# Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

#### Part I

(Check one)		Department Name		Curriculum and Instruction			
	New Course (Parts II, IV)	College		College of Education			
Course Revision (Parts II, IV) Hybrid Course ("s," "w")		*Course Prefix & Number *Course Title (full title±)		EDF 310			
				Transition to Education			
	New Minor (Part III)	*Program Title					
	New Certificate (Departmental only)						
	Program Suspension (Part III)						
	Program Revision (Part III)	If Certificate, indicate Long-	Term (	(University) or Short-Term (Departmental)			
		* Provide only the information relevant to the proposal.	on	± If Title is longer than 30 characters sabbreviation	ee Part IV to provide		
Prop	oosal Approved by:	<u>Date</u>			<u>Date</u>		
Depa	artmental Committee	9/3/15	Cou	ncil on Academic Affairs	1/21/16		
Colle	ege Curriculum Committee	11/17/15	Faci	ulty Senate**	NA		
Gen	eral Education Committee*	NA	Boa	rd of Regents**	NA		
Tead	cher Education Committee*	12/01/15	EFF	ECTIVE ACADEMIC TERM***	FALL 2016		
	duate Council*	NA					

# Completion of A, B, and C is required: (Please be specific, but concise.)

- A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
  - Update course description to identify specific course equivalencies which would require a transfer candidate to enroll in EDF 310 during their first semester of enrollment at EKU.
- A. 2. Proposed Effective Academic Term: Fall 2016
- A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

#### B. The justification for this action:

This action is taken to clarify the process for education candidates who transfer specific courses to EKU and the need for them to enroll in EDF 310 during their first semester of enrollment at EKU. This action will also assist advisors as they work with transfer candidates.

### C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NONE

**Operating Expenses Impact: NONE** 

**Equipment/Physical Facility Needs: NONE** 

Library Resources: NONE

#### Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- 3. For a dropped course, provide the current catalog text.

#### New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**EDF 310 Transition to Education.** (1-3) I, II. Prerequisite: Completion of Background check prior to the first day of the semester. per CARES Candidates will follow the College of Education Licensure and Certification approved procedure. , must be ordered and paid for by the first day of class. Co-requisite: CED 150. Candidate transition either as a transfer or within the program when additional clinical hours are needed. Required of all transfer candidates. EDF 310 is required of candidates who have an equivalent transfer course(s) for [EDF 203, CDF 203] or [EDF 219, CDF 235].

# Part III. Recording Data for Revised or Suspended Program

- 1. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
- 2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

 $Revised^*\ Program\ Text \\ (*Use\ \underline{strikethrough}\ for\ deletions\ and\ \underline{underlines}\ for\ additions.)$ 

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix	Course Number	Effective Academic Term	College/Division: Dept. (4 letters)*					
(3 letters) (3 Digits)		(Example: Fall 2012)	Dept. (4 letters)					
EDF	310	Fall 2016	AS HS CURI					
251		1 4 2010	BT JS					
			ED X UP					
Credit Hrs.		ekly Contact Hrs.	Repeatable Maximum No. of Hrs.					
	Lecture	_aboratory Other						
			CIP Code (first two digits only)					
Schedule Type* (List all applicable)	Work Load (for each schedule type	Grading Mode*	Class Restriction, if any: (undergraduate only)					
(List all applicable)	(101 cdol1 dolleddic type	, <u> </u>	FR JR					
		+	SO SR					
			••• <u> </u>					
			Course Title Abbreviation:(30 character limit)					
		eligible for IP (in-progress						
		grading) for: Check all applicable						
		Thesis						
		Internship						
		Independent Study						
		Practicum						
	CoRequisites a	nd Prerequisites **See defini	ions on following page**					
Co-Requisite(s)	: (List only co-r	equisites. See below for prerequisite	s and combinations.)					
Course Prefix an	d No.	CED 150						
Course Prefix an	d No.							
Prerequisite(s):		nly. List combinations below. Use " be placed in ( ) following courses. I	and" and "or" literally.) (Specific minimum grade efault grade is D)					
Course Prefix an	d No.	Completion of Background che	ck prior to the first day of the semester. per					
		CARES Candidates will follow the College of Education Licensure and						
		Certification approved procedure. , must be ordered and paid for by the f						
Course Prefix an	d No	day of class.						
	u ivo.							
Test Scores								
student cumulative G	• •							
		e(s) Combination (Use "and" and following courses. Default grade is D	<pre>"or" literally.) (Specific minimum grade)</pre>					
Course Prefix an	d No.							
Test Scores								
	when a course grouping re GPA is required)	or						
Equivalent Course(s): (credit will not be awarded for both; or formerly)								
Course Prefix and No.								
Course Prefix an	d No.							
Course Prefix an	d No.							

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)	Wellness
1A (3)	2 (3)	3A (3)	4(6)	5A (3)	6 (6)	
1B (3)		3B (3)		5B (3)		
1C (3)		or 3A/B				
		Integrated A&H(6)				