

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

| | | |
|--|--|--|
| <input type="checkbox"/> (Check one) New Course (Parts II, IV) | Department Name Agriculture | |
| <input checked="" type="checkbox"/> Course Revision (Parts II, IV) | College Business and Technology | |
| <input type="checkbox"/> Hybrid Course ("S," "W") | *Course Prefix & Number OHO 365 | |
| <input type="checkbox"/> New Minor (Part III) | *Course Title Deciduous Flowering Trees, Flowering Shrubs, Vines and Broadleaf Evergreens. | |
| <input type="checkbox"/> Program Suspension (Part III) | *Program Title | |
| <input type="checkbox"/> Program Revision (Part III) | *Provide only the information relevant to the proposal. | If Certificate, indicate Long-Term (University) or Short-Term (Departmental) |

| | <u>Date</u> | | <u>Date</u> |
|---|-------------|-----------------------------|-------------|
| Proposal Approved by: Departmental Committee | 12/05/2013 | Council on Academic Affairs | 2/20/2014 |
| College Curriculum Committee | 1/17/2014 | Faculty Senate** | NA |
| General Education Committee* | NA | Board of Regents** | NA |
| Teacher Education Committee* | NA | EFFECTIVE ACADEMIC TERM*** | Fall 2014 |
| Graduate Council* | NA | | |

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

| |
|--|
| <p>A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.) Drop two courses, merge course material into an existing course, revise credit hours and change course title</p> <p>A. 2. Proposed Effective Academic Term: (Example: Fall 2012) Fall 2014</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) NA</p> |
| <p>B. The justification for this action: Course material from a dropped courses is still needed in the program</p> |
| <p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: None</p> <p>Operating Expenses Impact: None</p> <p>Equipment/Physical Facility Needs: None</p> <p>Library Resources: None</p> |

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

OHO 365 Landscape Plants (4) ~~Deciduous Flowering Trees, Flowering Shrubs, Vines and Broadleaf Evergreens.~~ (3) I.
Study of plants used in landscaping ~~deciduous flowering trees, flowering shrubs, vines and broadleaf evergreens~~ including their biological identification, growth habits, ornamental features, environmental adaptation, utilization, and management ~~in the landscape.~~ 3 Lec/ 2 Lab

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

| | | | | |
|---|--|---|--|--------------------|
| Course prefix (3 letters) | Course Number (3 Digits) | Effective Academic Term (Example: Fall 2012) | College/Division: | Dept. (4 letters)* |
| OHO | 365 | Fall 2014 | AS _____ HS _____ BT <u>X</u> _____ JS _____ ED _____ UP _____ | AGRI |
| Credit Hrs. | Weekly Contact Hrs. | | Repeatable Maximum No. of Hrs. _____ | |
| 4 | Lecture <u>3</u> Laboratory <u>2</u> Other _____ | | Cip Code (first two digits only) 01 | |
| Schedule Type* (List all applicable) | Work Load (for each schedule type) | Grading Mode* | Class Restriction, if any: (undergraduate only) | |
| | 4 | | FR _____ JR _____ SO _____ SR _____ | |
| | | Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u> | | |
| | | Thesis _____ | | |
| | | Internship _____ | | |
| | | Independent Study _____ | | |
| | | Practicum _____ | | |

CoRequisites and Prerequisites ****See definitions on following page****

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

| | |
|-----------------------|--|
| Course Prefix and No. | |
| Course Prefix and No. | |

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

| | |
|--|--|
| Course Prefix and No. | |
| Course Prefix and No. | |
| Test Scores | |
| Minimum GPA (when a course grouping or student cumulative GPA is required) | |

Co-requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

| | |
|--|--|
| Course Prefix and No. | |
| Test Scores | |
| Minimum GPA (when a course grouping or student cumulative GPA is required) | |

Equivalent Course(s): (credit will not be awarded for both...; or formerly...)

| | |
|-----------------------|--|
| Course Prefix and No. | |
| Course Prefix and No. | |
| Course Prefix and No. | |

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements (e.g. – 4B(3) X).

| Element 1 (9) | Element 2 (3) | Element 3 (6) | Element 4 (6) | Element 5 (6) | Element 6 (6) |
|---------------|---------------|------------------------------|-----------------------------------|---------------|---------------|
| 1A (3) | 2 (3) | 3A (3) | 4A (3) | 5A (3) | 6 (6) |
| 1B (3) | | 3B (3) | 4B (3) | 5B (3) | |
| 1C (3) | | or 3A/B Integrated A&H(6) | or 4A/B Integrated Sciences(6) | | |

OHO 365 –Landscape Plants
Agriculture Department
4 Credits

Course Instructor:

Phone number:

Email:

Office: A.B. Carter Building. Office hours to be posted.

Course Description: Study of plants used in landscaping including their biological identification, ornamental features, environmental adaptation, utilization, and management.

