
COUNCIL ON ACADEMIC AFFAIRS AGENDA
August 21, 2014

1. Call to Order: _____
2. Approval of the Minutes from May 15, 2014:

Curriculum Items

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Action Items

Good of the Order

COUNCIL ON ACADEMIC AFFAIRS MINUTES
May 15, 2014

Members Presents: Dorie Combs (also representing Kim Naugle), Ed Davis, Tina Davis, Claire Good, Brett Morris, Eugene Palka, Minh Nguyen, Shirley O'Brien, Jerry Pogatshnik, Sherry Robinson, Karin Sehmman, Judy Short, Kelly Smith, Janna Vice, Elizabeth Wachtel

Members Absent: Donna Corley, Stephanie Cunagin, Victor Kappeler, Sandra Moore, Kim Naugle, Rose Perrine, Benton Shirey

Non-Members Present: James Bliss, Rusty Carpenter (representing Rose Perrine), Katherine Fontanella, Bob Karolich (representing Donna Corley), Melanie Shaffer, Candace Tate (recorder), Virginia Veeder

Dr. Janna Vice called the Council on Academic Affairs to order at 2:30 p.m.

Approval of the Minutes from April 17, 2014: Approved, with amendments
Approval of the Minutes from Electronic Vote, April 17, 2014: Approved

Curriculum Items

University Programs

<u>Decision</u>	<u>Editorial Revision</u>	<u>Effective</u>
Noted	Minor in Environmental Sustainability and Stewardship Add EMS/ENV561 and 564S to curriculum.	Fall 2014

College of Business and Technology

Accounting, Finance & Information Systems

Approved	Course Revision CIS 420 – Forensic Computing: Network Analysis Modify the prerequisites to drop “CIS 320 or CIS 325” and add “Junior standing and CIS 212.” Also drop “departmental approval.” Change course offering from fall and spring to spring only.	Spring 2015
Approved	Program Revision B.B.A in Computer Information Systems Add CIS 420 as an elective for the Network Management Option.	Fall 2015

Footnotes:
1. Approved with amendments.

College of Arts & Sciences

Biological Sciences

New Course

Approved BIO 500/700 – Environmental Issues Fall 2014

History

Editorial Revision

Noted BA in History Remove Fall 2014

- HIS 433 from Area I requirements;
- HIS 378 and 434 from Area III requirements

Psychology

Editorial Revision

Noted B.S. in Animal Studies Remove GSO 100 from the University Graduation Requirements. Fall 2014

College of Health Sciences

Family & Consumer Sciences

New Course

Approved¹ CDF 203 – Philosophical & Historical Foundations of the EC Professional Fall 2014

Program Revision

Approved B.S. in Child and Family Studies (*Critical for CAEP Accreditation*) Fall 2014

1. Add CDF 327s to the admission requirements and drop the ACT score requirements from the Child Development and Interdisciplinary Early Childhood Education concentrations.
2. Drop CDF 437, CDF 538, and NFA 317 from the core requirements.
3. Add CDF 437 and CDF 538 to the Child Development and Family Studies concentrations.
4. Add NFA 201 or NFA 317 to the supporting courses for Child Development and Family Studies.
5. Drop the Special Education minor for the IECE concentration and add SED 341 or 590, SED 352, 436, 518, 530, CDS 360 and 525 to the IECE concentration. Drop CDF 399 from the IECE concentration.
6. Add SED 104 (Element 6) as a required supporting course and add ELE 519 and CDF 437 as additional choices for the nine remaining hours of supporting coursework in Interdisciplinary Early Childhood.
7. Add CED 100, 200, 300, 400, 450, and 499 clinical work to the Professional education requirements and delete the Applied Learning Field Experience as required by the College of Ed. Drop ELE 519 from the Professional Education Requirements.

