

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

<input type="checkbox"/> (Check one)	Department Name	
<input type="checkbox"/> New Course (Parts II, IV)	College	University Programs
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	
<input type="checkbox"/> Hybrid Course ("S," "W")	*Course Title	
<input type="checkbox"/> New Minor (Part III)	*Program Title	B.A. General Studies
<input type="checkbox"/> Program Suspension (Part III)		
<input checked="" type="checkbox"/> Program Revision (Part III)	*Provide only the information relevant to the proposal.	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	NA	Council on Academic Affairs	8/20/15
College Curriculum Committee	7.17.2015	Faculty Senate**	9/14/15
General Education Committee*	NA	Board of Regents**	1/25/16
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***	FALL 2016
Graduate Council*	NA		

*If Applicable (Type NA if not applicable.)
 **Approval needed for program revisions or suspensions.
 ***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)	(1) BGS: General: Remove Exit Requirement; (2) BGS: Professional Track: Remove Paraeducation tracks
A. 2. Proposed Effective Academic Term: (Example: Fall 2012)	FALL 2016
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)	
B. The justification for this action (1) Most BGS students are now completing GSD 399 which includes the assurance-of-learning assignments that are in the Exit Requirement. (2) Paraeducation tracks were not popular with students and the courses were not taken by students not in the tracks; thus, the courses were not able to be offered due to low enrollment. No students are in the track currently and new students have not been allowed to declare the track since summer 2015. College of Education Faculty agree with this change.	
C. The projected cost (or savings) of this proposal is as follows:	
Personnel Impact:	
Operating Expenses Impact:	
Equipment/Physical Facility Needs:	
Library Resources:	

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

BACHELOR OF ARTS (B.A.)
 GENERAL STUDIES
Cip: 24.0102

UNIVERSITY GRADUATION REQUIREMENTS

- General Education 36 hours
- Student Success Seminar 3 hours
 (GSD 101: waived for students who enter EKU with 30+ hrs. of courses ordinarily accepted for transfer credit by Eastern Kentucky University)
- Wellness 3 hours
 (For Professional Track only: Wellness waived for veterans)
- Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
- Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
- ACCT – General Studies majors may fulfill ACCT with any of the following options: GSD 399 (also fulfills Exit Requirement), or 3 credit hours of co-op/applied learning (GSD 349), or a service-learning (S) course, or a college-approved student abroad experience, or HON 420 (Relevant credit hours will be incorporated into program requirements below.)
- Total Hours University Graduation Requirement 42 hours**

GENERAL STUDIES – GENERAL TRACK:

The General Track is designed for students intending to complete a baccalaureate degree whose educational objectives are not aligned with a more traditional degree program. The General Track is intended to establish the foundation for a lifetime of continual learning and offers flexibly scheduled, highly individualized curricula. The program is also intended to allow a student who has completed most of the requirements of a major but has not yet completed the major of an approved program to complete a baccalaureate degree in a timely manner.

MAJOR REQUIREMENTS

- ACCT Requirement.....3 hours**
 GSD 399; Co-op; Service Learning (S) course; or EKU-approved Study Abroad course.
- Exit Requirement.....0 hours**
~~GSD 399 (3; also fulfills ACCT) or GSD 450 (0 hours)~~
- Free Electives75 hours**

TOTAL HOURS TO COMPLETE DEGREE120 hours

GENERAL STUDIES – PROFESSIONAL TRACK:

The purpose of the Professional Track is to prepare students to be effective leaders in a variety of professional work environments. Students will gain competency in critical & creative thinking, oral and written communication, leadership, social intelligence, and professional job skills. Students must complete the 18 hour core and one 18 hour option.

MAJOR REQUIREMENTS

- Core Courses 18 hours**
All students must complete core
 CRE 101W, EES 250 (^eElement 1C), 300, 310, 450, and GSD 399
- All students in the Professional Track must complete one of the following concentrations:**
- Professional Area in Business 18 hours**
 Students will gain skills in business areas that will prepare them for management or administrative positions in business or non-profit organizations.
 ACC 201, 202, CIS 212, INS 370, MGT 301, and MKT 301.
- Public Administration 18 hours**
 This Public Administration track is an ideal background for individuals planning careers in public service in local, state, regional, and

federal government and in non-profit management. In addition, the program prepares individuals in the private sector who have responsibility for public sector contracts, regulatory compliance, and other oversight activities.

POL 101, 370, 374, and any three of the following POL 373, 376, 377, or 533.

Human Services 18 hours

HSR 300, 305, 400, 405, 410, and 415.

Paraeducator in Special Education—19 hours

~~The Paraeducator in Special Education Track is designed to prepare individuals to serve as instructional assistants in P-12 schools in classrooms that serve children with disabilities.~~

~~CED 100(0.5), 200(0.5), EDF 219, SED 511, 522, 590, 575, and 578.~~

Paraeducator in Education 19 hours

~~The Paraeducator in Education Track is designed to prepare individuals to serve as an instructional assistant in a public or private P-12 school setting.~~

~~CED 100(0.5), 200(0.5), EDF 203, 204, 205, 219, LIB 301, and SED 104.~~

~~*G* – Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.~~

Free Electives ~~41-60~~ **42** hours

Exit Requirement 0-3 hours

GSD 399 (3; also fulfills ACCT) ~~or GSD 450 (0 hours)~~

TOTAL HOURS TO COMPLETE DEGREE 120 hours