 850; Make Level I principal courses required.	Fall 2015
Approved <sup>1</sup>	Certification for Director of Pupil Personnel 78 Revise the program as follows to reflect new licensure standards: Decrease hours to 15; Remove EPY 816, SED 775, 800, and 810; Add EAD 851 and EAD 856; Make Level I principal courses required.	Fall 2015
Approved	EdS in Educational Administration and Supervision Move SSE 870 from an elective class to a core course.	Fall 2015

### Special Education

#### **Course Revisions**

Approved	SED 352 – Special Education Early Childhood Assessment Add a co/prerequisite to the course to accommodate the new Clinical Courses in the Professional Core.	Fall 2014
----------	---	-----------

#### *Footnotes:*

1. Approved with amendments.

Approved SED 436 – Early Intervention Programming Fall 2014  
Add a co/prerequisite to the course to accommodate the new Clinical Courses in the Professional Core.

### Program Revisions

Approved<sup>1</sup> B.S. in Education of the Deaf and Hard of Hearing (*Critical for CAEP Accreditation*) Fall 2014  
Change the applied learning courses to reflect the new clinical courses; Add EDF 413 and EMS 300 from the Professional Education core.

Approved<sup>1</sup> B.S. in Early Childhood Special Education (IECE) (*Critical for CAEP Accreditation*) Fall 2014  
Revise the Early Childhood Special Education program to allow for a common planned program for IECE certification and incorporate changes for the new Clinical model.

Approved<sup>1</sup> B.S. in Special Education/Teaching (*Critical for CAEP Accreditation*) Fall 2014  
Change the applied learning courses to clinical courses and add the new curriculum course and the core assessment course.

### Teacher Education Services

#### Course Revisions

Approved<sup>1</sup> CED 100 – Clinical I: Introduction to the Education Profession Fall 2014

Approved<sup>1</sup> CED 200 – Clinical II: Understanding the Learner Fall 2014

Approved<sup>1</sup> CED 300 – Clinical III: Curriculum & Instructional Design Fall 2014

Approved<sup>1</sup> CED 400 – Clinical IV: Diagnosis and Prescription Fall 2014

Approved<sup>1</sup> CED 450 – Clinical V: Practicing Teaching Fall 2014

Approved CED 499 – Clinical VI: The Professional Semester Fall 2014

#### Catalog Revisions

Noted Admission to Professional Education Fall 2014  
1. Add an interview requirement for admission to professional education.  
2. Add the grade requirements for the CED clinical courses.

Noted Clinical Placement Fall 2014  
1. Update the technology requirement.  
2. Add the grade requirement for the CED clinical courses.

---

Footnotes:  
1. Approved with amendments.

*Discussion Items*

Office of the Provost

No Updates    Update regarding Intervention for First-Time Freshmen on Academic Probation    Fall 2014

*Action Items*

Office of the Provost

**Approved<sup>1</sup>**    Regulation Change – 4.1.6R, Student Absence from the University  
Revise the Student Absence Regulation to update acceptable reasons for absences,  
provide a clearer process, and update University sponsored absence.

*Good of the Order*

Provost Vice welcomed Dr. Shirley O'Brien to the Council and introduced Ms. Katherine Fontanella, who will begin service as CAA Secretary.

Dr. Chris Taylor will be replacing Dr. Dorie Combs as Chair of Chairs' Representative because Dr. Combs is scheduled for Sabbatical.

Provost Vice announced that CAA would meet again in August.

**Adjournment – 3:14 p.m.**

*Footnotes:*

*1. Approved with amendments.*

---

**COUNCIL ON ACADEMIC AFFAIRS MINUTES**  
**August 21, 2014**

---

Members Presents: Donna Corley, Ed Davis, Tina Davis, Claire Good\* (also representing Laurie Carter), Victor Kappeler, Brett Morris\*, Kim Naugle, Shirley O'Brien, Eugene Palka\*, Rose Perrine, Jerry Pogatshnik, Sherry Robinson, Karin Sehmman, Judy Short, Kelly Smith, Chris Taylor(also representing Karin Sehmman), Janna Vice

Members Absent: Laurie Carter, David Coleman, Karin Sehmman

Non-Members Present: Minh Nguyen (representing David Coleman)

---

Dr. Janna Vice called the Council on Academic Affairs to order at 1:30 p.m.

---

Approval of the Minutes from May 15, 2014: **Approved**

***Curriculum Items***

**University Programs**

Women and Gender Studies

**Effective**

**Course Drop**

**Approved**

WGS 445 – Queer Theory and Politics

Spring 2015

Asian Studies

**New Programs**

**Approved**

Asian Studies – Create a new minor in Asian Studies

Fall 2015

**Approved**

Asian Studies – Create new certificate in Asian Studies

Fall 2015

Mock Trial

**Commencement Regalia**

**Approved**

Proposed cords for students graduating with Mock Trial association

Spring 2015

---

## *Discussion Items*

### Office of the Provost

**Noted** Consideration of Policy Discussion

### Office of Admissions

**Noted** S2 Admission for Certain MAT 090 Level Applicants/ Proposed S2 Admissions Letter Proposal for students applying for the Fall term who have an ACT (or equivalent SAT) Math subject score below 16 will be granted Success First Admission for the summer term and must successfully complete directed coursework to remain enrolled.

**Noted** Scholarships  
Proposal to invest in ECU student by increasing scholarship quantity for scholars with a 3.0 GPA and above.

**Noted** 2+2 Protocol  
Proposal to increase efforts/implement a protocol to distribute 2+2 agreements to the Transfer Office, Academic Advising, Office of Admissions and the Registrar's Office.

## *Good of the Order*

Provost Vice welcomed Bailey Cox as the new Student Government Representative and Dr. Donna Corley to the Council.

Dr. Rose Perrine requested the committees' approval to add an Asterisk next to HUM 360 under part III (revised program text) for the Asian Studies minor and certificate, this motion was approved.

Dr. Kim Naugle, Dr. Chris Taylor, and Dr. Judy Short thanked the Registrar, Tina Davis – her supportive efforts were instrumental in the assembly of the 13-14 catalog.

**Adjournment – 2:37 p.m.**

---

## COUNCIL ON ACADEMIC AFFAIRS MINUTES

September 18, 2014

1:30 p.m.

Martin Room, Coates Building

---

Members Presents: Ed Davis, Tina Davis, Brett Morris\*, Shirley O'Brien, Eugene Palka\*, Rose Perrine, Sherry Robinson, Karin Sehmman, Brandon Shepard, Benton Shirey\*, Judy Short, Chris Taylor, Janna Vice

Members Absent: Laurie Carter (represented by Eugene Palka), Donna Corley (represented by Gill Hunter), Claire Good\*, Victor Kappeler (represented by Ryan Baggett), Kim Naugle (represented by Margaret Moore), Jerry Pogatshnik, Kelly Smith (represented by Laura Edwards)

Non-Members Present: Cassie Bradley, Barbara McDermott, Daniel Mundfrom, Candace Tate, Ka-Wing Wong, Margaret Yoder

Dr. Janna Vice called the Council on Academic Affairs to order at 1:31 p.m.

---

Approval of the Minutes from August 21, 2014: **Approved**

### *Action Items*

#### Office of the Admissions

**Approved** S2 Admission for Certain MAT 090 Level Applicants/ Proposed S2 Admissions Letter Proposal for students applying for the Fall term who have an ACT (or equivalent SAT) Math subject score below 16 will be granted Success First Admission for the summer term and must successfully complete directed coursework to remain enrolled.

### *Curriculum Items*

#### **College of Justice and Safety**

##### School of Safety, Security & Emergency Management

**Approved Program Revision**

BS in Homeland Security

1. Suspend the Security Management (SEC) program and convert SEC supporting courses and high-demand courses to Homeland Security (HLS) courses.
2. Include the following HLS courses as part of the curriculum: HLS 380 (Border and Immigration Control), HLS 443 (Transportation Security), HLS 460 (Business Continuity and Emergency Management), HLS 465 (Modern Natural Disasters), HLS 467 (Crime in Disasters).
3. Revise the Homeland Security CIP code to the appropriate Dept. of Ed CIP designation (43.0301).

**Effective**  
Fall 2015



4. Other minor revisions to improve the BS curriculum quality.
- 

**College of Health Sciences**

Exercise and Sport Science

**Approved Course Revision**  
PHE 322 – Legal Issues in Sport Fall 2015  
To add a pre-requisite to PHE 322: All students must take GBU 204 (Legal/Ethical Environ. of Bus.). Exceptions to this pre-requisite may be granted by approval of instructor only.

Occupational Science & Occupational Therapy

**Approved Program Revision**  
BS in Occupational Science Fall 2015  
1. To delete ENG 300 from support and add PSY 308 (Abnormal Psychology) and HSA 200 (Medical Terminology) to support.  
2. Reduce 2 hours of free electives and add 3 hours to support  
3. To eliminate the requirement that students seeking admission to the Occupational Science Program submit an Advising Form to the Department Chair and to Add HSA 200 to the Admission requirement.

---

**College of Arts & Sciences**

Anthropology, Sociology, and Social Work

**Approved Program Suspension**  
Minor in Deviance/Criminology Fall 2015  
Drop the Minor in Deviance/Criminology from the SOC program.

Chemistry

**Approved Course Drop**  
FOR 495 - Internship Spring 2015

**Approved New Course**  
FOR 349 – Applied Learning in Forensic Science Spring 2015  
Create a new internship course for forensic science students

**Approved New Course**  
FOR 349A-N – Cooperative Study: Forensic Science Spring 2015  
Create a new cooperative study course for forensic science students.

Computer Science

**Approved Course Drops**  
CSC 104 - Computer Literacy with Software Applications Spring 2015  
CSC 123 – Exploring Virtual Worlds Spring 2015  
CSC 307 – Cyberspace Security and Ethics Spring 2015

Approved

**New Courses**

- INF 104 - Comp Lit w/Software Applic. Spring 2015  
Create a new course, INF 104. This course replaces CSC 104, which is being dropped.
- INF 123 - Exploring Virtual Worlds Spring 2015  
Create a new course, INF 123
- INF 307 - Cyberspace Security and Ethics Spring 2015  
Create a new course, INF 307. This course will replace CSC 307, which is being dropped.

Mathematics and Statistics

Approved

**Course Drops**

- MAT 107 - College Algebra Fall 2015
- MAT 108 - Trigonometry Fall 2015
- MAT 109 - Precalculus Mathematics Fall 2015
- MAT 117 - MathExcel Lab for Calculus I Fall 2015
- MAT 124 - Calculus I Fall 2015
- MAT 124H - Honors Calculus I Fall 2015
- MAT 214 - Linear Algebra and Matrices Fall 2015
- MAT 224 - Calculus II Fall 2015
- MAT 224H - Honors Calculus II Fall 2015
- MAT 225 - Calculus III Fall 2015
- MAT 225H - Honors Calculus III Fall 2015
- MAT 261 - Calculus with Applications for Science I Fall 2015
- MAT 262 - Calculus with Applications for Science II Fall 2015

Approved

**New Courses**

- MAT 112 - Algebra with Applications Fall 2015  
Create a new mathematics course, MAT 112.
- MAT 114 - College Algebra Fall 2015  
Create a new course, MAT 114 to replace MAT 107, which is being dropped.
- MAT 120 - Trigonometry Fall 2015  
Create a new course, MAT 120 to replace MAT 108, which is being dropped.
- MAT 122 - Precalculus Mathematics Fall 2015  
Create a new course, MAT 122, to replace MAT 109, which is being dropped.
- MAT 217 - MathExcel Lab for Calculus I Fall 2015  
Create a new course, MAT 217, to replace MAT 117, which is being dropped.
- MAT 234 - Calculus I Fall 2015  
Create a new course, MAT 234, to replace MAT 124, which is being dropped.
- MAT 234H - Honors Calculus I Fall 2015  
Create a new course, MAT 234H, to replace MAT 124H, which is being dropped.
- MAT 239 - Linear Algebra and Matrices Fall 2015  
Create a new course, MAT 239, to replace MAT 214, which is being dropped.
- MAT 244 - Calculus II Fall 2015  
Create a new course, MAT 244, to replace MAT 224, which is being dropped.
- MAT 244H - Honors Calculus II Fall 2015  
Create a new course, MAT 244H, to replace MAT 224H, which is being dropped.
- MAT 254 - Calculus III Fall 2015  
Create a new course, MAT 254, to replace MAT 225, which is being dropped.

MAT 254H - Honors Calculus III Fall 2015  
Create a new course, MAT 254H, to replace MAT 225H, which is being dropped.

Approved

**Course Revisions**

MAT 201 - Mathematical Concepts for Middle and Elementary School Teachers Fall 2015  
Update prerequisites based on EPSB changes.

MAT 211 - Calculus with Applications for Business and Economics Fall 2015  
Add a new course, MAT 112, as a prerequisite.

MAT 303 - Mathematical Models and Applications Fall 2015  
Revise prerequisites.

STA 320 – Applied Statistics II Spring 2015  
Revise prerequisite

***Good of the Order***

Provost Vice updated the Council regarding discussions at the state level. Know How 2 Transfer is underutilized across the state. CPE is pushing a move away from non-credit-bearing developmental courses.

Provost Vice updated the Council regarding the CPE's program review process. ECU has submitted 30 programs for review.

Benton Shirey thanked the Council for feedback received from the 4-Week Report. The report identifies at-risk students early in the semester.

Dr. Gene Palka updated the Council regarding the Student Success Collaborative.

Provost Vice commended the Registrar's Office and Katherine Fontanella for work done to complete the 2014-15 Undergraduate Catalog.

**Meeting Adjourned at 2:30pm**

---

---

**COUNCIL ON ACADEMIC AFFAIRS MINUTES**  
**October 16, 2014**  
**1:30 p.m.**  
**Martin Room, Coates Building**

---

Members Presents: Ed Davis, Tina Davis, Claire Good\*, Victor Kappeler, Shirley O'Brien, Eugene Palka\*, Jerry Pogatshnik, Rose Perrine, Sherry Robinson, Karin Sehmman, Benton Shirey\*, Janna Vice.

Members Absent: Laurie Carter (represented by Eugene Palka), Donna Corley (represented by Gill Hunter), Brett Morris\*, Kim Naugle (represented by Dr. Larry Sexton), Minh Nguyen (represented by David Coleman), Brandon Shepard, Judy Short (represented by Dr. Mary Clements), Kelly Smith (represented by Laura Edwards), Chris Taylor (Dr. Robert Brubaker).

Non-Members Present: Cassie Bradley, Barbara McDermott, Candace Tate.

Dr. Janna Vice called the Council on Academic Affairs to order at 1:31 p.m.

---

Approval of the Minutes from September 18, 2014: **Approved**

<b>Action Items</b>
---------------------

**Student Affairs**

**Commencement Regalia**

<b>Approved</b>	<p>The Kentucky Education Association Student Program (KEASP)          The student members of KEASP are seeking permission from the Council on Academic Affairs to wear honors' cords at commencement. The graduating students would wear a trio of three individual cords that are teal, light blue and silver. An illustration of the cords is attached.</p>	<b>Effective</b> Spring 2015
<b>Approved</b>	<p>The Society for Human Resource Management (SHRM)          Students belonging to the Society for Human Resource Management (SHRM) are seeking permission from the Council on Academic Affairs to wear honors' cords at commencement. The graduating students would wear a cord that is navy blue, white and light blue. An illustration of the cords is attached.</p>	Spring 2015
<b>Approved with amendments</b>	<p>The Zeta Phi Beta Sorority          The student members of Zeta Phi Beta sorority are requesting permission to wear a sorority stole at commencement. <del>They are also requesting permission to wear an African/African American pride stole, approved by CAA April 2011 for minors in AFA studies.</del>  <i>The request to wear Zeta Phi Beta sorority stole was approved. Permission to wear African/African-American pride stole was withdrawn.</i></p>	Spring 2015

---

## University Programs

<b>Approved</b>	<b>Catalog Language Revisions</b>	<b><u>Effective</u></b> Spring 2015
	Comprehensive Associate Degree Requirements Add requirement of student success seminar for AGS degrees. (Undergraduate Catalog, p. 48).	
	Credit/No Credit Coursework Allow letter grade for EKU-approved study abroad courses for EKU students who receive pre-approval. (Undergraduate Catalog, p. 53).	Spring 2015
	Bachelor of Arts (B.A.) General Studies Delete language regarding transfer credits from technical programs. (Undergraduate Catalog, p. 83).	Spring 2015

---

### *Curriculum Items*

---

## College of Business and Technology

### Management, Marketing and International Business (MMIB)

<b>Approved</b>	<b>Course Revision</b>	<b><u>Effective</u></b> Spring 2015
	CCT 304S - Applied Entrepreneurship and Service Learning Change pre-requisite course number from CCT 101 to CCT 270.	

---

## Honors Program

<b>Approved</b>	<b>Course Revision</b>	<b><u>Effective</u></b> Fall 2015
	HON 304W - Honors Seminar in the Mathematical Sciences Add a prerequisite of 19 ACT score in Math.	

---

## University Programs

### Environmental Stewardship & Sustainability

<b>Approved</b>	<b>Course Revisions</b>	<b><u>Effective</u></b> Spring 2015
	ENV 200 - The Sustainable Global Future Remove ENG 102 as a prerequisite for the course.	

### Military and Veterans Studies

<b>Approved</b>	<b>Course Revisions</b>	<b><u>Effective</u></b> Spring 2015
	VTS 200 - Intro to Veterans Studies Remove ENG 102 as a prerequisite for the course; add completion of developmental reading and writing; and revise the course description.	

---

## College of Justice and Safety

### School of Social Justice

	<b>New Courses</b>	<b><u>Effective</u></b>
Withdrawn	CRJ 365 – Religion and Crime Previously offered as one of several CRJ 423, Topical Seminar courses.	Spring 2015
Approved	CRJ 375 – Climate Change and Crime Previously offered as CRJ 406, Critical Issues in Criminal Justice course.	Spring 2015
Withdrawn	CRJ 405 – Social Deviance and Crime Previously offered as one of several CRJ 423, Topical Seminar courses.	Spring 2015
Approved	CRJ 411 – Capital Punishment in U.S. Previously offered as one of several CRJ 423, Topical Seminar courses.	Spring 2015
Approved	CRJ 440 – Pathological Gambling and Crime Previously offered as one of several CRJ 423, Topical Seminar courses.	Spring 2015
Approved	<b>Course Revision</b> CRJ 423 – Topical Seminar Remove limits on retaking the course.	<b><u>Effective</u></b> Spring 2015

---

## College of Arts & Sciences

### Mathematics and Statistics

Approved	<b>Course Drop</b> MAT 870 – Seminar in Secondary Mathematics: _____. Course is no longer taught.	<b><u>Effective</u></b> Spring 2015
Approved	<b>Course Revisions</b> STA 215 - Introduction to Statistical Reasoning Include STA 215 in GE-2012, Element 2, to eliminate a redundancy in the wording of the course description and correct a typographical error. STA 270 – Applied Statistics I Include STA 270 in GE-2012, Element 2, to implement style correction to the prerequisites, to include the new MAT 112 as meeting the prerequisite, and to eliminate a redundancy in the wording of the course description.	<b><u>Effective</u></b> Spring 2015  Spring 2015

### Philosophy and Religion

Approved with amendments	<b>New Course</b> PHI 360 - Ethical Theory and Practice Will serve as a core course in the proposed new program, Minor in Applied Ethics. (See below). <i>ENG 102, 105(B) or HON 102 was added as a prerequisite for PHI 360.</i>	<b><u>Effective</u></b> Fall 2015
Approved	<b>New Program</b> Minor in Applied Ethics Add a Minor in Applied Ethics to the Department of Philosophy and Religion curriculum offerings.	<b><u>Effective</u></b> Fall 2015

Psychology

Noted	<b>Editorial Change</b> Psychology B.S. Add a statement to the catalog clarifying students' options when declaring a Concentration within the B.S. in Psychology degree program.	<u>Effective</u> Spring 2015
Approved	<b>New Course</b> PSY 321 - Psychological Perspectives of Parenting and Child Care Previously offered as a Special Topics course.	<u>Effective</u> Spring 2015
Approved	<b>Course Revision</b> PSY 349 - Applied Learning in Psychology Revise prerequisites.	<u>Effective</u> Spring 2015

---

**College of Health Sciences**

Environmental Health Science

Approved	<b>Course Drop</b> EHS 877 – Public Health Group Dynamics Course was replaced by EHS 825 Environmental Health Planning	<u>Effective</u> Spring 2015
----------	--	---------------------------------

Exercise and Sport Science

Approved with amendments	<b>New Courses</b> GRD 887f – MS Physical Education Will replace GRD 887b for exercise and wellness students. <i>GRD 887f – MS Physical Education has been updated to GRD 888d – MS Physical Education Project Oral Defense.</i>	<u>Effective</u> Summer 2015
Approved	PHE 896 – Sports Administration Capstone Will replace GRD 887b.	Summer 2015
Approved with amendments	<b>Program Revision</b> Master of Science in Physical Education Change the exit requirement for two of the three Concentrations in the program: 1. Sports Administration students will no longer take GRD 887b (MS Physical Education Written Comprehensive Exam). They will be required to successfully complete PHE 896 as fulfillment of exit requirements. 2. Exercise and Wellness students will no longer take GRD 887b (MS Physical Education Written Comprehensive Exam). They will be required to successfully complete GRD 887f for fulfillment of exit requirements. <i>GRD 887f has been updated to GRD 888d – MS Physical Education Project Oral Defense.</i>	<u>Effective</u> Fall 2015

Medical Laboratory Science

Approved	<b>Course Drops</b> MLT 201 – Urinalysis MLT Program suspended and course not needed	<u>Effective</u> Fall 2015
	MLT 202 – Hematology MLT Program suspended and course not needed	Fall 2015

MLT 203 - Clinical Chemistry	Fall 2015
MLT Program suspended and course not needed	
MLT 204 - Immunology/Blood Banking	Fall 2015
MLT Program suspended and course not needed	
MLT 205 - Practicum I	Fall 2015
MLT Program suspended and course not needed	
MLT 206 - Practicum II	Fall 2015
MLT Program suspended and course not needed	
MLT 207 - Technical Correlations	Fall 2015
MLT Program suspended and course not needed	
MLT 208 - Clinical Techniques	Fall 2015
MLT Program suspended and course not needed	
MLT 209 - Medical Microbiology	Fall 2015
Changing to MLS 209	
MLT 211 - Medical Microbiology Lab	Fall 2015
Changing to MLS 211	

<b>Approved</b>	<b>Course Revisions</b>	<b><u>Effective</u></b>
	MLT 209 - Medical Microbiology	Fall 2015
	Change the course prefix from MLT to MLS and add Open to all non-MLS majors in course description.	
		Fall 2015
	MLT 211 - Medical Microbiology Laboratory	
	Change the course prefix from MLT to MLS and change the number of credit hours from 2 to 1. Add comment Open to all non-MLS majors in course description.	

Occupational Science & Occupational Therapy

<b>Approved</b>	<b>Program Revision</b>	<b><u>Effective</u></b>
	Masters of Science in Occupational Therapy	Fall 2015
	1. OTS 845, OTS 846 and OTS 847 will become Capstone classes to meet the Exit Competency requirement for the MS in Occupational Therapy and will replace the Comprehensive Exam (GRD 887D) as the exit requirements for entry level master's students.	
	2. OTS 898 and OTS 899 assigned credit hours in the catalog need to be changed from [0] to [6] to accurately reflect program requirements.	



***Good of the Order***

Provost Vice updated the Council concerning a Sacs initiative with regard to student learning outcomes. Currently a few programs do not have a student learning outcome, therefore, a preliminary review as part of the Sacs initiative has been launched to identify these programs headed by Dr. Sherry Robinson and Gill Hunter. Associate Deans and Chairs will also take part in identifying, and implementing a student learning outcomes for these programs.

Provost Vice updated the Council regarding Student Success Collaborative. Students who earned a 3.0 prior to leaving a University were identified by the Student Success Collaborative and were encouraged to come back to school. A representative from the Student Success Collaborative will be on campus Thursday, October 30<sup>th</sup> for more information.



Provost Vice commended the Council's collaborative work in the progress of our graduation rate, currently at 40%.

Provost Vice updated the Council regarding a marketing plan for the adult completer degree. A marketing plan will be released shortly.

The Registrar gave an update on winter term. Currently, we have 150 students registered for Winter term, with high enrollment in general education courses, such as, ENG 102 having the highest enrollment rates.

**Meeting Adjourned at 2:16pm**

---

---

**COUNCIL ON ACADEMIC AFFAIRS MINUTES**

**November 20, 2014**

**1:30 p.m.**

**Martin Room, Coates Building**

---

Members Presents: Donna Corley, Tina Davis, Claire Good\*, Victor Kappeler, Brett Morris\*, Kim Naugle, Rose Perrine, Sherry Robinson, Karin Sehmman, Brandon Shepard, Judy Short, Chris Taylor.

Members Absent: Ed Davis (represented by Tom Ereksen), Laurie Carter (represented by Claire Good), Minh Nguyen, Shirley O'Brien (represented by Richard Day), Eugene Palka\*, Jerry Pogatshnik (represented by Stephanie Cunagin), Benton Shirey\*, Kelly Smith (represented by Julie George), Janna Vice (represented by Tina Davis).

Non-Members Present: Cassie Bradley, Jon Gaffney, Cynthia Harter, Barbara McDermott, Candace Tate, Shannon Tipton (represented Tina Davis), Lori Wilson, Margaret Yoder.

