

Curriculum Change Form

Part I

| (Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("s," "w") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III) | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Department Name</td> <td>Exercise and Sport Science</td> </tr> <tr> <td>College</td> <td>Health Sciences</td> </tr> <tr> <td>*Course Prefix & Number</td> <td>_____</td> </tr> <tr> <td>*Course Title (30 characters)</td> <td>_____</td> </tr> <tr> <td>*Program Title</td> <td>Physical Education (M.S.)</td> </tr> <tr> <td></td> <td>(Major ____, Option _x__ ; Minor ____; or Certificate ____)</td> </tr> <tr> <td colspan="2">*Provide only the information relevant to the proposal.</td> </tr> </table> | Department Name | Exercise and Sport Science | College | Health Sciences | *Course Prefix & Number | _____ | *Course Title (30 characters) | _____ | *Program Title | Physical Education (M.S.) | | (Major ____, Option _x__ ; Minor ____; or Certificate ____) | *Provide only the information relevant to the proposal. | | | | | | | | | | | | | | | |
|--|---|--|----------------------------|---------|-----------------|-------------------------|---------|-------------------------------|----------|---|---------------------------|-----------------------------|---|---|--------|--|--|------------------------------|----|------------------|----------|------------------------------|----|--------------------|------------|--|--|----------------------------------|----|
| Department Name | Exercise and Sport Science | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| College | Health Sciences | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| *Course Prefix & Number | _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| *Course Title (30 characters) | _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| *Program Title | Physical Education (M.S.) | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | (Major ____, Option _x__ ; Minor ____; or Certificate ____) | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| *Provide only the information relevant to the proposal. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Proposal Approved by: <table style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 40%;"></th> <th style="width: 20%; text-align: center;"><u>Date</u></th> <th style="width: 40%;"></th> <th style="width: 20%; text-align: center;"><u>Date</u></th> </tr> </thead> <tbody> <tr> <td>Departmental Committee</td> <td style="text-align: center;">9/30/11</td> <td>Graduate Council*</td> <td style="text-align: center;">5/3/2013</td> </tr> <tr> <td> <i>Is this a SACS Substantive Change?</i> <input checked="" type="checkbox"/> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/> </td> <td></td> <td>Council on Academic Affairs</td> <td style="text-align: center;">8/22/2013</td> </tr> <tr> <td>College Curriculum Committee</td> <td style="text-align: center;">4/3/13</td> <td>Approved <input checked="" type="checkbox"/> Disapproved</td> <td></td> </tr> <tr> <td>General Education Committee*</td> <td style="text-align: center;">NA</td> <td>Faculty Senate**</td> <td style="text-align: center;">9/9/2013</td> </tr> <tr> <td>Teacher Education Committee*</td> <td style="text-align: center;">NA</td> <td>Board of Regents**</td> <td style="text-align: center;">10/28/2013</td> </tr> <tr> <td></td> <td></td> <td>Council on Postsecondary Edu.***</td> <td style="text-align: center;">NA</td> </tr> </tbody> </table> | | | <u>Date</u> | | <u>Date</u> | Departmental Committee | 9/30/11 | Graduate Council* | 5/3/2013 | <i>Is this a SACS Substantive Change?</i> <input checked="" type="checkbox"/> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/> | | Council on Academic Affairs | 8/22/2013 | College Curriculum Committee | 4/3/13 | Approved <input checked="" type="checkbox"/> Disapproved | | General Education Committee* | NA | Faculty Senate** | 9/9/2013 | Teacher Education Committee* | NA | Board of Regents** | 10/28/2013 | | | Council on Postsecondary Edu.*** | NA |
| | <u>Date</u> | | <u>Date</u> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Departmental Committee | 9/30/11 | Graduate Council* | 5/3/2013 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Is this a SACS Substantive Change?</i> <input checked="" type="checkbox"/> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/> | | Council on Academic Affairs | 8/22/2013 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| College Curriculum Committee | 4/3/13 | Approved <input checked="" type="checkbox"/> Disapproved | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| General Education Committee* | NA | Faculty Senate** | 9/9/2013 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Teacher Education Committee* | NA | Board of Regents** | 10/28/2013 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Council on Postsecondary Edu.*** | NA | | | | | | | | | | | | | | | | | | | | | | | | | | |
| *If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Completion of A, B, and C is required: (Please be specific, but concise.)

| | |
|--|--|
| A. 1. Specific action requested: Drop NFA717 and replace with PHE717 A. 2. Effective date: Fall 2013 A. 3. Effective date of suspended programs for currently enrolled students: NA | B. The justification for this action: There is a need in the curriculum for a course related to the study of bioenergetics of physical activity which investigates the relationship between aerobic and anaerobic energy systems and the transformation of stored energy to chemical energy for daily sustainable life functions. The majority of the students who will take this course are Exercise and Wellness majors who will work in the fields of corporate and hospital wellness and commercial fitness, who need this background in order to work with clients, and personal trainers, who need this background to work with elite athletes. |
| C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: none Operating Expenses Impact: NONE Equipment/Physical Facility Needs: NONE Library Resources: NONE | |

Part III. Recording Data for New, Revised, or Suspended Program

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|---|
| New or Revised* Program Text (*Use strickethrough for deletions and <u>underlines</u> for additions.) |
|---|

MASTER OF SCIENCE

Physical Education

CIP Code: 13.1314

Exercise and Sport Science Foundations.....15-18 hours

PHE 800 or EPY 869 and select 12-15 additional hours from:
PHE 762, 775, 790, 810, 812, 814, 821, 822, 823, 825, 831,
833, 848, 851, 852, 865, 869, 875, 891, 895; or 700 and/or
800 level course with prior departmental approval from non
PHE graduate departments (not to exceed 12 credit hours.)

Select one of the following options.....12-15 hours

Exercise and Sport Science Option

Select one 800 level PHE course (3 hours) plus nine hours of
PHE 700 and/or 800 level courses.* Or PHE 897 (6 hours)
plus six hours from PHE 700 and/or 800 level courses.

Sports Administration Option

PHE 835, PHE 730, and PHE 870 (6 hours) or PHE 839 (6 hours).

Exercise and Wellness Option

~~NFA 717~~, PHE 717, PHE 812, PHE 821, PHE 871 (6 hours).

Exit Requirement

GRD 887b

Total Requirements.....30 hours

*A maximum of nine hours of 700 level course works is allowed.

Note: For information on the Master of Arts in Education Degree
in Physical Education, see College of Education.