

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

<input type="checkbox"/> (Check one) New Course (Parts II, IV)	Department Name	Foreign Languages and Humanities	
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	College	Arts & Sciences	
<input type="checkbox"/> Hybrid Course ("S," "W")	*Course Prefix & Number	HUM 228	
<input type="checkbox"/> New Minor (Part III)	*Course Title	The Search for Meaning: The Modern World	
<input type="checkbox"/> Program Suspension (Part III)	*Program Title		
<input type="checkbox"/> Program Revision (Part III)	*Provide only the information relevant to the proposal.	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)	

	Date		Date
Proposal Approved by: Departmental Committee	09-27-2013	Council on Academic Affairs	3/20/2014
College Curriculum Committee	01-27-2014	Faculty Senate**	NA
General Education Committee*	02-13-2014	Board of Regents**	NA
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***	Fall 2014
Graduate Council*	NA		

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)	To move the course from General Education Element 3A/B to Elements 3A and 3B.
A. 2. Proposed Effective Academic Term: (Example: Fall 2012)	Spring 2014
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)	

B. The justification for this action:

Enrollment for courses has declined in recent semesters (since the implementation of GE-2012), partially due to the continuing requirement in Element 3A/B that two HUM courses must be used to satisfy this requirement. Advisors have found it difficult to get students into this separate stream owing to limited scheduling availability, and students are evidently reluctant to commit to a 6 hour block, especially within the newly streamlined GE curriculum. This move is in keeping with the spirit of recent GE reforms, giving students more flexibility and more opportunity to explore a HUM course without necessarily committing to or being locked into two courses. This will also help transfer students who have one HUM course; they will be able to choose a non-HUM course to satisfy Element 3. On the model of what was done with Foreign Language courses, we suggest that students taking HUM in Element 3 be 'recommended' (but no longer required) to take a second HUM course within this element. As integrated arts and humanities courses, HUM GE courses are appropriate to both 3A (arts) and 3B (humanities).

The course catalog text change (Part II, below) adds descriptive language to provide students with fuller understanding of the nature and focus of the course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None.

Operating Expenses Impact:

None.

Equipment/Physical Facility Needs:

None.

Library Resources:

None.

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

HUM 228 The Search for Meaning: The Modern World. (3) I, II. An introduction to the comparative and interdisciplinary study of culture in the modern world, including Western and non-Western literature, visual art, music, film, and religion/philosophy; emphasis on integrative thinking and exploration of values for living meaningfully in the modern world. Gen. Ed. E. ~~3A/B~~ 3A, 3B.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2012)	College/Division:	Dept. (4 letters)*
HUM	228	Fall 2014	AS <input checked="" type="checkbox"/> HS _____ BT _____ JS _____ ED _____ UP _____	FRLH
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____ Laboratory _____ Other _____		Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
1, B		N	FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>		
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

CoRequisites and Prerequisites ****See definitions on following page****

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. _____

Course Prefix and No. _____

Prerequisite(s): (List prerequisites only. List combinations below. Use **“and”** and **“or”** literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Co-requisite(s) and/or Prerequisite(s) Combination (Use **“and”** and **“or”** literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Equivalent Course(s): (credit will not be awarded for both...; or formerly...)

Course Prefix and No. _____

Course Prefix and No. _____

Course Prefix and No. _____

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements (e.g. – 4B(3) X).

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)
1A (3)	2 (3)	3A (3) X	4A (3)	5A (3)	6 (6)
1B (3)		3B (3) X	4B (3)	5B (3)	
1C (3)		or 3A/B X Integrated A&H(6)	or 4A/B Integrated Sciences(6)		