Tina Davis called the Council on Academic Affairs to order at 1:33 p.m.

---

Approval of the Minutes from October 16, 2014: **Approved**

**Information Item**

**College of Arts and Sciences**

Geography and Geology

**Information Item**

**Approved**

Departmental Name Change

Change departmental title to **Department of Geosciences.**

**Effective**

Fall 2015

**Action Item**

**Commencement Regalia**

**Approved**

Phi Beta Lambda

The student members of Phi Beta Lambda, a co-ed professional organization that is designed to bridge the gap from the classroom to the business world by helping students learn about the business community, are requesting permission to wear a stole at commencement.

Spring 2015

**Approved**

Middle School Association

The student members of the Middle School Association. The Middle School Association is a professional organization that has a purpose to support current legislation, standards, and recommendations that enhance the middle level concept,

Spring 2015

practices, and ideas. Overall, the group is encouraging a sense of community and support to our future educators. Because this organization has not been formally run since about 2010, they are working to re-affiliate with AMLE (formally called National Middle School Association). The students who are members would like the opportunity to wear navy and maroon double honor cords upon commencement/graduation.

**Discussion Item**

**Discussion Item**

Noted

Repeating Courses Catalog Language

Fall 2015

Revise Catalog Language for repeating courses to include:

1. Allow the best grade to replace the lower grade.
2. Add a statement stating that a notation displaying included and excluded grades will appear on the transcript.
3. Add a statement “Students seeking permission for a third enrollment shall meet with a professional advisor to review why they have not previously been successful in the course, and to assess whether the student is in an appropriate major.”
4. Update grade options.

**Curriculum Items**

**College of Education**

School of Clinical Educator Preparation

**New Courses**

Approved with amendments

AFA 200 – Exploring Africa Through Play

Fall 2015

Adoption of EMS 200 as an Element 6 general education course. EMS 200 will be cross listed with AFA 200.

*Dr. Perrine noted that the catalog course description on the syllabus contains a roman number instead of the correct numerical format for the general education requirements.*

Approved with amendments

EMS 200 – Exploring Africa Through Play

Fall 2015

Adoption of EMS 200 as an Element 6 general education course. EMS 200 will be cross listed with AFA 200.

*Dr. Perrine noted that the catalog course description on the syllabus contains a roman number instead of the correct numerical format for the general education requirements.*

**Program Revision**

Approved

Interdisciplinary Early Childhood Graduate Certificate

Fall 2015

1. Clarify requirements related to initial certification.
2. Update the IECE Graduate Certificate to include core requirements and supporting requirements, remove special education, child and family studies and teacher education requirements.

3. Remove SED 352, 436 and 499; add CDF 741 or 744 as core requirements.
  4. Remove ELE 719, NSC 700 and SWK 456; add SED 711 as supporting courses.
- 

## College of Business and Technology

### Accounting, Finance and Information Systems (AFIS)

#### Course Revision

- Approved ACC 441 – Auditing I Fall 2015  
Drop ACC 302 and add ACC 301 as a prerequisite.

### Agriculture

#### Program Revision

- Approved Technical Agriculture AAS Fall 2015
1. Remove ECO 230 and add ECO 120 as a general education requirement.
  2. Remove OHO 366 as a requirement for the Landscape Horticulture concentration.
  3. Remove OHO 115 and 301, add OHO 354 as requirements for Turfgrass Management concentration.

### Management, Marketing and International Business (MMIB)

#### Course Drop

- Approved MKT 304 – Retailing Fall 2015  
Course no longer taught.
- Approved MKT 320 – Advertising Fall 2015  
Course no longer taught.
- 

## College of Health Sciences

### Environmental Health Science

#### New Courses

- Approved EHS 530 – Environmental Control of Disease Vectors Fall 2015  
Changing EHS 330 to senior level course EHS 530 Environmental Control of Disease Vectors.

- Approved EHS 730 – Environmental Control of Disease Vectors Fall 2015  
Create a new course EHS 730 Environmental Control of Disease Vectors.

#### Course Revision

- Approved EHS 335 – Hazardous & Solid Waste Management Fall 2015  
To remove Co-requisite EHS 285 from EHS 335.

#### Course Drops

- Approved EHS 285 – EHS Professional Standards Fall 2015  
Material is taught in EHS 485.

- Approved EHS 330 – Environmental Control Disease Vectors Fall 2015  
Course to be changed to EHS 530.

#### Program Revisions

Approved Minor in Environmental Health Science Fall 2015  
Remove dropped course EHS 330 and add new course EHS 530.

Approved Bachelor of Science in Environmental Health Science Fall 2015  
1. Remove dropped courses EHS 285 and 330.  
2. Add new course EHS 530.  
3. Reflect approved CAA changes to MAT and MLT.

#### Family & Consumer Science

##### **Program Revision**

Approved with amendments Bachelor of Science in Child and Family Studies Fall 2015  
Add PSY 200, 250, and 317 as options for support requirements in the Child Development Concentration.  
*Add Wellness to NFA 201 and Element 5B to PSY 200. Adjust the credit hours for supporting courses, and free electives.*

#### Health Promotion and Administration

##### **Program Revisions**

Approved Bachelor of Science in Health Services Administration Fall 2015  
1. Changes to Pre-HSA curriculum and program admission requirements.  
2. Reflect approved CAA changes to CSC & MAT.

Approved Bachelor of Science in Public Health Fall 2015  
Add Accelerated pathway 3 + 2 Dual Degree BS in Public Health to MPH.

#### Medical Laboratory Science

##### **Editorial Change**

Noted MLS 209 - Medical Microbiology Fall 2015  
Edit "Credit not allowed" comment in catalog course description – change CLT 209 to MLS 209.

##### **Course Revision**

Approved MLS 211 Medical Microbiology Lab Fall 2015  
Edit "Credit not allowed" comment and contact hours in catalog course description.

#### Occupational Science & Occupational Therapy

##### **Course Revisions**

Approved OTS 845 - Health Care Practice Fieldwork Fall 2015  
Indicate in catalog that it is a Capstone Course.

Approved OTS 846 Community Practice Fieldwork Fall 2015  
Indicate in catalog that it is a Capstone Course.

Approved OTS 847 Emerging Practice Fieldwork Fall 2015  
Indicate in catalog that it is a Capstone Course.

##### **Program Revision**

Approved M.S. Occupational Therapy Fall 2015  
The program revision is to change the progression policy to include that a student will not be allowed to progress in the program after failing his/her second occupational therapy (OTS) course.

## College of Arts & Sciences

### Anthropology, Sociology and Social Work

#### Course Drops

Approved	SOC 313 – Social Deviance Course is no longer taught.	Fall 2015
Approved	SOC 340 – Juvenile Delinquency Course is no longer taught.	Fall 2015
Approved	SOC 375 – Criminology Course is no longer taught.	Fall 2015

#### Course Revisions

Approved	SOC 232 – Social Statistics Add new prerequisite of SOC 131; remove “MAT 105 or higher” prerequisite and replace with “completion of all developmental mathematics requirements.”	Fall 2015
Approved	SOC 300 – Sociology of Humans and Animals Add a new prerequisite of ENG 102, 105(B), or HON 102, as well as “Completion of SOC 131 is advised.”	Fall 2015
Approved	SOC 320 – Mind, Self, and Society Add a prerequisite of ENG 102, 105(B) or HON 102.	Fall 2015
Approved	SOC 322 – Sociology of Mass Media Add new prerequisites of ENG 102, 105(B), or HON 102 and SOC 131; remove “departmental approval.”	Fall 2015
Approved	SOC 330S – Sociology of Migration Add new prerequisites of ENG 101, 105(B), or HON 102, and 3 hours in SOC or departmental approval. Remove “SOC 131 strongly recommended.”	Fall 2015
Approved	SOC 345 – Sociology of the Family Add a new prerequisite of ENG 102, 105(B) or HON 102.	Fall 2015
Approved	SOC 350 – Selected Topics in Sociology Add new prerequisite of ENG 102, 105(B), or HON 102.	Fall 2015
Approved	SOC 383 – Environmental Sociology Add a new prerequisite of ENG 102, 105(B), or HON 102. Add “Completion of SOC 131 is advised” to course description language.	Fall 2015
Approved	SOC 420 – Social Organization Add a new prerequisite of ENG 102, 105(B), HON 102, or departmental approval. Add “Completion of SOC 131 is advised” to course description language.	Fall 2015
Approved	SOC 425 – World Systems Analysis Change course title, add a prerequisite of ENG 102, 105(B) or HON 102, and review course catalog language to more accurately reflect the course.	Fall 2015
Approved	SOC 455 – Collective Behavior Add new prerequisite of ENG 102, 105(B), or HON 102.	Fall 2015
Approved	SOC 462 – Sociological Theory Add a new prerequisite of ENG 102, 105(B), or HON 102, and decrease required SOC hours from nine to six.	Fall 2015
Approved	SOC 463 – Social Stratification Add new prerequisite of ENG 102, 105(B), or HON 102.	Fall 2015
Approved	SOC 465 – Demography Add new prerequisites of SOC 131 and 232. Remove “Completion of SOC 131 and 232 is advised.”	Fall 2015
Approved	SOC 470 – Senior Seminar in Sociology	Fall 2015

Add a new prerequisite of ENG 101, 102(B), or HON 102.

Approved SOC 490 – Independent Study in Sociology Fall 2015  
Add new prerequisites of SOC 131 and six additional hours in SOC.

### Art and Design

#### **Program Revision**

Approved Bachelor of Fine Arts in Art/Design Studio Concentrations Fall 2015  
Add ARH 390W, 467, delete ART 432, add ART 433. Replace "options" with "concentrations."

### Biological Sciences

#### **New Course**

Approved BIO 305 – Biology of Sex Fall 2015  
Will be used to fulfill University Wellness Requirement.

Approved ENV 500/700 – Environmental Issues Spring 2015  
Create a new course, ENV 500, for cross-listing with the existing course, BIO 500.

Approved ENV 590/790 – Ecology for Teachers Spring 2015  
Create a new course, ENV 590, for cross-listing with the existing course, BIO 590.

#### **Course Revisions**

Approved BIO 500/700 – Environmental Issues Spring 2015  
Cross-list course with ENV 500/700.

Approved BIO 590/790 – Ecology for Teachers Spring 2015  
Cross-list course with ENV 590/790.

### Chemistry

#### **Course Drops**

Approved FOR 420 – Forensic DNA Analysis Fall 2015  
Replaced by FOR 331 (new course).

Approved FOR 430 – Forensic Analytical Toxicology Fall 2015  
Replaced by FOR 442 (new course)

#### **New Courses**

Approved FOR 310 – Training for Forensic Internships. Fall 2015  
Course will prepare students for FOR 349.

Approved FOR 331 – DNA Profiling Fall 2015  
DNA profiling course required by FEPAC.

Approved FOR 331L – DNA Profiling Fall 2015  
Lab will provide hands-on experience.

Approved FOR 442 – Forensic Analytical Toxicology Fall 2015  
Course will replace FOR 430.

#### **Course Revisions**

Approved FOR 349 – Applied Learning in Forensic Science Fall 2015  
Add FOR 310 as a prerequisite.

Approved FOR 349A-N – Cooperative Study: Forensic Science Fall 2015  
Add FOR 310 as a prerequisite.

Approved FOR 401 – Forensic Professional Practice Fall 2015  
Add FOR 301 as a prerequisite.

Approved	FOR 412 – Forensic Trace Evidence Revise course description, and increase credit hours from 2 to 3.	Fall 2015
Approved	FOR 442 – Forensic Analytical Toxicology Create a new course of FOR 442 to replace FOR 430.	Fall 2015
Approved	FOR 442L – Drug and Toxicology Lab Revise prerequisite/corequisite and course title.	Fall 2015
Approved	FOR 499 – Forensic Science Capstone Add a co-requisite of FOR 465 or FOR 465W to FOR 499.	Fall 2015

**Program Revisions**

Approved	Bachelor of Science in Forensic Science Revise Forensic Science B.S. program to satisfy accreditation requirements.	Fall 2015
----------	--	-----------

**New Minor**

Approved	Minor in Forensic Science Many students majoring in Chemistry and Biology have already taken many forensic science courses and it will be beneficial if a minor can be awarded.	Fall 2015
----------	--	-----------

Economics

**Program Revisions**

Approved with amendments	Bachelor of Arts in Economics 1. Change major requirement from “A minimum grade of “C” is required in all courses counted towards the major” to: “An average 2.3 GPA is required in the courses counted towards the major” 2. Replace “MAT 107” with “MAT 112 or MAT 114.” 3. For the International Economics Concentration in the Supporting Course Requirements, the number of hours should be changed from “12 hours” to “12-18 hours.” <i>Change the statement “An average 2.3 GPA is required in the courses counted towards the major” to “An average 2.3 GPA is required in the courses counted towards the core and concentration courses.”</i>	Fall 2015
--------------------------	---	-----------

Approved	Bachelor of Arts in Globalization and International Affairs 1. Replace “MAT 107” with “MAT 112 higher.” 2. Remove GEO 330, HIS 346, 350, 365, 380, 474, 475, HUM 360, POL 316, 321, 421, 499, 517, 525. 3. Add ECO 395W, HEA 310, REL 301.	Fall 2015
----------	---	-----------

English and Theatre

**New Course**

Approved	ENG 095R – Developmental Reading and Writing II To create an accelerated, integrated developmental course by combining ENG 095 and ENR 095 into one 3 hour (non-credit bearing) course for those students who have ACT scores of at least 16 in both reading and writing.	Fall 2015
----------	--	-----------

**Program Revisions**

Approved	Bachelor of Arts in English 1. Eliminate the foreign language requirement. 2. Replace “CSC 104” with “INF 104” 3. Remove “Concentrations” for catalog consistency in formatting.	Fall 2015
----------	---	-----------



Approved Bachelor of Arts in English/Teaching Fall 2015  
1. Eliminate the foreign language requirement.  
2. Update Professional Education Requirements and adjust total degree hours.

#### Government

##### **Editorial Change**

Noted Bachelor of Arts in Paralegal Science Fall 2015  
Remove LAS 460 from course requirements. Course no longer exists.

##### **New Courses**

Approved AFA 356 – African American Political Thought Spring 2015  
Create a new course to be cross-listed with POL 356 and count towards GE E-6.

Approved POL 356 – African American Political Thought Spring 2015  
Create a new course to be cross-listed with AFA 356 and count towards GE E-6.

##### **Course Revisions**

Approved APP 373 – Politics of Development in Appalachia Fall 2015  
Add a prerequisite, update catalog text, and count towards GE E-6.

POL 373 – Politics of Development in Appalachia Fall 2015  
Add a prerequisite, update catalog text, and count towards GE E-6.

#### History

##### **Course Drops**

Approved HIS 202 – American Civilization to 1877 Fall 2015  
Course is being replaced by HIS 102 (new course).

Approved HIS 203 – American Civilization Since 1877 Fall 2015  
Course is being replaced by HIS 103 (new course).

Approved HIS 231 – Western Civilization to 1687 Fall 2015  
Course no longer taught.

Approved HIS 232 – Western Civilization Since 1687 Fall 2015  
Course no longer taught.

Approved HIS 246 – World Civilizations to 1500 Fall 2015  
Equivalent course will be HIS 100 (new course).

Approved HIS 247 – World Civilizations Since 1500 Fall 2015  
Course is being replaced by HIS 147.

Approved HIS 320 – History of the Arab World Fall 2015  
Material from this course can be integrated into HIS 321.

Approved HIS 341 – Europe, 1689-1815 Fall 2015  
Course no longer taught.

Approved HIS 342 – Europe from 1815 to 1914 Fall 2015  
Course no longer taught.

Approved HIS 344 – Europe in the Reformation Era Fall 2015  
Material from this course will be folded into HIS 343.

Approved HIS 383 – Colonial Latin America Fall 2015  
Course no longer taught.

Approved HIS 388 – Islam in West Africa Fall 2015  
Materials from this course can be parceled out to HIS 321, HIS 385 and HIS 386

Approved HIS 403 – Age of Jefferson and Jackson Fall 2015  
Course no longer taught.

### **New Courses**

Approved with amendments	HIS 100 – World Topics to 1500 Introductory-level topics course in world history prior to 1500. <i>Include colon and underscore in the title and include “Limited to three credit hours.”</i>	Fall 2015
Approved with amendments	HIS 101 – World Topics Since 1500 Introductory-level topics course in world history since 1500. <i>Include colon and underscore in the title and include “Limited to three credit hours.”</i>	Fall 2015
Approved	HIS 102 – American Civilization to 1877 Introductory-level survey course that replaces HIS 202.	Fall 2015
Approved	HIS 103 – American Civilization Since 1877 Introductory-level survey course that replaces HIS 203.	Fall 2015
Approved	HIS 147 – World Civilizations Since 1500 Introductory-level course that replaces HIS 247.	Fall 2015

### **Program Revisions**

Approved	Minor in History Reduce minor requirements from 21 to 18 credit hours while reflecting course adds, drops, and re-numbering at the introductory level.	Fall 2015
Approved	Bachelor of Arts in History Revise program description language, introduce a supporting course requirement, and update the major requirements to reflect recent course additions and deletions.	Fall 2015
Approved	Bachelor of Arts in History/Teaching Revise Core Course Requirements and eliminate remaining hour of Free Electives. Adjust credit hours in Supporting Course Requirements to reflect eligibility of supporting courses to be counted toward General Education. Replace dropped courses with new courses. Remove dropped courses. Update Professional Education Requirements and adjust total degree hours.	Fall 2015
Approved	Master of Arts in History Require students take HIS 802A, 802B or 802C to fulfill requirements.	Fall 2015

### Mathematics and Statistics

#### **New Courses**

Approved	MAE 480 – Seminar in: _____ Create a special topics course for the MAE prefix.	Fall 2015
Approved	MAE 507/707 – Seminar in Mathematics Education: _____ Create a seminar course for the MAE prefix.	Fall 2015

### Philosophy and Religion

#### **Editorial Change**

Noted	Minor in Philosophy Add “or 130S” to major requirements.	Fall 2015
Noted	Bachelor of Arts in Philosophy Add “or 130S” to major requirements.	Fall 2015

### Physics and Astronomy

#### **Program Revisions**

Approved	Science for Engineering A.A.S.	Fall 2015
----------	--------------------------------	-----------

Revise MAT course numbers as a result of recent MTST course numbering changes; add "CSC 174 or CSC 190 (or any departmentally approved programming language course)" (and delete asterisk) to the Supporting Course Requirements.

**Approved** Bachelor of Science in Physics Fall 2015

1. Revise MAT course numbers as a result of recent MTST course numbering changes.
2. Increase Physics Concentration hours from 6 to 9.
3. Add EET 252 as a requirement for the Engineering Physics Concentration, increasing the hours from 16 to 19.
4. Remove EET 252 from the Supporting Course Requirements, decreasing the hours from 23 to 20.
5. Add CSC 190 and the word “departmentally” to the Supporting Course Requirements.

**Approved** Bachelor of Science in Physics/Teaching Fall 2015

1. Drop Required Minor.
2. Revise MAT course numbers as a result of recent MTST course numbering changes.
3. Drop CSC 104 or 212 from Supporting Course Requirements.
4. Add a line indicating Free Electives are 0 hours.
5. Decrease Total Degree Hours from 128-139 to 120.
6. Revise Professional Education Requirements.

Psychology

**Editorial Change**

**Noted** Bachelor of Science in Animal Studies Fall 2015

1. Correct Free Electives from 20-24 hours to 22-24 hours, based on ANT 201 counting for General Education Element 4.
2. Replace “hours” with “hour.”

**Noted** Bachelor of Science in Psychology Fall 2015

1. Replace “MAT 124” with “MAT 234(4) or 234H(4)”. MAT 124 has been renumbered to MAT 234.
2. Replace Brain and Cognitive Sciences total hours from “15” to “15-16.”
3. Replace Free Electives hours from “29-35” to “28-35.”

**New Courses**

**Approved** ANS 350 – Animal Enrichment Summer 2015  
Add a new course, ANS 350.

**Approved** PSY 350 – Animal Enrichment Summer 2015  
Add a new course to the Animal Studies/Psychology curriculum

**Approved** PSY 458 – Grad School Prep Spring 2015  
Course has been previously taught as a special topics course.

***Good of the Order***

Student Government Representative, Brandon Shepard, spoke to the council regarding standardizing internship (co-op courses) hours to nine for the University, currently co-op hours are determined by each individual department, and range from 0-12 credit hours.

Dr. Sehmman commented that co-op course credit hours are determined by each department, and this change would need to occur at the department level.

Brett Morris suggested that a good starting point for the SGA would be to contact Gladys Miller, the director of career and co-op education regarding increasing co-op hours across the University.

**Meeting Adjourned: 3:45 p.m.**

---

**COUNCIL ON ACADEMIC AFFAIRS MINUTES**

**January 15, 2015**

**1:30 p.m.**

**Martin Room, Coates Building**

---

Members Presents: Donna Corley, Ed Davis, Tina Davis, Victor Kappeler, Brett Morris\*, Kim Naugle, Minh Nguyen, Shirley O'Brien, Eugene Palka\*, Rose Perrine, Jerry Pogatshnik, Sherry Robinson, Karin Sehmman, Judy Short, Kelly Smith, Chris Taylor, Janna Vice.

Members Absent: Laurie Carter (represented by Eugene Palka), Caleb Dunn (SGA), Brett Morris\*, Benton Shirey\*.

Non-Members Present: Suzanne Byrd, Melissa Dieckmann, Sherry Harrel, Deborah Haydon, Anne Gossage, George Landon, Verna Lowe, Angie Madden, Karen Maloley, Barbara McDermott, Darrin Smith, Candace Tate, Rebekah, Waikel Ka-Wing Wong, Margaret Yoder.

Janna Vice called the Council on Academic Affairs to order at 1:42 p.m.

---

Approval of the Minutes from November 20, 2014: **Approved**

**Information Item**

**E-Campus**

**Information Item**

**Effective**

Noted

**New Online Programs**

Fall 2015

The following programs were approved by the Dean's Council for online delivery beginning Fall 2015.

1. Bachelor of Arts in Political Science
2. Bachelor of Science in Child and Family Studies – Child Development Concentration
3. Associate of Science in Paramedicine
4. Bachelor of Science in Emergency Medical Care – Administration Option
5. Master of Music – Music Education

**Action Items**

**University Registrar**

**Action Item**

Approved  
with  
amendments

**Repeating Courses Catalog Language**

Fall 2015

Revise Catalog Language for repeating courses to include:

1. Allow the best grade to replace the lower grade.
2. Add a statement stating that a notation displaying included and excluded grades will appear on the transcript.

3. Add a catalog statement “Students seeking permission for a third enrollment shall meet with a professional advisor to review why they have not previously been successful in the course, and to assess whether the student is in an appropriate major.”
4. Update grade options.

*Approved with revisions to include an exception disclaimer for professional programs.*

### **University Programs**

#### **Catalog Language Revisions**

<b>Approved</b>	Student Success Seminars Revise Language: Add requirement for AGS & Clarify language (Undergraduate Catalog, p. 47)	Fall 2015
<b>Approved</b>	Comprehensive Baccalaureate Degree Requirements Revise 2B: Student Success Seminars (Undergraduate Catalog, p. 48)	Fall 2015
<b>Approved</b>	First Year Courses Revise Language: Add requirement for AGS & Clarify language (Undergraduate Catalog, p. 82).	Fall 2015

---

### *Curriculum Items*

### **University Programs**

#### Women & Gender Studies

#### **Course Revisions**

<b>Approved</b>	WGS 308 – Intersexuality & Transsexuality Revise course title and description	Fall 2015
-----------------	--	-----------

### **College of Education**

#### Center for Advising, Recruitment & Educational Services

#### **Program Revision**

<b>Approved</b>	Admission to Professional Education <ol style="list-style-type: none"> <li>1. Remove the prior admission test requirement</li> <li>2. Add EDF 103 as a requirement for admission</li> <li>3. Add EDF 310 and CED 150 as a requirement for all transfer candidates</li> <li>4. Remove CED 200 as an admission requirement</li> <li>5. Update the Office Name and other wording</li> </ol>	Fall 2015
<b>Approved</b>	Professional Education Requirements Update professional education requirements for all colleges and programs.	Fall 2015

#### (College Level)

#### **New Courses**

<b>Approved</b>	CED 150 – Clinical Transition: Education Profession New course to accommodate candidate transition either as a transfer or within the program when additional clinical hours are needed.	Fall 2015
-----------------	---	-----------

Approved CED 375 – Clinical V: Practicing Teaching Fall 2015  
 Add a practicing teaching clinical course

**Course Revision**

Approved CED 200 – Clinical II: Understanding the Learner Fall 2015  
 Reduce the minimum number of clinical hours from 30 to 10

Approved CED 300 – Clinical III: Curriculum & Instructional Design Fall 2015  
 Increase the minimum number of clinical hours from 40 to 50

Approved CED 400 – Clinical IV: Diagnosis and Prescription Fall 2015  
 Increase the minimum number of clinical hours from 40 to 50.

Approved CED 499 – Clinical VI: The Professional Semester Fall 2015  
 Adjust credit hours to variable hours 3-12.

School of Clinical Educator Preparation

**New Courses**

Approved ELE 101 – Creative Thinking Through Performance Arts Fall 2015  
 Create a new course, ELE 101, Creative Thinking through Performance Arts.

Approved ELE 102 – Creative Thinking Through Visual Arts Fall 2015  
 Create a new course, ELE 101, Creative Thinking through Performance Arts.

