

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

| | | |
|---|---|---|
| <input type="checkbox"/> (Check one) New Course (Parts II, IV) | Department Name Special Education | |
| <input type="checkbox"/> Course Revision (Parts II, IV) | College Education | |
| <input type="checkbox"/> Hybrid Course ("S," "W") | *Course Prefix & Number | |
| <input type="checkbox"/> New Minor (Part III) | *Course Title | |
| <input type="checkbox"/> Program Suspension (Part III) | *Program Title | B. S. Early Childhood Special Education/Interdisciplinary Early Childhood Education |
| <input checked="" type="checkbox"/> Program Revision (Part III) | *Provide only the information relevant to the proposal. | If Certificate, indicate Long-Term (University) or Short-Term (Departmental) |

| Proposal Approved by: | <u>Date</u> | | <u>Date</u> |
|------------------------------|-------------|-----------------------------|-------------|
| Departmental Committee | 3/25/2013 | Council on Academic Affairs | 8/22/2013 |
| College Curriculum Committee | 4/2/2013 | Faculty Senate** | 9/9/2013 |
| General Education Committee* | N/A | Board of Regents** | 10/28/2013 |
| Teacher Education Committee* | 4/23/2013 | EFFECTIVE ACADEMIC TERM*** | Fall 2014 |
| Graduate Council* | N/A | | |

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

- 1) Remove SED 341 and add SED 590 to the B.S. Early Childhood Special Education/IECE
- 2) Add CDS 525 to the B.S Early Childhood Special Education/IECE program
- 3) Move SED 104 from Major Requirements to Supporting Coursework so that students can use SED 104 to meet Element 6 of the new General Education program

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)
Fall ~~2013~~ Fall 2014

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

- 1) The Department of Special Education is dropping SED 341 (Applied Behavior Analysis course) and is using the SED 590/790 course (which covers the same content) in order to be more cost effective.
- 2) CDS 525 is a course focusing on early literacy assessment and intervention. Early literacy intervention is a major focus of early childhood programming and adding this course will enhance the abilities of graduates to implement early literacy intervention.
- 3) Moving SED 104 to Element 6 will keep the program at 120 hours after adding the new course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Revised* Program Text

(*Use ~~striketrough~~ for deletions and underlines for additions.)

UNIVERSITY GRADUATION REQUIREMENTS

- General Education36 hours
- Student Success Seminar (EDO 100; waived for transfers with 30+ hrs.).....1 hour
- Wellness.....3 hours
- Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
- A CCT – IECE/Special Education majors will fulfill A CCT using SED 499. (Credit hours may be incorporated into Major or Supporting requirements)

Total Hours University Graduation Requirements40 hours

MAJOR REQUIREMENTS

Core Courses.....27 hours
CDS 360, 525; SED-404, 344, 352, 375, 436, 504, 518, 577 and 590.

Professional Education Requirements.....18.5 hours
EDF 103, 203; SED 499(12); and 2.5 hours of Applied Learning Field Experiences: EDF 349Q(0.5); SED 349Q(0.5), 349R(0.5), 349T(1).

Minor in Child and Family Studies.....18 hours
CDF 132, 236; six hours selected from CDF 235, 327, 342, 441, or 501; and six hours CDF electives.

Supporting Course Requirements.....15 hours
EDF 204 or CSC 104 or CIS 212; ELE 519; NSC 500; OTS 515; SED 104 (Element 6); SWK 456.

Free Electives.....1.5 hours

TOTAL HOURS TO COMPLETE DEGREE.....120 hours