

Curriculum Change Form

**(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)**

Part I

(Check one) <input checked="" type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Program Suspension (Part III) <input type="checkbox"/> Program Revision (Part III)	Department Name Institute for Social Intelligence & Leadership <hr/> College College of Justice and Safety <hr/> *Course Prefix & Number EES 460 <hr/> *Program Title The Science and Application of Leadership <hr/> *If Certificate, indicate Long-Term(University) or Short-Term(Departmental) _____ <hr/> *Provide only the information relevant to the proposal.																									
Proposal Approved by: <table style="width: 100%; border: none;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 20%; text-align: center;"><u>Date</u></th> <th style="width: 30%;"></th> <th style="width: 20%; text-align: center;"><u>Date</u></th> </tr> </thead> <tbody> <tr> <td>Departmental Committee</td> <td style="text-align: center;">N/A</td> <td>Council on Academic Affairs</td> <td style="text-align: center;">3/20/2014</td> </tr> <tr> <td>College Curriculum Committee</td> <td style="text-align: center;">N/A</td> <td>Faculty Senate**</td> <td style="text-align: center;">N/A</td> </tr> <tr> <td>General Education Committee*</td> <td style="text-align: center;">N/A</td> <td>Board of Regents**</td> <td style="text-align: center;">N/A</td> </tr> <tr> <td>Teacher Education Committee*</td> <td style="text-align: center;">N/A</td> <td>EFFECTIVE ACADEMIC TERM****</td> <td style="text-align: center;">Fall 2014</td> </tr> <tr> <td>Graduate Council*</td> <td style="text-align: center;">N/A</td> <td></td> <td></td> </tr> </tbody> </table>				<u>Date</u>		<u>Date</u>	Departmental Committee	N/A	Council on Academic Affairs	3/20/2014	College Curriculum Committee	N/A	Faculty Senate**	N/A	General Education Committee*	N/A	Board of Regents**	N/A	Teacher Education Committee*	N/A	EFFECTIVE ACADEMIC TERM****	Fall 2014	Graduate Council*	N/A		
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*If Applicable (Type NA if not applicable.) **Approval needed for program revisions or suspensions. ***To be added by the Registrar's Office after all approval is received.																										

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: Approve a new course EES 460 The Science and Application of Leadership	
A. 2. Proposed Effective Academic Term: Fall 2014	
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)	
B. The justification for this action: This will be the second of two leadership courses offered by the Institute for Social Intelligence & Leadership. This will complete the requirement of the minor in Social Intelligence and Leadership. At this time approximately over 1200 enrollees in the Basic Social Intelligence, Advanced Social Intelligence, and Leaders Without Titles have expressed interests in further study in these subjects.	
C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: The class will be taught by Stephen J. Sampson, Ph.D. As the program grows, instructors will be drawn from individuals across the University who are qualified to teach under EKU Policy 4.61P, and who reflect the basic principles of social intelligence and leadership. Operating Expenses Impact: Initial funding is provided by the College of Justice & Safety. Equipment/Physical Facility Needs: The CJS is providing 3 fully equipped offices, 3 social labs, classroom space, instructional design and technical support to offer the program online. Library Resources: In cooperation with the library staff current resources have been assessed and are deemed adequate to meet the needs of the students and faculty. Additional materials have been identified and will be incrementally added.	

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

EES 460 The Science and Application of Leadership (3) II. Prerequisite: EES 450. This course provides students opportunities to examine, define, operationalize, and apply universal elements of leadership. Effective leaders need to be knowledgeable and skilled in these elements.

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~striethrough~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Revised* Program Text

(*Use ~~striethrough~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2012)	College/Division:	Dept. (4 letters)*
EES	460	Fall 2014	AS _____ HS _____ BT _____ JS <u>X</u> ED _____ UP _____	Institute for Social Intelligence & Leadership
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
3	Lecture <u>3</u> Laboratory _____ Other _____		Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
1	3	N	FR _____ JR <u>X</u>	
W	3		SO _____ SR <u>X</u>	
B	3			
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>		
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

CoRequisites and Prerequisites ****See definitions on following page****

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	EES 450
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit will not be awarded for both...; or formerly...)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements (e.g.- 4B(3) X).

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)