Approved ELE 201 – Practical Living for the Elementary Grades Fall 2015  
 Create a new course, ELE 201, Practical Living for the Elementary Grades as a University Wellness course.

Approved ELE 301 – Mathematics Foundation P-5 Fall 2015  
 Create a new course, ELE 301, Mathematics Foundation P-5.

Approved ELE 302 - Language Arts Foundations Grades P-5 Fall 2015  
 Create a new course, ELE 302, Language Arts Foundations Grades P-5.

Approved ELE 311 – Math Content, Pedagogy, and Assessment Grades K-1 Fall 2015  
 Create a new course, ELE 311, Math Content, Pedagogy, and Assessment Grades K-1.

Approved ELE 312 - Language Arts Content, Pedagogy, and Assessment Grades K-1 Fall 2015  
 Create a new course, ELE 312, Language Arts Content, Pedagogy, and Assessment Grades K-1.

Approved ELE 313 - Social Studies Content, Pedagogy, and Assessment: Geography Fall 2015  
 Create a new course, ELE 313, Social Studies Content, Pedagogy, and Assessment: Geography. ELE 313 is a new course in a series of three courses in the newly designed elementary preparation program.

Approved ELE 314 - Science Content, Pedagogy, and Assessment: Physical Sciences Fall 2015  
 Create a new course, ELE 314, Science Content, Pedagogy, and Assessment: Physical Sciences.

Approved ELE 401 – Math Content, Pedagogy, and Assessment Grades 2-3 Fall 2015  
 Create a new course, ELE 401, Math Content, Pedagogy, and Assessment Grades 2-3.

Approved ELE 402 - Language Arts Content, Pedagogy, and Assessment Grades 2-3 Fall 2015  
 Create a new course, ELE 402, Language Arts Content, Pedagogy, and Assessment Grades 2-3.

Approved ELE 403 - Social Studies Content, Pedagogy, and Assessment: US History, Government and Civics Fall 2015  
 Create a new course, ELE 403, Social Studies Content, Pedagogy, and Assessment: US History, Government and Civics.

Approved ELE 404 - Science Content, Pedagogy, and Assessment: Earth and Space Sciences Fall 2015

	Create a new course, ELE 404, Science Content, Pedagogy, and Assessment: Earth and Space Sciences. ELE 404 is a new course in a series of three courses in the newly designed elementary preparation program.	
Approved	ELE 411 - Math Content, Pedagogy, and Assessment Grades 4-6 Create a new course, ELE 411, Math Content, Pedagogy, and Assessment Grades 4-6.	Fall 2015
Approved	ELE 412 - Language Arts Content, Pedagogy, and Assessment Grades 4-6 Create a new course, ELE 412, Language Arts Content, Pedagogy, and Assessment Grades 4-6.	Fall 2015
Approved	ELE 413 - Social Studies Content, Pedagogy, and Assessment: World History, Cultures, and Economics Create a new course, ELE 413, Social Studies Content, Pedagogy, and Assessment: World History, Cultures, and Economics.	Fall 2015
Approved	ELE 414 - Science Content, Pedagogy, and Assessment: Life Sciences Create a new course, ELE 414, Science Content, Pedagogy, and Assessment: Life Sciences for the newly designed elementary preparation program.	Fall 2015
Approved	ELE 421 - Advanced Math Pedagogy and Assessment Create a new course, ELE 421, Advanced Math Pedagogy and Assessment.	Fall 2015
Approved	ELE 422 - Advanced Language Arts Pedagogy and Assessment Create a new course, ELE 422, Advanced Language Arts Pedagogy and Assessment.	Fall 2015
Approved	ELE 423 - Advanced Social Studies Pedagogy and Assessment Create a new course, ELE 423, Advanced Social Studies Pedagogy and Assessment.	Fall 2015
Approved	ELE 424 - Advanced Science Pedagogy and Assessment Create a new course, ELE 424, Advanced Science Pedagogy and Assessment for the newly designed elementary preparation program.	Fall 2015
Approved	EMS 431 - Language Arts Content, Pedagogy, and Assessment Grades 6-8 Create a new course, EMS 431, Language Arts Content, Pedagogy, and Assessment Grades 6-8.	Fall 2015
Approved	EMS 432 - Language Arts Content, Pedagogy, and Assessment Grades 9-12 Create a new course, EMS 432, Language Arts Content, Pedagogy, and Assessment Grades 9-12	Fall 2015
Approved	EMS 474 – Teaching Content Reading Create a new course, EMS 474, Teaching Content Reading.	Fall 2015

### Course Revisions

Approved	EDF 204 - Emerging Instructional Technologies Decrease the number of credit hours from 3 to 2.	Fall 2015
Approved	EDF 219 – Human Development and Learning Decrease the number of credit hours from 3 to 2.	Fall 2015
Approved	EDF 219W - Human Development and Learning Decrease the number of credit hours from 3 to 2.	Fall 2015
Approved	EDF 310 - Transition to Education Update office name and change corequisite from CED 100 to CED 150.	Fall 2015
Approved	SED 337 - Education of the Deaf and Hard of Hearing Reduce the credit hours from 3 to 2.	Fall 2015
Approved	SED 402 – Differentiated Instruction Reduce the number of credit hours from 3 to 2 in the course.	Fall 2015
Approved	SED 510 - Assessment and Methods for DHH Change course credit hours to variable hours (1-3)	Fall 2015
Approved	SED 545 - Program Personnel Management 1. Revising course hours from 3 hours to variable credit (1 - 3hours)	Fall 2015



2. Update the course title to reflect the course content.
3. Update the description to reflect the course content and purpose.

**Program Revisions**

Approved	Bachelor of Science in Elementary Education P-5 Teaching Revise the Elementary Education Program.	Fall 2015
Approved	Bachelor of Science in Education of the Deaf and Hard of Hearing (P-12) Move the B.S Education of the Deaf and Hard of Hearing (P-12) Elementary Education (P-5) option from the current program display to the B.S. in Elementary Education Concentration leading to dual certification in elementary and Education of the Deaf and Hard of Hearing.	Fall 2015
Approved	Bachelor of Science in Special Education Teaching Move the B.S. Special Education/Teaching LBD-Elementary Education (P-5) option from the current program display to the B.S. in Elementary Education Concentration leading to dual certification in elementary and LBD.	Fall 2015

**College of Health Sciences**

Associate Degree Nursing

**Editorial Change**

Noted	Associate of Science in Nursing Reflect CAA Approved prefix change of MLT to MLS.	Fall 2015
-------	--	-----------

**Course Revision**

Approved	NUR 240 - Nursing Concepts IV-Med-Surg. 1. Add prerequisites NUR 232C and 234C. 2. Change prerequisite prefix MLT to MLS.	Fall 2015
Approved	NUR 241C - Clinical Nursing Synthesis 1. Change prerequisite prefix MLT to MLS. 2. Update prerequisites to include “with a minimum grade of S” for NUR 232C and 234C.	Fall 2015
Approved	NUR 255 - Trends and Issues in Nursing 1. Add prerequisites NUR 232C and 234C. 2. Add corequisite 241C.	Fall 2015

Medical Laboratory Science

**Editorial Change**

Noted	Bachelor of Science in Medical Laboratory Science Change CSC 104 to INF 104 and MAT 107 to MAT 114.	Fall 2015
-------	--	-----------

Exercise and Sports Science

**Editorial Change**

Noted	B.S. Athletic Training Reflect CAA approved change for STA 215 to fulfill E2 Gen Ed. This will require 3 hours removed from Support and add 2 hours of free electives. Therefore reducing the total hours for degree from 121 to 120.	Fall 2015
-------	--	-----------

### **Program Revision**

- Approved B.S. Physical Education Fall 2015
1. Eliminate the Physical Education, General (non-teaching) Concentration.
  2. Expand the Physical Education, P-12 Teaching Concentration to a dual teacher certification in P-12 Teaching PE & Health Concentration.
  3. Update the Physical Education, Physical Fitness & Wellness Management Concentration.
  4. Add NFA 201 as the required Wellness class for both concentrations.
  5. Remove CIS 212 or CSC 104 from supporting requirements.

### Family & Consumer Science

#### **New Course**

- Approved with amendments NFA 310 - Junior Seminar Fall 2015
- Create a new course NFA 310.
- Dr. Perrine noted that the attendance policy does not comply with Title IX, and must be updated – the attendance policy will be removed from the submitted syllabus.*

#### **Course Revision**

- Approved NFA 326 - Field Experiences in Quantity Food Production Fall 2015
- Remove corequisite of NFA 321.

### **Program Revision**

- Approved Minor in Nutrition Fall 2015
1. Delete NFA 321, 505, 507, 509, and 517 from list of minor electives.
  2. Add NFA 303, 325, and 326 to list of minor electives.
- Approved Bachelor of Science in General Dietetics Fall 2015
1. Changes to program description and admission requirements.
  2. Remove FRM 352 from Core requirements.
  3. Add STA 215 as a Support requirement.

### Health Promotion and Administration

#### **New Course**

- Approved HEA 410 – Social Marketing and Advocacy in Public Health Fall 2015
- Create a new course HEA 410.

#### **Program Revision**

- Approved Bachelor of Science in Public Health Fall 2015
1. Remove School Health Concentration from Department of Health Promotion and Administration as will be combined with B.S. Physical Education.
  2. Add HEA 410 to Community Health Concentration.
  3. Remove HEA 420 from Community Health Concentration.

### **College of Business and Technology**

#### Agriculture

#### **Course Revision**

- Approved AGR 308 - Agricultural Economics Fall 2015

Change the prerequisite from ECO 230 to ECO 120

### **Program Revision**

Approved	Agriculture BS Drop CCT 201 and CSC 104 and add INF 104 in the Supporting Courses.	Fall 2015
Approved	Horticulture BS Drop CCT 201 and CSC 104 and add INF 104 in the Supporting Courses.	Fall 2015
Approved	Agriculture (Transfer Pre-Vet Option) 1. Switch courses between Veterinary School Requirements and Supporting Courses. 2. Drop one course AGR 372 A (1) from Core Courses 3. Change MAT 108 to 120, MAT 109 to 122, MAT 124 to 234 and MAT 261 to 211. 4. Reduce credits for BIO 348 from 4 to 3 credit hours	Fall 2015
Approved	Agriculture (General Pre-Vet Option) 1. Switch courses between Veterinary School Requirements and Supporting Courses 2. Drop 2 courses AGR 372A (1) and AGR 377 from Core Courses 3. Change one Supporting Course from ECO 230 to 120. 4. Change MAT 108 to 120, 109 to 122, 124 to 234 and 261 to 211 in Supporting Courses 5. Reduce credits for BIO 384 from 4 to 3	Fall 2015

### Applied Engineering and Technology

#### **Course Revision**

Approved	AEM 202 – Introduction to Quality Change prerequisite MAT 107 to 114.	Fall 2015
Approved	AEM 308 – Methods of Lean Operations Change prerequisite MAT 107 to 114.	Fall 2015
Approved	AEM 328 – Engineered Material Testing Change prerequisite MAT 108 to 120.	Fall 2015
Approved	AVN 425 – Applied Aerodynamics Change prerequisite MAT 107 to 114.	Fall 2015
Approved	CON 221 – Plane Surveying Change prerequisite MAT 108 to 120.	Fall 2015
Approved	CON 303 – Statics and Strength of Materials Change prerequisite MAT 108 or 124 to MAT 120 or 234 (4).	Fall 2015
Approved	CON 322 – Construction Structural Design Change prerequisite “CON 303 and MAT 124 or MAT 261 and MAT 117” to “CON 303 and MAT 211 or 234 (4) and MAT 217 (1-2).”	Fall 2015
Approved	CON 323 – Estimating I Change prerequisite “CON 201, 202 and MAT 108 with a grade of “C” to “CON 201, 202 and MAT 120 with a grade of “C”.”	Fall 2015
Approved	CON 325 – Construction Estimating Change prerequisite CON 201, 202; MAT 108 with a minimum grade of “C”; and TEC 161 to CON 201, 202; MAT 120 with a minimum grade of “C”; and TEC 161.	Fall 2015
Approved	EET 452 – Electrical Power & Drives	Fall 2015

	Change prerequisite “(MAT 108 or higher), (PHY 101), and EET 257” to “EET 257; MAT 120 or higher; and PHY 101.”	
Approved	NET 302 - PC Troubleshooting & Construction Change prerequisite CSC 104 to INF 104.	Fall 2015
Approved	NET 303 - LANs & PC Communications Change prerequisite CSC 104 to INF 104.	Fall 2015
Approved	NET 440 - Fiber-Optics & Communications Change prerequisite “(MAT 108 or higher), (PHY 101), and EET 257” to “EET 257; MAT 120 or higher; and PHY 101.”	Fall 2015

**Program Revision**

Approved	Applied Engineering Management BS 1. Change MAT 108 to 120 in text and in Supporting Courses 2. Delete “or MAT 261” in Supporting Courses	Fall 2015
Approved	Construction Management BS 1. Change MAT 108 to 120 in Supporting Courses 2. Change MAT 117 to 217 in Supporting Courses 3. Change MAT 261 to 211 in Supporting Courses	Fall 2015
Approved	Network Security & Electronics BS Change MAT 107 to 114 in Supporting Courses	Fall 2015
Approved	Applied Engineering Management Minor Change MAT 107 to 114 under Requirements	Fall 2015

Communication

**Course Revisions**

Approved	CMS 320 - Persuasion Change the prerequisites from “CMS 205W or department approval” to ENG 101 and 102.” Change the course offering sequence from I, II to “A”. Omit one line from the course description.	Fall 2015
Approved	CMS 350 - Organizational Communication Remove the course prerequisite and modify the course description.	Fall 2015
Approved	CMS 450 – Mediation Change the prerequisites from “senior standing + CMS 200, 205W, 250, and 300” to “CMS 325 or departmental approval.”	Fall 2015
Approved	CMS 495 - Communication, Leadership, and Change Remove the statement, “Credit will not be awarded for both CMS 495 and CMS 490.”	Fall 2015

Management, Marketing, and International Business (MMIB)

**Dropped Courses**

Approved	CCT 303 - Office Systems Management and Support	Fall 2015
----------	---	-----------

**New Courses**

Approved	MGT 435 - Supply Chain Network Design Create a new course, MGT 435, Supply Chain Network Design.	Fall 2015
Approved	MKT 435 - Marketing for Entrepreneurs Create a new course, MKT 435, Marketing for Entrepreneurs.	Fall 2015

**Course Revisions**

Approved	CCT 570 - Web Design for Offices Change prerequisite CSC 104 to INF 104	Fall 2015
Approved	CCT 580 - Office Technology Seminar Change prerequisite CSC 104 to INF 104	Fall 2015
Approved	MKT 315 - Physical Distribution Management Change course title	Fall 2015
Approved	MKT 431 - Purchasing and Materials Management Change course title	Fall 2015

### **Program Revisions**

Approved	General Business BBA 1. Remove MKT 304 and 320 from the list of courses under the General Business option 2. Change MAT 107 to 112 and CSC 104 to INF 104. 3. Add MKT 435, new course, to General Business option list of MKT courses. 4. Change INS to RMI in General Business and Global Supply Chain options 5. Add MGT 435, new course, to Global Supply chain option 6. Removal of “6 hrs from: CIS 335 or, AEM 400, MGT 406, or MKT 312”.	Fall 2015
Approved	Management BBA Replace MAT 107 with 112 and CSC 104 with INF 104 in Supporting Courses.	Fall 2015
Approved	Marketing BBA 1. Remove MKT 304 from the list of courses under the Music Marketing option. 2. Replace MGT 340 with MKT 455 in the PGA Golf Management option 3. Replace MAT 107 with 112; CSC 104 with INF 104; and MUH 272 with 273 in Supporting Courses.	Fall 2015

## **College of Arts and Sciences**

### Anthropology, Sociology and Social Work

#### **Program Revision**

Approved	Bachelor of Social Work in Social Work Social Work program has revised its mission and goals to more closely align with expectations of the accrediting body.	Fall 2015
----------	--	-----------

### Art and Design

#### **Program Revision**

Approved	Bachelor of Arts in Art 1. Art History Core Courses: Add “or 390W” and “467”. 2. Teacher Education Concentration: increase hours from 40 to 41 hours. 3. Professional Education Requirements: replace requirements per the College of Education; increase hours from 34 to 35; add General Education footnote. 4. Liberal Arts Concentration: Add “467”. 5. Total Degree Hours: increase hours from 120-125 to 120-126.	Fall 2015
----------	--	-----------

### Biological Sciences

#### **New Course**

Approved	BIO 332 – Careers in Biomedical Sciences Approve a new course, BIO 332, which will be the keystone course in the proposed Biomedical Sciences major.	Fall 2015
----------	---	-----------

### Course Revisions

- Approved BIO 271 – Advanced Human Anatomy Fall 2015  
Revise prerequisite by removing “departmental approval.”
- Approved BIO 598 Fall 2015  
Increase maximum hours that can be taken from four to six.

### Program Revisions

- Approved Bachelor of Science in Biology Fall 2015
1. Major Requirements-Core Courses: add Gen Ed-E4 after BIO 111; add “(4)” after BIO 112.
  2. Botany Concentration: increase hours from “15-16” to “19-20”; add “(4)” after BIO 521, 531; add “(1)” after CHE 432.
  3. General Biology Concentration: replace “At least 3 hours chosen” with “Three (3) hours”; add “CHE 352/352L(4), PHY 132(5)”.
  4. Microbial, Cellular & Molecular Biology Concentration: make minor punctuation revision; remove BIO 530; add “(4)” after BIO 531, 535; add “(1-3)” after BIO 598.
  5. Pre-Medical Sciences Concentration: Add “(4)” after BIO 342, 531, 535, 546, 547; add “(1-3)” after BIO 598; add “(if not previously taken)” after CHE 430 or 431; add “(1)” after CHE 432.
  6. Pre-Vet Science: Add “BIO 331”; reduce hours from “6” to “3”.
  7. Supporting Course Requirements: replace “Supporting courses for all options” with “All options”; increase total hours from “11-13” to “14-15”.
  8. Additional Supporting Course Requirements: strike “General Biology Concentration”; add “(4)” after CHE 362/362L for both Pre-Medical and Pre-Vet.
  9. Free Electives: revise hours from “16-28” to “12-28”.
- Approved Bachelor of Science in Biology/Teaching Fall 2015
1. University Graduation Requirements: replace “ESE 499” with “CED 499”.
  2. Supporting Course Requirements: decrease total hours from “24-28” to “21-25”; add “(4) (Element 4)” after CHE 111L; add “(4)” after CHE 112L, 361L, 362L, and STA 270L; remove “CSC 104”; replace dropped MAT courses with new, equivalent courses.
  3. Professional Education Requirements: increase total hours from “34” to “40”; revise in accordance with recent College of Education curriculum changes.
- Approved Bachelor of Science in Environmental Studies Fall 2015
1. University Graduation Requirements: add “(4)” after BIO 320; add “(3)” after BIO 598.
  2. Core Courses: revise from “27-28” to “28”; remove GLY 504, course no longer exists.
  3. Supporting Courses: replaced dropped MAT courses with new, equivalent courses; remove BIO 328; replace “CHE 495” with “CHE 495B”; strike language regarding 3 credit hours may be applied towards Gen Ed.
- Approved Bachelor of Science in Wildlife Management Fall 2015
1. Core Courses: remove GEO 425, which no longer exists.
  2. Supporting Course Requirements: increase hours from “14” to “14-15”; remove dropped MAT courses and replace with new, equivalent courses; add MAT 234/234H.
  3. Free Electives: revise from “7” to “6-7”.

### New Program

**Withdrawn** Bachelor of Science in Biomedical Sciences Fall 2016  
Create a new degree program designed to prepare students for careers in biomedical research and a wide variety of biomedical professional programs.

### Chemistry

#### New Prefix

**Approved with amendments** Create a new prefix FRT Fall 2015  
*Prefix was amended to FMT.*

#### New Courses

**Approved with amendments** ~~FRT~~ FMT 340 – Fermentation Chemistry Fall 2015  
Create a new course that will be included in the newly developed Fermentation Science Program.  
*Prefix amended to FMT.*

**Approved with amendments** ~~FRT~~ FMT 345 – Sensory Analysis Fall 2015  
Create a new course that will be included in the newly developed Fermentation Science Program.  
*Prefix amended to FMT.*

**Approved with amendments** ~~FRT~~ FMT 349 – Applied Learning in Fermentation Science Spring 2016  
Create a new course that will be included in the newly developed Fermentation Science Program.  
*Prefix amended to FMT.*

**Approved with amendments** ~~FRT~~ FMT 349A-N – Cooperative Study: Fermentation Science Spring 2016  
Create a new course that will be included in the newly developed Fermentation Science Program.  
*Prefix amended to FMT.*

#### Program Revisions

**Approved** Bachelor of Arts in Chemistry Fall 2015

1. University Graduation Requirements: update ACCT requirement to reflect recent curriculum changes.
2. Chemistry Core Requirements: hours from “28” to “27”; remove “484(1)”.
3. Chemistry Concentration: remove “Concentration”; revise hours from “18” to “20”; add “484(1)”; remove “515(5)”; revise additional hours from “3” to “9”; add recommendation for students interested in graduate school.
4. Fermentation Science Concentration: add a new Fermentation Science Concentration.
5. Pre-Professional Concentration: remove “Concentration”; revise hours from “14” to “15”; add “484(1)” and “(3)”.
6. Chemistry Teaching Concentration: remove “Concentration.”
7. Chemistry Supporting Course Requirements: remove “Concentration”; remove “ECO 230”; replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide.

8. Fermentation Science Supporting Course Requirements: add new Fermentation Science Concentration Supporting Course Requirements.
9. Pre-Pharmacy Supporting Course Requirements: Add “ECO 230”; replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide.
10. Pre-Professional Supporting Course Requirements: replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide.
11. Chemistry Teaching Supporting Course Requirements: revise hours from “14-15” to “11-12”; replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide; remove “CSC 104 or CSC 212”.
12. Professional Education Requirements: strike stated requirements and replace with new requirements per the College of Education.
13. Strike MAT footnote; add footnote re the Fermentation Science Concentration and a Minor in Entrepreneurship.
14. Free electives: revise from “0-26” to “0-25”.
15. Total Hours: revise from “120-123” to “121-122”.

Approved

Bachelor of Science in Chemistry

Fall 2015

1. Biochemistry Supporting Courses: replace dropped MAT courses with new, equivalent courses.
2. Pre-Medical or Pre-Dental Supporting Courses: replace dropped MAT courses with new, equivalent courses.
3. Chemistry Supporting Courses: replace dropped MAT courses with new, equivalent courses.

### Computer Science

#### **Editorial Change**

Noted

CSC 320 – Introduction to Algorithms  
Replace “MAT 124” with “234 or 234H”.

Fall 2015

#### **New Courses**

Approved

INF 495 – Independent Work  
Create a new course, INF 495: Independent Work, which will allow students to work independently on projects in informatics.

Fall 2015

Approved

CSC 496 – Senior Seminar  
Create new course, CSC 496: Senior Seminar.

Fall 2015

#### **Course Revisions**

Approved

CSC 185 – Intro to Computer Concepts  
Revise course title and course description to reflect content changes.

Fall 2015

Approved

CSC 400 – Operating Systems  
Revise prerequisites by replacing “CSC 320” with “310” and removing CSC 370.

Fall 2015

Approved

CSC 495 – Independent Work  
Add a prerequisite of ENG 102, 105(B), or 105, and increase the number of maximum hours that can be retaken from six to twelve.

Fall 2015

Approved

CSC 547 – Network Forensics and Investigation  
Add prerequisite of “Senior standing” and replace CSC 460 with CSC 400.

