
COUNCIL ON ACADEMIC AFFAIRS AGENDA
October 15, 2020
1:30 p.m.
Zoom E-Presence Meeting

1. Call to Order
2. Approval of the Minutes from September 17, 2020

Consent Agenda: Routine Curriculum Proposals

COLLEGE OF EDUCATION
Curriculum & Instruction

Page

Course Drops

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- EME 378 Teaching Music in Grades P-8
- EME 579/779 Music Education: Principles and Practices

Editorial Change

5

- Master of Arts in Education (M.A.Ed.) Literacy P-12

COLLEGE OF LETTERS, ARTS, AND SOCIAL SCIENCES
Anthropology, Sociology, and Social Work

Course Drop

7

- SWK 100 Introduction to Food Benefits

Course Revisions

8

- SOC 245W Sociology of the Family - Revise credit not awarded statement
- SOC 499 Directed Research in Sociology - Revise repeatable maximum hours

9

Substantial Agenda begins on page 2

COLLEGE OF EDUCATION
Curriculum & Instruction

Program Revisions

MAED Secondary Education: Preparation to Teach Dual Credit Instructional Computer Technology	11
Update the language in admission requirements to be consistent in online department programs. Adjust program options for instructional technology preparation option.	
Master of Arts in Elementary Education	15
Update the MAEd in Elementary Education to provide a non-certification route. This new route does not utilize any new courses but does provide a general education Masters degree option for candidates from a variety of disciplines. Specifically, it meets a need for potential international students as well.	

COLLEGE OF HEALTH SCIENCES
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COLLEGE OF LETTERS, ARTS, AND SOCIAL SCIENCES
Anthropology, Sociology, and Social Work

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Languages, Cultures, & Humanities

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Communication

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EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906

College of Education, Dean's Office
Dr. Faye Deters
Associate Dean

420 Combs Building
521 Lancaster Avenue
Richmond, Kentucky 40475-3102
(859) 622-1175

TO: Rick McGee
FROM: Dr. Faye Deters
Associate Dean
DATE: October 1, 2020
SUBJECT: COE Agenda

Please consider the following routine agenda items for the College of Education at the next Council on Academic Affairs meeting on October 15, 2020:

Department of Curriculum & Instruction

Course Drops

EME 378 Teaching Music in Grades P-8
EME 579.779 Music Education: Principles and Practices

Editorial Change

Master of Arts in Education (M.A.Ed.) Literacy P-12

Council on Academic Affairs Routine Curriculum Change for Consent Agenda (Present changes for only one course per form)

<input type="checkbox"/> Course Drop* <input type="checkbox"/> Course Revision <input type="checkbox"/> Cross-listing Existing Courses <input type="checkbox"/> General Education Course Addition <input type="checkbox"/> Prerequisite or Co-requisite Revision <input type="checkbox"/> Progression or Admissions Revision <input checked="" type="checkbox"/> Editorial Change**	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">College _____</td> <td style="width: 33%;">Education _____</td> <td style="width: 33%;"></td> </tr> <tr> <td>Department Name _____</td> <td colspan="2">Curriculum and Instruction _____</td> </tr> <tr> <td>Course Prefix & Number _____</td> <td colspan="2">Program Name: MASTER OF ARTS IN EDUCATION (M.A.Ed.)</td> </tr> <tr> <td colspan="3" style="text-align: center;"><u>Literacy P-12; CIP Code: 13.0301</u></td> </tr> </table>	College _____	Education _____		Department Name _____	Curriculum and Instruction _____		Course Prefix & Number _____	Program Name: MASTER OF ARTS IN EDUCATION (M.A.Ed.)		<u>Literacy P-12; CIP Code: 13.0301</u>						
College _____	Education _____																
Department Name _____	Curriculum and Instruction _____																
Course Prefix & Number _____	Program Name: MASTER OF ARTS IN EDUCATION (M.A.Ed.)																
<u>Literacy P-12; CIP Code: 13.0301</u>																	
*Use the Multiple Course Drop Form for simultaneous course drops **Editorial Changes need no further approval	Proposal Approved by (date): <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Departmental Committee</td> <td style="width: 33%;">4/2/2020</td> <td style="width: 33%;">Graduate Council</td> <td style="width: 33%;">9/18/2020</td> </tr> <tr> <td>College Curriculum Committee</td> <td>4/21/2020</td> <td>Council on Academic Affairs</td> <td>_____</td> </tr> <tr> <td>General Education Committee</td> <td>N/A</td> <td>EFFECTIVE ACADEMIC TERM**</td> <td>Fall 2021</td> </tr> <tr> <td>Teacher Education Committee</td> <td>5/5/2020</td> <td></td> <td></td> </tr> </table>	Departmental Committee	4/2/2020	Graduate Council	9/18/2020	College Curriculum Committee	4/21/2020	Council on Academic Affairs	_____	General Education Committee	N/A	EFFECTIVE ACADEMIC TERM**	Fall 2021	Teacher Education Committee	5/5/2020		
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General Education Committee	N/A	EFFECTIVE ACADEMIC TERM**	Fall 2021														
Teacher Education Committee	5/5/2020																

