

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> New Minor (Part III) <input type="checkbox"/> Program Suspension (Part III) <input type="checkbox"/> Program Revision (Part III)	Department Name College *Course Prefix & Number *Course Title *Program Title *Provide only the information relevant to the proposal.	English & Theatre Arts & Sciences ENG 095R Developmental Reading and Writing II If Certificate, indicate Long-Term (University) or Short-Term (Departmental)																												
<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 20%; text-align: center;"><u>Date</u></th> <th style="width: 30%;"></th> <th style="width: 20%; text-align: center;"><u>Date</u></th> </tr> </thead> <tbody> <tr> <td>Proposal Approved by:</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Departmental Committee</td> <td style="text-align: center;">12/1/15</td> <td>Council on Academic Affairs</td> <td style="text-align: center;">2/18/16</td> </tr> <tr> <td>College Curriculum Committee</td> <td style="text-align: center;">01/25/16</td> <td>Faculty Senate**</td> <td style="text-align: center;">NA</td> </tr> <tr> <td>General Education Committee*</td> <td style="text-align: center;">NA</td> <td>Board of Regents**</td> <td style="text-align: center;">NA</td> </tr> <tr> <td>Teacher Education Committee*</td> <td style="text-align: center;">NA</td> <td>EFFECTIVE ACADEMIC TERM***</td> <td style="text-align: center;">FALL 2016</td> </tr> <tr> <td>Graduate Council*</td> <td style="text-align: center;">NA</td> <td></td> <td></td> </tr> </tbody> </table>				<u>Date</u>		<u>Date</u>	Proposal Approved by:				Departmental Committee	12/1/15	Council on Academic Affairs	2/18/16	College Curriculum Committee	01/25/16	Faculty Senate**	NA	General Education Committee*	NA	Board of Regents**	NA	Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***	FALL 2016	Graduate Council*	NA		
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<p>*If Applicable (Type NA if not applicable.) **Approval needed for program revisions or suspensions. ***To be added by the Registrar's Office after all approval is received.</p>																														

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

(1) To change the name of the course to "Introduction to Reading, Writing, and Rhetoric."

(2) To change the prerequisite ACT score requirement in English and Reading from "16 or above" to "15 or 16."

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)

Fall 2016

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

1. Course Title Change: As part of a larger revision to Developmental English, the course currently listed as ENG 095: Developmental Composition will no longer be offered. In its place, students who would previously have placed into ENG 095 will instead take a combined Reading and Writing-focused Developmental course, ENG 095R (this course). Changing the course title to "Introduction to Reading, Writing, and Rhetoric" does two things: 1) it clearly signals that the course integrates both reading and writing, meeting Developmental needs for both areas, and 2) it highlights that the course is a single stepping-stone to the credit-bearing first-year writing course, ENG 101: Reading, Writing, and Rhetoric.

ENG 095R is an accelerated course that allows students to meet the requirements for both ENG 095 and ENR 095 in a single course. This course, originally piloted in two sections in fall 2015, is now the default course for students with Developmental English and Reading needs.

2. Prerequisite Change: Our goal for this set of changes to the English Developmental courses is to get our incoming students out of non-credit bearing courses and into credit bearing courses faster, in order to increase their chances of completing their degrees at EKU.

The Department of English and Theatre piloted two sections of ENG 095R in Fall 2015. The pilot was founded on the following rationale:

Nationally, there is a movement to accelerate the course work of students with developmental requirements to increase student retention, academic success and graduation rates. Kentucky's Council on Post-Secondary Education (CPE) is also encouraging colleges to create research-based innovations in developmental education that accelerate time in courses while providing alternative types of student support. Additionally, there is a growing, research-fueled effort to integrate developmental reading and writing courses. ENG 095R will integrate the curricula of ENG 095 and ENR 095 for students who are close to the placement test benchmark scores and will provide support through the EKU Noel Studio's Writing Fellows program and the EKU Bridge program.

The current change to the ACT prerequisite requirement for this course are part of a larger change in the Developmental Education program at EKU encouraged by the Provost. The goal of these changes as a whole is to move students with developmental needs into credit-bearing courses more quickly, while still providing them with the necessary educational support. Institutional Research has shown that students' retention and degree completion rates decline drastically the more non-credit, Developmental courses they have to complete. By moving students into more credit-bearing courses earlier, those students become more likely to succeed (several possible rationales for this improvement have been identified, including greater motivation when taking courses that "count" toward their degrees and the fact that taking many developmental courses burns through many students' financial resources).

The change to the ACT prerequisite requirements of ENG 095R proposed in this form meets the goal of earlier entry into credit-bearing courses by opening ENG 095R to students who score a 15 in English/Reading; this change allows those students to meet their Developmental Writing and Reading needs in one integrated course, with additional instructional support (such as Writing Fellows). Instead of taking as many as two Developmental courses (ENG 095 and ENR 095) *all* students who score 15 or 16 in ACT English/Reading will now enroll in ENG 095R, which meets either or both need(s).

Faculty who have taught ENG 095, ENR 095, and ENG 095R agree that Reading and Writing instruction should be integrated for all students and that teaching these two complementary skills together is mutually reinforcing.

(Please note that this curriculum change form is accompanied by a related form to change the name of this course from ENG 095R: Developmental Reading and Writing II to ENG 095: Introduction to Reading, Writing, and Rhetoric.)

C. The projected cost (or savings) of this proposal is as follows:**Personnel Impact:**

Fewer instructors will be needed to teach developmental courses because two courses will be combined into one.

Operating Expenses Impact:

Funding will have to be secured for supplemental instruction, such as Writing Fellows. Currently, Writing Fellow salaries are \$1856.00 per Writing Fellow per semester, at 15 hours per week.

Equipment/Physical Facility Needs: NA**Library Resources: NA**

Part II. Recording Data for New, Revised, or Dropped Course(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)**ENG 095R ~~Developmental Reading and Writing II-Introduction to Reading, Writing, and Rhetoric.~~**

(3), I, II. Prerequisite: ENG 090 or ACT English and Reading sub-scores of 15 or 16.~~or above~~. Focuses on critical reading and academic writing. Provides strategies for comprehending and analyzing source material and integrating sources with written work, with an emphasis on thesis development, organization, voice, and style.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2012)	College/Division:	Dept. (4 letters)*
ENG	095R	Fall 2016	AS <input type="checkbox"/> HS <input type="checkbox"/> BT <input type="checkbox"/> JS <input type="checkbox"/> ED <input type="checkbox"/> UP <input type="checkbox"/>	ENTH
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
		Grade C or better required to pass the course	FR x _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>		
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

CoRequisites and Prerequisites ****See definitions on following page****

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. _____

Course Prefix and No. _____

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Course Prefix and No. _____

Test Scores ACT English and Reading sub-scores of **15 or 16 or above.**

Minimum GPA (when a course grouping or student cumulative GPA is required)

Co-requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required)

Equivalent Course(s): (credit will not be awarded for both...; or formerly...)

Course Prefix and No. _____

Course Prefix and No. _____

Course Prefix and No. _____

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements (e.g. – 4B(3) X).

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)
1A (3)	2 (3)	3A (3)	4A (3)	5A (3)	6 (6)
1B (3)		3B (3)	4B (3)	5B (3)	
1C (3)		or 3A/B Integrated A&H(6)	or 4A/B Integrated Sciences(6)		