Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Name (NA - College)			
X New Course (Parts II, IV)	College	Arts and Sciences	Arts and Sciences		
Course Revision (Parts II, IV)	*Course Prefix & Numb	per CAS 349	CAS 349		
Hybrid Course ("s," "W")	*Course Title	Applied Learning	Applied Learning		
New Minor (Part III)	*Program Title				
Program Suspension (Part III)					
Program Revision (Part III)	*Provide only the information relevant to the proposal.	If Certificate, indicate Long-Term (University (Departmental)	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)		
Proposal Approved by:	Date		<u>Date</u>		
Departmental Committee	11/26/13	Council on Academic Affairs	2/20/2014		
College Curriculum Committee	01/27/14	Faculty Senate**	NA		
General Education Committee*	NA	Board of Regents**	NA		
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***	Summer 2014		
Graduate Council*	NA				
*If Applicable (Type NA if not app **Approval needed for program re ***To be added by the Registrar's C	visions or suspensions.	s received.			

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Add a new course, CAS 349

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)

Summer 2014

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Students in the general studies programs for the College of Arts and Sciences do not have an applied learning course unless they are able to take a departmental course. Previously, general studies students could take GSD 349, but that responsibility has been moved to the separate colleges. A number of the departments in the College of Arts and Sciences do not have applied learning courses, so having a college level course will allow more students to complete applied learning/internships. Undergraduate students that have had an internship show a higher rate of employment after graduation.

C. The projected cost (or savings) of this proposal is as follows:	
Personnel Impact: None.	
Operating Expenses Impact: None.	

Equipment/Physical Facility Needs: None.

Library Resources: None.

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CAS 349 Applied Learning (.5-8) A. Prerequisite: 2.0 GPA and college approval. Work under field supervisors in placement related to academic studies. Minimum 80 hours work for each credit hour. Repeatable up to 16 credit hours.

Part III. Recording Data for Revised or Suspended Program

- 1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
- 2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Revised* Program Text (*Use strikethrough for deletions and underlines for additions.)

Part IV. Recording	ig Data for New or		w or changed course information.)
Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2012)	College/Division: Dept. (4 letters)*
` '			A0. V 110 0A0
CAS	349	Summer 2014	AS X HS CAS
			BTJS
			ED UP
Credit Hrs.		-	Repeatable Maximum No. of Hrs. 16
.5-8	Lecture L	aboratory Other X	
0	\ <u>\</u>		Cip Code (first two digits only)
Schedule Type* Work Load (for each schedule type)		Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR JR
			SO SR
			
		Grading Information: Course is	
		eligible for IP (in-progress	
		grading) for: Check all applicable	
		Thesis	
		Internship	
		Independent Study	
		Practicum	
	CoRequisites a	nd Prerequisites **See definition	ons on following page**
Co-Requisite(s):	(List only co-re	quisites. See below for prerequisites	and combinations.)
Course Prefix and	d No.		
Course Prefix and	d No.		
Prerequisite(s):		ly. List combinations below. Use "are be placed in () following courses. De	nd" and " or" literally.) (Specific minimum grade efault grade is D)
Course Prefix and	d No.		
Course Prefix and	d No.		
Test Scores			
Minimum GPA (which student cumulative GI	nen a course grouping o PA is required)		
		(s) Combination (Use "and" and " ollowing courses. Default grade is D	'or" literally.) (Specific minimum grade
Course Prefix and	d No.		
Course Prefix and Test Scores	d No.		
Test Scores	rhen a course grouping o	2.0 GPA	
Test Scores Minimum GPA (w	when a course grouping of GPA is required)	t be awarded for both; or formerly	.)
Test Scores Minimum GPA (w	when a course grouping of e GPA is required) se(s): (credit will no		.)
Test Scores Minimum GPA (w student cumulative Equivalent Cour	when a course grouping of e GPA is required) se(s): (credit will not be a control of the contro		.)

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements (e.g. - 4B(3) X).

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)
1A (3)	2 (3)	3A (3)	4A (3)	5A (3)	6 (6)
1B (3)		3B (3)	4B (3)	5B (3)	
1C (3)		or 3A/B	or 4A/B		
		Integrated A&H(6)	Integrated Sciences(6)		