Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Faili						
(Check one)	Department Name		Chemistry			
New Course (Parts II, IV)	College		Arts and Sciences			
X Course Revision (Parts II, IV)	*Course Prefix & Number		CHE 811			
Hybrid Course ("S," "W")	*Course Title		Chemistry Practicum			
New Minor (Part III)	*Program Title					
Program Suspension (Part III)						
Program Revision (Part III)	*Provide only the information relevant to the proposal.		If Certificate, indicate Long-Term (University) or Short-Term (Departmental)			
Proposal Approved by:	Date	-		Date		
Departmental Committee	12-02-2015	Cour	ncil on Academic Affairs	3/24/16		
College Curriculum Committee	01-25-16	 Faculty Senate**		NA		
General Education Committee*	NA	Board of Regents**		NA		
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***		FALL 2016		
Graduate Council*	02/26/2016					
*If Applicable (Type NA if not app **Approval needed for program re ***To be added by the Registrar's C	olicable.) visions or suspensions Office after all approval	is rec	eived.			

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) Increase credit hours from "1-2" to "1-3"; increase maximum number of hours from "two" to "three"; increase lab hours from "3-6" to "3-9".

A. 2. Effective date: (Example: Fall 2012)

Fall 2016

Dort I

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

For incoming graduate students, material needs to be present that addresses issues of chemical teaching and the current practice of lecture is not as effective as faculty mentoring in an actual operating classroom. The course is designed to allow a graduate student to work with a faculty mentor to reinforce presented chemical concepts while gaining skills pertaining to data dissemination as well as management. A change in the course will allow students to participate to a greater extent. The practicum course has received positive feedback (from students and faculty) and the ability to increase participation will be beneficial to those that participate. In addition, the revised course would allow for existing science teachers to work towards Rank I certification.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CHE 811 Chemistry Practicum (1-23) A. Methodologies of chemistry teaching achieved through guided mentoring. Formal project assigned by faculty mentor is required for each student. Examples include

developing novel assignments or lab experiences, designing new education demonstrations, or investigating lecturing/tutoring techniques. May be retaken for a maximum of $\frac{1}{1000}$ hours. $3-\frac{69}{1000}$ Lab

Part IV. Recording Data for New or Revised Course	(Record only new or changed course information.
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Course prefix		Effective Lerm	College/Division: Dept. (4 letters)*				
(3 letters)	(3 Digits)	(Example: Fall 2001)					
CHE	811	Fall 2016	AS X JS CHEM				
			BT EM				
			ED PC				
			HS				
Credit Hrs.	Wee	ekly Contact Hrs.	Repeatable Maximum No. of Hrs. 2-3				
1– <mark>23</mark>	Lecture La	aboratory 3–69 Other	· ·				
			Cip Code (first two digits only)				
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)				
· · · · ·	,		FR JR				
			SOSR				
		Grading Information: Course is					
		areding) for: Check all analiashing	FOR BANNER USE ONLY				
		grading) for. <u>Check all applicable</u>	Data of data anti-				
			Date of data entry				
		Independent Study	Data entry person				
		Practicum X					
	Co-Requisites a	nd Prerequisites **See defin	tions on following page**				
Co-Requisite(s):	: (List only co-re	quisites. See below for prerequisite	s and combinations.)				
Course Prefix and	d No.						
Course Prefix and	d No.						
Prerequisite(s):	(List prerequisites onl requirements should	y. List combinations below. Use " be placed in () following courses.	and" and "or" literally.) (Specific minimum grade Default grade is D ⁻ .)				
Course Prefix and No.							
Course Prefix and	d No.						
Test Scores							
Minimum GPA (when a course grouping or student cumulative GPA is required)							
Co-Requisite(s)	and/or Prerequisite	(s) Combination (Use "and" and	d " or " literally.) (Specific minimum grade				
Course Prefix and			~.)				
Test Scores							
Minimum GPA (w	when a course grouping of						
student cumulativ	e GPA is required)						
Equivalent Cour	se(s): (credit not allo	owed with; or formerly:)					
Course Pretix and							
Course Pretix and	d No.						
Course Prefix and	a ino.						

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			