

CAA MINUTES November 17, 2022

Minutes approved: April 13, 2023

(hyperlinks provided)

**Members:**

Voting Members

- \*Holly Argo for Ryan Baggett (Dean, Graduate Education and Research)
- \*Michael Ballard (Associate Dean, College of Health Sciences)
- \*John Bowes (Associate Dean, College of Letters, Arts and Social Sciences)
- \*Dana Bush (Associate Dean, College of Education and Applied Human Sciences)
- \*David Coleman (Honors Program Representative)
- \*Trish Isaacs (Associate Dean, College of Business)
- \*Lisa Kay (Faculty Senate Vice Chair)
- \*Scott Hunt (Associate Dean, College of Justice, Safety, & Military Science)
- \*Bethany Miller (Associate Vice President for Student Success and Institutional Effectiveness and Research)
- \*Stephanie Saulnier for Abbey Poffenberger (Chairs' Association Representative)
- \*Tim Ross (Associate Dean, College of Science, Technology, Engineering, and Mathematics)
- \*Kelly Smith (Director of Collections and Discovery, ECU Libraries)
- \*Shannon Tipton (University Registrar)
- \*Jennifer Wies (Associate Provost and CAA Chair)
- \*Alyssa Hysell (Student Representative)

Non-Voting Members

- Stephanie Cunagin (Associate Director of CRM Operations)
- \*Lakin Wooldridge (e-Campus Representative)

\*Denotes present

**Approval of April Minutes- unanimous approval**

1. [April 28, 2022 Minutes](#)

**Announcements from Council Members**

1. Academic Curriculum Regulation
2. Academic Agreements Regulation

**Items for Approval- unanimous approval**

1. Motion to sunset the University-level Writing Intensive (WI) and Applied Creative and Critical Thinking (ACCT) requirements, while retaining the WI and Service-Learning (SL) course-level designations.
  - a. Summary [here](#)

## Curriculum Items for Approval- all items received unanimous approval

### College of Health Sciences

#### Department of Exercise and Sport Science

##### Course Revisions

1. ATR 843- Seminar in AT, Update course description and course SLOs to curriculum re-structure and accreditation needs
2. ESS 430- Fitness Program Administration., Edit course title, course description and student learning outcomes of course to better reflect course content
3. ESS 435- Group Fitness Instruction, Edit course title, course description and student learning outcomes of course to better reflect course content.
4. ESS 562- Adapted Physical Activity, Edit course title to meet new student learning outcomes and curriculum of training with special populations
5. ESS 762- Adapted Physical Activity, Edit course title to meet new student learning outcomes and curriculum of training with special populations

##### New Courses

6. ESS 303: Fitness Management & Marketing, Create new course for Exercise and Sport Science
7. ESS 320L: Biomechanics Lab, Create new course for Exercise and Sport Science
8. ESS 325L: Exercise Physiology Lab, Create new course for Exercise and Sport Science
9. ESS 599: Tactical Strength and Conditioning, Create new course for Exercise and Sport Science
10. ESS 799: Tactical Strength and Conditioning, Create new course for Exercise and Sport Science

##### Program Revisions

11. Bachelor of Science (B.S.) Exercise and Sport Science
  - a. Create lab sections for ESS 320 and 325 (ESS 320L and 325L) and change 325 to a 3hr lecture with a 1hr lab.
  - b. Remove MGT 301 and MKT 301 from supporting courses and replace with ESS 303 (new course) in the concentration courses
  - c. Remove HEA 315 from supporting courses and replace with HEA 305
  - d. Remove ESS 575 from the core courses
  - e. Change CIP code to reflect current “Exercise and Physiology” code which is identified as a STEM field.
12. Bachelor of Science (B.S.) & Master of Science (M.S) Exercise and Sport Science Accelerated 3+2 Dual Degree Program
  - a. Update CIP code to reflect requested changes in BS in ESS program.

