Curriculum Change Form

(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Institute for Social Intelligence & Leadership
x New Course (Parts II, IV)	College	College of Justice and Safety
___ Course Revision (Parts II, IV)	*Course Prefix & Number	EES 450
___ Hybrid Course ("S," "W")	*Program Title	Social Intelligence and Leadership
___ Program Suspension (Part III)		*If Certificate, indicate Long-Term(University) or Short-Term(Departmental)
___ Program Revision (Part III)		
	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	N/A	Council on Academic Affairs	3/20/2014
College Curriculum Committee		Faculty Senate**	N/A
General Education Committee*	N/A	Board of Regents**	N/A
Teacher Education Committee*	N/A	EFFECTIVE ACADEMIC TERM****	Fall 2014
Graduate Council*	NA		

   *If Applicable (Type NA if not applicable.)
  **Approval needed for program revisions or suspensions.
***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested:

   Approve a new course EES 450 Leaders Without Titles

A. 2. Proposed Effective Academic Term:

   Fall 2014

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

   NA

B. The justification for this action:

This course has been offered for two years as a special topics course by the following programs, APS, CRJ, FSE and HLS. This revision brings these special topics courses under a single prefix that facilitates student degree planning and scheduling of classes.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: The class is currently taught by Stephen J. Sampson, Ph.D. As the program grows, instructors will be drawn from individuals across the University who are qualified to teach under EKU policy 4.41 P, and who reflect the basic principles of social intelligence and leadership.

Operating Expenses Impact: Initial funding is provided by the College of Justice & Safety.

Equipment/Physical Facility Needs: The CJS is providing 3 fully equipped offices, 3 social labs, classroom space, instructional design and technical support to offer the program online.

Library Resources: Based upon a review conducted by the library staff current resources are deemed adequate to support this course.

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

<u>EES 450 Leaders Without Titles (3) I. II.</u> <u>This course focuses on the personal dimensions that are needed to form the foundation of one's competencies and abilities to lead self and others.</u>

Part III. **Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and <u>*underlines*</u> for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2012)	College/Division:	Dept. (4 letters)*
EES	450	Fall 2014	AS ___ HS ___ BT ___ JS X ED ___ UP ___	Institute for Social Intelligence & Leadership

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. _____
3	Lecture 3 Laboratory ____ Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
L	3	N	FR _____ JR X
W	3		SO _____ SR X
B	3		
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	
		Thesis _____	
		Internship _____	
		Independent Study _____	
		Practicum _____	

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s):   (List prerequisites only.   List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit will not be awarded for both…; or formerly…)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Element: Please mark (**X**) in the appropriate Element or Elements (e.g.– 4B(3) **X**).

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)
1A (3)	2 (3)	3A (3)	4A (3)	5A (3)	6 (6)
1B (3)		3B (3)	4B (3)	5B (3)	
1C (3)		*or* 3A/B Integrated A&H(6)	*or* 4A/B Integrated Sciences(6)		