

Curriculum Change Form  
**(Present only one proposed curriculum change per form)**  
*(Complete only the section(s) applicable.)*

**Part I**

<input type="checkbox"/> (Check one)	Department Name	Safety & Security
<input checked="" type="checkbox"/> New Course (Parts II, IV)	College	Justice & Safety
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	HLS 467
<input type="checkbox"/> Hybrid Course ("S," "W")	*Course Title (30 character limit)	Crime in Disasters
<input type="checkbox"/> New Minor (Part III)	*Program Title	Homeland Security
<input type="checkbox"/> Program Suspension (Part III)		
<input type="checkbox"/> Program Revision (Part III)	*Provide only the information relevant to the proposal.	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	01/21/2014	Council on Academic Affairs	2/20/2014
College Curriculum Committee	02/06/2014	Faculty Senate**	NA
General Education Committee*	NA	Board of Regents**	NA
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***	Fall 2014
Graduate Council*	NA		

\*If Applicable (Type NA if not applicable.)  
\*\*Approval needed for program revisions or suspensions.  
\*\*\*To be added by the Registrar's Office after all approval is received.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b>	Institute new course HLS 467 Crime in Disasters.
<b>A. 2. Proposed Effective Academic Term:</b>	Fall 2014
<b>A. 3. Effective date of suspended programs for currently enrolled students:</b>	NA
<b>B. The justification for this action:</b> HLS 467 is a new HLS elective. It prepares students in an important area of emergency management by providing an understanding of crimes in disasters to allow emergency managers to plan for and respond to for such activities at a disaster scene. The course was offered previously as a Special Topics course and obtained good enrollments.	
<b>C. The projected cost (or savings) of this proposal is as follows:</b>	
<b>Personnel Impact:</b>	None—new HLS 467 will be taught online by adjunct professors.
<b>Operating Expenses Impact:</b>	None.
<b>Equipment/Physical Facility Needs:</b>	None.
<b>Library Resources:</b>	None.

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

HLS 467 Crime in Disasters. (3) A. Examines why some people take advantage of disasters and commit crimes. Assesses strategies about how crimes during natural and man-made disasters can be prevented. Credit will not be awarded to students who have credit for HLS 435.

**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised\* Program Text

(\*Use ~~striketrough~~ for deletions and underlines for additions.)

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2012)	College/Division:	Dept. (4 letters)*
HLS	467	Fall 2014	AS _____ HS _____ BT _____ JS <b>X</b> ED _____ UP _____	SSEM (needs updated code)
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. <u>NA</u>	
3	Lecture <u>3</u>	Laboratory _____ Other _____	Cip Code (first two digits only) <u>43</u>	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
		N	FR _____	JR _____
		N	SO _____	SR _____
		N		
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>		
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**CoRequisites and Prerequisites** **\*\*See definitions on following page\*\***

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

**Prerequisite(s):** (List prerequisites only. List combinations below. Use **“and”** and **“or”** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	None
Course Prefix and No.	

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

**Co-requisite(s) and/or Prerequisite(s) Combination** (Use **“and”** and **“or”** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

**Equivalent Course(s):** (credit will not be awarded for both...; or formerly...)

Course Prefix and No	HLS 435 Crime in Disasters
Course Prefix and No.	

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)	Wellness
1A (3)	2 (3)	3A (3)	4(6)	5A (3)	6 (6)	
1B (3)		3B (3)		5B (3)		
1C (3)		or 3A/B Integrated A&H(6)				

**Eastern Kentucky University**  
**College of Justice & Safety**  
**School of Safety, Security & Emergency Management**  
**Syllabus for**  
**HLS 467 Crime in Disasters**  
**CRN**  
**3 credit hours**  
**Semester**

**Instructor:**  
**Instructor's Office:**  
**Class Sessions:**  
**Classroom:**  
**Office Tel:**  
**Email:**  
**Office Hours:**

**COURSE DESCRIPTION:**

Examines why some people take advantage of disasters and commit crimes. Assesses strategies about how crimes during natural and man-made disasters can be prevented.

This course supports EKU Quality Enhancement Program initiatives toward **developing informed, critical and creative thinkers who communicate effectively.**

**TEXTS:**

Students should procure the following text:

Harper, D. W., & Frailing, K. (2010). *Crime and criminal justice in disaster* (2nd ed.). Durham, N.C.: Carolina Academic Press.