Specific revision(s) being proposed: This editorial change will account for a math error in the number of required hours in the Professional Education Core of the Literacy MAEd program. As the required courses are 3, 3, and 2 hours, the total number of hours is 8 instead of 9.

New or Revised Catalog Text

Use strikethroughs to indicate deletions and underlines to indicate additions.

p. 66 of the 19-20 Graduate Catalog:

I. GENERAL INFORMATION

This program offers individuals certified to teach at the elementary, middle grade, and secondary levels, or variations thereof, an additional certification option in Literacy Endorsement (P-12), while improving their professional skills, extending their knowledge of the subjects they teach, and increasing their understanding of the intellectual, philosophical, sociological, psychological, and cultural foundations of effective education in order to serve as literacy specialists, instructional leaders, teacher mentors, literacy coaches, and/ or instructional facilitators. Candidates must pass appropriate PRAXIS II exam to earn the Literacy Endorsement.

Candidates will be eligible to apply for the Literacy (P-12) endorsement upon completion of this program.

II. ADMISSION REQUIREMENTS

Candidates must meet the admissions requirements of the Graduate School and have completed an initial teaching certification program in elementary, middle, or secondary/P-12/5-12 education. In addition, candidates must have earned an overall 3.0 undergraduate GPA or a 3.0 in the last 30 hours completed.

III. PROGRAM REQUIREMENTS

- Professional Education Core.....~~9~~ 8 hours
- ETL 800 and 805.....~~7~~ 6 hours
- EDF 804(2)..... 2 hours
- Supporting Coursework.....6 hours**
- ELE 871.....3 hours
- EMG 806.....3 hours
- Program Specific Coursework.....15 hours**
- EMG 807 or ENG 805 or EME 852.....3 hours
- EMS 873.....3 hours
- EMS 875.....3 hours
- EMS 876.....3 hours
- EME 877.....3 hours
- Exit Requirement.....1 hour**
- ETL 806(1)*, GRD 878g
- Minimum Program Total.....30 hours**

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EASTERN KENTUCKY UNIVERSITY

521 Lancaster Avenue; Roark 106
Richmond, KY 40475-3102

Jeremy Mulholland, *Associate Dean*

Phone: (859) 622-6765

Email: Jeremy.Mulholland@eku.edu

TO Council on Academic Affairs

FROM Jeremy Mulholland, *Associate Dean*
College of Letters, Arts, and Social Sciences

DATE October 2, 2020

SUBJECT Curriculum Proposal(s) – Consent Agenda Items

Please accept these changes from the College of Letters, Arts, and Social Sciences at the next CAA meeting on October 15, 2020.

CONSENT AGENDA ROUTINE CURRICULUM PROPOSALS

Department of Anthropology, Sociology, and Social Work

Course Drop:

SWK 100 Introduction to Food Benefits

Course Revisions:

SOC 245W Sociology of the Family: Revise credit not awarded

SOC 499 Directed Research in Sociology: Revise repeatable maximum hours

Council on Academic Affairs
Routine Curriculum Change for Consent Agenda
(Present changes for only one course per form)

