

Curriculum Change Form

Part I

<input type="checkbox"/> (Check one)	Department Name	Recreation and Park Administration	
<input checked="" type="checkbox"/> New Course (Parts II, IV)	College	Health Sciences	
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	REC 300	
<input type="checkbox"/> Hybrid Course ("S," "W")	*Course Title	Civic Engagement Experiences	
<input type="checkbox"/> New Minor (Part III)	*Program Title		
<input type="checkbox"/> Program Suspension (Part III)			
<input type="checkbox"/> Program Revision (Part III)	*Provide only the information relevant to the proposal.	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)	

Proposal Approved by:	Date		Date
Departmental Committee	2/26/2014	Council on Academic Affairs	3/20/2014
College Curriculum Committee	3/5/2014	Faculty Senate**	N/A
General Education Committee*	N/A	Board of Regents**	N/A
Teacher Education Committee*	N/A	EFFECTIVE ACADEMIC TERM***	Fall 2014
Graduate Council*	N/A		

*If Applicable (Type NA if not applicable.)
 **Approval needed for program revisions or suspensions.
 ***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested:	To create REC 300 - Civic Engagement Experiences
A. 2. Proposed Effective Academic Term:	Fall 2014
A. 3. Effective date of suspended programs for currently enrolled students:	(NA)

B. The justification for this action:

1. Currently, the department does not have a course strictly focused on civic engagement.
2. Across the nation, a civic engagement course is part of nearly all academic concentrations related to parks, recreation, and leisure.
3. The department of Recreation and Park Adm., as well as the university as a whole, strives to graduate students that are well-rounded individuals and engaged citizens.
4. By engaging in civic learnings through this course, students will enhance skills and knowledge related to time management, overcoming difficult situations, human relations, oral and written communication, analytical problem solving, networking, and much more.
5. Regional engagement and community service are integral parts of ECU's goals for the future and the department sees this course as a gateway to this goal.
6. Recreation and Park Administration faculty have designed this course so that it may be interdisciplinary in nature, allowing for students from varied majors to utilize the course for the reasons listed above
7. Initially, the department will be working with Student Life's Alternative break Civic Engagement projects.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

REC 300 Civic Engagement Experiences. (1) I, II. Prerequisite: Sophomore, Junior, or Senior standing. Students will engage in structured civic engagement activities by completing community projects. Students will work as a group toward enhancing the local environment or community. This course blends an ongoing academic focus with experiential learning and service experiences. May be retaken to a maximum of six credit hours.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2012)	College/Division:	Dept. (4 letters)*
REC	300	Fall 2014	AS _____ HS <u>X</u> BT _____ JS _____ ED _____ UP _____	REPA
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. 6	
1	Lecture _____ Laboratory _____ Other <u>X</u>		Cip Code (first two digits only) 31	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
1	1	N	FR _____	JR <u>X</u>
B	1	N	SO <u>X</u>	SR <u>X</u>
L	1	N		
P	1	N		
W	1	N		
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>		
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

CoRequisites and Prerequisites ****See definitions on following page****

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit will not be awarded for both...; or formerly...)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements (e.g. – 4B(3) X).

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)
1A (3)	2 (3)	3A (3)	4A (3)	5A (3)	6 (6)
1B (3)		3B (3)	4B (3)	5B (3)	
1C (3)		or 3A/B Integrated A&H(6)	or 4A/B Integrated Sciences(6)		