

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

| | | |
|---|---|--|
| <input type="checkbox"/> (Check one) New Course (Parts II, IV) | Department Name | Exercise and Sport Science |
| <input type="checkbox"/> Course Revision (Parts II, IV) | College | College of Health Sciences |
| <input type="checkbox"/> Hybrid Course ("S," "W") | *Course Prefix & Number | |
| <input type="checkbox"/> New Minor (Part III) | *Course Title | |
| <input type="checkbox"/> Program Suspension (Part III) | *Program Title | BS in Physical Education |
| <input checked="" type="checkbox"/> Program Revision (Part III) | *Provide only the information relevant to the proposal. | If Certificate, indicate Long-Term (University) or Short-Term (Departmental) |

| Proposal Approved by: | <u>Date</u> | | <u>Date</u> |
|------------------------------|-------------|-----------------------------|-------------|
| Departmental Committee | 10/24/2015 | Council on Academic Affairs | 11/19/15 |
| College Curriculum Committee | 11/4/2015 | Faculty Senate** | 12/7/15 |
| General Education Committee* | NA | Board of Regents** | 1/25/16 |
| Teacher Education Committee* | NA | EFFECTIVE ACADEMIC TERM*** | FALL 2016 |
| Graduate Council* | NA | | |

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

| |
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| <p>A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.) Add a concentration to the BS in PE major.</p> <p>A. 2. Proposed Effective Academic Term: (Example: Fall 2012) Fall 2016</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)</p> |
| <p>B. The justification for this action:</p> |

The undergraduate athletic training program is transitioning to a professional master's level program, as approved by the Board of Regents and the Council on Post-Secondary Education (CPE). This is in advance of a mandate for all accredited athletic training programs to move to a professional master's degree by the year 2022 and phase out any undergraduate programs. Students interested in athletic training will now be required to complete a bachelor's degree and specific pre-requisites prior to applying for a professional program at the master's level. ECU is on the forefront of potential MS programs but will be phasing out the accredited BS program as mandated. Student's interested in the athletic training program do not have a curriculum choice that would incorporate all of the pre-requisite classes and prepare them for the MS in AT program. The new concentration for Pre-AT would fill this need. It will be designed to provide students interested in AT a viable option that will not add pre-requisites onto another major. Due to the considerable cross-over between required pre-requisites in MS in AT programs and other healthcare professions, such as physical therapy, and previous demand of pre-physical therapy students in taking the BS in AT program, this program would also be marketed to pre-physical therapy students. ECU currently offers pre-professional programs that guide students in adding additional courses to a currently offered major but no majors to our knowledge address the core pre-requisite courses in a major that starts to build clinicians through additional required courses geared at enhancing medical knowledge and a clinical foundation. The Pre-Athletic Training/Pre-Physical Therapy concentration would take core classes, combine pre-requisite courses, and provide a good foundation for clinical practice.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: This program revision should not anticipated to require any additional faculty lines. It is possible, however, that due to the anticipated popularity of this program, more sections of classes that are currently being offered may need to be opened and in that case more personnel (adjunct or faculty) may be needed. Currently, there are approximately 80-90 pre-AT majors and about 50 AT majors. Due to the transition of the BS in AT program to a MS in AT, the faculty teaching in that program will be able to cover the athletic training courses, especially as the BS in AT is completely phased out.

Operating Expenses Impact: All courses in this proposed revision are either courses that are currently being offered or that will be revised slightly to meet the new demands (previous ATR courses will not be geared towards meeting accreditation standards and the topics will be generalized to fit the Pre-Athletic Training/Pre-Physical Therapy concentration). There is no anticipated increase in expenses with these course offerings since equipment needed for labs will be shared with the MS in AT program and since lab fees will be generated to cover necessary expenses.

Equipment/Physical Facility Needs: There is no expected equipment and/or physical facility needs beyond what is currently being used in the BS in AT program and the MS in AT program. It is possible that some equipment and expendable supplies (e.g. tape, evaluation tools and some rehabilitation equipment) will be needed to for some lab sections, however, the expense should not be greater than generated fees.

Library Resources: There is no expected increase or change in library resources.

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and *underlines* for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Revised* Program Text
 (*Use ~~striketrough~~ for deletions and underlines for additions.)