- b. Adjust BS in ESS UG requirements to reflect proposed changes to the BS in ESS degree; including: adjustments to the core courses: add ESS 320L and 325L, remove ESS 575
13. B.S. Sport Management
- a. Add Applied Professional Studies and Management Concentrations for BS Sport Management

Program Closure

14. MS in Athletic Training- Bachelor of Science (B.S.) & Master of Science (M.S) Athletic Training Accelerated 3+2 Option

School of Nursing

Course Revisions

15. NSC 900: Seminar I: Role Transition
- a. Change course title to Organizational Leadership: DNP Experience I. Change the course from an 8-week course to a full-term course
16. NSC 901: Seminar II: DNP Project Support
- a. Change Name of course to “Organizational Leadership: DNP Experience II”. Change the course from an 8-week course to a full-term course. Change the hours range to 1-3 credits. Change pre-req from “NSC 990 with grade of ‘B’ or higher” to “NSC 900 with grade of ‘S’ Satisfactory”

Health Promotion and Administration

Course Revision

17. HEA 410: Social Marketing and Advocacy in Public Health. Change in course title and student learning outcomes

[College of Education and Applied Human Sciences](#)

Department of Teaching, Learning, and Educational Leadership

Program Revision

18. BS Elementary Education- Modality Revision
- a. Add additional online modality and reduce total program credits by 5 hours due to the credit hour reduction of ELE 201, EME 313, and combining of ELE 101/102 into ELE 103.

Program Closure

19. MAED Gifted Education
- a. Sunset the Master of Arts in Education Gifted Education over two years beginning Fall 2023.

New Course

20. ELE 103: Creative Thinking through Performance and Visual Arts

- b. Create a new course, ELE 103. This course will combine pertinent content and replace ELE 101 and ELE 102.

## Department of Applied Human Sciences

### Program Revision

#### 21. Family and Consumer Sciences Education (Teaching) BS

- a. Core
  - a. Move CDF 235 from the FCS core to the professional education requirements
  - b. Drop NFA 317 from the FCS program
  - c. Add GHT 201 to the FCS core
  - d. Change the FCS core credit hours from 30 hours to 27 hours
- b. Supporting courses
  - a. Change CHE 105/105L to CHE 101/101L
  - b. Add NFA 325 and NFA 326 to the FCS program
  - c. Add ADM 203 and ADM 210 to the FCS program
  - d. Add GHT 310 and GHT 320 to the FCS program
  - e. Drop CDF 236 and CDF 331 from the FCS program
  - f. Drop ADM Elective option from the FCS program
  - g. Drop FCS Electives option from the FCS program
  - h. Change the supporting courses credit hours from 16 hours to 22 hours
- c. Professional education requirements:
  - a. Add CDF 203
  - b. Add CDF 235 to the professional education requirements from the FCS core.
  - c. Drop EDF 203 and EDF 219
- d. Change total hours to complete degree from 121 TO 124

### New Programs

#### 22. Early Childhood Director Certificate (Fall 2023)

- c. Discontinue Department Early Childhood Director Certificate and create a new University certificate in Early Childhood Director.
- d. Change the certificate requirements:
  - i. drop CDF 203
  - ii. add FCS 400
  - iii. add a choice of either FRM 352 or FIN 201
- e. increase credit hours from a total of 18 to 21

#### 23. Family Services Certificate (Fall 2023)

#### 24. Infant/Toddler Care and Education Certificate (Fall 2023)

- f. Create a new University certificate in Infant/Toddler Care & Education and discontinue the Department certificate in Infant/Toddler Care & Education.

### Items for Notification

College of Health Sciences

Department Name Change Notification: Memo from College of Health Science Dean Dr. Daniel Czech

Department of Environmental Health Science/Medical Laboratory Science

Program Revision

1. BS Environmental Health Science & Sustainability
  - a. Remove Mat 114 from Support and indicate credit hours for MAT 122

Department of Exercise and Sport Science

Course Revisions

2. ATR 805- Minor edit to course description and decrease credit hours with no changes to SLO's
3. ATR 810- Minor edit to pre-req, course description and increase credit hours. No changes to SLO's
4. ATR 842- Pre-req change
5. ESS 320- Minor course description edit, add co-req and change term offering for course
6. ESS 325- Edit course title and change term offering
7. ESS 517- Edit course title
8. ESS 717- Edit course title and credit not allowed with comment

Course Drops

9. ATR 800
10. ATR 801
11. ATR 811
12. ATR 822
13. ATR 822L
14. ATR 825
15. ATR 832
16. ATR 832L
17. ATR 833
18. ESS 230
19. ESS 250
20. ESS 271
21. ESS 300
22. ESS 310
23. ESS 330
24. ESS 345
25. ESS 349
26. ESS 349A-N
27. ESS 350
28. ESS 355

- 29. ESS 361
- 30. ESS 418
- 31. ESS 450
- 32. ESS 471

#### Occupational Science & Occupational Therapy

##### Program Revision

- 33. Bachelor of Science in Occupational Science
  - a. Change in Progressions policy

