

Council on Academic Affairs Routine Curriculum Change for Consent Agenda (Present changes for only one course per form)

(Check one) <input type="checkbox"/> Course Drop* <input checked="" type="checkbox"/> Course Revision <input type="checkbox"/> Cross-listing Existing Courses <input type="checkbox"/> General Education Course Addition <input checked="" type="checkbox"/> Prerequisite or Co-requisite Revision <input type="checkbox"/> Progression or Admissions Revision <input type="checkbox"/> Editorial Change** *Use the Multiple Course Drop Form to drop more than one course at a time **Editorial Changes need no further approval	College <u>Business & Technology</u> Department Name <u>Communication</u> Course Prefix & Number <u>CMS 353</u> Course Title <u>Health Communication</u> <hr/> Proposal Approved by: Date Date Departmental Committee <u>1/14/2016</u> Graduate Council NA College Curriculum Committee <u>1/15/2016</u> Council on Academic Affairs <u>2/18/16</u> General Education Committee <u>NA</u> EFFECTIVE ACADEMIC TERM** Teacher Education Committee <u>NA</u> FALL 2016
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New or Revised Catalog Text Use strike-throughs to indicate deletions and <u>underlines</u> to indicate additions.			
CMS 353 Health Communications. (3) A. Prerequisites: CMS 200, 205 or 205W, and 210. <u>CMS 100 or CMS 210.</u> A survey of recent development in the field of health communication. Emphasis is on the role of interpersonal communication and family narrative in the health care setting, patient/provider interactions, and multicultural health awareness.			
Credit Hours	Weekly Contact Hours	Repeatable Max. Number of Hours <u> </u> CIP Code (first two digits only) <u> </u> Class Restriction: FR <u> </u> SO <u> </u> JR <u> </u> SR <u> </u>	Grading Mode <u> </u>
	Lecture <u> </u> Laboratory <u> </u> Other <u> </u>		Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u> Thesis <u> </u> Internship <u> </u>
Schedule Types: <u> </u>		Work Load: <u> </u>	

Corequisites: (List only corequisites. See below for prerequisites and combinations.)

Course Prefixes and Numbers	<u> </u>
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Prerequisites: List only prerequisites. Use “and” and “or” literally. Specific minimum grade requirements should be placed in () following courses. Default grade is D.

Course Prefixes and Numbers	<u>CMS 200, 205 or 205W, and 210. CMS 100 or CMS 210.</u>
Test Scores	<u> </u>
Minimum GPA (when course grouping or student cumulative GPA is required)	<u> </u>

Corequisite(s) and/or Prerequisite(s) Combination: Use “and” and “or” literally. Specific minimum grade requirements should be placed in () following courses. Default grade is D.

Course Prefixes and Numbers	<u> </u>
Test Scores	<u> </u>
Minimum GPA (when course grouping or student cumulative GPA is required)	<u> </u>

Equivalent Course(s): “Credit will not be awarded to students who have credit for...” or “formerly...”

Course Prefixes and Numbers	<u> </u>
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Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

Element 1 (9 hrs.)	Element 2 (3 hrs.)	Element 3 (6 hrs.)	Element 4 (6 hrs.)	Element 5 (6 hrs.)	Element 6 (6 hrs.)
1A (3)	2 (3)	3A (3)	4(6)	5A (3)	6 (6)
1B (3)		3B (3)		5B (3)	
1C (3)					

**Effective Academic Term will be confirmed by the Office of the Registrar after all approval is received.