DEPARTMENT OF EXERCISE AND SPORT SCIENCEChair

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Moberly 231

The Department of Exercise and Sport Science offers Bachelor of Science degrees in Athletic Training, Sport Management, and Physical Education with three program concentrations: ~~General~~, P-12 Teaching Physical Education and Health, ~~and~~ Physical Fitness and Wellness Management, and Pre-Athletic Training/Pre Physical Therapy. The department also offers minors in Dance (non-teaching), Physical Education (non-teaching), and Coaching (non-teaching).

Students who transfer from another college or university must earn a minimum of 12 hours at ECU in their major. Students who transfer from another college or university must earn a minimum of six hours at ECU in their minor.

Bachelor of Science (B.S.)**PHYSICAL EDUCATION**

CIP Code: 13.1314

UNIVERSITY GRADUATION REQUIREMENTS

- General Education.....36 hours
- Student Success Seminar (HSO 100; waived for transfers with 30+ hrs.).....1 hour
- Wellness.....3 hours
(NFA 201: hours will share with Supporting)
- Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
- ACCT - PE majors pursuing Physical Fitness & Wellness Management will use PHE 472, ~~and~~ those in the teaching Concentration will use EMS 499, and those in the Pre-Athletic Training/Pre-Physical Therapy concentration will use ATR 430.
(Credit hours are incorporated into the major requirements below.)

Total Hours University Graduation Requirements..40 hours

MAJOR REQUIREMENTS

Core Courses.....18 hours
 PHE 212, 315, 320, 325, 562, 575; current CPR certification
 required at time of graduation. Students within ~~both~~ all PE
 Concentrations will take these common “core” courses.

Concentrations:

(Each student must complete one of the following concentrations)

P-12 Teaching PE & Health.....30 hours
 HEA 315, 345, 380, 375, PHE 224, 300, 305, 310, 323, and 415.

Physical Fitness & Wellness Management.....27-29 hours
 PHE 407, 430, 433, 435, 472(6), 517, and 190/390(5); PHE
 241(1), 313(2) or 340(3).

(Students must document fifty (50) hours of Fitness & Wellness
 Management related experiences prior to enrolling in PHE 472.)

Pre-Athletic Training/Pre-Physical Therapy.....28 hours
ATR 225/225L(4), 330, 340/340L, 430; HSA 100, 200;
PHE 407, 517, and PHI 383

Supporting Course Requirements:

All Concentrations.....6 hours
 BIO 171, 301, and NFA 201(wellness).

Physical Fitness & Wellness Management.....15 hours
 HEA 202, and 320; HEA 315, or 380; MGT 301, MKT 301, and
 current first aid & CPR certification at time of graduation.

Pre-Athletic Training/Pre-Physical Therapy24 hours
BIO 111(4) or 112(4) (^GElement 4); CHE 111/111L(4) (^GElement 4),
112/112L(4), EMC 104(1), 110(6), MAT 120, PHY 131(5), 132(5);
PSY 200 (^GElement 5B) and STA 215 or 270 (^GElement 2),

^G = Course also satisfies a General Education element. Hours are
 included within the 36 hours in General Education.

Professional Education Requirements:

P-12 Teaching PE & Health Concentration.....38 hours
 EDF 203, 204, 219, 413(2), EME 586, EMS 300W, 490(1),
 474, ESE 566, PHE 562*, SED 104 (^GElement 6), and 12
 credit hours of Clinical Experiences: CED 100(0.5), 200(0.5),
 300(0.5), 400(0.5), 450(1), 499(9).

^G = Course also satisfies a General Education element. Hours
 are included within the 36 hours in General Education.

*PHE 562=SED 402

Free Electives:

Physical Fitness & Wellness Management.....12-14 hours

Pre-Athletic Training/Pre-Physical Therapy2 hours
(*2 hours of free electives must be at or above the 300 level)

For students interested in Pre-Athletic Training/Pre-Physical Therapy, additional courses may be
 required outside of the Core, Concentration and Supporting

courses to meet requirements of some post-baccalaureate professional programs.

