

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<input type="checkbox"/> (Check one)	Department Name	English & Theatre	
<input type="checkbox"/> New Course (Parts II, IV)	College	Arts & Sciences	
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	ENG 101R	
<input type="checkbox"/> Hybrid Course ("S," "W")	*Course Title	Reading, Writing, & Rhetoric (Supported)	
<input type="checkbox"/> New Minor (Part III)	*Program Title		
<input type="checkbox"/> Program Suspension (Part III)			
<input type="checkbox"/> Program Revision (Part III)	*Provide only the information relevant to the proposal.	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)	

  

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	12/1/15	Council on Academic Affairs	3/24/16
College Curriculum Committee	01/25/16	Faculty Senate**	NA
General Education Committee*	02/09/16	Board of Regents**	NA
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***	FALL 2016
Graduate Council*	NA		

\*If Applicable (Type NA if not applicable.)  
\*\*Approval needed for program revisions or suspensions.  
\*\*\*To be added by the Registrar's Office after all approval is received.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)</p> <p>(1.) Change credit hours from 3 credit hours to 4 credit hours.</p> <p>(2.) Change the prerequisite ACT score requirement from "ACT score of 17 on both English and Reading" to "ACT scores of 17 in English and 17-19 in Reading. "Students with an English ACT score of 18 or higher will be placed in ENG 101R if their ACT Reading score is 15-19."</p> <p>(3.) Allow students to re-take the course if they fail the first time.</p> <p><b>A. 2. Proposed Effective Academic Term:</b> (Example: Fall 2012)</p> <p>Fall 2016</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p> <p>N/A</p>
--

**B. The justification for this action:**

(1.) We have offered ENG 101R for the past two years as a pilot, 3 credit hour course that required an extra hour of instruction with the instructor of record as well as an additional hour of tutoring through the Writing Fellows program.

We want to add the one credit hour of instruction so that students are paying tuition for that credit hour (and compensating the university for that instructional time) and so that it appears on their schedules. This will make scheduling their other classes easier, and will also allow them to reach full time enrollment status more easily.

Formerly, students with an ACT 18 or 19 on Reading were placed in ENR 116 (a one credit hour course). Now these students will be placed in ENG 101R because it will address their reading and writing skills requirements in a more effective, integrated, and supported manner.

(2.) Since fall 2013, the Department of English and Theatre has piloted ENG101R, an adaptation of our first semester writing course ENG 101, *Reading, Writing and Rhetoric*. ENG 101R integrates course content from ENR 095 and ENG 095 with ENG 101 and provides extra instruction and support to students with developmental requirements. We have determined that this course will also better serve the needs of those students who were formerly placed in ENR 116.

As part of a larger revision to Developmental Reading, we will no longer offer ENR 095 as a stand-alone course and will expand the pool of students eligible to take ENG 101R. Formerly, students with an ACT of 15 or 16 in Reading were placed in ENR 095. Now, if students meet the English benchmark of ACT 18 but have an ACT of 15 or 16 in Reading, they will be placed in ENG 101R.

(3.) Allowing students to re-take the course if they fail the first time will help them to succeed more quickly and move on, rather than having to go backwards to non-credit bearing developmental work, as in the initial pilot offering of this course. In addition, ENG 095 no longer exists.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** None.

**Operating Expenses Impact:**

ENG 101R also requires that students meet 1 hour per week outside of class time with a Writing Fellow. Funding will have to be secured for continuing this type of Supplemental Instruction. Currently, Writing Fellows salaries are \$1856.00 per Writing Fellow, per semester, at 15 hours per week.

**Equipment/Physical Facility Needs:** None.

**Library Resources:** None.

**Part II. Recording Data for New, Revised, or Dropped Course**(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

## New or Revised\* Catalog Text

(\*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**ENG 101R Reading, Writing and Rhetoric (Supported).** ~~(3)~~**(4) I, II.** Prerequisite: ACT score of 17 ~~on both on English and 17-19 on Reading.~~ **Additionally, students with an English ACT score of 18 or higher will be placed in ENG 101R if their ACT Reading score is 15-19.** A writing course developing critical reading skills while integrating and responding to varied sources; composing texts including summaries, analyses, evaluations, responses, and arguments; emphasizing style, organization, coherence, purpose, and persuasion for different audiences. Students who fail the class will **retake ENG 101R.** ~~take ENR-095 and ENG-095.~~ Credit will not be awarded to students who have credit for ENG 101. Gen. Ed. E-1A [WC].

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2012)	College/Division:	Dept. (4 letters)*
ENG	101R	Fall 2016	AS <input checked="" type="checkbox"/> HS _____ BT _____ JS _____ ED _____ UP _____	ENTH
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
<b>(3)(4)</b>	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
		ABC / NC	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>		
		Thesis _____		
		Internship _____		
		Independent Study _____ Practicum _____		

**CoRequisites and Prerequisites** **\*\*See definitions on following page\*\***

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Test Scores ACT score of 17 **on both on English and 17-19 on Reading. Additionally, students with an English ACT score of 18 or higher will be placed in ENG 101R if their ACT Reading score is 15-19**

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-requisite(s) and/or Prerequisite(s) Combination** (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit will not be awarded for both...; or formerly...)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements ( e.g. – 4B(3) X ).

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)
1A (3)	2 (3)	3A (3)	4A (3)	5A (3)	6 (6)
1B (3)		3B (3)	4B (3)	5B (3)	
1C (3)		or 3A/B Integrated A&H(6)	or 4A/B Integrated Sciences(6)		