# Curriculum Change Form
## (Present only one proposed curriculum change per form)
### (Complete only the section(s) applicable.)

**Part I**

| (Check one) | Department Name | Special Education |
|---|---|---|
| X    New Course (Parts II, IV) | College | Education |
|     Course Revision (Parts II, IV) | *Course Prefix & Number | SED 530 |
|     Hybrid Course ("S," "W") | *Course Title | Technology/Strategies for MSD |
|     New Minor (Part III) | *Program Title | |
|     Program Suspension (Part III) | | |
|     Program Revision (Part III) | *Provide only the information relevant to the proposal. | If Certificate, indicate Long-Term (University) or Short-Term (Departmental) |

| Proposal Approved by: | Date | | Date |
|---|---|---|---|
| Departmental Committee | 11/25/2013 | Council on Academic Affairs | 2/20/2014 |
| College Curriculum Committee | 12/02/2013 | Faculty Senate** | NA |
| General Education Committee* | NA | Board of Regents** | NA |
| Teacher Education Committee* | 12/10/2013 | EFFECTIVE ACADEMIC TERM*** | Fall 2014 |
| Graduate Council* | NA | | |

  *If Applicable (Type NA if not applicable.)
  **Approval needed for program revisions or suspensions.
***To be added by the Registrar's Office after all approval is received.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Create new course.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2012)

Fall 2014

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)


**B. The justification for this action:** The department is in the process of making the Early Childhood Special Education program amenable to a completer program that will service community college students transferring to EKU and will enable the revision of the current ECSE IECE program. This course will be used in both. Content in this new course merges content from two current courses. Those courses will be dropped.


**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact: Existing personnel will teach the new course.**


**Operating Expenses Impact:**


**Equipment/Physical Facility Needs:**


**Library Resources:**

**Part II. Recording Data for New, Revised, or Dropped Course**
(For a **new required course,** complete a separate request for the appropriate program revisions.)

| |
|---|
| 1. For a new course, provide the catalog text. |
| 2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions. |
| 3. For a dropped course, provide the current catalog text. |

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.  Also include Crs. Prefix, No., and description, limited to 35 words.)

**SED 530     Technology/Strategies for MSD. (3)II.** <u>Cross-listed as SED 730. The implementation of computer technology and assistive/adaptive devices and strategies for students with multiple and severe disabilities including dual sensory.  The use of Milieu language strategies and symbolic/non-symbolic communication in natural environments and daily routines. Credit will not be awarded to students who have credit for SED 730.</u>

**Part III. Recording Data for Revised or Suspended Program**

| |
|---|
| 1. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions. |
| 2. For a suspended program, provide the current program requirements as shown in catalog.  List any options and/or minors affected by the program's suspension. |

Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

| Course prefix (3 letters) | Course Number (3 Digits) | Effective Academic Term (Example: Fall 2012) | College/Division: | Dept. (4 letters)* |
|---|---|---|---|---|
| SED | 530 | Fall 2014 | AS ___ HS ___ <br> BT ___ JS ___ <br> ED X UP ___ | SPED |

| Credit Hrs. | Weekly Contact Hrs. | Repeatable Maximum No. of Hrs. _____ |
|---|---|---|
| 3 | Lecture 3    Laboratory _____    Other _____ | Cip Code (first two digits only) |

| Schedule Type* (List all applicable) | Work Load (for each schedule type) | Grading Mode* | Class Restriction, if any: (undergraduate only) |
|---|---|---|---|
| 1, W, B | 3 | N | FR _____     JR X _____ <br> SO X _____     SR X _____ |
| | | | |
| | | Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u> | |
| | | Thesis _____ | |
| | | Internship _____ | |
| | | Independent Study _____ | |
| | | Practicum _____ | |

**CoRequisites and Prerequisites**    **\*\*See definitions on following page\*\***

**Co-Requisite(s):**    (List only co-requisites. See below for prerequisites and combinations.)

| | |
|---|---|
| Course Prefix and No. | |
| Course Prefix and No. | |

**Prerequisite(s):** (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

| | |
|---|---|
| Course Prefix and No. | |
| Course Prefix and No. | |
| Test Scores | |
| Minimum GPA (when a course grouping or student cumulative GPA is required) | |

**Co-requisite(s) and/or Prerequisite(s) Combination** (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

| | |
|---|---|
| Course Prefix and No. | |
| Test Scores | |
| Minimum GPA (when a course grouping or student cumulative GPA is required) | |

**Equivalent Course(s):** (credit will not be awarded for both…; or formerly…)

| | |
|---|---|
| Course Prefix and No. | |
| Course Prefix and No. | |
| Course Prefix and No. | |

Proposed General Education Element: Please mark (**X**) in the appropriate Element or Elements ( e.g. – 4B(3) **X** ).

| Element 1 (9) | Element 2 (3) | Element 3 (6) | Element 4 (6) | Element 5 (6) | Element 6 (6) |
|---|---|---|---|---|---|
| 1A (3) | 2 (3) | 3A (3) | 4A (3) | 5A (3) | 6 (6) |
| 1B (3) | | 3B (3) | 4B (3) | 5B (3) | |
| 1C (3) | | *or* 3A/B Integrated A&H(6) | *or* 4A/B Integrated Sciences(6) | | |

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)