TOTAL HOURS TO COMPLETE DEGREE.....120-132 hours

Curriculum Guide for BS in Physical Education (Pre-2016-2017)

First Year

Fall - 16 Hours

HSO 100 - Student Success Seminar (1)
HSA 100 - Intro to Health Science Field (3)
NFA 201(Wellness) (3)
ENG 101 - Gen Ed Element 1A (3)
Gen Ed Element 5A (3)
MAT 120 - Trigonometry (or higher) (3)

Second Year

Fall - 16 Hours

*PSY 200 - Gen Ed Element 5B (3)
BIO 301 - Physiology (3)
PHE 320 - Biomechanics (3)
HSA 200 - Medical Terminology (3)
CHE 111/111L - Chemistry I w/ Lab
(Gen Ed Element 4) (4)

Third Year

Fall - 14 Hours

ATR 330 - Foundations of Ortho Eval (3)
PHE 407 - Strength & Conditioning (3)
PHY 131 - Physics I (5)
*PHI 383 - Health and Biomedical Ethics (3)

Fourth Year

Fall - 15 Hours

ATR 430 - Foundations of Clinical Practice (3)
PHE 517 - Bioenergetics (3)
PHE 575 - Tests and Measure in PE (3)
Gen Ed Element 6 (3)
Gen Ed Element 3B (3)

*may be taken as a writing intensive course

Athletic Training/Pre-Physical Therapy Concentration)

Spring -15 Hours

PHE 212 - Care and Prev of Athletic Inj (3)
ENG 102 - Gen Ed Element 1B (3)
BIO 171 - Anatomy (3)
STA 215 or 270 - Gen Ed Element 2 (3)
Gen Ed Element 1C (3)

Spring - 15 Hours

ATR 225 - Applied Palpation Anatomy in Healthcare (3)
ATR 225L - Applied Palpation Anatomy Lab (1)
PHE 325 - Exercise Physiology (3)
BIO 111 or 112 - Biology (Gen Ed Element 4) (4)
CHE 112/112L - Chemistry II w/ Lab (4)

Spring - 14 Hours

ATR 340 - Foundations of Rehabilitation (2)
ATR 340L - Foundations of Rehabilitation Lab (1)
PHY 132 - Physics II (5)
EMC 110 - Introduction to Emergency Medical Care (6)

Spring - 15 Hours

PHE 562 - Adapted Physical Education (3)
PHE 315 - Phys Fit Concepts and App (3)
EMC 104 - Healthcare Basic Life Support (1)
Gen Ed Element 3A (3)
Gen Ed Element 6 (3)
Elective (2)

Curriculum Map for Department of Exercise & Sport Science

BS in Physical Education – Pre-Athletic Training/Pre-Physical Therapy Concentration

EKU BS in PE with Pre-Athletic Training/Pre-Physical Therapy (Pre-AT/PT) Concentration Comprehensive Assessment Plan

Mission: The primary mission of the Eastern Kentucky University BS in PE-Pre-AT/PT concentration is to prepare undergraduate students seeking post-graduate professional masters' education in athletic training or physical therapy by providing a foundation of theoretical knowledge and some clinical skills necessary to successfully attain future certification through post-baccalaureate education.

| Program Outcome/Goal: Graduates of the EKU BS in PE-Pre-AT/PT Concentration will demonstrate knowledge and clinical skills essential to gaining admittance to professional graduate programs. | | |
|--|--|--|
| Objective | Assessment Method | Benchmark/Criterion |
| SLO 1: Students will integrate major concepts, theoretical perspectives, empirical findings, and historical trends in athletic training or physical therapy. | -Concentration's Comprehensive Exam – given in ATR 430 | 80% of graduates will score > or equal to 70% |
| Program Outcome/Goal: Graduates of the EKU BS in PE-Pre-AT/PT Concentration will demonstrate professional qualities and interpersonal skills foundational to future healthcare providers. | | |
| Objective | Assessment Method | Benchmark/Criterion |
| SLO 2: Students will use critical and creative skills when thinking about, critiquing, and applying methods of practice in athletic training or physical therapy. | -ATR 330 final exam -ATR 340 presentation | 80% of graduates will score > or equal to 80% 80% of graduates will score > or equal to 80% |
| SLO 3: Students will communicate effectively. | -ATR 340 presentation | 80% of graduates will score > or equal to 80% |
| SLO 4: Graduates will demonstrate professionalism during clinical observations. | -Direct Observation Performance Evaluation | Average score of >4.0 |