Fall 2015

#### **Program Revisions**



Approved	Certificate in Productivity, Innovation, & Technology Strike the “CSC” prefix and replace with “INF” prefix.	Fall 2015
Approved	Bachelor of Science in Computer Science <ol style="list-style-type: none"> <li>1. Major Core Requirements: Add 1 credit hour of CSC 494, 495, 496 or INF 495. Increase hours from 24 to 25.</li> <li>2. Computer Science (General) Concentration Core Requirements: Add CSC 541, and reduce required courses from 2 to 1.</li> <li>3. Bioinformatics Concentration Core Requirements: Clarify language to indicate three courses are required.</li> <li>4. Computer Science (General) Supporting Course Requirements: Revise MAT courses to reflect MTST renumbering changes, indicate General Education courses.</li> <li>5. Computer Technology Supporting Course Requirements: Add NET 395 as a course option, revise MAT courses to reflect MTST renumbering changes, and add language to clarify course options.</li> <li>6. Bioinformatics Supporting Course Requirements: Replace BIO 348 with MAT 565, revise MAT courses to reflect MTST renumbering changes, and indicate General Education courses. Adjust hours to reflect revisions.</li> <li>7. Interactive Multimedia Supporting Course Requirements: Revise MAT courses to reflect MTST renumbering changes and correct hours from “30” to “30-33”.</li> <li>8. Computer Forensics and Security Supporting Course Requirements: Revise MAT courses to reflect MTST renumbering changes.</li> <li>9. Statistical Computing Supporting Course Requirements: Remove STA 401 and add STA 308 to course options, revise MAT courses to reflect MTST renumbering changes, and add language to clarify course options.</li> <li>10. Decrease Free Electives from “1-15 hours” to “0-14 hours”.</li> </ol>	Fall 2015

English and Theatre

**Course Revisions**

Approved	ENG 101 – Reading, Writing and Rhetoric <ol style="list-style-type: none"> <li>1. Add statement: “Credit will not be awarded to students who have credit for 101R.”</li> <li>2. Remove “General Education Block IA [WC].”</li> </ol>	Fall 2015
Approved	ENG 102 – Research, Writing and Rhetoric Add “a minimum grade of ‘C’ to ENG 101 prerequisite. Remove “General Education Block IA [WC].”	Fall 2015

Geography and Geology

**Editorial Change**

Noted	GEO 302 – Global Environmental Problems Enter catalog text following course title. The course prerequisites were revised and approved at the 01-16-14 CAA meeting; however, this text is missing from the Catalog.	Fall 2015
-------	---	-----------

**Course Drop**

Approved	GEO 495 - Practicum Drop course; GEO 495: Practicum is redundant with GEO 349: Applied Learning in Geography.	Fall 2015
----------	--	-----------

**Course Revisions**

Approved	GEO 300 – Geography: _____ Add a prerequisite that the prerequisite will be determined by the specific topic.	Fall 2015
Approved	GEO 315 - Meteorology Revise prerequisite from “MAT 107” to “MAT 112, 114, 122, 211, 234, or 234H.”	Fall 2015
Approved	GEO 351 – Geographic Techniques 1. Revise Course Title from “Geography Techniques” to “Geographic Data and Techniques.” 2. Add prerequisites of GEO 100, 110, 210, 220, GLY 104, 107, 108, 109; and MAT 105 or above, STA 215, or 270.” 3. Revise course description to more accurately reflect course content.	Fall 2015
Approved	GEO 498 - Capstone Project in Geography 1. Revise course title from “Capstone Project to Geography” to “Research Project in Geography.” 2. Revise prerequisite to remove “senior standing.” 3. Remove “the student's professional development and” from course description. 4. Add language that the course may be retaken to a max of six hours if topics differ.	Fall 2015
Approved	GLY 409 – Petrology 1. Revise course title from “Petrology” to “Igneous and Metamorphic Petrology.” 2. Revise course description language to more accurately reflect course content.	Fall 2015
Approved	GLY 410 – Structural Tectonics 1. Revise course title from “Structural Geology – Tectonics” to “Structural Geology.” 2. Revise prerequisites to remove “departmental approval.”	Fall 2015
Approved	GLY 420 - Stratigraphy and Paleontology 1. Revise course title from “Stratigraphy and Paleontology” to “Stratigraphy.” 2. Revise course description to more accurately reflect course content.	Fall 2015

**Program Revisions**

Approved	B.A. Geography, B.S. Geology & B.S. Earth Science/Teaching Program 1. Revise department title from “Department of Geography and Geology” to “Department of Geosciences”. 2. Create a new program description for the programs in general, followed by individual descriptions for the B.A. in Geography, B.S. in Geology, and B.S. Earth/Science Teaching.	Fall 2015
Approved	Bachelor of Arts in Geography 1. University Graduation Requirements: remove “GEO 498. 2. Major Requirements: revise from “15” to “24” hours: add GEO 110, GLY 108, GEO 351, 456. 3. Major Electives: revise from “24” to “18” hours; replace “18” with “15”; add “Up to 6 hours may be selected from GLY 303, 315, 351, 408, 482, 512, 535”. 4. Strike Supporting Course Requirements. 5. Free Electives: revise from “37” to “38”.	Fall 2015
Approved	Bachelor of Science in Geology 1. University Graduation Requirements: ACCT requirement. 2. Remove Major Requirements in its entirety. 3. Revise Major Requirements to create two new concentrations (Academic and Professional).	Fall 2015

Approved	<p>Bachelor of Science in Earth Science/Teaching</p> <ol style="list-style-type: none"> <li>1. University Graduation Requirements: ESE “499” with “561”.</li> <li>2. Supporting Course Requirements: increase hours from “6” to “7-10”; indicate which courses count towards Gen Ed; replace MAT “108” with “120”; remove “CSC 104 or CIS 212.”</li> <li>3. Professional Education Requirements: revise in accordance with CoE standards; increase hours from “34” to “40”; add Gen Ed footnote.</li> <li>4. Free Electives: revise hours from “0-10” to “2-7”.</li> </ol>	Fall 2015
----------	--	-----------

Government

**Program Revision**

Approved	<p>Bachelor of Arts and Master of Public Administration 3+2 Dual Degree Program</p> <p>Correctly list MPA Program requirements, consistent with the Graduate Catalog.</p>	Fall 2015
----------	---	-----------

Mathematics and Statistics

**Editorial Changes**

Noted	<p>MAE 750 – Teaching Mathematics in the Secondary School</p> <p>Add “credit will not be awarded to students who have credit for ESE 750.”</p>	Fall 2015
Noted	<p>MAE 843 – Teaching Math to Low Achievers</p> <p>Add “credit will not be awarded to students who have credit for EME 843.”</p>	Fall 2015
Noted	<p>MAE 850 – Trends and Materials in the Teaching of Mathematics</p> <p>Add “credit will not be awarded to students who have credit for ESE 850.”</p>	Fall 2015
Noted	<p>MAE 872 – Mathematics in the Curriculum</p> <p>Revise the “no credit awarded” statement consistent with style guide.</p>	Fall 2015

**New Courses**

Approved	<p>STA 380 – Nonparametric Statistics</p> <p>Create a new course, STA 380: Nonparametric Statistics. This course was formerly STA 501.</p>	Fall 2015
Approved	<p>MAE 880 – Seminar in: _____</p> <p>Create a new 800-level seminar course for the MAE prefix.</p>	Fall 2015
Approved	<p>MAE 890 – Independent Study in: _____</p> <p>Create a new 800-level independent study course for the MAE prefix.</p>	Fall 2015

**Program Revisions**

Approved	<p>Minor in Actuarial Science</p> <p>Replace dropped MAT and STA course numbers with new, equivalent course numbers as a result of MTST curriculum changes.</p>	Fall 2015
Approved	<p>Minor in Mathematics</p> <ol style="list-style-type: none"> <li>1. Revise description language to more accurately reflect program requirements.</li> <li>2. Replace dropped MAT and STA course numbers with new, equivalent course numbers as a result of MTST curriculum changes.</li> <li>3. Add MAT 303 or 480 to course options.</li> <li>4. Add language to clarify course exclusions.</li> </ol>	Fall 2015
Approved	<p>Minor in Mathematical Sciences</p> <ol style="list-style-type: none"> <li>1. Revise description language to more accurately reflect program requirements.</li> <li>2. Increase credit hours from 18 to 20.</li> <li>3. Replace dropped MAT and STA course numbers with new, equivalent course numbers as a result of MTST curriculum changes.</li> </ol>	Fall 2015

Approved	Minor in Mathematics/Teaching <ol style="list-style-type: none"> <li>1. Revise description language to more accurately reflect program requirements.</li> <li>2. Replace dropped MAT and STA course numbers with new, equivalent course numbers as a result of MTST curriculum changes.</li> </ol>	Fall 2015
Approved	Minor in Statistics <ol style="list-style-type: none"> <li>1. Revise requirements for the Minor in Statistics to ensure students have a fundamental background in statistics.</li> <li>2. Replace dropped MAT course numbers with new, equivalent course numbers as a result of MTST curriculum changes.</li> </ol>	Fall 2015
Approved	Bachelor of Science in Mathematics <ol style="list-style-type: none"> <li>1. Core Courses, subparagraph (a): replace dropped MAT courses with new, equivalent courses based on recent MTST curriculum changes; remove language regarding MAT 124, which is no longer applicable.</li> <li>2. Core Courses, subparagraph (b): remove MAT 475 and revise language consistent with style guide.</li> <li>3. Supporting Course Requirements: decrease hours from 6 to 3 and indicate STA 270 counts towards Gen Ed Element 2; add Gen Ed footnote.</li> <li>4. Free Electives: increase hours from 34 to 37.</li> </ol>	Fall 2015
Approved	Bachelor of Science in Mathematics/Teaching <ol style="list-style-type: none"> <li>1. University Graduation Requirements: replace “Math” with “Mathematics”; Replace “ESE 499” with CED 499”.</li> <li>2. Major Requirements: replaced dropped MAT courses with new, equivalent courses; strike footnote.</li> <li>3. Mathematics Teaching Concentration: replaced dropped MAT courses with new, equivalent courses.</li> <li>4. Supporting Course Requirements: Remove CSC 104 and indicate STA 270 counts towards GE-E2; revise supporting course requirements hours (Mathematics Teaching) from 9 to 3 and (Computer Science/Mathematics Teaching) 6 to 0.</li> <li>5. Professional Education Requirements: revise in accordance with recent College of Education curriculum changes and add Gen Ed footnote; increase hours from 34 to 37.</li> <li>6. Free Electives: add line to indicate Free Electives at 0 hours.</li> <li>7. Total Degree Hours: decrease from 120-126 to 120-123.</li> </ol>	Fall 2015
Approved	Bachelor of Science in Statistics <ol style="list-style-type: none"> <li>1. Core Courses: reduce hours from 43 to 39; remove STA 501 and add 380, 570, and 580; remove MAT 124/124 and replace dropped MAT courses with new, equivalent courses based on recent MTST curriculum changes; make minor grammatical revisions to clarify requirements.</li> <li>2. Supporting Course Requirements: increase hours from 3 to 4; add MAT 234/234H.</li> <li>3. Free Electives: increase from 34 to 37 hours.</li> </ol>	Fall 2015

Music

**Course Drops**

Approved	MUS 251 – Brass Instruments Class I Course is being replaced by two (A & B) courses.	Fall 2015
Approved	MUS 252 – Brass Instruments Class Course is being replaced by two (A & B) courses.	Fall 2015
Approved	MUS 351 – Woodwinds Instruments Class I	Fall 2015

Course is being replaced by two (A & B) courses.

Approved MUS 352 – Woodwinds Instruments Class II Fall 2015  
Course is being replaced by two (A & B) courses.

### New Courses

Approved MUS 221 – Diction for Singers II Fall 2015  
Create a new course, MUS 221: Diction for Singers II, that focuses on advanced diction to include French and German grammar.

Approved MUS 251A – Trombone Methods Fall 2015  
Create a new course, MUS 251A: Trombone Methods, to replace MUS 251: Brass Instruments Class I, which is currently two half semester courses listed under the same course number.

Approved MUS 251B – Tuba/Baritone Methods Fall 2015  
Create a new course, MUS 251B: Tuba/Baritone Methods, to replace MUS 251: Brass Instruments Class I, which is currently two half semester courses listed under the same course number.

Approved MUS 252A – Horn Methods Fall 2015  
Create a new course, MUS 252A: Horn Methods, to replace MUS 252: Brass Instruments Class, which is currently two half semester courses listed under the same course number.

Approved MUS 252B – Trumpet Methods Fall 2015  
Create a new course, MUS 252B: Trumpet Methods, to replace MUS 252: Brass Instruments Class, which is currently two half semester courses listed under the same course number.

Approved MUS 327 – Opera Workshop Fall 2015  
Create a new course, MUS 327: Opera Workshop. This course is currently listed in the Catalog as "MUS 127, 327". By creating this new course, it will correct the Catalog.

Approved MUS 351A – Clarinet Methods Fall 2015  
Create a new course, MUS 351A: Clarinet Methods, to replace MUS 351: Woodwinds Instruments Class I, which is currently two half semester courses listed under the same course number.

Approved MUS 351B – Flute Methods Fall 2015  
Create a new course, MUS 351B: Flute Methods, to replace MUS 351: Woodwinds Instruments Class I, which is currently two half semester courses listed under the same course number.

Approved MUS 352A – Saxophone Methods Fall 2015  
Create a new course, MUS 352A: Saxophone Methods, to replace MUS 352: Woodwinds Instruments Class II, which is currently two half semester courses listed under the same course number.

Approved MUS 352B – Oboe/Bassoon Methods Fall 2015  
Create a new course, MUS 352B: Oboe/Bassoon Methods, to replace MUS 352: Woodwinds Instruments Class II, which is currently two half semester courses listed under the same course number.

### Course Revisions

Approved MUS 127, 327 – Opera Workshop Fall 2015  
1. Revise course number from “127, 327” to “127”.  
2. Revise credit hours from “1” to “0-1”.  
3. Add language that course may be retaken up to 4 credits.

Approved	MUS 224 – Chamber Singers Revise credit hours from “1” to “0-1”.	Fall 2015
Approved	MUS 354 – Percussion Class I Remove the co-requisite; course no longer exists.	Fall 2015
Approved	MUS 364 – Instrumental Music Lab 1. Revise course offering from “II” to “I”. 2. Replace “Prerequisite” with “Co-requisite”. 3. Add “CED 300” as a co-requisite. 4. Remove “May be retaken to a maximum of one hour.”	Fall 2015
Approved	MUS 424 – Chamber Singers Revise credit hours from “1” to “0-1”.	Fall 2015

**Program Revision**

Approved	Bachelor of Music in Music 1. University Graduation Requirements: Replace “EMS 499” with “CED 499.” 2. Major Requirements: make minor grammatical corrections for clarification. 3. Performance/Vocal Concentration: add MUS 221(1); remove MUS 520(1). 4. Emphasis in Music Industry: remove “Concentration”; add 300(0) and PUB 415S. 5. Emphasis in Music Industry-Recording Arts: remove “Concentration”; add 300(0). 6. Music Education/Instrumental: add 251A(.5), 251B(.5), 252A(.5), 252B(.5), 351A(.5), 351B(.5), 352A(.5), 352B(.5). 7. Music Education/Vocal: add 251A(.5), 251B(.5), 313(2), 351A(.5) 351B(.5). 8. Supporting Course Requirements-Music Industry and Music Education: remove “(either concentration)”. 9. Professional Education Requirements: revise requirements per CoE curriculum changes; increase hours from 31 to 33. 10. Total Degree Hours: increase from 120-132 to 120-134.	Fall 2015
----------	--	-----------

Psychology

**New Courses**

Approved	PSY 476 – Psychology of Trauma Create a new course, PSY 476: Psychology of Trauma.	Fall 2015
Approved	PSY 802 – Multicultural Psychology Create a new course, PSY 802: Multicultural Psychology, which is a required course in the Psy.D. curriculum.	Fall 2015
Approved	PSY 803 – Rural Mental Health Create a new course, PSY 803: Rural Mental Health, which is a required course in the Psy.D. curriculum.	Fall 2015

**Course Revision**

Approved	PSY 899A – Internship in Clinical Psychology 1. Reduce credit hours from “6” to “4”. 2. Replace “Advisor approval” with “department approval”. 3. Strike “A minimum of 480 of work is required”.	Fall 2015
----------	---	-----------

**Program Revisions**

Approved	Bachelor of Science in Psychology	Fall 2015
----------	-----------------------------------	-----------

Child and Family Psychology Concentration: add PSY 321 as a course option; revise order of PSY 318 and 377 to clarify they are course options within the Concentration.

- Approved** Master of Science in Clinical Psychology Fall 2015
1. Revise requirement language to more accurately describe program requirements.
  2. Research Courses: reduce hours from “9” to “6”; remove “846, 888 or 890 or approved elective”; add “862”.
  3. Theory Courses: increase hours from “16” to “24”; add “802, 803”.
  4. Techniques Courses: decrease hours from “19” to “16”; add “(1)” after 827; remove “857S, 871”; add “881”.
  5. Experiential Course: decrease hours from “16” to “9”; replace “10” with “9”; remove “899”.
  6. Total Hours: decrease from “60” to “55”.
- Approved** Graduate and Doctoral Programs General Info & Admission Requirements Fall 2015  
Revise the catalog language for the Psychology Graduate and Doctoral Programs (General Information and Admission Requirements).

---

***Good of the Order***

Provost Vice acknowledged the CAA Secretary for her work on the January agenda, given the extraordinary number of items.

CAA Updates:

Curriculum guides are an important resource for our current and future students; and submission of a curriculum guide(s) with each program revision(s) is essential for keeping the Catalog and Degree Works accurate and up-to-date.

SACS-COC next on-site visit is scheduled for February 21-23, 2017.

The proposed Psy.D. program is in the final stages of SACS’ approval process.

The Deans’ and Chairs’ Winter Retreat is scheduled for February 9. Nathan Congleton will present at the retreat regarding scheduling software, *Astra Schedule*.

Melinda Compton is leading a summer school initiative to review our Summer School processes and practices.

EKU’s first Winter Term has been a success, with 194 registered students. We will build on the initial success of the program next year.

Dr. Saundra McGuire will be on campus February 19-20 to give a day-long two-session Metacognition workshop for faculty and an evening lecture to students.

**Meeting adjourned 3:27 p.m.**

---

**COUNCIL ON ACADEMIC AFFAIRS MINUTES**

**February 26, 2015**

**1:30 p.m.**

**Martin Room, Coates Building**

---

Members Presents: Donna Corley, Ed Davis, Victor Kappeler, Kim Naugle, Minh Nguyen, Shirley O'Brien, Eugene Palka\*, Rose Perrine, Jerry Pogatshnik, Karin Sehmman, Benton Shirey\*, Judy Short, Kelly Smith, Chris Taylor, Janna Vice.

Members Absent: Laurie Carter (represented by Eugene Palka), Tina Davis (represented by Shannon Tipton), Caleb Dunn (SGA – represented by Brandon Shepard), Brett Morris\*, Sherry Robinson.

Non-Members Present: Mike Collier, Anna Dixon, Ronald Dotson, Barbara McDermott, Sheila Pressley, Candace Tate, Shannon Tipton, Virginia Veeder, Margaret Yoder.

Janna Vice called the Council on Academic Affairs to order at 1:30 p.m.

---

Approval of the Minutes from January 15, 2015: **Approved**

---

***Discussion Item***

**Office of the Registrar**

**Discussion Item**

**Effective**

**Noted**

Protocol for Accepting Credit Based on External Nursing Program Approval or Accreditation.

Fall 2015

Introduce a protocol for accepting credit based on external nursing program approval or accreditation.

**University Programs**

**Discussion Item**

**Noted**

Catalog Language

Fall 2015

Revised language for Wellness and Writing Intensive Courses

---

---

***Curriculum Items***

**University Programs**

**Bachelor of Arts General Studies**

**Program Revisions**

**Approved**

1. Remove college tracks.
2. Add Gen. Ed. notation next to EES 250.

Fall 2015



3. Add description for Business concentration of Professional Track.

Noel Studio for Academic Creativity

**Commencement Regalia**

**Withdrawn** Request for Noel Studio student-graduates to wear stole at commencement Spring 2015

**New Course**

**Approved** CRE 350 – Studio Theory and Practice Fall 2015  
 Create a new course, CRE 350, Studio Theory and Practice

**College of Education**

American Sign Language and Interpreter Education

**Editorial Changes**

**Approved** Bachelor of Science in ASL and English Interpretation Fall 2015  
 Remove the admission criteria for Deaf Studies from ASL and English Interpretation section of the catalog, and add under the Deaf Studies program.

**Approved** Deaf Studies Fall 2015  
 Remove the admission criteria for Deaf Studies from ASL and English Interpretation section of the catalog, and add under the Deaf Studies program.

**Course Revisions**

**Approved** ITP 320 - English-to-ASL Interpreting Fall 2015  
 Revise course catalog description to include ITP 215 or 215W as an acceptable prerequisite.

**Approved** ITP 325 - ASL-to-English Interpreting Fall 2015  
 Revise course catalog description to include ITP 215 or 215W as an acceptable prerequisite.

**Approved** ITP 425 - ASL-to-English Interpreting Fall 2015  
 Remove two prerequisite courses ITP 325 and ASL 302.

**Program Revision**

**Approved** American Sign Language (ASL) Studies (Minor) Fall 2015  
 Added another course option to give students a greater variety of possibilities to take a course that interest them or fits their schedule and course description to include ITP 215 or 215W as an acceptable prerequisite.

School of Clinical Educator Preparation

**Course Revisions**

**Approved** ETL 802 - Research for Teacher Leaders Fall 2015  
 Numeric course change from ETL 802 to 805.

**Approved** ETL 804 - Teacher Leader Capstone Fall 2015  
 Numeric course change from ETL 804 to 806.

**Approved** LIB 800 - Organization and Administration: School Media Center Fall 2015  
 Add minimum of 10 clinical hours requirement.

**Approved** LIB 801 - Educational Technologies Fall 2015  
 Add minimum of 10 clinical hours requirement.

**Approved** LIB 802 - Young Adult Literature and Resources Fall 2015

	Add minimum of 10 clinical hours requirement.	
Approved	LIB 805 - Advanced Children's Literature and Resources Add minimum of 10 clinical hours requirement.	Fall 2015
Approved	LIB 821 - Information Literacy Add minimum of 10 clinical hours requirement.	Fall 2015
Approved	LIB 870 - P-12 School Media Librarian Practicum Add minimum of 100 practicum hours requirement & permission of faculty to enroll statement.	Fall 2015
	<b>Editorial Change</b>	
Noted	Teacher Leader Endorsement Incorporate renumbering of ETL 802/804 to ETL 805/806 into endorsement catalog content.	Fall 2015

### College of Justice and Safety

#### Homeland Security

#### **New Course**

Approved	HLS 400 – Evolution of the U.S. Intelligence Community Create new course, HLS 400, to satisfy a core requirement for Certificate in Intelligence Studies.	Fall 2015
----------	--	-----------

#### **Course Revisions**

Approved	HLS 321W – Critical Problem Analysis Add a pre-requisite of “HLS major or departmental approval” to HLS 321W.	Fall 2015
Approved	HLS 495 – Strategic Planning & Leadership Add a pre-requisite of “HLS major” to HLS 495.	Fall 2015

#### **Program Revision**

Approved	Certificate in Intelligence Studies Add additional intelligence specialty courses to the certificate core and expand the option choices making the certificate more available to students from a larger number of degree programs in the humanities, social sciences and STEM.	Fall 2015
Approved	BS Homeland Security Allow STA 215 to count as both supporting course in BS Homeland Security and General Education requirement.	Fall 2015

#### School of Justice Studies

#### **Program Revision**

Approved	MS Criminal Justice Change the program title from MS Criminal Justice to MS Criminology and Criminal Justice and list electives.	Fall 2015
----------	---	-----------

#### School of Safety, Security and Emergency Management

#### **Drop Courses**

Approved	FSE 300W- Technical Report Writing for Emergency Services Replacing with new course (OSH 410W)	Fall 2015
----------	---	-----------

Approved	OSH 410 – System Safety Analysis Course is being replaced with writing intensive course (OSH 410W)	Fall 2015
Approved	OSH 492 – Worker’s Compensation II Coursework will be integrated into OSH 390 – Worker’s Compensation I	Fall 2015
Approved	SEC 210 – Physical Security Course is being replaced by HLS 210	Fall 2015

**New Courses**

Approved	OSH 110 – Introduction to Safety Studies Create a new course, OSH 110, Introduction of Safety Studies.	Fall 2015
Approved	OSH 370 – Process Safety Management Create a new course, OSH 370, for the purpose of satisfying a core requirement for the Occupational Safety program.	Fall 2015
Approved	OSH 450 – Safety Training Strategies Create a new course, OSH 450, for the purpose of satisfying a core requirement for the Occupational Safety program.	Fall 2015
Approved	OSH 489 – Topical Seminar Create a new course, OSH 489, to replace FSE 489 in OSH curriculum.	Fall 2015

**Hybrid Course**

Approved with Amendments	OSH 410W – Safety Management Systems Create a new course, OSH 410, as a “W” or writing intensive course. <i>Dr. Perrine noted the syllabus is missing the student learning outcome, the pre-requisite course ENG 105 must have a grade of B, and the pre-requisites need to be included in part IV of the curriculum change form.</i>	Fall 2015
--------------------------	---	-----------

**College of Business and Technology**

Accounting, Finance, and Information Systems

**Course Revisions**

Approved	ACC 350 - Accounting Information Systems Change prerequisite CSC 104 to INF 104.	Fall 2015
Approved	CIS 212 - Introduction to Computer Information Systems Eliminate last line of the course description: “Credit will not be awarded for both CIS 212 and CSC 104.”	Fall 2015
Approved	CIS 215 - Introduction to Business Programming Change prerequisite CSC 104 to INF 104.	Fall 2015
Approved	CIS 230 - Business Applications of Microcomputers Change prerequisite CSC 104 to INF 104.	Fall 2015
Approved	CIS 300 - Management Information Systems Change prerequisite CSC 104 to INF 104.	Fall 2015
Approved	CIS 320 - Forensic Computing: Investigations Change prerequisite CSC 104 to INF 104.	Fall 2015
Approved	CIS 325 - Forensic Computing: Acquisitions Change prerequisite CSC 104 to INF 104.	Fall 2015
Approved	CIS 430 - Business Data Mining I Change prerequisite CSC 104 to INF 104.	Fall 2015
Approved	QMB 200 - Business Statistical	Fall 2015

Change prerequisite MAT 107 to 112. Eliminate the following statement: “Credit will not be awarded to students who have credit for CRJ 400 or ECO 220 or EPY 842 or HEA 450 or PSY 309 or STA 215 or STA 270.”

Approved QMB 240 - Managerial Decision Models Fall 2015  
Change prerequisite MAT 107 to 112.

**Program Revisions**

Approved Certificate in Accounting Fall 2015  
Change MAT 107 to 112 in Supporting Requirements.

Approved Accounting BBA Fall 2015  
1. Addition of ACC 590 as an elective course in both the Public Accounting and Management Accounting Options.  
2. Change MAT 107 to 112 and CSC 104 to INF 104 in Supporting Requirements.