##### Course Revision

- 34. OTS 805- Practice Experience Preparation II; Remove pre-requisite to complete Level II fieldwork

#### School of Nursing

##### Course Revisions

- 35. NSC 240: Med-Surgical Nursing III- Correction to repeat statement
- 36. NSC 240C: Med-Surgical Nursing III Clinical- Correction to repeat statement
- 37. NSC 250: NCLEX Review- Change grade mode from S to N

#### [College of Justice, Safety, and Military Science](#)

#### Department of Fire Protection and Paramedicine Sciences (FPPS)

##### Course Revisions, Editorial Changes

- 38. FSE 250
  - a. Current Title: Introduction to Fire Arson and Explosion Investigations
  - b. New Title: Introduction to Explosion Investigations and Bombings
- 39. FSE 221
  - a. Current Title: Fire Protection Systems
  - b. New Title: Fire Detection and Suppression Systems
- 40. FSE 322
  - a. Current Title: Fire Protection Structures and System Design
  - b. New Title: Water-Based Fire Protection Systems Design

##### Program Revision

- 41. BS Fire, Arson, and Explosion Investigation, CIP Code: 43.0205
  - a. Supporting Course Changes
    - i. Drop CHE 102 (3) / CHE 102L (1) option
    - ii. Drop CHE 112 (3) / CHE 112L (1) option
    - iii. Add STA 215 (3) requirement
    - iv. Add PHY 131 (5) requirement

## College of Education and Applied Human Sciences

### Department of Teaching, Learning, and Educational Leadership

#### Program Revision

25. Master of Arts in Teaching (MAT) - Middle Grades Methods
  - a. Remove EGC 835 (a stand-alone general methods course) from the program and replace with one of the currently existing Secondary (ESE) methods courses in the specific concentrations:
    - i. ESE 743 Teaching of Language Arts in the Secondary School
    - ii. ESE 749 Teaching Social Studies in the Secondary School
    - iii. ESE 750 Teaching Mathematics in the Secondary School
    - iv. ESE 761 Teaching Science in the Secondary School
26. BS Elementary Education
  - a. Remove GEO 220 from the Elementary Education program option.
27. BS Middle Grades Education
  - a. Remove GEO 220 from the Middle Grades Education program option.
28. Master of Arts in Teaching (MAT) Program
  - a. Combine what is currently two clinical courses, CED 810 .5 hr. (term A) and CED 820 .5 hr. (term B), into one full semester clinical course: CED 810 1hr. and suspend CED 820.

#### Course Revisions

29. EME 313: Interdisciplinary Approach to Social Studies Teaching
  - a. Decrease the number of credit hours for EME 313 from 3 to 2.
30. CED 810: ~~Learners, Teachers, School, and Society~~ The Education Profession and Curriculum Design
  - a. Combine what are currently two clinical courses, CED 810 .5 hr. (term A) and CED 820 .5 hr. (term B), into one full semester clinical course: CED 810 1hr. Change the name of CED 810 to The Education Profession and Curriculum Design to reflect the combining of both courses.
31. EDC 314: Engineering in Classroom Context
  - a. Change the course from 3 lecture, 0 lab to 2 lecture, 2 lab
32. EDC 314: Engineering in Classroom Context
  - a. Remove cross-listing with TEC 314. Remove prerequisites.
33. ELE 201: Practical Living
  - a. Decrease the number of credit hours for ELE 201 from 3 to 2.
34. EMS 576 and EMS 776: Assessment Methods for ~~ELLs~~ Multilingual Learners
  - b. Edit the course title to reflect updated scholarship language.
  - c. Reduce the number of clinical hours to 10 hours. (This course is part of the ESL endorsement which requires a total of 50 clinical hours. The total hours are not changing but are being shifted among the courses.)
35. EMS 577 and EMS 777: Culturally and Linguistically Responsive Teaching
  - a. Add 10 clinical hours to the course for students to complete a case study. (This course is part of the ESL endorsement which requires a total of 50 clinical hours. The total hours are not changing but are being shifted among the courses.)

36. EGC 830: Professional Studies II: Learner, Teachers, and Action Research
- a. Remove the corequisite: CED 820 as this course is being dropped. Add the corequisite: CED 810 which is replacing CED 820. Note that the only prerequisite is admission to the Master of Arts in Teaching (MAT) program.