Footnotes:

1. Approved with amendments.

Health Promotion and Administration

Editorial Revisions

Noted	HSA 370 – Health Information Management Systems Change the prerequisites for HSA 370.	Fall 2014
Noted	B.S. in Health Services Administration Change CSC 314 to INF 314 in Supporting Courses.	Fall 2014
Noted	Pre-HSA Curriculum Add INF 314 or CIS 230 in the Pre-HSA Curriculum.	Fall 2014

Medical Lab Science & Environmental Health Science

Editorial Revision

Noted	B.S. in Environmental Health Science Replace EHS 410 with EHS 510.	Fall 2014
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College of Education

Curriculum & Instruction

New Courses

Approved ¹	EMS 846 – Social Studies Investigations	Fall 2014
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Educational Leadership

Course Drops

Approved	EAD 810 – The Educational Leadership Practicum	Fall 2014
Approved	EAD 824 – Technology and Leadership Practices for Program Improvement	Fall 2014
Approved	EAD 831 – Leadership for School Program Collaboration	Fall 2014
Approved	EAD 834 – Leadership for Human Resources Development	Fall 2014
Approved	EAD 846 – Leadership for School Community Relations	Fall 2014
Approved	EAD 869 – Decision-Making and Action Research in Education	Fall 2014

Program Revisions

Approved	Certification for Supervisor of Instruction Revise the program as follows to reflect new licensure standards: Increase hours to 15; Remove EPY 816, SED 775, 800, and 810; Add EAD 851, EAD 856, and EMS 850; Make Level I principal courses required.	Fall 2015
Approved ¹	Certification for Director of Pupil Personnel 78 Revise the program as follows to reflect new licensure standards: Decrease hours to 15; Remove EPY 816, SED 775, 800, and 810; Add EAD 851 and EAD 856; Make Level I principal courses required.	Fall 2015
Approved	EdS in Educational Administration and Supervision Move SSE 870 from an elective class to a core course.	Fall 2015

Special Education

Course Revisions

Approved	SED 352 – Special Education Early Childhood Assessment Add a co/prerequisite to the course to accommodate the new Clinical Courses in the Professional Core.	Fall 2014
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Footnotes:

1. Approved with amendments.

Approved SED 436 – Early Intervention Programming Fall 2014
Add a co/prerequisite to the course to accommodate the new Clinical Courses in the Professional Core.

Program Revisions

Approved¹ B.S. in Education of the Deaf and Hard of Hearing (*Critical for CAEP Accreditation*) Fall 2014
Change the applied learning courses to reflect the new clinical courses; Add EDF 413 and EMS 300 from the Professional Education core.

Approved¹ B.S. in Early Childhood Special Education (IECE) (*Critical for CAEP Accreditation*) Fall 2014
Revise the Early Childhood Special Education program to allow for a common planned program for IECE certification and incorporate changes for the new Clinical model.

Approved¹ B.S. in Special Education/Teaching (*Critical for CAEP Accreditation*) Fall 2014
Change the applied learning courses to clinical courses and add the new curriculum course and the core assessment course.

Teacher Education Services

Course Revisions

Approved¹ CED 100 – Clinical I: Introduction to the Education Profession Fall 2014

Approved¹ CED 200 – Clinical II: Understanding the Learner Fall 2014

Approved¹ CED 300 – Clinical III: Curriculum & Instructional Design Fall 2014

Approved¹ CED 400 – Clinical IV: Diagnosis and Prescription Fall 2014

Approved¹ CED 450 – Clinical V: Practicing Teaching Fall 2014

Approved CED 499 – Clinical VI: The Professional Semester Fall 2014

Catalog Revisions

Noted Admission to Professional Education Fall 2014
1. Add an interview requirement for admission to professional education.
2. Add the grade requirements for the CED clinical courses.

Noted Clinical Placement Fall 2014
1. Update the technology requirement.
2. Add the grade requirement for the CED clinical courses.