Approved Computer Information Systems BBA Fall 2015  
Change MAT 107 to 112 and CSC 104 to INF 104 in Supporting Requirements.

Approved Finance BBA Fall 2015  
Change MAT 107 to 112 and CSC 104 to INF 104 in Supporting Requirements.

Approved Risk Management and Insurance BBA Fall 2015  
1. Change MAT 107 to 112 and CSC 104 to INF 104 in Supporting Requirements.  
2. Remove APS 350 and 438 and add “or advisor approved courses” in Electives.

Approved Risk Management and Insurance BS Fall 2015  
1. Change MAT 107 to 112 and CSC 104 to INF 104 in Supporting Requirements.  
2. Add “or advisor approved courses” in Electives  
3. Change INS to RMI in Insurance Requirements.

Applied Engineering and Technology

**Program Revisions**

Approved Career and Technical Education Professional Certification Fall 2015  
with Change MAT 107 to 114 under General Education Requirements.  
Amendments *Professional education requirements need to be updated.*

Approved Career and Technical Education (Teaching) AAS Fall 2015  
with Change MAT 107 to 114 under General Education.  
Amendments *Professional education requirements need to be updated.*

Approved Career and Technical Education Teaching BS Fall 2015  
with 1. Delete SED 104 from Professional Education Core in In-Service Program and  
Amendments add to Supporting Courses.  
2. Change MAT 107 to 114 in Supporting Courses.  
3. Edit alphabetical and numerical sequences in requirements.  
*Professional education requirements need to be updated.*

Approved Applied Engineering Management BS and MS Accelerated 3+2 Dual Degree Program Fall 2015  
1. Change the program title to correct the name of the degree program. The M.S. degree is in Applied Engineering & Technology Management option.  
2. Change MAT 108 to 120 in text and in Supporting Courses.  
3. Delete “or MAT 261” in Supporting Courses.

Approved Construction Management BS and MS Accelerated 3+2 Dual Degree Program Fall 2015  
1. Change the program title to correct the name of the degree program.  
2. Change MAT 108 to 120, MAT 117 to 217 in Supporting Courses.  
3. Edit alphabetical and numerical sequences in requirements.

Approved Network Security and Electronics BS and MS Accelerated 3+2 Dual Degree program Fall 2015

1. Change the program title to correct the name of the degree program.
2. Change MT 107 to 114 and MAT 108 to 120 in Supporting Courses.
3. Edit alphabetical and numerical sequences in requirements

Approved

Applied Engineering and Technology MS

Fall 2015

1. Drop NSM 865 from the Network Security Management option and add to supporting course list.
2. Reword the catalog description to better reflect the program option structure.

Management, Marketing, and International Business

**Program Revisions**

Approved  
with  
Amendments

Business and Marketing Education/Teaching BS

Fall 2015

1. Remove CCT 302 and add CCT 304S to Major Core Requirements.
  2. Remove MKT 304 and 320 from the list of Major Core courses.
  3. Change MAT 107 to 112 and CSC 104 to INF 104 in Supporting Courses.
- Dr. Sehmman noted that the Professional education requirements need to be updated.*

**College of Health Sciences**

Baccalaureate and Graduate Nursing

**New Courses**

Approved

NSC 232L - Health Assessment and Promotion I Laboratory

Fall 2015

Remove the laboratory component from the didactic course and create a new Laboratory course.

Approved

NSC 332L - Health Assessment and Promotion II Laboratory

Fall 2015

Remove the laboratory component from the didactic course and create a new Laboratory course.

Approved  
with  
Amendments

NSC 380C - Adult Health Nursing I Clinical

Fall 2015

Remove the clinical component out of the didactic course and create a new clinical course.

*Schedule types were updated by the College of Health Sciences.*

Approved  
with  
Amendments

NSC 386C - Adult Health Nursing II Clinical

Fall 2015

Remove the clinical component out of the didactic course and create a new clinical course.

*Schedule types were updated by the College of Health Sciences.*

Approved  
with  
Amendments

NSC 392C - Mental Health Nursing Clinical

Fall 2015

Remove the clinical component out of the didactic course and create a new clinical course.

*Schedule types were updated by the College of Health Sciences.*

Approved  
with  
Amendments

NSC 396C - Family Health Nursing Clinical

Fall 2015

Remove the clinical component out of the didactic course and create a new clinical course.

*Schedule types were updated by the College of Health Sciences.*

Approved  
with  
Amendments

NSC 484C - Adult Health III Clinical

Fall 2015

Remove the clinical component out of the didactic course and create a new clinical course.

*Schedule types were updated by the College of Health Sciences.*

Approved

NSC 487 - Public Health Nursing

Fall 2015

Change Public Health course number for Pre-RN Nursing students.

Approved with Amendments	NSC 487C - Public Health Nursing Clinical Change Public Health course number for Pre-RN Nursing students and separate the clinical component. <i>Schedule types were updated by the College of Health Sciences.</i>	Fall 2015
Approved with Amendments	NSC 492C - Complex Client Health Care Clinical Remove the clinical component out of the didactic course and create a new clinical course. <i>Schedule types were updated by the College of Health Sciences.</i>	Fall 2015

**Course Revisions**

Approved with Amendments	NSC 232 - Health Assessment and Promotion I 1. Removed the laboratory component out of the didactic course to create a new laboratory course. 2. Reduce credit hours. 3. Change prerequisite GPA 2.5 and departmental approval required to or departmental approval. 4. Specify that students who repeat NSC 232 must also repeat NSC 232L and the most recent grade in both courses will be applied towards student's GPA. <i>Schedule types were updated by the College of Health Sciences.</i>	Fall 2015
Approved	NSC 332 - Health Assessment and Promotion II 1. Removed the laboratory component out of the didactic course to create a new laboratory course. 2. Reduce credit hours. 3. Specify that students who repeat NSC 332 must also repeat NSC 332L and the most recent grade in both courses will be applied towards student's GPA.	Fall 2015
Approved with Amendments	NSC 380 - Adult Health Nursing I 1. Removed the laboratory component out of the didactic course to create a new laboratory course. 2. Reduce credit hours. 3. Specify that students who repeat NSC 380 must also repeat NSC 380C and the most recent grade in both courses will be applied towards student's GPA. <i>Schedule types were updated by the College of Health Sciences.</i>	Fall 2015
Approved	NSC 386 - Adult Health Nursing II 1. Removed the laboratory component out of the didactic course to create a new laboratory course. 2. Reduce credit hours. 3. Specify that students who repeat NSC 386 must also repeat NSC 386C and the most recent grade in both courses will be applied towards student's GPA.	Fall 2015
Approved	NSC 392 - Mental Health Nursing 1. Removed the laboratory component out of the didactic course to create a new laboratory course. 2. Reduce credit hours. 3. Specify that students repeating NSC 392 must also enroll in NSC 392 and the most recent grade in these two corequisites will be applied toward student's GPA.	Fall 2015
Approved	NSC 396 - Family Health Nursing 1. Removed the laboratory component out of the didactic course to create a new laboratory course. 2. Reduce credit hours. 3. Specify that students who repeat NSC 396 must also repeat NSC 396C and the most recent grade in both courses will be applied towards student's GPA.	Fall 2015

Approved with Amendments	NSC 480 - Health Care Leadership <ol style="list-style-type: none"> <li>1. Add NSC 392C as a prerequisite.</li> <li>2. Change prerequisite NSC 390 to 390W. <i>Schedule types were updated by the College of Health Sciences.</i></li> </ol>	Fall 2015
Approved with Amendments	NSC 484 - Adult Health III <ol style="list-style-type: none"> <li>1. Removed the laboratory component out of the didactic course to create a new laboratory course.</li> <li>2. Reduce credit hours.</li> <li>3. Change prerequisite NSC 390 to 390W.</li> <li>4. Specify that students who repeat NSC 484 must also repeat NSC 484C and the most recent grade in both courses will be applied towards student's GPA. <i>Schedule types were updated by the College of Health Sciences.</i></li> </ol>	Fall 2015
Approved with Amendments	NSC 492 - Complex Client Health Care <ol style="list-style-type: none"> <li>1. Removed the clinical component out of the didactic course, and created a separate and new course for clinical.</li> <li>2. Reduce credit hours to 2.</li> <li>3. Remove corequisite NSC486 and replace with new course NSC 487.</li> <li>4. Add corequisites NSC 492C and 495C.</li> <li>5. Specify that students who repeat NSC 492 must also repeat NSC 492C and the most recent grade in both courses will be applied towards student's GPA. <i>Schedule types were updated by the College of Health Sciences.</i></li> </ol>	Fall 2015
Approved	NSC 890 - Research in Rural Nursing <ol style="list-style-type: none"> <li>1. Change course title to Synthesizing Evidence for ANP.</li> <li>2. Changes to course description.</li> <li>3. Indicate grade "B" required in prerequisite course.</li> </ol>	Fall 2015
Approved	NSC 892 - Research Project <ol style="list-style-type: none"> <li>1. Change course title to Evidence-based Project in ANP.</li> <li>2. Changes to course description.</li> <li>3. Indicate grade "B" required in prerequisite course.</li> </ol>	Fall 2015

**Program Revisions**

Approved	Bachelor of Science in Nursing (B.S.N.) - Pre-RN Nursing <ol style="list-style-type: none"> <li>1. Change MLT prefix to MLS in Admissions and Progress requirement and in Support.</li> <li>2. Add new laboratory courses NSC 232L and 332L.</li> <li>3. Add new Clinical courses: NSC 380C, 386C, 392C, 396C, 484C and 492C.</li> <li>4. Decrease credit hours in the didactic courses.</li> <li>5. Remove NSC 486 add new courses NSC 487 and 487C.</li> </ol>	Fall 2015
Approved	Bachelor of Science in Nursing (B.S.N.) - Post Baccalaureate 2 <sup>nd</sup> Degree Concentration <ol style="list-style-type: none"> <li>1. Change MLT prefix to MLS in Plan and Support Requirements.</li> <li>2. Add new laboratory courses NSC 232L and 33L.</li> <li>3. Add new clinical courses NSC 380C, 386C, 392C, 396C, 484C and 492C.</li> <li>4. Decrease the credit hours in the didactic courses.</li> <li>5. Remove NSC 486 and add new course NSC 487 and 487C.</li> </ol>	Fall 2015
Approved	B.S in Nursing (B.S.N) - R.N to B.S.N Concentration <ol style="list-style-type: none"> <li>1. Indicate in Curriculum STA 215 or 270 in R.N To B.S.N Support will now satisfy Gen Ed. Element 2, therefore the hours in the support will be reduced to 0 and 3 hours added to free electives.</li> <li>2. Add NSC 380C, 386C and 484C in retroactive credit statement.</li> </ol>	Fall 2015
Approved	Master of Science in Nursing	Fall 2015

	Update the Advanced Nursing Practice Outcomes and Admission Criteria changes for GPA and nursing licensure.	
Approved	Post-Master of Science in Nursing Changes in licensure and certificate name.	Fall 2015
Approved	Post-Masters Family Nurse Practitioner University Certificate. Change name to Post-graduate APRN Certificate – Family Nurse Practitioner.	Fall 2015
Approved	Post-Masters Rural Psychiatric Mental Health Nurse Practitioner University Certificate Change name to Post-graduate APRN Certificate - Psychiatric Mental Health Nurse Practitioner.	Fall 2015
Approved	Departmental Post-Masters Psychiatric Mental Health Nurse Practitioner-Family Certificate Change name to Departmental Post graduate APRN Certificate- Psychiatric Mental Health Nurse Practitioner-Family.	Fall 2015

Environmental Health Science

**Program Revision**

Approved	Bachelor of Science in Environmental Health Science Add EHS 230 to core requirements.	Fall 2015
----------	--	-----------

Exercise and Sports Science

**Course Revisions**

Approved	PHE 212 - Care and Prevention of Athletic and Exercise Injury Change in course description.	Fall 2015
Approved	PHE 340 – Water Safety Instructor Change course title to Advanced Swimming for Fitness/Water Safety Instructor.	Fall 2015

Family & Consumer Science

**New Courses**

Approved	NFA 805 - Nutrition for Health Promotion Create a new course, NFA 805, to be added to the MPH Public Health Nutrition Concentration.	Fall 2015
Approved	NFA 812 - Public Health Nutrition Create a new course, NFA 812, to be added to the MPH Public Health Nutrition Concentration.	Fall 2015
Approved	NFA 817 -Maternal, Infant, Child Nutrition Create a new course, NFA 817, to be added to the MPH Public Health Nutrition Concentration.	Fall 2015
Approved	NFA 826 -Nutrition for Chronic Disease Create a new course, NFA 826, to be added to the MPH Public Health Nutrition Concentration.	Fall 2015
Approved	NFA 840 - Public Health Nutrition Practicum Create a new course, NFA 840, to be added to the MPH Public Health Nutrition Concentration.	Fall 2015

**Program Suspension**

Approved	M.S. Community Nutrition Suspend Master of Science Community Nutrition in order to create a new Concentration in Public Health Nutrition within the MPH Program.	Fall 2015
----------	---	-----------

Health Promotion and Administration



### Prefix Changes

Approved	Change following courses prefix to MPH	Fall 2015
	EHS 800 - Environmental Health Research Process	
	EHS 825 - Environmental Health Planning	
	EHS 850 - Introduction to Environmental Health Science	
	HEA 810 - Human Behavior Change	
	HEA 816 - Public Health Organization and Administration	
	HEA 830 - Biostatistics	
	HEA 840 - Research Methods in Community Health	
	HEA 855 - Principles of Epidemiology	

### Program Revision

Approved	Master of Public Health	Fall 2015
	1. Update the admission requirements and admission application process for the MPH program.	
	2. Drop GRD 887a and 888a from the exit requirements.	
	3. Add an elective course choice to the MPH Environmental Health Sciences concentration.	
	4. Add an MPH concentration for Industrial Hygiene.	
	5. Add an MPH concentration for Public Health Nutrition.	
	6. Update contact information in the Graduate Catalog.	
	7. Reflect changes of MPH Core courses prefix.	
	8. Update 3 Dept. information to reflect concentrations all being shown as one program.	

### Occupational Science and Occupational Therapy

### Program Revision

Approved	Doctor of Occupational Therapy	Fall 2015
	Remove interview requirements for admissions.	

## College of Arts and Sciences

### Office of the Dean

### New Courses

Approved	ASO 100A – Student Success Seminar in Art	Fall 2015
	Create a new section of ASO 100, specifically for Art majors.	
Approved	ASO 100B - Student Success Seminar in Biology	Fall 2015
	Create a new section of ASO 100, specifically for Biology, Environmental Studies, and Wildlife Management majors.	
Approved	ASO 100C - Student Success Seminar in Chemistry	Fall 2015
	Create a new section of ASO 100, specifically for Chemistry majors.	
Approved	ASO 100E - Student Success Seminar in English	Fall 2015
	Create a new section of ASO 100, specifically for English majors.	
Approved	ASO 100H - Student Success Seminar in History, Government & Economics	Fall 2015
	Create a new section of ASO 100, specifically for History, Government and Economics majors.	

Approved	ASO 100I - Student Success Seminar in Computer Science Create a new section of ASO 100, specifically for Computer Science majors.	Fall 2015
Approved	ASO 100L - Student Success Seminar in Languages & Humanities Create a new section of ASO 100, specifically for Languages, Humanities, and Philosophy majors. <i>Dr. Nguyen suggested that philosophy be included in the title of the course.</i>	Fall 2015
Approved	ASO 100M - Student Success Seminar in Music Create a new section of ASO 100, specifically for Music majors.	Fall 2015
Approved	ASO 100P - Student Success Seminar in Physics Create a new section of ASO 100, specifically for Physics majors.	Fall 2015
Approved	ASO 100S - Student Success Seminar in Anthropology, Sociology & Social Work Create a new section of ASO 100, specifically for Anthropology, Sociology, and Social Work majors.	Fall 2015
Approved	ASO 100T - Student Success Seminar in Mathematics & Statistics Create a new section of ASO 100, specifically for Mathematics & Statistics majors.	Fall 2015

**Course Revision**

Approved	ASO 100 – Student Success Seminar <ol style="list-style-type: none"> <li>1. Revise term offered to both Fall and Spring semester.</li> <li>2. Revise catalog description to more accurately reflect course content.</li> <li>3. Add online and web hybrid schedule type options.</li> </ol>	Fall 2015
----------	--	-----------

Biological Sciences

**Course Revisions**

Approved	BIO 599 – Topics in Biological Sciences <ol style="list-style-type: none"> <li>1. Add colon and underscore following title.</li> <li>2. Add “Senior standing” as a prerequisite.</li> <li>3. Add “lab and field experiences” to course description.</li> <li>4. Increase maximum hours that can be taken from six to nineteen hours.</li> </ol>	Fall 2015
Approved	BIO 799 – Topics in Biological Sciences <ol style="list-style-type: none"> <li>1. Revise prerequisite by replacing “instructor” with “departmental”.</li> <li>2. Add “lab and field experiences” to course description.</li> <li>3. Increase maximum hours that can be taken from six to nine hours.</li> </ol>	Fall 2015
Approved	BIO 881 – Independent Study Increase maximum hours that can be taken in a given semester from three to four.	Fall 2015

**Program Revision**

Approved	Master of Science in Biology <ol style="list-style-type: none"> <li>1. Admission Requirements: revise language to reflect current core admission requirements.</li> <li>2. Biology Thesis Program: revise program title; strike existing course requirements and insert reformatted course requirements.</li> <li>3. Biology Non-Thesis Program: revise program title; strike existing course requirements and insert reformatted course requirements.</li> <li>4. Applied Ecology Concentration: strike existing course requirements and insert reformatted course requirements.</li> <li>5. Bioinformatics Concentration: remove concentration in its entirety.</li> <li>6. Footnote (*): remove “BIO 121”.</li> <li>7. Exit Requirements: replace “III” with “IV”; revise language to reflect current Exit Requirements.</li> </ol>	Fall 2015
----------	---	-----------

## Chemistry

### **New Courses**

Approved	FMT 495 – Fermentation Research Create a new course that will be included in the newly developed Fermentation Science Program.	Spring 2016
Approved	FMT 501A-D/701A-D – Special Topics in Fermentation: _____ Create a new course that will be included in the newly developed Fermentation Science Program.	Spring 2016
Approved	FMT 540/740 – Fermentation Microbiology Create a new course that will be included in the newly developed Fermentation Science Program.	Spring 2016
Approved	FMT 545/745 – Chemical Analysis & Quality Control Create a new course that will be included in the newly developed Fermentation Science Program.	Spring 2016
Approved	FMT 549/749 – Fermentation Project Lab Create a new course that will be included in the newly developed Fermentation Science Program.	Spring 2016

### **Program Revisions**

Approved	Bachelor of Arts and Master of Science Chemistry 3+2 Dual Degree Program <ol style="list-style-type: none"><li>1. Chemistry, Pre-Professional &amp; Chemistry Teaching Concentration: remove “Concentration” from title.</li><li>2. Chemistry, Pre-Pharmacy, and Pre-Professional Supporting Course Requirements: replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide.</li><li>3. Chemistry Teaching Concentration: remove “Concentration” from title; revise hours from “14-15” to “11-12”; replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide; remove “CSC 104 or CIS 212”.</li><li>4. Professional Education Requirements: remove “Concentration” from title; revise hours from “34” to “40”; strike stated requirements and replace with new requirements per the College of Education; add Gen Ed footnote.</li><li>5. Total hours: revise from “120-129” to “120-131”.</li><li>6. M.S. Chemistry Major Requirements: strike stated language and replace with program display consistent with the program display in the Graduate Catalog.</li></ol>	Fall 2015
Approved	Bachelor of Science and Master of Science Chemistry 3+2 Dual Degree Program <ol style="list-style-type: none"><li>1. Biochemistry Supporting Courses: replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide.</li><li>2. Pre-Medical or Pre-Dental Supporting Courses: replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide.</li><li>3. Chemistry Supporting Courses: replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide.</li><li>4. Add footnote regarding MAT 234.</li><li>5. M.S. Chemistry Major Requirements: strike stated language and replace with program display consistent with the program display in the Graduate Catalog.</li></ol>	Fall 2015

Approved	<p>Bachelor of Science and Master of Science Forensic Science/Chemistry 3+2 Dual Degree Program</p> <ol style="list-style-type: none"> <li>1. Core courses: decrease hours from “53” to “52”; remove “420(1)”.</li> <li>2. Concentration Requirements: revise language regarding internship.</li> <li>3. Forensic Chemistry Concentration: remove “430, 440/442L(4)”; add “440, 442/442L”.</li> <li>4. Forensic Biology Concentration: increase hours from “16” to “20”; remove “CHE 430 or 431” and add “FOR 349(0.5-8)”.</li> <li>5. Supporting Course Requirements: remove dropped MAT courses and replace with new, equivalent courses; clarify Gen Ed courses; add Gen Ed footnote.</li> <li>6. Total Hours: increase from “121” to “120-124”.</li> <li>7. Revise M.S. Chemistry Program Requirements to be consistent with the Graduate Catalog.</li> </ol>	Fall 2015
Approved	<p>Master of Science in Chemistry</p> <ol style="list-style-type: none"> <li>1. Core Requirements: replace “700-level ements” with “700-level Requirements”; remove asterisk; add “(4)” after CHE 770, 774/774L and 775/775L.</li> <li>2. Remove asterisk and footnote.</li> </ol> <p style="text-align: center;"><u>Computer Science</u></p>	Fall 2015
Approved	<p><b>New Course</b></p> <p>CSC 541/741 – Software Testing</p> <p>Create new course, CSC 541/741: Software Testing.</p>	Fall 2015
Approved	<p><b>Course Revision</b></p> <p>CSC 834 – Software Engineering and Project Management I</p> <p>Revise prerequisites by removing admission requirements and replacing with CSC 730 or departmental approval.</p>	Fall 2015
Approved	<p><b>Program Revision</b></p> <p>Master of Science in Applied Computing</p> <ol style="list-style-type: none"> <li>1. Bioinformatics Concentration: remove BIO 890; replace CECS 660 with MAT 765; remove “(Bioinformatics at ECU)”.</li> <li>2. Statistical Computing Concentration: Remove STA 701, 775, 880; add STA 775, 780, and 840.</li> </ol> <p style="text-align: center;"><u>English and Theatre</u></p>	Fall 2015
Approved	<p><b>New Course</b></p> <p>ENG 346 – Fantasy Literature</p> <p>Create a new course, ENG 346.</p>	Fall 2015
Approved	<p><b>Course Revision</b></p> <p>ENG 101R – Reading, Writing, &amp; Rhetoric (Supported)</p> <p>Revise “credit not awarded statement” consistent with Catalog style; remove redundant language.</p>	Fall 2015
Approved with Amendments	<p><b>Program Revisions</b></p> <p>Bachelor of Arts and Master of Arts in English 3+2 Dual Degree Program</p> <ol style="list-style-type: none"> <li>1. Replace “Emphasis” with “Concentration”.</li> <li>2. Add “completion of ENG 301 and ENG 302” to admission requirements.</li> </ol>	Fall 2015

3. Technical Writing: re-order courses more logically and remove unnecessary language.
4. Supporting Course Requirements: strike six hours of a foreign language requirement.
5. Creative Writing Concentration: replace “CSC 104” with “INF 104”.
6. Technical Writing Concentration: re-order “CCT 302, 570” and “GCM 255, 355” consistent with style guide; replace “CSC 104” with “INF 104”; add “COM 320”.
7. Add M.A. in English Major Requirements.

*Dr. Davis noted that GCM 255 has been suspended.*

Approved

Bachelor of Arts and Master of Arts in English 3+2 Dual Degree Program – Graduate Catalog Fall 2015

1. General Information: add paragraph describing admission requirements, which have been updated and revised.
2. Remove the program display for the 3+2 program in its entirety, consistent with other 3+2 programs in the Graduate Catalog.

Approved

Master of Arts in English Fall 2015

1. Program Requirements: revise language to more accurately describe program requirements.
2. Core Courses: increase hours from “9” to “12”; remove “808” and “803”; add “One course in rhetoric and composition, 3 hours” and a list of course options; add “833” to literature course options; remove “EMS 775” from language studies course options; remove all text pertaining to “Electives in English; remove all text pertaining to Exit Requirements; remove Total Requirements.
3. Rhetoric and Composition Concentration, Literature Concentration, and Generalist Concentration: add these three proposed concentrations.
4. Exit Requirements: revise language to more accurately describe exit requirements.
5. Thesis: revise language to more accurately describe Thesis requirement.

### Geography and Geology

#### **New Course**

Approved

GEO 110 – Environmental Geoscience Fall 2015

1. Create a new course, GEO 110: Environmental Geoscience, as part of the revised BA Geography core curriculum.
2. Course will also satisfy GE E-4.

### History

#### **Course Drop**

Approved

HIS 347 – Recent and Current World History, 1914 to present Fall 2015  
Drop course; course is being replaced by HIS 370.

#### **New Course**

Approved

HIS 370 – World History Since 1945 Fall 2015  
Create a new course; this course will replace HIS 347, which is being dropped.