Course Drops

37. ELE 302
38. ELE 314
39. ELE 322
40. ELE 361
41. ELE 362
42. ELE 365
43. ELE 401
44. ELE 402
45. ELE 403
46. ELE 404
47. ELE 411
48. ELE 412
49. EMG 349
50. EMG 430
51. EMS 431
52. ELE 413
53. ELE 414
54. ELE 446
55. ELE 446S
56. ELE 446W
57. ELE 490
58. ELE 491
59. ELE 492
60. ELE 492S
61. ELE 493
62. ELE 311
63. ELE 312
64. ELE 313
65. ELE 101 & 102: Creative Thinking Through Performance Arts & Creative Thinking Through Visual Arts – Effective Fall 2024
66. CED 820: Clinical VIII: Designing Instruction – Effective ~~Spring 2023~~ Fall 2023

Department of Applied Human Sciences

67. Family and Consumer Sciences MINOR
  - a. Add GHT 201
  - b. Give an option of taking CDF 132 or CDF 235 instead of requiring both courses
68. Apparel Design and Merchandising MINOR
  - a. Add ADM 102, ADM 210, FCS 320, ADM 203, and ADM 312
  - b. Drop ADM 119, ADM 313, and 2 ADM electives



## Course Revisions

69. ADM 203: Pattern Alteration and Fitting
  - a. Change the course title from “Pattern Alteration and Fitting” to “Intermediate Apparel Production”
  - b. Update the course description to include, “Assess and execute various intermediate construction methods, including construction of several full-scale garments.”
  - c. Revise SLOs to include intermediate apparel construction skills.
70. CDF 327S: Family Involvement with Young Children
  - a. Remove CDF 241, CDF 244, CDF 246, and CDF 345 as prerequisite requirements
  - b. Remove service-learning designation

### [College of Science, Technology, Engineering, and Mathematics](#)

#### Department of Agriculture

##### Course Revision

71. AGR 329, change from “Sheep and Goat Production” to “Small Ruminant Production”

#### Department of Applied Engineering and Technology

##### Course Revision

72. TEC 314, Engineering in Classroom Context, drop cross listing

#### Department of Biological Sciences

##### Course Revision

73. BIO 331, Cell Biology, Prerequisite revision

### [College of Business](#)

##### Prerequisite/Corequisite Revision

74. ACC 301, Intermediate Accounting
75. ACC 327, Cost Accounting
76. ACC 350, Accounting Information Systems and Analytics
77. ACC 440, Legal Aspects of Accounting
78. ACC 441, Auditing
79. ACC 525, Forensic Accounting
80. BUS 200, Professional Development Series Two
81. CCT 310, International Business Communication
82. CCT 570, Web Design for Offices

83. CIS 215, Introduction to Business Programming
84. CIS 320, Forensic Computing: Investigations
85. CIS 325, Forensic Computing: Acquisitions
86. CIS 335, Data Base Management
87. CIS 380, Information Systems Analysis and Design
88. CIS 410, Project Management Practice
89. CIS 430, Business Data Mining
90. FIN 301, Corporate Finance
91. FIN 304, Financial Institutions
92. FIN 311, Personal Financial Planning
93. FIN 324, Principles of Investments
94. FIN, 330, Principles of International Finance
95. FIN 410, Financial Analysis and Valuation
96. MBA 814, Big Data Analytics
97. MBA 831, Corporate Entrepreneurial Ventures
98. MBA 833, Supply Chain as a Driver of Organizational Effectiveness
99. MBA 834, Enterprise Risk Management
100. MGT 330, Small Business Management Innovation and Entrepreneurship
101. MGT 375, Supply Chain Management
102. MGT 415, Organizational Conflict Navigation
103. MGT 430, International Management
104. MGT 435, Supply Chain Network Design
105. MGT 480, Organizational Behavior
106. MKT 306, Services Marketing
107. MKT 370, Sports Marketing
108. MKT 380, Seminar in Marketing
109. MKT 404, Retailing Management
110. MKT 440, Business to Business Sales and Marketing
111. MKT 457, Experimental Design for Marketing
112. MKT 460, Marketing Management
113. MKT 470, Advanced Sales
114. MKT 481, Internship in Marketing
115. RMI 370, Principles of Risk and Insurance
116. RMI 486, Insurance Company Operations