Footnotes:

1. Approved with amendments.

Discussion Items

Office of the Provost

No Updates Update regarding Intervention for First-Time Freshmen on Academic Probation

Fall 2014

Action Items

Office of the Provost

Approved¹ Regulation Change – 4.1.6R, Student Absence from the University
Revise the Student Absence Regulation to update acceptable reasons for absences, provide a clearer process, and update University sponsored absence.

Good of the Order

Provost Vice welcomed Dr. Shirley O'Brien to the Council and introduced Ms. Katherine Fontanella, who will begin service as CAA Secretary.

Dr. Chris Taylor will be replacing Dr. Dorie Combs as Chair of Chairs' Representative because Dr. Combs is scheduled for Sabbatical.

Provost Vice announced that CAA would meet again in August.

Adjournment – 3:14 p.m.

Footnotes:

1. *Approved with amendments.*

Date: August 6, 2014 (For CAA August 21, 2014)

To: Katherine Fontanella

From: Rose Perrine
Associate Dean, University Programs

Re: CAA items from University Programs

	EDITORIAL CHANGE	Paperwork
WGS 445	Drop course. Cross listing department (POL) dropped course.	<ul style="list-style-type: none">• Editorial Change Form

	NEW MINOR & CERTIFICATE	Paperwork
Asian Studies Minor	<ul style="list-style-type: none">• Create new minor	<ul style="list-style-type: none">• Program Revision Form• Justification for Program
Asian Studies Certificate	<ul style="list-style-type: none">• Create new certificate	<ul style="list-style-type: none">• Program Revision Form

	COMMENCEMENT REGALIA	
Mock Trial	Proposed commencement cord for Mock Trial participants	<ul style="list-style-type: none">• Explanation & Picture (one document)

Council on Academic Affairs Curriculum Change Form

COURSE DROP

Department Name			
College	University Programs		
Proposal Approved by:	Date		Date
Departmental Committee:	NA _____	Graduate Council*	NA _____
College Curriculum Committee:	NA _____	Council on Academic Affairs	Pending _____
General Education Committee*:	NA _____	Approved	Disapproved _____
Teacher Education Committee*	NA _____	*If Applicable (Type NA if not applicable.)	

Completion of A and B is required:

A. Effective Academic Year: (Example: Fall 2010/11) Spring 2015
B. The justification for this action: (course no longer taught/comment if other) Home department for cross listed course (Government) dropped POL 445.

List all courses to be dropped

Prefix	Number	Title	Comments:
WGS	445	Queer Theory and Politics	

For Registrar Office Use Only:	Date: _____	Initial: _____	Office of the Registrar Version 1.3 10/21/09
Copy Sent to: Graduate Council			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	
<input type="checkbox"/> New Course (Parts II, IV)	College	University Programs
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	
<input type="checkbox"/> Hybrid Course ("S," "W")	*Course Title	
<input checked="" type="checkbox"/> New Minor (Part III)	*Program Title	Asian Studies
<input type="checkbox"/> Program Suspension (Part III)		
<input type="checkbox"/> Program Revision (Part III)	*Provide only the information relevant to the proposal.	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	NA	Council on Academic Affairs
College Curriculum Committee	8.6.2014	Faculty Senate**
General Education Committee*	NA	Board of Regents**
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***
Graduate Council*	NA	Fall 2015

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.) Create new minor in Asian Studies</p> <p>A. 2. Proposed Effective Academic Term: (Example: Fall 2012) Fall 2015</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)</p>	<p>B. The justification for this action: An Interdisciplinary Minor in Asian Studies is consonant with and supportive of the University's core values, including diversity, excellence, innovation, opportunity, access, collaboration, and student success. The minor provides students and faculty an opportunity to integrate Asia-centered courses in various disciplines into a coherent area of study. In terms of recruitment, development, and retention of not only high-quality students but also high-quality faculty, it helps make the University more competitive, both locally and nationally. (More details provided in attached documents.)</p>
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: Director is needed for program. Proposal is for ½ reassigned time for tenured faculty member.</p> <p>Operating Expenses Impact: Salary for Director.</p>	

Equipment/Physical Facility Needs: No new equipment/facility needed

Library Resources: Director will need to work with library personnel to ensure appropriate resources are available. Because all courses in the proposed minor already exist, current library resources are adequate to begin the program.