Course readings may also include Internet materials and class handouts available in Blackboard **Course Documents**.

**STUDENT LEARNING OBJECTIVES:**

Through readings, in-class discussions, exercises, simulations, case studies, oral and written assignments and group projects, students will be able to:

1. **Describe** historical disasters and crimes associated with those events.
2. **Explain** the various types of fraud utilized in disasters.
3. **Assess** how looting becomes an expected behavior.
4. **Describe** the role of Non-Governmental Organizations in disaster recovery.
5. **Explain** policies, guidelines, and standards that can be put in place to prevent crimes.
6. **Describe** the long term effects that disasters can have on crimes.
7. **Employ** advanced critical thinking skills in assessing course readings and in preparation of course assignments.
8. **Employ** written communication skills in developing individual papers on topics in crimes in disasters.

**Course Central Question:** What are the best procedures and techniques for preventing crime at a disaster scene?

**COURSE METHODOLOGY:**

This is an online course using EKU's Blackboard Learning System. Students should have a good working knowledge of Blackboard. This course will consist of weekly readings, discussion boards, writing assignments and examinations as detailed in the **Course Outline**. The course follows the active approach to learning where students are expected to participate in course activities. Assignments must be submitted on dates due.

**COURSE REQUIREMENTS:**

<b>Assignment</b>	<b>Points</b>	<b>Percentage</b>
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Writing Assignments (5)	150	15%
Discussion Boards (6)	150	15%
Analytical Paper (1)	250	25%
Reading Checks (12)	100	10%
Exams (2)	350	35%
<b>Total Points</b>	<b>1000</b>	

**GRADING SCALE:**

- A = 100-90%
- B = 89-80%
- C = 79-70%
- D = 69-60%

**ASSIGNMENT LOCATION:**

Assignments are summarized in the **Course Outline**. Some assignments will have supporting materials from the Internet or uploaded to **Course Documents** in Blackboard. If you have any trouble opening Internet links or downloading documents please let your instructor know as soon as possible. Assignments are due as indicated in the **Course Outline**.

**ASSIGNMENTS:**

**Exams:** We will have an exam for each “part” of the course. You should expect a mix of multiple-choice, short answer, vocabulary, and/or essay questions on the exams. Exams will cover ALL material (textbook, supplemental, and discussions) that have been covered up to the point of the exam.

**Writing Assignments:** There will be five short writing assignments that must be submitted through Safe Assignments. Each assignment should be completed using the critical and creative thinking model. Each assignment should be approximately two pages (Times New Roman font, double spaced) in length and should address all topics assigned.

**Discussion Boards (DB):** There will be six discussion board assignments for this class. Each student will be expected to contribute to each discussion. Each student will be expected to create a main post addressing all topics assigned on the discussion prompt. These postings will be similar to the short writing assignment and should be the same length. On the discussion board, you do not need to double space. These main posts will be due on the assigned Tuesday by 9:00 pm. Additionally, each student will be required to respond to posts by three other students. Responses can be as short as one paragraph, but needs to be more than, “I agree”. Please ensure you explain why you agree or disagree. It is important to be respectful in your responses to other students.

**Analytical Paper:** The student will demonstrate basic writing skills and use of critical and creative thinking (CCT) in developing an individual Analytical Writing Paper. The paper will be based on a case study in crimes in disaster and should be six pages in length.

**Reading Checks (RC):** To ensure reading comprehension, weekly reading check quizzes will be conducted.

**COURSE OUTLINE:**

Date(s)	Topic	Readings*	Assessment(s)
Week 1	Syllabus & Introduction	Syllabus / Critical Thinking	Syllabus Quiz Due
Week 2	History and Theory	Chapter 1 Looking Back to Go Forward	RC-1 Due DB-1 Due DB-1 Resp. Due
Week 3	History and Theory	Chapter 2 Disaster Phase Analysis and Crime Facilitation Patterns	RC-2 Due Writing 1 Due