#### Editorial Changes

117. BUS 301W, Essentials of Formal Communication
118. MKT 310, Professional Selling

### [College of Letters, Arts, and Social Science](#)

Department of English

Course Revisions

119. ENG 405 Introduction to Composition Studies- Prerequisite/Co-requisite Revision: This revision acknowledges ENG 299W/HIS 299W as an equivalent prerequisite to ENG 310 for English & History Teaching majors taking 400- and 500-level English courses.
120. ENG 430 Dramatic Literature- Prerequisite/Co-requisite Revision: This revision acknowledges ENG 299W/HIS 299W as an equivalent prerequisite to ENG 310 for English & History Teaching majors taking 400- and 500-level English courses.
121. ENG 440 Young Adult Literature- Prerequisite/Co-requisite Revision: This revision acknowledges ENG 299W/HIS 299W as an equivalent prerequisite to ENG 310 for English & History Teaching majors taking 400- and 500-level English courses.
122. ENG 452 American Romanticism- Prerequisite/Co-requisite Revision: This revision acknowledges ENG 299W/HIS 299W as an equivalent prerequisite to ENG 310 for English & History Teaching majors taking 400- and 500-level English courses.
123. ENG 454 American Realism- Prerequisite/Co-requisite Revision: This revision acknowledges ENG 299W/HIS 299W as an equivalent prerequisite to ENG 310 for English & History Teaching majors taking 400- and 500-level English courses.
124. ENG 455 American Fiction Since 1900- Prerequisite/Co-requisite Revision: This revision acknowledges ENG 299W/HIS 299W as an equivalent prerequisite to ENG 310 for English & History Teaching majors taking 400- and 500-level English courses.
125. ENG 470 Chaucer and His Age- Prerequisite/Co-requisite Revision: This revision acknowledges ENG 299W/HIS 299W as an equivalent prerequisite to ENG 310 for English & History Teaching majors taking 400- and 500-level English courses.
126. ENG 472 Renaissance Literature - Prerequisite/Co-requisite Revision: This revision acknowledges ENG 299W/HIS 299W as an equivalent prerequisite to ENG 310 for English & History Teaching majors taking 400- and 500-level English courses.
127. ENG 474 Shakespeare- Prerequisite/Co-requisite Revision: This revision acknowledges ENG 299W/HIS 299W as an equivalent prerequisite to ENG 310 for English & History Teaching majors taking 400- and 500-level English courses.
128. ENG 476 Milton and His Age- Prerequisite/Co-requisite Revision: This revision acknowledges ENG 299W/HIS 299W as an equivalent prerequisite to ENG 310 for English & History Teaching majors taking 400- and 500-level English courses.
129. ENG 478 Restoration and Eighteenth Century Literature- Prerequisite/Co-requisite Revision: This revision acknowledges ENG 299W/HIS 299W as an equivalent prerequisite to ENG 310 for English & History Teaching majors taking 400- and 500-level English courses.
130. ENG 480 Romantic Literature - Prerequisite/Co-requisite Revision: This revision acknowledges ENG 299W/HIS 299W as an equivalent prerequisite to ENG 310 for English & History Teaching majors taking 400- and 500-level English courses.
131. ENG 482 Victorian Literature- Prerequisite/Co-requisite Revision: This revision acknowledges ENG 299W/HIS 299W as an equivalent prerequisite to ENG 310 for English & History Teaching majors taking 400- and 500-level English courses.
132. ENG 485 British Fiction Since 1900- Prerequisite/Co-requisite Revision: This revision acknowledges ENG 299W/HIS 299W as an equivalent prerequisite to ENG 310 for English & History Teaching majors taking 400- and 500-level English courses.

133. ENG 495 Independent Study- Prerequisite/Co-requisite Revision: This revision acknowledges ENG 299W/HIS 299W as an equivalent prerequisite to ENG 310 for English & History Teaching majors taking 400- and 500-level English courses.
134. ENG 500 Contemporary Professional Writing- Prerequisite/Co-requisite Revision: This revision acknowledges ENG 299W/HIS 299W as an equivalent prerequisite to ENG 310 for English & History Teaching majors taking 400- and 500-level English courses.
135. ENG 530 Topics in a Genre: \_\_\_\_\_ - Prerequisite/Co-requisite Revision: This revision acknowledges ENG 299W/HIS 299W as an equivalent prerequisite to ENG 310 for English & History Teaching majors taking 400- and 500-level English courses.
136. ENG 550 Topics in Textual Studies: \_\_\_\_\_ - Prerequisite/Co-requisite Revision: This revision acknowledges ENG 299W/HIS 299W as an equivalent prerequisite to ENG 310 for English & History Teaching majors taking 400- and 500-level English courses.