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Revised* Program Text

(*Use ~~strikethrough~~ for deletions and underlines for additions.)

Asian Studies

Dr. Minh Nguyen, Director

Case Annex 261

(859) 622-8667

"If you want to understand the world you need to understand Asia" (Nicholas Kristof: Pulitzer Prize-winning columnist for *The New York Times*). The Interdisciplinary Asian Studies Program at Eastern Kentucky University provides an understanding of Asia through a critical examination of the cultures, societies, languages, histories, religions, and politics of Asians and peoples of Asian descent throughout the world. An understanding of Asia enhances not only students' understanding of the world but also their prospects for employment in a wide variety of fields, including but not limited to international trade and industry, teaching and research, translation and interpretation, foreign policy and diplomacy, human rights and development, and immigration and social service.

A student may minor in Asian Studies by completing

- a minimum of 18 semester hours in the four areas listed below, and from at least three different departments
- at least 9 hours at the 300 level or above

Departments: English (ENG); Exercise & Sport Science (PHE); Foreign Languages & Humanities (FCC/FLS/HUM/JPN); Geography & Geology (GEO); Government (POL); History (HIS); Honors (HON); Philosophy & Religion (PHI/REL); Psychology (PSY); Study Abroad (UNP); Women & Gender Studies (WGS)

Language and Immersion (6 hours)

JPN 101 and 102 (or higher levels); or FLS 101 and 102 (or higher levels)(Arabic, Chinese, or any other Asian language); or 6 hours of study abroad in any Asian country(ies); or 3 hours of study abroad in any Asian country plus 3 hours of a language (101 level or higher) indigenous to that country.

Religion and Culture (3 hours)

FCC 227, REL 335, REL 340, REL 345 or REL 350

History and Society (3 hours)

HIS 320, HIS 321, HIS 322, HIS 374, HIS 375, HIS 474, HIS 475, POL 312, POL 313 or WGS 304

Electives (6 hours)

Additional course(s) from the three areas above and/or ENG 200*, 550*, FCC 210*, GEO 347*, HIS 204W*,300C*,302C*, HON 307W*, 308W*,310W*,312W*,320W*, HUM 360, JPN 201, 202, 295, 495, PHE 190*,355*, PHI 390*, PSY 497*, REL 370*, UNP 200*,300*,400*, 500* (*topic must relate crucially to Asia (check with Director of Asian Studies Program)

The Director of the Asian Studies Program may approve other courses to meet requirements for the Minor.

EKU-Centered Rationale for an Interdisciplinary Minor in Asian Studies at Eastern Kentucky University

- An Interdisciplinary Minor in Asian Studies (henceforth, IMAS) is consonant with and supportive of the University's core values, including diversity, excellence, innovation, opportunity, access, collaboration, and student success.¹
- It is consonant with and supportive of the University's aspirations: "EKU aspires to and shall become an institution of national distinction."²
- It is consonant with and supportive of the goals articulated by President Michael Benson to internationalize the campus.³
- An IMAS provides students and faculty an opportunity to integrate Asia-centered courses in various disciplines into a coherent area of study.
- Current faculty members whose areas of research expertise and/or teaching competence include Asia belong to the following academic disciplines: Comparative Literature, Criminal Justice, Cultural Studies, Dance, Economics, English, Foreign Languages, Geography, History, Justice Studies, Linguistics, Management, Philosophy, Psychology, Religion, Sociology, and Women and Gender Studies.⁴
- Because of its interdisciplinary nature and broadly humanistic outlook, an IMAS is poised to strengthen the University's liberal arts programs.
- It is poised to contribute to the development and graduation of "informed, critical, and creative thinkers who communicate effectively," which is the theme of the University's Quality Enhancement Plan.⁵
- In terms of recruitment, development, and retention of not only high-quality students but also high-quality faculty, it helps make the University more competitive, both locally and nationally.
- Nationally, among 56 approved ECU benchmark institutions,⁶ 32 of them, or 57%, offer a Major, Minor, Concentration, or Certificate in Asian Studies, or something closely related.⁷