#### **Course Revisions**

Approved

HIS 339 – Medieval Civilization Fall 2015

1. Revise the title of HIS 339 to “The Dark Ages Illuminated”.
2. Add English prerequisites for the course.

Approved	HIS 343 – Europe in the Renaissance Era 1. Revise the course title. 2. Add English prerequisites. 3. Revise course description to include material on the Reformation.	Fall 2015
Approved	HIS 345 – English History to 1603 1. Revise the course title. 2. Add English prerequisites for the course.	Fall 2015
Approved	HIS 363 – History of Russia to 1855 1. Revise the course title. 2. Add English prerequisites for the course.	Fall 2015
Approved	HIS 365 – History of Russia since 1855 1. Revise the course title. 2. Add English prerequisites for the course.	Fall 2015
Approved	HIS 411 – America, 1877-1920 1. Revise the course title. 2. Add English prerequisites. 3. Revise course language.	Fall 2015

### Mathematics and Statistics

#### **Course Drop**

Approval	STA 501/701 – Nonparametric Statistics Drop Course. STA 501 will be replaced by STA 380; STA 701 will no longer be taught.	Fall 2015
----------	---	-----------

#### **New Courses**

Approval	MAE 504/704 – Technology for Teaching & Research Create a new course, MAE 504/704: Technology for Teaching & Research. This course has been offered previously as a special topics course.	Fall 2015
Approval	MAT 527/727 - Cryptology Create a new course, MAT 527/727: Cryptology. This course has been offered previously as a special topics course.	Fall 2015
Approval	MAT 565/765 - Mathematical Methods for Protein Structure Analysis Create a new course, MAT 565/765: Mathematical Methods for Protein Structure Analysis that will count towards an option in Computer Science and will be an elective for biology, mathematics, and statistics students.	Fall 2015
Approval	MAT 577/777 – Introduction to Algebraic Coding Theory Create a new course, MAT 577/77: Introduction to Algebraic Coding Theory. This course has been offered previously as a special topics course.	Fall 2015
Approval	MAT 853 – Ordinary Differential Equations Create a new course, MAT 853: Ordinary Differential Equations. Course was previously taught as a special topics course, and will count towards departmental graduate degrees.	Fall 2015
Approval	MAT 865 – Applied Linear Algebra Create a new course, MAT 865: Applied Linear Algebra. Course will count toward departmental graduate degrees.	Fall 2015
Approval	MAT 866 – Combinatorial Optimization Create a new course, MAT 866: Combinatorial Optimization. Course will count toward departmental graduate degrees.	Fall 2015
Approval	MAT 898 – Applied Mathematics Capstone	Fall 2015

	Create a new course, MAT 898: Applied Mathematics Capstone. Course will count toward departmental graduate degrees.	
Approval	STA 570/770 – Quality Control and Reliability Create a new course, STA 570/770: Quality Control and Reliability. Course will count as an elective for the statistics major and minor degrees.	Fall 2015
Approval	STA 835 – Linear Models Create a new course, STA 835: Linear Models. Course will count towards departmental graduate degrees.	Fall 2015
Approval	STA 840 – Applied Multivariate Statistical Analysis Create a new course, STA 840: Applied Multivariate Statistical Analysis. Course has previously been offered as a seminar course in statistics and will count towards departmental graduate degrees.	Fall 2015

**Program Revisions**

Approval	Bachelor of Science and Master of Science in Mathematical Sciences 3+2 Dual Degree Program To add a dual degree option (3+2 option with the existing M.S. Mathematical Sciences program).	Fall 2015
Approval	Master of Arts in Mathematics <ol style="list-style-type: none"> <li>1. Program Title: Revise “Mathematics” to “Applied Mathematics”.</li> <li>2. Program Objectives: revise language to more accurately describe the program.</li> <li>3. Admission Requirements: revise language to update and clarify program admission requirements.</li> <li>4. Program Requirements: revise program title to “Applied Mathematics Program”; add Core Requirements.</li> <li>5. Secondary Mathematics Concentration: revise concentration title; reduce hours from 18 to 9; revise concentration requirements; add 6 hours of electives; revise Exit Requirements to add MAT 898 or MAT 899 and remove old language.</li> <li>6. Applied Mathematics and Statistics Concentration: revise concentration title; reduce hours from 12 to 9; add 6 hours of electives; revise Exit Requirements to add MAT 898 or MAT 899 and remove old language.</li> <li>7. Exit Requirements: revise to include a capstone; revise language to more accurately describe and clarify requirements.</li> </ol>	Fall 2015
Approval	Master of Science in Mathematical Sciences <ol style="list-style-type: none"> <li>1. Accelerated Dual Degree Program: add language describing the new 3+2 program.</li> <li>2. Admission Requirements: revise language to more accurately describe current and future admission requirements.</li> <li>3. Program Core Requirements: add 15 hours of core requirements for all Concentrations.</li> <li>4. General Program Concentration: revise Concentration title; strike core requirements; specify elective course options; add MAT 899 to exit requirement.</li> <li>5. Mathematics Concentration: strike core requirements; revise concentration requirements and revise hours from “6-12” to “9”; specify elective course options and revise hours from “3-9” to “6” hours; add MAT 899 to exit requirement.</li> <li>6. Computer Science Concentration: strike core requirements; revise concentration requirements; specify elective course options and revise hours from “3-6” to “3” hours; add MAT 899 to exit requirement.</li> <li>7. Statistics Concentration:; strike core requirements; revise concentration requirements and revise hours from “9-12” to “12”; specify elective course</li> </ol>	Fall 2015

- options and revise hours from “3-6” to “6” hours; add MAT 899 to exit requirement.
8. Revise footnote (\*\*\*) language to clarify requirements.
  9. Exit Requirements: revise language to more accurately describe exit requirements.

Music

**Course Revisions**

- |          |   |           |
|----------|---|-----------|
| Approval | <p>MUS 832 – String Instruments</p> <ol style="list-style-type: none"> <li>1. Remove prerequisite.</li> <li>2. Add “and guitar” to course description to more appropriately reflect course content.</li> </ol>  | Fall 2015 |
| Approval | <p>MUS 896 - Special Project in Theory/Composition, Conducting of General Music</p> <ol style="list-style-type: none"> <li>1. Revise course offering from “A” to “I, II”.</li> <li>2. Remove prerequisite.</li> <li>3. Add “pedagogy” to course description language.</li> <li>4. Add “May be taken to a maximum of three credit hours.”</li> </ol> | Fall 2015 |
| Approval | <p>MUS 899 – Thesis</p> <ol style="list-style-type: none"> <li>1. Revise credit hours from “3” to “1-3”.</li> <li>2. Revise course offering from “A” to “I, II”.</li> <li>3. Add “May be retaken to a maximum of three credit hours.”</li> </ol>  | Fall 2015 |

Psychology

**New Course**

- |          |  |           |
|----------|--|-----------|
| Approval | <p>PSY 938 – Doctoral Practicum in Clinical Psychology</p> <p>Create a new course, PSY 938, as a requirement for the Psy.D. program.</p> | Fall 2015 |
|----------|--|-----------|

**Course Revision**

- |          |  |           |
|----------|--|-----------|
| Approval | <p>PSY 838 – Practicum in Clinical Psychology</p> <ol style="list-style-type: none"> <li>(1) Decrease the number of hours course may be retaken from 10 to 9 hours.</li> <li>(2) Add a prerequisite of PSY 826.</li> </ol> | Fall 2015 |
|----------|--|-----------|

**Program Revision**

- |          |  |           |
|----------|--|-----------|
| Approval | <p>Doctor of Psychology in Clinical Psychology</p> <ol style="list-style-type: none"> <li>1. Add CIP code.</li> <li>2. Revise hours based on curriculum changes.</li> <li>3. Core Courses: strike “7XX, 799, 779, 846”; add “802, 803”.</li> <li>4. Experiential Courses: strike “843”; add “838, 899A, 938”.</li> <li>5. Research: strike “8XX”; add “990”.</li> <li>6. Add Exit Requirements.</li> </ol> | Fall 2015 |
|----------|--|-----------|

---

***Good of the Order***

CAA Updates:

SACS has approved the proposed Psy.D. program and, as a result, has granted ECU level six status, which allows ECU to offer four or more doctoral programs.



Provost Vice acknowledged Dr. Minh Nguyen for sharing his inspirational story in the Eastern Progress.

Dr. Short acknowledged the CAA Secretary for her work in collaboration with the College on Health Sciences.

Dr. Vice expressed her appreciation for the collaborative work by Katherine Fontanella and Candace Tate for the 2014-2015 academic year.

Dr. Gene Palka thanked those faculty who had completed their 4-Week Reports and reminded the Associate Deans that the extended deadline for submission was February 26 at midnight.

**Meeting adjourned 2:44 p.m.**

---

**COUNCIL ON ACADEMIC AFFAIRS AGENDA**

**March 19, 2015**

**1:30 p.m.**

**Martin Room, Coates Building**

---

Members Presents: Donna Corley, Ed Davis, Tina Davis Victor Kappeler, Kim Naugle, Rose Perrine, Jerry Pogatshnik, Sherry Robinson, Karin Sehmman, Benton Shirey\*, Judy Short, Kelly Smith, Chris Taylor, Janna Vice.

Members Absent: Laurie Carter (represented by Benton Shirey\*), Brett Morris\*, Minh Nguyen, Shirley O'Brien (represented by Richard Day), Eugene Palka\*, Caleb Dunn.

Non-Members Present: Nancye Davis, Ronald Dotson, Alana Ghent, Susan Kroeg, Cecelia Maiden, Barbara McDermott, Candace Tate, Shannon Tipton, Virginia Veeder, Rebekah Waikel, Margaret Yoder.

Janna Vice called the Council on Academic Affairs to order at 1:31 p.m.

---

Approval of the Minutes from February 26, 2015: **Approved**

---

***Discussion Items***

	<b>Discussion Items</b>	<b><u>Effective</u></b>
<b>Noted</b>	Repeating Courses and Grade Calculation The requested change is intended to make the Graduate School policy consistent with the recent change to the undergraduate policy for grade calculations when courses are repeated. The Graduate Council approved the proposed policy change on February 27. Revised language is indicated in Attachment 1.	Fall 2015
<b>Noted</b>	English Proficiency Requirement The requested change increases the minimum overall score on the IELTS examination from 6.0 to 6.5 to make it consistent with the level of proficiency established by our current standards on the TOEFL and ELS programs. It also clarifies applicants who may be exempted from the requirement, includes completion of ECU's ELS program in meeting the requirement, and removes outdated language on registering for the TOEFL examination. The Graduate Council approved the proposed policy change on February 27. Revised language is indicated in Attachment 2.	Fall 2015

***Action Items***

**College of Health Sciences**

	<b>Action Item</b>	
<b>Approved</b>	Protocol for Accepting Credit Based on External Nursing Program Approval or Accreditation.	Fall 2015

The request to introduce a protocol description for students from institutions which are not regionally accredited but have nursing programs with ECU level programmatic approval or accreditation, and who have successfully passed the NCLEX-RN examination, have a current unencumbered Registered Nurse license, and have a grade equivalent of “C”/2.0 or better in nursing courses.

**University Programs**

**Action Item**

**Withdrawn**      Catalog Language Fall 2015  
 Revise language to include that wellness courses may be viewed online, and students who enter the University with a baccalaureate degree are exempt from the writing intensive courses.

**Curriculum Items**

**Honors**

**New Course**

**Approved**      HON 180 – Honors Wellness Spring 2016  
 Create a new course HON 180 Honors Wellness.

**College of Health Sciences**

Health Promotion and Administration

**Editorial Change**

**Noted**      Bachelor of Science (B.S.) & Master of Public Health (M.P.H) Public Health Accelerated Fall 2015  
 3+2 Dual Degree Program  
 Change prefix for HEA and EHS courses to MPH.

Occupational Science and Occupational Therapy

**Course Revisions**

**Approved**      OTS 901 – OTD Leadership Seminar I Spring 2016  
 Change in course description to add a needs assessment component resulting in improved student preparation for the capstone project.

**Approved**      OTS 902 – OTD Leadership Seminar II Spring 2016  
 Change in course description to add a needs assessment component resulting in improved student preparation for the capstone project.

**Approved**      OTS 903 – OTD Leadership Seminar III Spring 2016  
 1. Change course title to Capstone I: Project Development.  
 2. Revise course description.

**Approved**      OTS 904 – OTD Leadership Seminar IV Spring 2016  
 1. Change course title to Capstone II: Implement & Evaluate.  
 2. Revise course description.

**Approved**      OTS 905 – Applied Leadership Experience Spring 2016  
 Remove prerequisite courses OTS 882, 904, 910, 911 and 912.

**Approved**      OTS 906 – OTD Capstone Spring 2016  
 1. Revise course description.  
 2. Remove prerequisite course OTS 905 and add OTS 904.

**College of Justice and Safety**

School of Safety, Security and Emergency Management

**Course Revisions**

- Approved FSE 300W- Technical Report Writing for Emergency Services Fall 2015  
Reinstate dropped course (dropped in error)
- Approved FSE 481 – Fire Protection Design Spring 2016  
Increase credit hours from 2 to 3.

**Program Suspension**

- Approved Certificate in Advanced Emergency Medical Care Fall 2015  
Suspend the certificate.

**Program Revisions**

- Approved B.S. Emergency Medical - Care Emergency Services Administration Concentration Fall 2015  
Cross list EMC 430 and EMC 430W.
- Approved B.S. Emergency Medical Care - Paramedical Clinic/FSE Concentration Fall 2015  
1. Change Supporting courses to include FSE 225 or OSH 261 and remove FSE 400.  
2. Include 3 hours for free electives.
- Approved with Amendments B.S. Fire, Arson, and Explosion Investigation Fall 2015  
Replace MAT 107 with MAT 114 in-line with MAT department.  
*The requested change is editorial in nature.*
- Approved with Amendments B.S. Fire Protection Administration Fall 2015  
Replace MAT 107 with MAT 114 in-line with MAT department.  
*The requested change is editorial in nature.*
- Approved B.S. Fire Protection and Safety Engineering Technology Fall 2015  
1. Replace CHE 111/111L with CHE 101/101L and CHE 112/112L with CHE 102/102L.  
2. Replace MAT 124 with MAT 234 and MAT 224 with MAT 244.  
3. Drop OSH 410 from curriculum and add FSE 349.  
4. Correct hours and requirements to reflect changes.  
5. Change ACCT course to FSE 481.
- Approved B.S. Occupational Safety Fall 2015  
1. Update core requirements to include OSH 110, 370, 410W, and 450. Remove OSH 492.  
2. Update supporting course requirements to include MAT 114, TRS 225, and 395.  
3. Adjust supporting course hours and free electives.

**College of Business and Technology**

Accounting, Finance, and Information Systems

**Course Revisions**

- Approved ACC 201 – Introduction to Financial Accounting Spring 2016  
Add “STA 215 or 270” as prerequisites.

- Noted **Editorial Change**

Catalog Text on Page 179

Fall 2015

1. Change CSC 104 to INF 104.
2. Change MAT 107 to 112 or 211.
3. Remove QMB 240 in BBA & BS Supporting Courses.
4. Add CIS 212 or INF 104 to BS Supporting Courses.
5. Correct courses to be alphabetical and numerical.

### Agriculture

#### **New Course**

Approved  
with  
Amendments

AGR 326 – Light Horse Production and Management  
Create a new course in Equine Science.  
*Syllabus must be revised. Effective term changed to Fall 2015.*

Spring 2016

#### **Course Revision**

Approved

AGR 250 – Light Horse Production and Management  
Rename course to “Introduction to Horses”.

Spring 2016

### Applied Engineering and Technology

#### **New Courses**

Approved

CON 824 – Engineering and Construction Forensics  
Create a new course.

Spring 2016

Approved

CON 825 – Airport Planning and Construction  
Create a new course.

Spring 2016

Approved

CON 826 – Practical Construction Law  
Create a new course.

Spring 2016

#### **Course Revisions**

Approved

AEM 822 – Industrial Internship  
Add “IP” as an allowed grade.

Spring 2016

Approved

AEM 839 – applied Learning in Tech Management  
Add “IP” as an allowed grade.

Spring 2016

Approved

NSM 845 – Advanced Server Security  
Drop the NSM 815 prerequisite for course.

Spring 2016

Approved

NSM 865 – Wireless and Mobile Security  
Drop the NSM 815 prerequisite for course.

Spring 2016

Approved

NSM 895 – Special Topics in NSM  
1. Drop the NSM 815 prerequisite for course  
2. Increase in number of overall maximum credit hours the special topics course can be taken from 3 to 9 hours, provided the topic of the course is different.

Spring 2016

### **College of Education**

#### School of Clinical Educator Preparation

#### **Course Drops**

Approved

ETL 802 - Research for Teacher Leaders  
Course has been changed to ETL 805.

Fall 2015

Approved

ETL 804 - Teacher Leader Capstone  
Course has been changed to ETL 806.

Fall 2015

Approved LIB 840 - Applied Learning in Library Science Fall 2015  
Course will become a CED course.

### New Courses

Approved with Amendments CED 810 - Clinical VII: Learners, Teachers, School & Society Fall 2015  
Create a new course as part of a sequence of five clinical experiences.  
*Language in the student learning outcomes will be updated.*

Approved with Amendments CED 820 - Clinical VIII: Designing Instruction Fall 2015  
Create a new course as part of a sequence of five clinical experiences.  
*Language in the student learning outcomes will be updated.*

Approved with Amendments CED 830 - Clinical IX: Diagnosis and Prescription Fall 2015  
Create a new course as part of a sequence of five clinical experiences.  
*Language in the student learning outcomes will be updated.*

Approved with Amendments CED 840 - Clinical X: Practicing Teaching Fall 2015  
Create a new course as part of a sequence of five clinical experiences.  
*Language in the student learning outcomes will be updated.*

Approved with Amendments CED 897 - Clinical XI: Graduate Practicum Fall 2015  
Create a new course as part of a sequence of five clinical experiences.  
*Language in the student learning outcomes will be updated.*

Approved ELE 820 - Literacy Foundations P-5 Fall 2015  
Add a literacy education course specific to MAT Elementary Education option.

Approved ELE 821 - Literacy Instruction and Assessment P-5 Fall 2015  
Add a literacy education course specific to MAT Elementary Education option.

Approved ELE 822 - Mathematical Foundations P-5 Fall 2015  
Add a mathematics education course specific to MAT Elementary Education option.

Approved ELE 823 - Math Content, Pedagogy, and Assessment Grades P-5 Fall 2015  
Add a mathematics education course specific to MAT Elementary Education option.

Approved ELE 824 - Science Content, Pedagogy & Assessment P-5 Fall 2015  
Add a science education course specific to MAT Elementary Education option.

Approved ELE 825 - Social Studies Content, Pedagogy, and Assessment P-5 Fall 2015  
Add a social studies education course specific to MAT Elementary Education option.

Approved ELE 826 - Integrating Arts, Humanities, and Practical Living Fall 2015  
Add integrated arts, humanities, and practical living course specific to MAT Elementary Education option.

Approved ELE 827 - Integrated Thematic Teaching Fall 2015  
Add an integrated thematic teaching course specific to MAT Elementary Education option.

Approved EMS 810 - Emerging Instructional Technology Fall 2015  
Add an instructional technology course to the professional core for graduate initial licensure programs.

### Program Revisions

Approved B.S. Middle Grade Education (5-9) Teaching Fall 2015

1. Update English and Communications concentration to include EME 552.
2. Change MAT 261 to 234 under the mathematics concentration.
3. Remove AST 130, 330, GLY 304, and 307 and add AST 335, and GLY 104 for the science concentration.

Approved with Amendments	<p>4. Update the social studies concentration with the updated History courses.</p> <p>5. Adjust credit hours in accordance with the changes listed above.</p> <p>Master of Arts in Education - Library Science</p> <p>1. Change the name of the program to School Media Librarian.</p> <p>2. Update Admission to the Graduate School and add Admission to the Program requirements.</p> <p>3. Add an initial certification concentration.</p> <p>4. Update the initial, additional certification and endorsement concentrations.</p> <p>5. Update exit requirements.</p> <p><i>Update the requirements for admission into Graduate School.</i></p>	Fall 2015
Approved	<p>Master of Arts in Education with Teacher Leader Endorsement Preparation, Elementary Education</p> <p>Change course numbering from ETL 802 to ETL 805 and ETL 804 to ETL 806 in the catalog display for this program.</p>	Fall 2015
Approved	<p>Master of Arts in Education with Teacher Leader Endorsement Preparation, Gifted Education</p> <p>Change course numbering change from ETL 802 to ETL 805 and ETL 804 to ETL 806 in catalog display for this program.</p>	Fall 2015
Approved	<p>Master of Arts in Education with Teacher Leader Endorsement Preparation, Middle Grades Education</p> <p>Change course numbering from ETL 802 to ETL 805 and ETL 804 to ETL 806 in catalog display for this program.</p>	Fall 2015
Approved	<p>Master of Arts in Education with Teacher Leader Endorsement Preparation, Secondary Education</p> <p>Change course numbering from ETL 802 to ETL 805 and ETL 804 to ETL 806 in catalog display for this program.</p>	Fall 2015
Approved	<p>Master of Arts in Education with Teacher Leader Endorsement Preparation, Leads to P-12</p> <p>Change course numbering from ETL 802 to EL 805 and ETL 804 to ETL 806 in catalog display for this program.</p>	Fall 2015
Approved	<p>Master of Arts in Education Special Education – Teacher Leader Track</p> <p>Revise Catalog display to reflect renumbering of ETL 802 and 804 to 805 and 806.</p>	Fall 2015

### College of Arts and Sciences

#### Anthropology, Sociology and Social Work

##### Course Revision

Approved	<p>SWK 410 – Social Welfare Policy Practice</p> <p>Revise the prerequisite by adding “SWK 310W” and removing “SWK 390.”</p>	Spring 2016
----------	---	-------------

#### Biological Sciences

##### New Program

Approved	<p>Bachelor of Science in Biomedical Sciences</p> <p>Create a new program in Biomedical Sciences that will prepare students interested in post-baccalaureate degrees in the biological sciences related to medical science.</p>	Fall 2016
----------	---	-----------

#### English and Theatre

##### New Course

Approved	<p>ENG 864 – Reading and Teaching Nonfiction</p> <p>Create a new course, in response to the need to focus on nonfiction texts.</p>	Spring 2016
----------	--	-------------

### Course Revisions

Approved	ENG 805 - Writing Project 1. Revise course title. 2. Revise course description. 3. Add ENG 863 as an equivalent course.	Spring 2016
Approved	ENG 812 - Seminar in Research Methods in Rhetoric and Composition Studies 1. Revise course title. 2. Revise course description.	Spring 2016
Approved	ENG 860 - Topics in Reading & Teaching Lit. Revise the course description.	Spring 2016
Approved	ENG 861 - Reading and Teaching Poetry Revise the course description.	Spring 2016
Approved	ENG 862 - Reading and Teaching Fiction Revise the course description.	Spring 2016
Approved	ENG 863 - Writing and Teaching Writing Revise the course description.	Spring 2016
Approved	THE 135 – Acting I Include THE 135 in General Education Element 3A.	Spring 2016
Approved	THE 390 – Theatre History I 1. Recognize THE 390 as a course which meets the General Education element 3A and 3B. 2. Change Catalog Course description to reflect course content. 3. Change Catalog Course description to reflect inclusion as a General Education offering. 4. Add prerequisites: ENG 102, ENG 105 (B), or HON 102.	Spring 2016
Approved	THE 391 - Theatre History II 1. Include THE 391 as a General Education Element 3A (Arts) option, as well as the General Education Element 3B (Humanities) option. 2. Update the catalog description to reflect current practice. 3. Update the catalog description to indicate that the course counts for General Education 3A or General Education 3B. 4. Add prerequisite: ENG 102, ENG 105 (B), or HON 102.	Spring 2016

### Government

#### New Course

Approved	POL 314 – Politics of South Asia Create POL 314 as a new course, in place of the special topics "Politics of Afghanistan and Pakistan" course.	Spring 2016
----------	---	-------------

### History

#### Course Drops

Approved	HIS 375 - East Asian History Since 1600 Drop course; course no longer taught.	Fall 2015
Approved	HIS 406 - Nineteenth-Century South Drop course; course no longer taught.	Fall 2015
Approved	HIS 474 - Transformation of China Drop course; course will be replaced by HIS 379, "China - Empire and Revolution."	Fall 2015
Approved	HIS 475 - History of Modern Japan Drop course; course will be replaced by HIS 376, "Japan - Samurai to Superpower."	Fall 2015



### New Courses

- Approved HIS 324 - Iran - State, Religion & Society Spring 2016  
Add the course HIS 324, "Iran – State, Religion & Society," to the History Department curriculum.
- Approved HIS 332 - The Ancient Near East Fall 2015  
Add the course HIS 332, "The Ancient Near East," to the History Department curriculum.  
Dr. Perrine noted that the student learning outcomes need to be updated.
- Approved HIS 376 - Japan - Samurai to Superpower Fall 2015  
Add the course HIS 376, "Japan – Samurai to Superpower," to the History Department curriculum.  
Dr. Perrine noted that the student learning outcomes and attendance policy need to be updated.
- Approved HIS 379 - China - Empire and Revolution Fall 2015  
Add the course HIS 379, "China – Empire and Revolution," to the History Department curriculum.