#### Program Revisions

137. Associate of Arts in General Studies—English Concentration
  - a. Eliminate ENG 301 and ENG 302 and replace it with ENG 310 (Introduction to English Studies) in the AA in General Studies—English Concentration degree. Update “6 hours of other English courses” to “9 hours of other English Courses.
138. Bachelor of Arts—English & History Teaching
  - a. Eliminate “ENG 310 or HIS 290” in Core Requirements and replace it with ENG 299W/HIS 299W (Research in History and English).

#### Department of History, Philosophy, & Religious Studies

##### Course Revisions

139. AFA 304 Slavery in the Americas- Prerequisite Revision: Add prerequisite of ENG 102 or 102R, 105 (B), or HON 102.
140. AFA 305 African American History- Prerequisite Revision: Add prerequisite of ENG 102 or 102R, 105 (B), or HON 102.
141. AFA 435 U.S. Civil Rights Movement- Prerequisite Revision: Add prerequisite of ENG 102 or 102R, 105 (B), or HON 102.
142. HIS 303 Women in American History- Prerequisite Revision: Add prerequisite of ENG 102 or 102R, 105 (B), or HON 102.
143. HIS 304 Slavery in the Americas- Prerequisite Revision: Add prerequisite of ENG 102 or 102R, 105 (B), or HON 102.
144. HIS 305 African American History- Prerequisite Revision: Add prerequisite of ENG 102 or 102R, 105 (B), or HON 102.
145. HIS 310 History of Science- Prerequisite Revision: Add prerequisite of ENG 102 or 102R, 105 (B), or HON 102.
146. HIS 401 American Colonial Period- Prerequisite Revision: Add prerequisite of ENG 102 or 102R, 105 (B), or HON 102.
147. HIS 402 Revolutionary History- Prerequisite Revision: Add prerequisite of ENG 102 or 102R, 105 (B), or HON 102.
148. HIS 405 America’s Western Histories- Prerequisite Revision: Add prerequisite of ENG 102 or 102R, 105 (B), or HON 102.

- 149. HIS 424 Slavery, the Civil War, and Reconstruction (plus a minor editorial change to course description) - Prerequisite Revision: Add prerequisite of ENG 102 or 102R, 105 (B), or HON 102.
- 150. HIS 435 U.S. Civil Rights Movement- Prerequisite Revision: Add prerequisite of ENG 102 or 102R, 105 (B), or HON 102.

## Department of Psychology

### Program Revisions

- 151. MS in General Psychology, ABA Concentration
  - a. Program Revision: Revision to reflect changes in Behavior Analyst Certification Board requirements in the Applied Behavior Analysis Concentration, ABA Certificate section. Catalog revision to add pre-requisite course requirements to the second listing for the MS in Psychology, ABA concentration to parallel the format for those added for the Certificate Open our ABA Certificate admission standards to holders of any Master’s degree. Addition of the following pre-requisite course requirements to the ABA Certificate: “minimum of one research course and one statistics course, minimum of three additional courses in psychology or a related discipline.”
- 152. ABA Certificate
  - a. Program Revision: Revision to reflect changes in Behavior Analyst Certification Board requirements in the Applied Behavior Analysis Concentration, ABA Certificate section. Catalog revision to add pre-requisite course requirements to the second listing for the MS in Psychology, ABA concentration to parallel the format for those added for the Certificate Open our ABA Certificate admission standards to holders of any Master’s degree. Addition of the following pre-requisite course requirements to the ABA Certificate: “minimum of one research course and one statistics course, minimum of three additional courses in psychology or a related discipline.”

## Department of Social Work

### Course Revisions

- 153. SWK 860 Integrative Micro Practice- New course title reflects concentration clarification in course description required for program accreditation.
- 154. SWK 870 Integrative Mezzo Practice- New course title reflects concentration clarification in course description required for program accreditation.
- 155. SWK 880 Integrative Macro Practice - New course title reflects concentration clarification in course description required for program accreditation.
- 156. SWK 890 Integrative Practicum - New course title reflects concentration clarification in course description required for program accreditation.
- 157. SWK 895 Integrative Capstone- New course title reflects concentration clarification in course description required for program accreditation.

158. WGS 303 Women in American History- Add prerequisite of ENG 102 or 102R, 105 (B), or HON 102.

Institute for Collaborative and Creative Arts: Art, Communication, Music, and Design

Course Revisions

159. AED 561 Materials Inquiry in Art Education- Prerequisite/Co-requisite Revision:  
Add co-requisite 499.
160. ART 381 Photography, Color Digital- Revise course description.