¹ <http://www.web.eku.edu/sp/description.php>. According to this document, current university strengths include focus on teaching, faculty/staff, resilience/use of resources, responsiveness, cooperation/positive climate, and sense of community; whereas areas receiving further university attention include retention, diversity, and resistance to change.

² <http://www.web.eku.edu/sp/description.php>.

³ Cf. President Benson's remarks at the Convocation <http://video.eku.edu/fall-convocation-2013>, the Diversity Breakfast, the International Luncheon, and the Information Session on the Rotary Scholarship, to name a few.

⁴ See the proposed list of faculty members of the Asian Studies Program.

⁵ <http://associatedeanup.eku.edu/qep>.

⁶ <http://ir.eku.edu/benchmark/eku>.

⁷ See the attached "Asian Studies Program: A Comparison with ECU Benchmark Institutions."

- Locally, among 4 approved ECU benchmark institutions in the Commonwealth (i.e., Morehead State University, Murray State University, Northern Kentucky University, and Western Kentucky University),⁸ 3 of them (i.e., Murray, Northern, and Western), or 75%, offer a Major, Minor, Concentration, or Certificate in Asian Studies, or something closely related.⁹
- Murray offers both a Japanese Studies Major and a Japanese Studies Minor. Western offers an Asian Religions and Cultures Major, an Asian Religions and Cultures Minor, and an Asian Studies Minor.
- In addition, the following institutions in the Commonwealth offer a Major, Minor, Concentration, or Certificate in Asian Studies, or something closely related: Berea College (both Major and Minor), Centre College, Georgetown College, Transylvania University, University of Kentucky (both Major and Minor), and University of Louisville (both Major and Minor).
- Although the Interdisciplinary Minor aims to become more comprehensive with the expansion of resources related to Asian Studies, in its current stage, it can rely upon existing resources, including the availability of office space in Case Annex and the expertise of current faculty.¹⁰
- In consonance with current university strengths, especially faculty/staff and resilience/use of resources,¹¹ one of our guiding principles is to make the best use of existing resources without compromising excellence.

⁸ <http://ir.eku.edu/benchmark/state>.

⁹ See the attached "Asian Studies Program: A Comparison with ECU Benchmark Institutions."

¹⁰ See the proposed list of faculty members of the Asian Studies Program.

¹¹ <http://www.web.eku.edu/sp/description.php>.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

<input type="checkbox"/> (Check one)	Department Name	
<input type="checkbox"/> New Course (Parts II, IV)	College	University Programs
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	
<input type="checkbox"/> Hybrid Course ("S," "W")	*Course Title	
<input type="checkbox"/> New Minor (Part III)	*Program Title	Asian Studies
<input checked="" type="checkbox"/> New Certificate		
<input type="checkbox"/> Program Suspension (Part III)		Departmental Certificate
<input type="checkbox"/> Program Revision (Part III)	*Provide only the information relevant to the proposal.	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	NA	Council on Academic Affairs	Pending
College Curriculum Committee	8.6.2014	Faculty Senate**	Pending
General Education Committee*	NA	Board of Regents**	Pending
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***	Fall 2015
Graduate Council*	NA		

*If Applicable (Type NA if not applicable.)
 **Approval needed for program revisions or suspensions.
 ***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
 Create new Certificate in Asian Studies

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)
 Fall 2015

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: A Certificate in Asian Studies provides students with another option for earning recognition for a concentration in Asian Studies, and will complement the Minor.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: No additional personnel impact.