### Course Revisions

- Approved APP 420 - Appalachia in America History Spring 2016  
Revise the title of APP 420, "Appalachia in America History," to "Appalachia in U.S. History," and to add English prerequisites.
- Approved HIS 302A - Research Topics in History: \_\_\_\_\_ Spring 2016  
Remove HIS 290 as a corequisite and add prerequisites of (1) HIS majors only; and (2) ENG 102, 105(B), or HON 102.
- Approved HIS 302B - Research Topics in History: \_\_\_\_\_ Spring 2016  
Remove HIS 290 as a corequisite and add prerequisites of (1) HIS majors only; and (2) ENG 102, 105(B), or HON 102.
- Approved HIS 302C - Research Topics in History: \_\_\_\_\_ Spring 2016  
Remove HIS 290 as a corequisite and add prerequisites of (1) HIS majors only; and (2) ENG 102, 105(B), or HON 102.
- Approved HIS 330 - Ancient Egypt Spring 2016  
Add English prerequisites for the course and to correct the omission of the History prerequisite.
- Approved HIS 407 - American South in the 20th Century Spring 2016  
Adjust the timeframe covered by HIS 407, "American South in the 20th Century," by thirty percent, to revise the course title to "'The New South,' 1870-1970," to reflect this shift, and to add English prerequisites for the course.
- Approved HIS 413 - America Since 1945 Spring 2016  
Revise the title of HIS 413, "America Since 1945," to "Cold War U.S., 1945-1991," thereby setting natural chronological parameters for the course, to modify the course description, and to add prerequisites for it in English.
- Approved HIS 420 - Appalachia in America History Spring 2016  
Revise the title of HIS 420, "Appalachia in America History," to "Appalachia in U.S. History," and to add English prerequisites.
- Approved HIS 450W - Senior Seminar in History Spring 2016  
Increase the prerequisites to require successful completion of not just one, but both required term paper courses (HIS 302A/B/C) prior to enrollment in HIS 450W.

Mathematics and Statistics

**New Course**

Approved STA 215L - StatExcel for STA 215 Spring 2016  
Add an optional lab for STA 215.

**Course Revisions**

Approved MAT 115 - Introduction to Mathematica Spring 2016  
Revise when course is offered, update prerequisite, and revise course description language to more accurately reflect course content.

Approved MAT 380 - Mathematics in a Historical Setting Spring 2016  
Change the credit hours from 4 to 3 and remove study skills and literacy component from the course description.

Psychology

**Course Revisions**

Approved PSY 530 - Cognitive Development Spring 2016  
Change the course prerequisite to PSY 309.

Approved PSY 826 - Professional Concerns I Spring 2016  
Revise credit hours from "1" to "1-3".

---

***Good of the Order***

Provost Vice asked the council to consider how to streamline the CAA process.

Dr. Pogatshnik suggested the council could vote on program related revisions only, and note all editorial, and courses related changes.

The Registrar proposed to create an interactive CAA forms (curriculum change form, drop form, editorial change form, etc..) containing drop down boxes, as a guide.

Dr. Robinson proposed to only include student learning outcomes with new courses, thereby, eliminating the submission of syllabi for each new course, as this can be addressed at the college level.

Provost Vice encourage the committee to continue this conversation.

**Meeting adjourned: 3:06pm**

---

**COUNCIL ON ACADEMIC AFFAIRS MINUTES**

**April 16, 2015**

**1:30 p.m.**

**Martin Room, Coates Building**

---

Members Presents: Donna Corley, Ed Davis, Victor Kappeler, Kim Naugle, Eugene Palka\*, Rose Perrine, Jerry Pogatshnik, Sherry Robinson, Karin Sehmman, Benton Shirey\*, Judy Short, Kelly Smith, Chris Taylor.

Members Absent: Laurie Carter, Tina Davis (represented by Shannon Tipton), Caleb Dunn, Brett Morris\*, Minh Nguyen, Shirley O'Brien (represented by Richard Day), Janna Vice (represented by Jerry Pogatshnik).

Non-Members Present: Anna Dixon, Eric Fuchs, Jon Gaffney, Debbie Haydon, Peter Kraska, Angie Madden, Karen Maloley, Matthew Sabin, Tom Schneid, Candace Tate.

Jerry Pogatshnik called the Council on Academic Affairs to order at 1:29 p.m.

---

Approval of the Minutes from March 19, 2015: **Approved**

---

**Information Item**

**College of Justice and Safety**

	<b>Information Item</b>	<b>Effective</b>
<b>Noted</b>	School of Safety, Security and Emergency Management Departmental name changes to Fire Protection and Paramedicine Sciences (FPPS) and Department of Safety and Security (DSS).	Fall 2015

---

**Action Items**

**Division of Student Success**

<b>Deferred for Provost Action</b>	<b>Commencement Regalia</b> <i>Contingent upon the review and approval of the Provost.</i>	
------------------------------------	---	--

	Alpha Gamma Delta As initiated members of Alpha Gamma Delta International Fraternity, our members take pride in the letters that we stand for. During our college careers we have participated in and hosted various philanthropic events and developed relationships with our sisters that have enhanced our ECU experience. We want to wear our Greek letters during graduation as a symbol of our time with our fellow senior members.	Spring 2015
	Alpha Kappa Alpha Sorority Incorporated The significance of wearing my stole at graduation is to honor my twenty illustrious founders who founded my organization to better the lives of college women. Wearing my stole would demonstrate what my founders 107 years ago worked so hard to achieve for women, and that is to graduate.	Spring 2015

- EKU Humanities Club Spring 2015  
 As The Humanities Club President, I feel that an Honor Cord would signify the dedication of our members, to their application of their academic devotion, as well as, a special recognition for those whom are not in the Honors Program; to add a special sense of pride and achievement, other than just graduation.
- EKU Women's Rugby Club Spring 2015  
 A stole helps to represent the next chapter in a student's life. While even though rugby is a club sport, it takes loyalty to the school and team, determination, and confidence to be able to play. The rugby team has managed to overcome many challenges the past few seasons, such as playing with less players than the other team (creating a huge disadvantage on the field), playing through tough times such as injuries (a very common thing in rugby, and there is no trainer at our games to help), and most importantly...never giving up. Rugby takes time and commitment, and only a select few individuals are able to cut it and balance college and rugby (without any real support with very little funding). Still, the women's rugby team is out there day or night, hurt or sick, and rain or shine playing through the good times and the bad. The stole represents the challenges that women face as rugby players and the pride they can show by having the honors to wear a stole.
- Eta Sigma Gamma Spring 2015  
 Eta Sigma Gamma is a National Public Health Honorary that requires members to obtain a 3.0 within their health feild. We are an organization dedicated to helping students reach their goals and maintain higher standards than others. Every member represents Health and overall wellbeing and has dedicated their life to a career in prevention and helping those around them. Our community and environment matter.
- Exercise & Sport Science Association Spring 2015  
 ESSA would like for our graduating President and Vice President to wear a stole at graduation in appreciation for the time and work they have put into ESSA over the past two years. Not only will this be an honor for them to wear on graduation day, it will be an honor that will last a life time through pictures and videos!
- Kappa Alpha Theta Spring 2015  
 My members should be allowed to wear their stoles at graduation because they have put in countless hours of volunteer work and raising money to our philanthropy. These members have shown dedication to Kappa Alpha Theta during their time in college, which reflects how much this sisterhood and organization means to them. Being able to wear their letters on one of the most important days of their life will just reassure them one more time that theta is for a life time and has helped them grow so much as a person during their time at ECU.
- Minority Collegiate Connections Spring 2015  
 In 2007, Minority Collegiate Connections created a platform for ECU's minority students to aid them in their development and career preparation, as well as create a support system to showcase their accomplishments that may lack proper exposure and recognition. I have been apart of this organization for three years now, they have given to me, and have contributed to my success at college much more than I could repay. Wearing their fuschia and silver graduation cord, signifies that I have served the organization well and have agreed to uphold their standards beyond graduation.
- Older Wiser Learners Spring 2015  
 We believe OWL students should be recognized for their dedication to obtaining a higher education while juggling many other responsibility. The majority of OWL members are middle aged, parents, caregivers, work full-time, married, widowed and have dependents. Non-traditional students are dedicated and determined to succeed and along their path they lead and support many traditional students with

- encouragement and wisdom. OWL member are a very diverse group of adults overcoming many of life's challenges in order to create a positive change for the future.
- Order of Omega Spring 2015  
 It is a great honor to be recognized with to be among the top 3% of the Greek community. We would like to show to the others what we should strive for and the recognition you can receive for staying true to our values and what you can achieve.
- Order of the Sword and Shield Spring 2015  
 The stole shows the university and everybody viewing the graduation who my members are. It shows the university and viewers that the members are exemplary students in the discipline of Homeland Security. Members of Order of the Sword and Shield are the top students in the Homeland Security department here at ECU and should be recognized for that.
- Phi Beta Sigma Spring 2015  
 The stole represents great tradition of success and is symbolic as a rights of passage for all Sigma Men to graduate. This completes a significant milestone within the structure as well. After graduation members can then join graduate chapters, which is a higher ranking chapter.
- Phi Mu Alpha Sinfonia Spring 2015  
 Phi Mu Alpha has been a part of my university experience since the beginning. To me, Phi Mu Alpha is always one of the first pictures that pop into my head when I think of ECU. It has been a priceless experience for me that has helped me grow into the man I am today. I have had the pleasure of representing the fraternity at chapter, state, province, and national levels. I have traveled to meetings at over 8 universities including Kentucky, Indiana, West Virginia, Florida, and will even attend my second national convention with the fraternity this summer in New Orleans, Louisiana. Phi Mu Alpha • Sinfonia is always about "making manly musicians and musicianly men." I feel that any accolade or award that I receive in music is in no small part due to my experiences in Phi Mu Alpha. Wearing my fraternity colors and emblems proudly at my graduation will give me great feelings of honor and pride as I walk across that stage.
- Power House Colonels Spring 2015  
 It is a symbol of what we stand for, it shows the hard work and dedication that we have put in throughout our time as a powerhouse colonel, not only in the weight room but also in the classroom.
- Rodney Gross Scholars Spring 2015  
 Rodney Gross scholars reward participants.
- Stevy Jones Spring 2015  
 Wearing the PsiChi honor stole and cord will help to show all that I have accomplished while attending ECU. I will wear my Honor stole and cord proudly.
- Student Computer Association Spring 2015  
 This stole is for active members of our organization. They have put in hours of volunteer work in volunteering, fundraising, organizing events, and coordinating efforts to further our cause and our department. It would be wonderful if their efforts could be recognized.
- Theta Chi Spring 2015  
 Member of Theta Chi Fraternity.

### Graduate School

**Action Items**

Approved Repeating Courses and Grade Calculation Fall 2015  
The requested change is intended to make the Graduate School policy consistent with the recent change to the undergraduate policy for grade calculations when courses are repeated. The Graduate Council approved the proposed policy change on February 27. Revised language is indicated in Attachment 1.

Approved English Proficiency Requirement Fall 2015  
The requested change increases the minimum overall score on the IELTS examination from 6.0 to 6.5 to make it consistent with the level of proficiency established by our current standards on the TOEFL and ELS programs. It also clarifies applicants who may be exempted from the requirement, includes completion of ECU's ELS program in meeting the requirement, and removes outdated language on registering for the TOEFL examination. The Graduate Council approved the proposed policy change on February 27. Revised language is indicated in Attachment 2.

**University Programs**

**Action Item**

Approved Catalog Language Fall 2015  
Revise language to include that wellness courses may be viewed in Degree Works, and students who enter the University with a baccalaureate degree are exempt from the writing intensive courses.

*Curriculum Items*

**College of Health Sciences**

College Level

**Program Suspension**

Approved Interdisciplinary Minor in Gerontology Fall 2015  
Drop Interdisciplinary Minor in Gerontology.

Exercise and Sport Science

**New Courses**

Approved Create following new courses for new program - Master of Science in Athletic Training. Fall 2016  
ATR 800 - Practical Aspects in AT Lab  
ATR 801 - Practicum I  
ATR 802 - Practicum II  
ATR 803 - Practicum III  
ATR 804 - Practicum IV  
ATR 805 - Field Experience I in AT  
ATR 806 - Field Experience II in AT  
ATR 808 - Applied Palpation Anatomy Lab  
ATR 810 - Practical Aspects in Athletic Training II

ATR 811 - Assessment & Diagnosis of Medical Conditions  
 ATR 812 - Orthopedic Assessment Lower Extremity  
 ATR 812L - Orthopedic Assessment Lower Extremity Lab  
 ATR 813 - Orthopedic Assessment Upper Extremity  
 ATR 813L - Orthopedic Assessment Upper Extremity Lab  
 ATR 822 - Therapeutic Modalities  
 ATR 822L - Therapeutic Modalities Lab  
 ATR 825 - Rehabilitation Integration Lab  
 ATR 832 - Therapeutic Exercise  
 ATR 832L - Therapeutic Exercise Lab  
 ATR 833 - Pharmacology for Athletic Trainers  
 ATR 842 - Organization & Administration of AT  
 ATR 843 - Seminar in AT

**New Program**

Approved Master of Science in Athletic Training Fall 2016  
 Create new Master of Science in Athletic Training Program.

**College of Education**

**Proposal Approved by Electronic Vote**  
School of Clinical Educator Preparation

**Program Revision**

Approved 5/1/2015 Electronic Vote Master of Arts in Teaching Fall 2015  
 Redesign of MAT program to align program to new clinical regulations required by CAEP and EPSB.

**Proposals Approved April 16, 2015 CAA Meeting**  
Center for the Preparation of Educational Professionals

**Program Revision**

Approved Admission to Professional Education Fall 2015  
 1. Update the name of the office from CARES to Center for the Preparation of Educational Professionals (CPEP).  
 2. Remove EDF 103 as a requirement for admission to teacher education  
 3. Note that a state criminal history background check approved by the College of Education must be completed prior to the first day of class for EDF 203  
 4. Remove the Interview requirement

College Level

**Course Revisions**

Approved CED 100 – Clinical I: Introduction to the Education Profession Spring 2016  
 Remove EDF 103, add EDF 203 as a corequisite.

## Program Revision

Approved  
with  
Amendments

Professional Education Requirements  
Update Professional Requirements for all colleges within the University.  
*Contingent upon a meeting, organized through the Provosts Office, with the College of Arts and Sciences, Health Science and Education representatives to discuss necessary edits to the proposed document, and submission of editorial changes for the May 21, 2015 CAA meeting.*

Fall 2015

## Counseling and Educational Psychology

### Program Revisions

Approved

M.A. in Clinical Mental Health Counseling  
Add the statement “A grade of B or higher is required in every course for degree completion for the M.A. in Clinical Mental Health Counseling program” to the program.

Fall 2015

Approved

M.A.Ed. in School Counseling  
Add the statement “A grade of B or higher is required in every course for degree completion for the M.A.Ed. in School Counseling” to the program.

Fall 2015

Withdrawn

Doctor of Education – Counselor Education and Supervision Concentration  
1. Update general information within the department of counseling and educational psychology.  
2. Add the Doctor of Education (Ed.D.) admission requirements and program for the Counselor Education and Supervision under Counseling and Educational Psychology.

Fall 2015

### Program Suspension

Approved

Individual Intellectual Assessment Endorsement  
Suspend the Individual Intellectual Assessment Endorsement program.

Fall 2015

## Educational Leadership and Policy Studies

### Editorial Change

Noted

MAEd Instructional Leadership  
Revise Catalog display to reflect renumbering of ETL 802 and 804 to 805 and 806.

Fall 2015

## School of Clinical Educator Preparation

Approved

### Drop Courses

EDF 103 - Introduction to Education  
EDF 219W - Human Development and Learning  
SED 341 - Behavior Management  
SED 351 - Special Educational Assessment  
SED 401/401S - Diverse Learners in Middle and Secondary  
SED 504/704 - Assistive\_Adaptive Technology  
SED 577/777 - Dual Sensory Impairments and Communications

Fall 2015

### Course Revisions

Approved

EDF 203 - Philosophical & Historical Foundation of Education

Spring 2016



	<ol style="list-style-type: none"> <li>1. Change course title from Phil &amp; Hist Foundation of Education to Educational Foundations.</li> <li>2. Edit course description.</li> <li>3. Add SED 104 and CED 100 as clinical co-requisite courses.</li> </ol>	
Approved	ELE 201 - Practical Living for the Elementary Grades	Spring 2016
	Approval of ELE 201 as a University Wellness course for elementary majors.	
Approved	ELE 311 - Math Content, Pedagogy, & Assessment Grades K-1	Spring 2016
	Remove ELE 301 and add MAT 112 with a minimum grade of "C" as a prerequisite.	
Approved	ELE 313 - Social Studies Curriculum, Pedagogy, and Assessment: US History, Government, Economics Social	Spring 2016
	<ol style="list-style-type: none"> <li>1. Change course title from Social Studies Curriculum, Pedagogy, and Assessment: US History, Government, Economics to Social Studies Content, Pedagogy, and Assessment: Geography.</li> <li>2. Change course credit hours from 2 to 3.</li> <li>3. Change course description.</li> </ol>	
Approved	ELE 314 - Science Content, Pedagogy, and Assessment: Physical Sciences	Spring 2016
	<ol style="list-style-type: none"> <li>1. Change credit hours from 2 to 1.</li> <li>2. Add CHE 100E/PHY 102E as co-requisites.</li> </ol>	
Approved	ELE 401 - Math Content, Pedagogy, & Assessment Grades 2-3	Spring 2016
	Remove ELE 301 with a minimum grade of "C", add MAT 112 with a minimum grade of "C" as a prerequisite for ELE 401.	
Approved	ELE 404 - Science Content, Pedagogy, and Assessment: Earth and Space Sciences	Spring 2016
	<ol style="list-style-type: none"> <li>1. Change credit hours from 2 to 1.</li> <li>2. Add GLY 102 as a co-requisite.</li> </ol>	
Approved	ELE 411 - Math Content, Pedagogy, & Assessment Grades 4-6	Spring 2016
	Remove ELE 301 with a minimum grade of "C", and add MAT 112 with a minimum grade of "C" as a prerequisite for ELE 411.	
Approved	ELE 414 - Science Content, Pedagogy, and Assessment: Life Sciences	Spring 2016
	<ol style="list-style-type: none"> <li>1. Change credit hours from 2 to 1.</li> <li>2. Adding admission to professional education, and CHE 100E/PHY 102E or departmental approval as prerequisites.</li> <li>3. Adding BIO 102 as a corequisite.</li> </ol>	
Approved	ELE 421 - Advanced Math Pedagogy and Assessment	Spring 2016
	Add MAT 112 as a prerequisite, and remove ELE 424 as a corequisite.	
Approved with Amendments	ELE 422 - Advanced Language Arts Pedagogy and Assessment	Spring 2016
	<ol style="list-style-type: none"> <li>1. Change credit hours from 2 to 3.</li> <li>2. Remove ELE 424 as a corequisite.</li> </ol>	
	<i>Change contact hours to 3.</i>	
Approved	ELE 423 - Advanced Social Studies Pedagogy and Assessment	Spring 2016
	Remove prerequisite ELE 413, and co-requisite ELE 424.	
Approved	ELE 424 - Advanced Science Pedagogy and Assessment	Spring 2016
	Remove corequisites: ELE 421, ELE 422, ELE 423, SED 402, and CED 450.	
Approved with Amendments	EMS 474 - Teaching Content Reading	Spring 2016
	<ol style="list-style-type: none"> <li>1. Change course title from Teaching Content Reading to Content Area Literacy.</li> <li>2. Add departmental approval as a corequisite.</li> </ol>	
	<i>Update part IV to contain 1-3 hours.</i>	
Withdrawn	SED 510 - Assessment and Methods for DHH	Spring 2016
	Change credit hours from 1-3 to 2-3.	
	Department will put through corresponding changes for 710	
Withdrawn	SED 545 - Program Personnel Management	Spring 2016
	Revise course credit hours from 1-3 to 2-3.	

Department will put through corresponding changes for 745

### Program Revisions

Approved	B.S. Education of the Deaf and Hard of Hearing (P-12) Incorporate changes made to the elementary education program into the B.S. Education of the Deaf and Hard of Hearing program catalog display.	Fall 2015
Approved with Amendments	B.S. Elementary Education Revise the Elementary Education Program. <i>Remove E from CHE 100 and PHY 102 courses within program. Contingent upon a discussion with the Colleges of Arts and Sciences, Health Sciences and Education regarding proposed curriculum, four year plans, and submission of editorial changes.</i>	Fall 2015
Approved	B.S. Special Education Teaching Update B.S. Special Education Teaching LBD Elementary (P-5) Option to reflect changes in Elementary Education program.	Fall 2015
Approved	Director of Special Education Professional Certification Remove EAD 801 from requirements and add EAD 849.	Fall 2015
Approved	MAEd in Communication Disorders <ol style="list-style-type: none"><li>1. Clarification of admission, exit requirements for the MAEd program in Communication Disorders.</li><li>2. Clarification of grade requirements to remain in the MAEd program in Communication Disorders.</li></ol>	Fall 2015

### College of Justice and Safety

#### School of Justice

#### New Courses

Approved	CRJ 821- Class, Race, Gender, and Justice Create a new course for the MS CCJ curriculum.	Fall 2015
Approved	CRJ 829 – Juvenile Justice Create a new course for the MS CCJ curriculum.	Fall 2015
Approved	CRJ 833 – Human Trafficking Create a new course for the MS CCJ curriculum.	Fall 2015
Approved	CRJ 860 – Advanced Organizational Theory Create a new elective course for the MS Justice Policy and Leadership, Police Policy & Leadership concentration.	Fall 2015
Approved	CRJ 862 – Race, Identity & Policing Create a new elective course for the MS Justice Policy and Leadership, Police Policy & Leadership concentration.	Fall 2015
Approved	CRJ 864 – Comparative & International Policing Create a new elective course for the MS Justice Policy and Leadership, Police Policy & Leadership concentration.	Fall 2015

#### Prefix Changes

Approved	Change following courses prefix to JPL reflecting the new name of program.	Fall 2016
----------	--	-----------

COR 808 - Analysis of Correctional and Juvenile Justice Data  
 COR 809 - Program/Policy Evaluation & Analysis  
 COR 810 - Crime Theory for Corrections/Juvenile Justice Leaders  
 COR 812 - Leading with Political, Ethical and Emotional Intelligence  
 COR 818 - Research Methods in Corrections/Juvenile Justice  
 COR 820 - Trends/Issues in Juvenile Institutional/Community Corrections  
 COR 823 - Topical Seminar in Corrections/Juvenile Justice  
 COR 825 - Illicit Offender Networks  
 COR 826 - International Responses to Juvenile & Adult Offenders  
 COR 827 - Corrections and Crime Mythology  
 COR 828 - Mental Health/Substance Abuse Issues in the Correctional Setting  
 COR 830 - Understanding Corrections/Juvenile Justice Institutions  
 COR 835 - Correctional/Juvenile Justice Leadership & Administration  
 COR 839 - Applied Learning in Corrections and Juvenile Justice  
 COR 840 - Trends/Issues in Adult/Institutional/Community Corrections  
 COR 850 - Corrections and Juvenile Justice Interventions  
 COR 856 - Law and Ethics in Dealing with Offenders  
 COR 857 - Community Context of Adult/Juvenile Corrections  
 COR 878 - Capstone Applied Research Project  
 COR 897 - Independent Study

**Course Revisions**

Approved	COR 810 – Crime Theory for COR/JUV Justice Leaders 1. Revise prefix to JPL 810. 2. Change title from Crime Theory for Corrections/Juvenile Justice Leaders to Criminological Theory for Policy and Leadership, and course description.	Spring 2016
Approved	COR 812 – Leading With Political, Ethical & Emotional Intelligence Revise prefix to JPL 812, and course description.	Spring 2016
Approved	COR 818 – Research Methods in COR/Juvenile Justice 1. Revise prefix to JPL 818. 2. Change title from Research Methods in Corrections/Juvenile Justice to Research Methods for Justice Policy & Leadership, and course description.	Spring 2016
Approved	COR 823 – Topical Seminar in Corrections/Juvenile Justice 1. Revise prefix to JPL 823. 2. Change title from Topical Seminar in Corrections / Juvenile Justice to Topical Seminar in Justice Policy and Leadership. 3. Revise course description.	Spring 2016
Approved	COR 835 – COR/Juvenile Justice Leadership & Administration 1. Revise prefix to JPL 835. 2. Change title from Correctional/Juvenile Justice Leadership & Administration to Advanced Justice Administration & Leadership. 3. Revise course description.	Spring 2016
Approved	COR 839 – Cooperative Study in Corrections & Juvenile Justice 1. Revise prefix to JPL 839.	Spring 2016

- 2. Change title from Cooperative Study in Corrections and Juvenile Justice to Cooperative Study in Justice Policy Leadership.
  - 3. Add “policing” to course description.
- Approved COR 878 – Capstone Applied Research Project Spring 2016  
Revise prefix to JPL 878, and course description.
- Approved COR 897 – Independent Study Spring 2016  
Revise prefix to JPL 897, and course description.

**Program Revision**

- Approved MS Adult, Juvenile & Community Corrections Leadership Fall 2015  
Change program name to MS Justice Policy and Leadership and create 3 concentrations in the program: Corrections Policy and Leadership; Juvenile Justice Policy and Leadership; Police Policy and Leadership.

**Program Suspension**

- Approved Certificate in Corrections/Juvenile Justice Leadership Fall 2015  
Suspend the College-level certificate in Corrections/Juvenile Justice Leadership.

School of Safety, Security and Emergency Management

**New Courses**

- Approved HLS 825 – Intelligence Analysis Fall 2015  
Create a new course to MS Safety, Security, Emergency Management curriculum.
- Approved HLS 835 – Managing the Nation’s Disasters Fall 2015  
Create a new course to MS Safety, Security, Emergency Management curriculum.
- Approved HLS 840 – International Relations Fall 2015  
Create a new course to MS Safety, Security, Emergency Management curriculum.
- Approved SSE 896 – SSEM Capstone Fall 2015  
Create a new course to MS Safety, Security, Emergency Management curriculum.
- Approved SSE 896a – SSEM Capstone Continuation Fall 2015  
Create a new course to MS Safety, Security, Emergency Management curriculum.