Student Learning Outcomes: At the completion of the course, the students will be able to:

1. Identify unknown plants utilizing appropriate references and keys.
2. Utilize common and botanical names for typical landscaping plants
3. Select plants for specific landscape purposes based on their ornamental features, environmental adaptation and management requirements.
4. Design a sustainable plant community for a landscape site

Textbooks:

Manual of Woody Landscape Plants: Their Identification, Ornamental Characteristics, Culture, Propagation and Uses. Michael A. Dirr. Stipes Publishing. 2009.

Manual of Herbaceous Ornamental Plants. Steven Still. Stipes Publishing. 1993.

Materials:

Cooperative Extension Publications

Graph paper, tracing paper, pencils, etc.

Grading

The final letter grade will be based on a percentage of the semester total as follows:

90%=A; 80%=B; 70%=C; 60%=D; Below 60%=F

Students may make an exam within one week of the exam if they notify me, in writing, of an excused absence prior to the day of the exam.

Late assignments will have points deducted for tardiness.

Student Progress: I will provide the students with a mid-term letter grade. I also welcome students inquiring about their progress at any time during the semester.

Grades:

| | |
|--|-----|
| Professionalism (Attendance and participation) | 10% |
| 10 Identification Quizzes | 20% |
| 2 Exams | 20% |
| Planting Plan and Report | 25% |
| Plant report | 10% |
| Final | 15% |

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Planting Plan and Report

1. Develop a site analysis including a drawing with measurements.
2. Design a planting plan including a detailed list of materials needed (with number, plant sizes, etc),
3. Description of the plants used including growth habits and adaptation.
4. 2 reports; 1 at the draft stage to solicit input. 1 at the completion of the project.

Plant Report

1. Select 2 plants of interest
2. Collect information on their appearance, ornamental features, environmental adaptation and management requirements
3. Develop a brief written and oral report directed towards an amateur audience

Attendance Policy: Attendance will be by sign-in sheet. If you are not signed in you did not attend. Students enrolled in the Agriculture Department are required to attend on time all scheduled class meetings. I will follow this policy. It is your responsibility, as a student, to attend classes. I do realize that there is more in your life than college. Therefore, if you must miss a class you must notify me ahead of time (except in case of emergency). If you do not notify me ahead of time, an unexcused absence will be counted against your participation grade for you will receive a reduced grade or zero for an assignment. In addition, this is a horticulture class, plants live outside all the time, and so do horticulturists. Therefore, please come to class dressed for the weather as we may well be outside on any given day.

Withdrawal: No fee is assessed if a course is dropped by the 4th week of classes. The date for this is **09/15/13**. A \$50 per credit fee is charged thereafter. The final day for withdrawal is **10/25/13**

Disability Statement:

A student with a “disability” may be an individual with a physical or mental impairment that substantially limits one or more major life activities such as learning, seeing or hearing. Additionally, pregnancy or a related medical condition that causes a similar substantial limitation may also be considered a disability under the ADA.

If you are registered with the Office of Services for Individuals with Disabilities, please obtain your accommodation letters from the OSID and present them to the course instructor to discuss any academic accommodations you need. If you believe you need accommodation and are not registered with the OSID, please contact the office in the Whitlock Building Room 361 by email at disserv@eku.edu or by telephone at (859) 622-2933. Upon individual request, this syllabus can be made available in an alternative format.

Academic Integrity Policy. Students are advised that EKU’s Academic Integrity policy will strictly be enforced in this course. The Academic Integrity policy is available at www.academicintegrity.eku.edu. Questions regarding the policy may be directed to the Office of Academic Integrity

OHO 365 –Landscape Plants
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4 Credits

Tentative Agenda

* "Plant Characteristics" includes biological identification, ornamental features, environmental adaptation, utilization, and management.

| Week | Lecture Material | Laboratory |
|------|---|----------------------|
| 1 | Introduction, Identification, Plant Report assigned | Plant Identification |
| 2 | Quiz, Plant Characteristics | Plant Identification |
| 3 | Quiz, Plant Characteristics | Plant Identification |
| 4 | Quiz, Plant Characteristics, Plant presentation Due | Report |
| 5 | Quiz, Plant Characteristics | Plant Identification |
| 6 | Exam , Plant Characteristics , Planting site determined | Plant Identification |
| 7 | Quiz, Plant Characteristics | Planting Plan |
| 8 | Quiz, Plant Characteristics | Plant Identification |
| 9 | Quiz, Plant Characteristics, Planting Plant Draft Presentations | Plant Identification |
| 10 | Plant Characteristics | Plant Identification |
| 11 | Quiz, Plant Characteristics | Plant Identification |
| 12 | Exam | Planting Plan |
| 13 | Quiz, Plant Characteristics | Plant Identification |
| 14 | Quiz, Plant Characteristics | Plant Identification |
| 15 | Quiz, Planting Plant Final Presentation | Planting Plan |
| 16 | Final Exam Week | |