Operating Expenses Impact: None

Equipment/Physical Facility Needs: No new equipment/facility needed

Library Resources: Director will need to work with library personnel to ensure appropriate resources are available for the Minor, which will be sufficient for the Certificate, as well. Because all courses in the proposed certificate already exist, current library resources are adequate to begin the program.

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Revised* Program Text

(*Use ~~strikethrough~~ for deletions and underlines for additions.)

Asian Studies

Dr. Minh Nguyen, Director
Case Annex 261
(859) 622-8667

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A student may minor in Asian Studies by completing

- a minimum of 18 semester hours in the four areas listed below, and from at least three different departments
- at least 9 hours at the 300 level or above

Departments: *English* (ENG); *Exercise & Sport Science* (PHE); *Foreign Languages & Humanities* (FCC/FLS/HUM/JPN); *Geography & Geology* (GEO); *Government* (POL); *History* (HIS); *Honors* (HON); *Philosophy & Religion* (PHI/REL); *Psychology* (PSY); *Study Abroad* (UNP); *Women & Gender Studies* (WGS)

Language and Immersion (6 hours)

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Religion and Culture (3 hours)

FCC 227, REL 335, 340, 345 or 350

History and Society (3 hours)

HIS 320, 321, 322, 374, 375, 474, 475, POL 312, 313 or WGS 304

Electives (6 hours)

Additional course(s) from the three areas above and/or ENG 200*, 550*, FCC 210*, GEO 347*, HIS 204W*, 300C*, 302C*, HON 307W*, 308W*, 310W*, 312W*, 320W*, HUM 360, JPN 201, 202, 295, 495, PHE 190*, 355*, PHI 390*, PSY 497*, REL 370*, UNP 200*, 300*, 400*, 500* (*topic must relate crucially to Asia (check with Director of Asian Studies Program)

The Director of the Asian Studies Program may approve other courses to meet requirements for the Minor.

Departmental Certificate in Asian Studies

A student may earn a Certificate in Asian Studies by completing

- a minimum of 12 semester hours from the list of Electives for the Minor in Asian Studies, and from at least three different departments
- at least 6 hours at the 300 level or above

The Director of the Asian Studies Program may approve other courses to meet requirements for the Certificate.

To: Council for Academic Affairs

From: Dr. Rose Perrine, Associate Dean, University Programs

Date: August 2014

RE: Graduation cords for Mock Trial

EKU's Mock Trial Program participates in annual regional and national competitions held by the American Mock Trial Association (AMTA). AMTA has recently introduced graduation cords for its member schools, and we would like to make them available to our students.

As for other honor-society cords, there must be appropriate standards within the program for receiving this honor. We propose the following:

- average grade of "B" (3.0) or higher in Mock Trial coursework; and
- either
 - 2 years of participation on an ECU team at an AMTA regional tournament; or
 - 1 year of participation on an ECU team at an AMTA national tournament (Opening Round Championship or National Championship Tournament).

A picture of the cord is provided below.



S2 Admission for Certain MAT 090 Level Applicants

Background: The retention and academic success of students entering at the 090 level of proficiency has a significant impact (negative drag) on our retention and graduation rates. For Fall 2013 the number of students who, at the time of admission, had 090 level test scores exceeded 1200 students.

Of the students who matriculated into the Fall 2013 cohort **279** continued to need 090 level remediation; primarily in Math. The two charts below indicate retention data for the Fall 2013 cohort:

Enrolled with 090 Need	# of Students	Retained	%Retained
Admission with Conditions	17	10	58.8%
Admitted - Success First (S1)	81	41	50.6%
Admitted on Appeal	8	4	50.0%
Standard Admission	173	93	53.8%
	279	148	53.0%
Enrolled without 090 Need	2152	1487	69.1%
Total	2431	1635	67.3%

Note: S1 criteria for Fall 14 has changed.