**Course Revisions**

- Approved HLS 800 – Foundations of Homeland Security Spring 2016  
1. Change title from Homeland Security Policy Analysis to Foundations of Homeland Security & Emergency Management.  
2. Revise course description.
- Approved HLS 810 – Critical Infrastructure Protection Spring 2016  
1. Change title from Critical Infrastructure Protection to Infrastructure Protection and Risk Analysis.  
2. Revise course description.
- Approved HLS 820 – Intelligence for Homeland Security Spring 2016  
1. Change title from Intelligence for Homeland Security to Terrorism and Intelligence.  
2. Revise course description.
- Approved HLS 830 – Hazards and Threats to Homeland Security Spring 2016  
1. Change title from Hazards & Threats to Homeland Security to Natural Hazards & Threats to the Nation.  
2. Add HLS 800 or departmental approval as prerequisites.  
3. Revise course description.

Approved SSE 831 – Evolution of Emergency Management Spring 2016  
Change the prefix to HLS 831.  
Add HLS 800 or departmental approval as prerequisites.

**Program Revision**

Approved MS Safety, Security and Emergency Management Fall 2015  
Revise catalog text and make changes to certificates.

**College of Arts and Sciences**

Chemistry

**Editorial Changes**

Noted CHE 425 – Instrumental Analysis Spring 2016  
Update MAT course number.

Noted CHE 450 – Inorganic Chemistry Spring 2016  
Update MAT course number.

Noted CHE 570/770 – Biophysical Chemistry Spring 2016  
Update MAT course number.

Noted CHE 574/774 – Physical Chemistry I Spring 2016  
Update MAT course number.

Noted CHE 575/775 – Physical Chemistry II Spring 2016  
Update MAT course number.

Noted FOR 411 – Instrumental Analysis Spring 2016  
Update MAT course number.

**Course Revisions**

Approved CHE 102 – Introductory Chemistry II Spring 2016  
Add CHE 111 and 111L as prerequisites.

Approved CHE 110 – General Chemistry Preparation Spring 2016  
Revise the math prerequisite.

Approved CHE 111 – General Chemistry I Spring 2016  
Revise math prerequisite and add CHE 110 as a prerequisite.

Approved CHE 112 – General Chemistry II Spring 2016  
Drop CHE 112 from General Education.

Approved CHE 112L – General Chemistry Lab II Spring 2016  
Drop CHE 112L from General Education.

Approved CHE 839 – Applied Learning in Chemistry Spring 2016  
Increase credit hours to 6.

Approved CHE 839A-F – Cooperative Study: Chemistry Spring 2016  
Increase credit hours to 6.

Languages, Cultures, and Humanities

**Course Drops**

Approved FRE 204 - French Grammar Review Spring 2016  
Drop course. Course will be replaced by a new course, FRE 207.

Approved FRE 210 - Reading and Conversation Spring 2016  
Drop course. Course is being replaced by a new course, FRE 207.

Approved	FRE 301 - Survey of French Literature I Drop course. Course is being replaced with new courses that are more appropriate for students.	Spring 2016
Approved	FRE 302 - Survey of French Literature II Drop course. Course is being replaced with new courses that are more appropriate for students.	Spring 2016
Approved	FRE 313 - French Narrative Fiction Drop course. Course is too specific and not representative of courses that have strong enrollments.	Spring 2016
Approved	FRE 314 - Masterpieces of French Theater Drop course. Course is too specific and not representative of courses that have strong enrollments.	Spring 2016
Approved	FRE 315 - French Lyric Poetry Drop course. Course is too specific and not representative of courses that have strong enrollments.	Spring 2016
Approved	FRE 370 - French Language Studies Drop Course. Course is being replaced by a 400-level language-based course.	Spring 2016

### **New Courses**

Approved	FRE 207 - Performing in French: Four Skills Create a new course, FRE 207.	Spring 2016
Approved	FRE 305 - Readings in French Create a new course, FRE 305.	Spring 2016
Approved	FRE 306 – France Today Create a new course, FRE 306.	Spring 2016
Approved	FRE 330 – Francophone Cinema Create a new course, FRE 330.	Spring 2016
Approved	FRE 380 – Texts and Contexts: _____ Create a new course, FRE 380.	Spring 2016
Approved	FRE 410 – Advanced Stylistics Create a new course, FRE 410.	Spring 2016
Approved	FRE 420 – Issues in Translations Create a new course, FRE 420.	Spring 2016
Approved	FRE 430 – Francophone Voices Create a new course, FRE 430.	Spring 2016

### **Course Revisions**

Approved	FRE 295 - Independent Work in French Revise prerequisite and update repeatable hours language.	Spring 2016
Approved	FRE 310 - Topics in Culture: _____ Revise prerequisite and update repeatable hours language.	Spring 2016
Approved	FRE 312 - French Literary Studies: _____ Revise prerequisite and update repeatable hours language.	Spring 2016
Approved	FRE 320 - French for Work and Travel Revise prerequisite.	Spring 2016
Approved	FRE 340 - French Phonetics Revise prerequisite.	Spring 2016
Approved	FRE 350 - French Conversation Revise prerequisite.	Spring 2016
Approved	FRE 360 - French Grammar in Context	Spring 2016

Revise prerequisite.

Physics and Astronomy

**Course Revisions**

Approved	AST 135 - Introductory Astronomy Update the course description to be more in line with course content.	Spring 2016
Approved	PHY 101 - Concepts of the Physical World Update the course description to be more in line with course content, and change the course title to reflect the fact that this is a physics course.	Spring 2016
Approved	PHY 131 - College Physics I Update the math prerequisite course number. We also updated the description to more accurately reflect content taught in this course.	Spring 2016
Approved	PHY 132 - College Physics II Update the description to more accurately reflect content taught in this course.	Spring 2016
Approved	PHY 201 - University Physics I Update the math prerequisite course number. We also updated the description to reflect that we offer this course in the spring and fall semesters.	Spring 2016
Approved	PHY 202 - University Physics II Update the math prerequisite course number. We also updated the description to reflect that we offer this course in the spring and fall semesters.	Spring 2016
Approved	PHY 221 - Statics Update the math prerequisite course number and remove “applications of hydrostatics” from the course description.	Spring 2016
Approved	PHY 302 - Modern Physics Update the math prerequisite course number and “credit not awarded” statement.	Spring 2016
Approved	PHY 302W - Modern Physics Update the math prerequisite course number and “credit not awarded” statement.	Spring 2016
Approved	PHY 310 - Theoretical Methods in Physics Strengthen the math prerequisite for this course from Calculus 2 to Calculus 3.	Spring 2016
Approved	PHY 315 - Introductory Electrical Circuits Update the math prerequisite course number and remove the word “Introductory” from the course title.	Spring 2016
Approved	PHY 375 - Thermodynamics Update the math prerequisite course number.	Spring 2016
Approved	PHY 402 - Physical Optics Update the math prerequisite course number.	Spring 2016
Approved	PHY 406 - Advanced Physics Laboratory Change the physics prerequisites from “PHY 132 or PHY 202” to PHY 302. Also minor clean-up of the course description.	Spring 2016
Approved	PHY 406W - Advanced Physics Laboratory Change the physics prerequisites from “PHY 132 or PHY 202” to PHY 302. Also minor clean-up of the course description.	Spring 2016
Approved	PHY 421 - Electricity and Magnetism I Drop a redundant prerequisite.	Spring 2016

Psychology

**New Course**

Approved	PSY 990 - Doctoral Specialty Project Create a new course, PSY 990.	Fall 2015
----------	---	-----------

## College of Business and Technology

### Accounting, Finance, and Information Systems

#### New Course

Approved RMI 376 – Excess and Surplus Lines Fall 2015  
Create a new course.

#### Course Revisions

Approved CIS 320 – Forensic Computing: Investigations Spring 2016  
Add NET 302 as a prerequisite.

Approved CIS 325 – Forensic Computing: Acquisitions Spring 2016  
Add NET 302 as a prerequisite.

Approved CIS 340 – Electronic Business Technologies and Tools Spring 2016  
Revise the description to reflect developing technology.

Approved CIS 375 – Networks and Telecommunication Spring 2016  
Add NET 303 as a prerequisite.

Approved CIS 410 – Project management and Practice Spring 2016  
Add NET 303 as a prerequisite.

Approved CIS 420 – Forensic computing: Network Analysis Spring 2016  
Add NET 303 as a prerequisite.

Approved CIS 430 – Business data Mining I Spring 2016  
Add TEC 161 as a prerequisite.

### Applied Engineering and Technology

#### New Courses

Approved AEM 330 – Materials Testing and Metrology Fall 2015  
Create a new course.

Approved with Amendments AVN 195 – Private Pilot-Helicopter: Ground (R-22/R-44) Fall 2015  
Create a new course.  
*Update disability statement in syllabus.*

Approved with Amendments AVN 195A - Private Pilot-Helicopter: Flight I (R-22) Fall 2015  
Create a new course.  
*Update disability statement in syllabus.*

Approved with Amendments AVN 196A - Private Pilot-Helicopter: Flight II (R-22) Fall 2015  
Create a new course.  
*Update disability statement in syllabus.*

Approved with Amendments AVN 197A - Private Pilot-Helicopter: Flight III (R-22) Fall 2015  
Create a new course.  
*Update disability statement in syllabus.*

Approved with Amendments AVN 198A - Private Pilot-Helicopter: Flight I (R-44) Fall 2015  
Create a new course.  
*Update disability statement in syllabus.*

Approved with Amendments AVN 199A - Private Pilot-Helicopter: Flight II (R-44) Fall 2015  
Create a new course.  
*Update disability statement in syllabus.*

Approved with Amendments AVN 200A - Private Pilot-Helicopter: Flight III (R-44) Fall 2015  
Create a new course.  
*Update disability statement in syllabus.*



Approved with Amendments	AVN 225 - Instrument Pilot-Helicopter: Ground Create a new course. <i>Update disability statement in syllabus.</i>	Fall 2015
Approved with Amendments	AVN 225A - Instrument Pilot-Helicopter: Flight I Create a new course. <i>Update disability statement in syllabus.</i>	Fall 2015
Approved with Amendments	AVN 226A - Instrument Pilot-Helicopter: Flight II Create a new course. <i>Update disability statement in syllabus.</i>	Fall 2015
Approved with Amendments	CON 480 – Graduate Construction Management Preparation Create a variable (1-6) credit online undergraduate Construction Management qualification. <i>Remove reference to QEP on syllabus and change course name to “Construction Management Graduate Preparation”. Change effective term to Summer 2015.</i>	Fall 2015

### Course Revisions

Approved	AEM 195 – Computer Aided Drafting Drop TEC 190 prerequisite and change course description.	Spring 2016
Approved	AEM 390 – Advanced Computer Aided Design Change the course title to “3-D Parametric Solid Modeling”.	Spring 2016
Approved	AVN 480 – Glass Cockpit Technologies Add flight simulation training, using Garmin 1000 flight simulator to AVN 480 course description.	Spring 2016

### New Certificate

Approved	Graduate Certificate in Construction Management—Short Term (Departmental) Create a graduate certificate in Construction Management	Fall 2015
----------	---	-----------

### Program Revisions

Approved	BS Applied Engineering Management Drop AEM 338 and TEC 190 from Core Courses and replace with AEM 195 and 390 (both currently under AEM Electives). Add AEM 330 to the BS degree program core in AEM. Drop GCM 211.	Fall 2015
Approved	BS Applied Engineering Management and MS AETM Option Accelerated 3+2 Dual Degree Program Drop AEM 338 and TEC 190 from Core Courses and replace with AEM 195 and 390 (both currently under AEM Electives). Add AEM 330 to the BS degree program core in AEM. Drop GCM 211 in AEM Electives. Drop QMB 200 in Supporting Course Requirements.	Fall 2015

### Communication

#### New Courses

Approved with Amendments	CMS 380 – Communication and Recruitment Create a new course. <i>Update disability statement in the syllabus.</i>	Fall 2015
Approved with Amendments	CMS 435 – Family Communication Create a new course. <i>Update disability, and student learning outcomes in the syllabus.</i>	Fall 2015
Withdrawn	CMS 445 – Advanced Interpersonal Communication Create a new course.	Fall 2015

*Attendance policy is not in compliance.*

Approved  
with  
Amendments

PUB 425 – Crisis & Risk Communication  
Create a new course.

Add “Credit will not be awarded to students who have credit for PUB 400”.

Fall 2015

### Course Revisions

Approved

CMS 310 – Small Group Communication

Change the title of the course to Team Building and Small Group Communication.  
Update the course description and remove a course prerequisite.

Spring 2016

Approved

JOU 425 – Community Journalism

Change from 4 credit hours to 3 credit hour class. Change course description to include “other media” and remove reference to “methods of assessment”.

Spring 2016

Approved

PUB 410S – social Media and Public Relations

Revise the course’s number from PUB 410S to PUB 410 to reflect that it is no longer a Service Learning course.

Spring 2016

### Program Revisions

Approved

BA Journalism

Change journalism capstone course from JOU 325 to 401. Make BEM 295 a required course rather than an elective. Make JOU 425 and 450 electives rather than required courses. Add to electives list courses that are JOU courses currently in catalog but previously omitted. Adjust required hours in core and free electives to reflect an exact rather than range of hours.

Fall 2015

Approved  
with  
Amendments

BA Public Relations

Eliminate the Creative Public Relations and Management Public Relations Emphasis from the Public Relations curriculum. Increase the Core Courses from 45 to 48 hours. Add the following as Core Courses: CMS 301 or COM 420; PUB 412 or JOU 412; PUB 410 or 410S; PUB 425. Remove the following from Core Courses: Six hours from: COM 325 or 325S, 400, 415, 425, JOU 325, PUB 385 or 385S, PUB 400, 410S, 415S, 480, 499, or 520. Add the following as Electives: Six hours from: COM 325 or 325S, 390, 400, 415, 425, JOU 325, PUB 385 or 385S, 400, 415S, 480, 499, 520, or MGT 301.

*Remove PUB 410S.*

Fall 2015

Approved

Minor in Communication Studies

Change the course requirements and include a capstone course.

Fall 2015

### Management, Marketing, and International Business

#### Course Revisions

Approved

MKT 455 – Marketing Research and Analysis

Change the prerequisites.

Spring 2016

Approved

MKT 456 – Qualitative Research in Marketing

Change the prerequisites.

Spring 2016

#### New Certificates

Approved

Certificate in Corporate Communication—Short Term (Departmental)

To establish a certificate in Corporate Communication.

Fall 2015

Approved

Certificate in Marketing Research and Analytics—Short Term (Departmental)

To establish a certificate in Marketing Research and Analytics.

Fall 2015

---

*Good of the Order*

Dr. Perrine thanked Shannon Tipton for listing all approved writing intensive, and wellness courses in student's Degree Works audits.

Dr. Day suggested that we put in place guidelines for regalia submission.

Dr. Short requested to set up a meeting with the College of Education regarding edits to the proposal for the Professional Education Requirements approved this month.

**Meeting Adjourned: 2:44pm**

---

**COUNCIL ON ACADEMIC AFFAIRS AGENDA**

**May 21, 2015**

**1:30 p.m.**

**Martin Room, Coates Building**

---

Members Presents: Ed Davis, Tina Davis, Kim Naugle, Minh Nguyen, Shirley O'Brien, Eugene Palka\*, Rose Perrine, Jerry Pogatshnik, Karin Sehmman, Benton Shirey\*, Judy Short, Chris Taylor.

Members Absent: Laurie Carter (represented by Eugene Palka), Donna Corley (represented by Gill Hunter), Victor Kappeler, Brett Morris\*, Sherry Robinson, Kelly Smith (represented by Laura Edwards).

Non-Members Present: Anna Dixon, Rita Downing, Dr. Preston Elrod, Dr. Sandy Hunter, Candace Tate.

Provost Vice called the Council on Academic Affairs to order at 1:31 p.m.

---

Approval of the Minutes from April 16, 2015: **Approved with Amendments**

*Dr. Davis noted that CMS 435 was withdrawn, and CMS 445 was approved with revisions.*

*Dr. Naugle requested to remove SED 104 as a co-requisite from EDF 203.*

---

**Information Item**

---

**College of Education**

**Information Item**

Noted

Professional Education Requirements  
Updated Professional Education requirements.

**Effective**

Fall 2015

**College of Arts and Sciences**

**Information Item**

Noted

Credit for AP Research Course  
Add "For students completing the AP research course with a score above 3 on the AP exam will be awarded credit for ENG 102. If a qualifying student already has credit for ENG 102, the student will be granted elective credit in English at the 200-level" into the 15-16 undergraduate catalog.

Fall 2015

## Curriculum Items

### **College of Business and Technology**

#### Communication

##### **New Course**

**Approved** CMS 435 – Family Communication Fall 2015  
Create a new course, CMS 435 Family Communication, as part of the Communication Studies curriculum.

### **College of Health Sciences**

#### College Level

##### **Editorial Change**

**Noted** Catalog Language p. 230 - 231 Fall 2015  
Changes to CHS Admission and Progression requirements.

#### Family and Consumer Science

##### **Editorial Change**

**Noted** B.S. Child and Family Studies Fall 2015  
1. Replace CDF 147 with CDF 203 in Admission and Progression Requirements.  
2. Indicate Professional Education Courses in Core and IECE Concentration meets Professional Education Requirements.  
3. Update Professional Education Requirements as approved by CAA April 16, 2015.  
4. Update credit hours accordingly.

### **College of Justice and Safety**

#### Social Intelligence & Leadership

##### **New Course**

**Approved** EES 330 – Applied Critical and Creative Thinking Fall 2015  
Create a new course for the Social Intelligence & Leadership Certificate curriculum.

#### School of Safety, Security and Emergency Management

##### **Course Revision**

**Approved** EMC 362 - Advanced Field Internship II Spring 2016  
Add EMC 200, 205, and 215 as pre/co-requisites.

### **College of Education**

#### Counseling and Educational Psychology

##### **Course Revisions**

**Approved** COU 880 – Counseling Practicum Fall 2015  
1. Change credit hours to variable from .5 to 3.

2. Change faculty work load credit from 3 to a variable credit ranging from .5 to 3.
- Approved** COU 881 – Internship in Counseling: School or Mental Health Fall 2015
1. Change credit hours to variable from .5 to 6.
  2. Change faculty work load credit from 3 to variable .5 – 3.

Special Education

**Program Revision**

- Withdrawn** Bachelor of Science in Special Education/Teaching. Fall 2016
1. Remove the Teaching from the Degree name for the B.S. in Special Education Teaching
  2. Put teaching options under the Degree.
  3. Add single certification option in Learning and Behavior Disorders.
  4. Add dual certification option in Learning and Behavior Disorders and Education of the Deaf and Hard of Hearing.
  5. Add Non-teaching options.

**University Programs**

Women and Gender Studies

**New Course**

- Approved** WGS 366 - Queer Theory and Literatures Spring 2016
- Create a new course to be cross-listed with existing ENG 366.

**Program Revisions**

- Approved** WGS Minor Fall 2016
- Add WGS 366 as course option.
- Approved** WGS Certificate Fall 2016
- Add WGS 366 as course option.

English & Theatre

**Editorial Change**

- Noted** ENG 366 - Queer Theory and Literatures Spring 2016
- Add statements to course description for cross listing with WGS 366.

**College of Arts and Sciences**

**Editorial Forms**

Update Professional Education requirements approved by CAA on April 16, 2015.

- Noted** Art & Design
- Bachelor of Arts in Art Fall 2015
- Noted** Biological Sciences
- Bachelor of Science in Biology/Teaching Fall 2015
- Noted** Chemistry
- Bachelor of Arts in Chemistry/Teaching Fall 2015
- Noted** English & Theatre
- Bachelor of Arts in English/Teaching Fall 2015

Noted	Geosciences Bachelor of Science in Earth Science/Teaching	Fall 2015
Noted	History Bachelor of Arts in History/Teaching	Fall 2015
Noted	Languages, Cultures & Humanities Bachelor of Arts in French/Teaching	Fall 2015
	Bachelor of Arts in Spanish/Teaching	Fall 2015
Noted	Mathematics & Statistics Bachelor of Science in Mathematics/Teaching	Fall 2015
Noted	Music Bachelor of Music in Music Education	Fall 2015
Noted	Physics Bachelor of Science in Physics/Teaching	Fall 2015

### Editorial Forms

Update Major restrictions on part IV for ASO 100 courses.

Noted	ASO 100A Art (B.A.), Art Teaching, Art (B.A.), Liberal Arts Pre-BFA Ceramics Pre-BFA Graphic Design Pre-BFA Ceramics Jewelry & Metals Pre-BFA Ceramics Painting Pre-BFA Ceramics Photography Pre-BFA Ceramics Printmaking, Sculpture Art/Studio (B.F.A.), Ceramics Art/Studio (B.F.A.), Graphic Design Art/Studio (B.F.A.), Jewelry & Metals Art/Studio (B.F.A.), Painting Art/Studio (B.F.A.), Photography Art/Studio (B.F.A.), Printmaking Art/Studio (B.F.A.), Sculpture	Fall 2015
Noted	ASO 100B Biology (B.S.), Aquatic Biology Biology (B.S.), Botany Biology (B.S.), General Biology Biology (B.S.), Microbial, Cellular & Molecular Biology Biology, Pre-Medical Biology, Pre-Veterinary Biology/Teaching (B.S.) Environmental Studies (B.S.), Land Resources Environmental Studies (B.S.), Natural History Wildlife Management (B.S.)  *Earth Science/Teaching (B.S.) HIDDEN PREREQUISITE *Geography (B.A.) HIDDEN PREREQUISITE *Geology (B.S.) HIDDEN PREREQUISITE	Fall 2015
Noted with Amendments	ASO 100C Chemistry (B.A.), Chemistry Chemistry (B.A.), Chemistry Teaching	Fall 2015

Chemistry (B.A.) Fermentation Science  
 Chemistry (B.A.), Pre-Pharmacy  
 Chemistry (B.A.), Pre-Dental  
 Chemistry (B.A.), Pre-Optometry  
 Chemistry (B.A.), Pre-Pathology Assistant  
 Chemistry (B.A.), Pre-Medical  
 Chemistry (B.S.), Biochemistry  
 Chemistry (B.S.), Pre-Medical  
 Chemistry (B.S.), Pre-Dental  
 Chemistry (B.S.), Chemistry  
 Forensic Science (B.S.), Forensic Chemistry  
 Forensic Science (B.S.), Forensic Biology

\*Earth Science/Teaching (B.S.) HIDDEN PREREQUISITE

\*Geography (B.A.) HIDDEN PREREQUISITE

\*Geology (B.S.) HIDDEN PREREQUISITE

*Remove "Pre-professional majors only" from the ASO 100C course description.*

Noted

ASO 100E

Fall 2015

English (B.A.), Creative Writing  
 English (B.A.), Literature  
 English (B.A.), Technical Writing  
 English (B.A.), Theatre  
 English/Teaching (B.A.), English  
 English/Teaching (B.A.), Theatre  
 AGS Concentration - English

Noted

ASO 100H

Fall 2015

History (B.A.)  
 History/Teaching (B.A.)  
 Economics (B.A.)  
 Globalization and International Affairs (B.A.)  
 Paralegal Studies (A.A.S.)  
 Paralegal Science (B.A.)  
 Political Science (B.A.)  
 AGS Concentration – History  
 AGS Concentration – Political Science

\*Earth Science/Teaching (B.S.) HIDDEN PREREQUISITE

\*Geography (B.A.) HIDDEN PREREQUISITE

\*Geology (B.S.) HIDDEN PREREQUISITEO 100H

Noted

ASO 100I

Fall 2015

Computer Science (B.S.), Bioinformatics  
 Computer Science (B.S.), Computer Forensics & Security  
 Computer Science (B.S.), Computer Science General  
 Computer Science (B.S.), Computer Technology  
 Computer Science (B.S.), Interactive Multimedia  
 Computer Science (B.S.), Statistical Computing

Noted

ASO 100L

Fall 2015

Comparative Humanities (B.A.)  
 French (B.A.)  
 French/Teaching (B.A.)



	Spanish (B.A.) Spanish/Teaching (B.A.) Philosophy (B.A.)	
Noted	ASO 100M Music (B.M.), Music Industry Music (B.M.), Music Industry-Recording Arts Music (B.M.), Instrumental Performance Music (B.M.), Vocal Performance Music (B.M.), Music Education-Instrumental Music (B.M.), Music Education-Vocal Music (B.M.), Theory & Composition	Fall 2015
Noted	ASO 100P Physics (B.S.), General Physics Physics (B.S.), Engineering Physics Physics/Teaching (B.S.) Science for Engineering (A.A.S.) Pre-Engineering AGS Concentration – Physics Engineering  *Earth Science/Teaching (B.S.) HIDDEN PREREQUISITE *Geography (B.A.) HIDDEN PREREQUISITE *Geology (B.S.) HIDDEN PREREQUISITE	Fall 2015
Noted	ASO 100S Anthropology (B.A.) Social Work (B.S.W.) Sociology (B.A.) AGS Concentration – Anthropology AGS Concentration - Sociology	Fall 2015
Noted	ASO 100T Mathematics (B.S.) Mathematics/Teaching (B.S.) Statistics (B.S.) Computer Science/Mathematics Teaching (B.S.) AGS Concentration - Mathematics	Fall 2015

---

*Good of the Order*