Week 4	History and Theory	Chapter 3 When the Disaster Is a Crime	RC-3 Due DB-2 Due DB-2 Resp. Due
Week 5	Disasters, Disorder and Crime	Chapter 4 Fear, Pro-social Behavior and Looting	RC-4 Due Writing 2 Due
Week 6	Disasters, Disorder and Crime	Chapter 5 Disaster Rape	RC-5 Due DB-3 Due DB-3 Resp. Due
Week 7	Disasters, Disorder and Crime	Chapter 6 Fraud in the Wake of Disasters	RC-6 Due Writing 3 Due
Week 8	MID-TERM	No Assigned Readings	Mid-Term Exam
Week 9	XXXXXX	<b>Fall Break</b>	No Assignments
Week 10	Response to Disorder and Disaster	Chapter 11 NOPD during and after Hurricane Katrina	RC-7 Due DB-4 Due DB-4 Resp. Due
Week 11	Response to Disorder and Disaster	Chapter 12 The Heavy Lifting – Local Emergency Response and Planning	RC8 Due Writing 4 Due
Week 12	Response to Disorder and Disaster	Chapter 13 Non-Profits Respond to Hurricane Katrina	RC9 Due DB5 Due DB5 Resp. Due
Week 13	Response to Disorder and Disaster	Chapter 14 National Emergency Preparedness and Response Plans	RC10 Due Writing 5 Due
Week 14	No Reading Assigned	<b>Analytical Writing Assignment</b>	Analytical Paper Due
Week 15	Response to Disorder and Disaster	Chapter 15 Policy and Theoretical Implications	RC11 Due DB6 Due DB6 Resp. Due
Week 16	XXXXXX	No Assigned Readings	No Assignments
FINAL	FINALS WEEK	No Assigned Readings	Final Exam

\*Supplemental readings will be located in the appropriate “Weeks” folder and may include videos, pictures, clips, etc. that enhance the text.

**The instructor reserves the right to alter the above course outline in order to accomplish the student learning outcomes.**

**COURSE CORRESPONDENCE POLICY:**

- An official EKU e-mail is established for each registered student, each faculty member, and each staff member. All university communications sent via e-mail will be sent to this EKU e-mail address.
- Any email correspondence regarding the course must include the specific course ID (HLS 467) as the first letters of the subject line. Use HLS 467 as the first letters of the subject line. The course ID (HLS 467) should be followed by a space and a distinctive subject (e.g., HLS 467 Week 1 Readings).
- You are required to use your EKU assigned email address. The instructor will use the EKU email system to send individual messages and to notify students of Announcements posted in Blackboard. Frequent checking of the EKU email system will ensure that you receive all course information in a timely manner.

**LATE ASSIGNMENTS:**

Late assignments are discouraged. However, the instructor will work with you when there is a situation beyond your control that requires an assignment to be late. For late assignments not approved by the instructor, the assignment will lose 10% (one letter grade) of its maximum score for each full or partial week late. Assignments more than two weeks late will not be accepted.

**VIEWING YOUR GRADES IN BLACKBOARD:**

You may view your grades in **Grade Center**. Additionally, you may access your grade summary under the **Tools** button on Blackboard in the **My Grades** link.

**SEMESTER IMPORTANT DATES:**

Semester Begins:

Drop/Add Deadline:

Withdraw Period:

75 % Tuition Refund:

50% Tuition Refund:

25% Tuition Refund:

Last Date to Withdraw:

Semester Ends:

**ACADEMIC HONESTY POLICY:**

Students are advised that EKU's Academic Integrity policy will strictly be enforced in this course. The Academic Integrity policy is available at [www.academicintegrity.eku.edu](http://www.academicintegrity.eku.edu). Questions regarding the policy may be directed to the Office of Academic Integrity.

Students are not allowed to use research topics or papers from previous courses unless the instructor approves.

**STUDENTS WITH DISABILITIES:**

A student with a "disability" may be an individual with a physical or mental impairment that substantially limits one or more major life activities such as learning, seeing or hearing. Additionally, pregnancy or a related medical condition that causes a similar substantial limitation may also be considered a disability under the ADA.

If you are registered with the Office of Services for Individuals with Disabilities, please obtain your accommodation letters from the OSID and present them to the course instructor to discuss any academic accommodations you need. If you believe you need accommodation and are not registered with the OSID, please contact the office in the Whitlock Building Room 361 by email at [disserv@eku.edu](mailto:disserv@eku.edu) or by telephone at (859) 622-2933. Upon individual request, this syllabus can be made available in an alternative format.