	Course	Retained	%Retained
ENG090	33	19	57.6%
ENR090	33	26	78.8%
MAT090	244	128	52.5%

In looking at the entire MAT 090 group, the retention data indicates that students who scored 15 or below on the Math Subject Test Score retained at 43% versus while those with MAT Subject Test Scores at 16 or above retained at a rate of 56%.

There were 373 students admitted for Fall 2013 who had MAT subject scores below a 16. There were 1007 students when students with a MAT subject score of 16 were added to the criteria.

Fiscal Consideration: The elimination of all 090 levels instruction in the Fall term is not practical given the number of admitted students (1200+) involved. If only MAT is considered, that number still exceeds 1000 students. The university is not in a financial position to deny these students admission nor risk forcing all 1000 students to consider attending Summer Bridge before being granted admission for the Fall term. However, the retention differential between students above and below the Math Subject Score mark of 16 is 13% and is significant enough to warrant strong consideration of an alternative admission standards for students with low Math Subject Test Scores.

Proposal: Admit students who apply for the Fall term, but who have MATH Subject Test Scores of 15 or less (or SAT equivalent), to the summer term with the requirement to enroll in the Summer Bridge program under the admission type S2 (Special Admit Category 2). S2 students, who, prior to registration, submit test scores indicating a MATH score of 16 or greater, would not be required to attend Summer Bridge and would have their term of attendance changed to Fall. However, these S2 students would be required to participate in the Fall Bridge cohort unless they completely test out of developmental Math. S2 students attending Summer Bridge would not be permitted to enroll in the Fall

term until they pass MAT 090 and would be required to remain in the Bridge program until meeting the criteria for release.

Proposed Catalog Language to be added to Directed Admissions: *Students applying for the Fall term who have an ACT (or equivalent SAT) Math subject score below 16 will be granted Success First Admission for the summer term and must successfully complete directed coursework to remain enrolled.*



Office of Admissions

EASTERN KENTUCKY UNIVERSITY

Whitlock Building CPO 54, Room 112
521 Lancaster Avenue
Richmond, Kentucky 40475-3102
(859) 622-2106
www.admissions.eku.edu

August 19, 2014

«FNAME» «MNAME» «LNAME» «NAME_SUFFIX»
«STR1»
«STR2»
«CITY», «STATE» «ZIPC»

Term: «TERM»
Student Type: «STYPD»
Major: «AMAJ1»
Residency: «ARESD»
EKU ID: «EKUID»

Dear «FNAME»:

Congratulations on your admission to Eastern Kentucky University. You have made a great choice to invest in your future by continuing your education. Above all, EKU is committed to each student’s success. Based upon your academic record, you have been admitted to our **Summer Bridge** program, one of several **Success First** initiatives designed to prepare students for academic success.

In the near future you will receive additional information about the **Summer Bridge** program, how that program works, and what will be required of you. Your admission for the Fall term will depend upon your successful completion of the Summer Bridge coursework **or** demonstration of academic proficiency by one of the following exams: ACT/SAT, COMPASS, KyOTe, Residual ACT, or EKU Placement Exam. Academic proficiency under this admission program means you must have an ACT Math score of 16 or greater or the equivalent SAT Math, KyOTe Math, or COMPASS Algebra exam score. Students who satisfy one of the above requirements will be permitted to register for Fall classes under the **Success First** initiative. For specific questions regarding exams please contact the EKU Testing Office at 859-622-1281 or visit www.Testing.eku.edu.

The box in the upper right corner of this correspondence contains your **term of admission, student type, chosen major, and residency status**. Please review this information for accuracy and contact us immediately if you have questions. The **EKU ID** number located at the bottom of the list is your personal identification number, which uniquely identifies you and your records. You may want to memorize your personal identification number since you’ll refer to this information frequently during your time at EKU.

Welcome to the EKU Colonel family. **Great journeys begin at EKU!**

Sincerely,

Brett E. Morris
Director of Admissions