<input type="checkbox"/> Course Drop* <input checked="" type="checkbox"/> Course Revision <input type="checkbox"/> Cross-listing Existing Courses <input type="checkbox"/> General Education Course Addition <input type="checkbox"/> Prerequisite or Co-requisite Revision <input type="checkbox"/> Progression or Admissions Revision <input type="checkbox"/> Editorial Change** <small>*Use the Multiple Course Drop Form for simultaneous course drops **Editorial Changes need no further approval</small>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">College</td> <td colspan="3"><u>Letters, Arts, & Social Sciences</u></td> </tr> <tr> <td>Department Name</td> <td colspan="3"><u>Anthropology, Sociology, & Social Work</u></td> </tr> <tr> <td>Course Prefix & Number</td> <td colspan="3"><u>SOC 245W</u></td> </tr> <tr> <td>Course Title</td> <td colspan="3"><u>Sociology of the Family</u></td> </tr> <tr> <td colspan="4">Proposal Approved by (date):</td> </tr> <tr> <td>Departmental Committee</td> <td><u>09/19/19</u></td> <td>Graduate Council</td> <td><u>NA</u></td> </tr> <tr> <td>College Curriculum Committee</td> <td><u>09/30/20</u></td> <td>Council on Academic Affairs</td> <td></td> </tr> <tr> <td>General Education Committee</td> <td><u>NA</u></td> <td>EFFECTIVE ACADEMIC TERM**</td> <td><u>Spring 2021</u></td> </tr> <tr> <td>Teacher Education Committee</td> <td><u>NA</u></td> <td></td> <td></td> </tr> </table>	College	<u>Letters, Arts, & Social Sciences</u>			Department Name	<u>Anthropology, Sociology, & Social Work</u>			Course Prefix & Number	<u>SOC 245W</u>			Course Title	<u>Sociology of the Family</u>			Proposal Approved by (date):				Departmental Committee	<u>09/19/19</u>	Graduate Council	<u>NA</u>	College Curriculum Committee	<u>09/30/20</u>	Council on Academic Affairs		General Education Committee	<u>NA</u>	EFFECTIVE ACADEMIC TERM**	<u>Spring 2021</u>	Teacher Education Committee	<u>NA</u>		
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Teacher Education Committee	<u>NA</u>																																				

Specific revision(s) being proposed: Non writing-intensive version of course is being created (SOC 245). Revise course to include "credit not awarded statement".

New or Revised Catalog Text

Use strike-throughs to indicate deletions and underlines to indicate additions.

SOC 245W Sociology of the Family. (3) A. Prerequisite: ENG 102 or ENG 102R or ENG 105(B) or HON 102 and academic readiness indicators. Completion of SOC 131 or SOC 235 is advised before taking SOC 245W. Examines family as a social institution, including its relation to cultural and social change and to the wider structure of society. Credit will not be awarded for SOC 245W and SOC 245 or SOC 345.

Credit Hours	Weekly Contact Hours	Repeatable Max. Number of Hours _____	Grading Mode _____
	Lecture _____ Laboratory _____ Other _____	CIP Code (first two digits only) _____	Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u> Thesis _____ Internship _____ Practicum _____ Independent Study _____
		Class Restriction: FR _____ SO _____ JR _____ SR _____	
Schedule Types:	Work Load: _____	Not Offered as Audit/ Pass/Fail _____ <small>(Will be available as Audit and Pass/Fail unless noted otherwise)</small>	

Corequisites: (List only corequisites. See below for prerequisites and combinations.)

Course Prefixes and Numbers	
-----------------------------	--

Prerequisites: List only prerequisites. Use "and" and "or" literally. Specific minimum grade requirements should be placed in () following courses. Default grade is D.

Course Prefixes and Numbers	<u>ENG 102 or ENG 102R or ENG 105(B) or HON 102 and academic readiness indicators</u>
Test Scores	
Minimum GPA (when course grouping or student cumulative GPA is required)	

Corequisite(s) and/or Prerequisite(s) Combination: Use "and" and "or" literally. Specific minimum grade requirements should be placed in () following courses. Default grade is D.

Course Prefixes and Numbers	
Test Scores	
Minimum GPA (when course grouping or student cumulative GPA is required)	

Equivalent Course(s): "Credit will not be awarded to students who have credit for..." or "formerly..."

Course Prefixes and Numbers	Credit will not be awarded for SOC 245W <u>and SOC 245</u> or SOC 345.
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Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

Element 1 (9 hrs.)	Element 2 (3 hrs.)	Element 3 (6 hrs.)	Element 4 (6 hrs.)	Element 5 (6 hrs.)	Element 6 (6 hrs.)
1A (3)	2 (3)	3A (3)	4(6)	5A (3)	6 (6)
1B (3)		3B (3)		5B (3)	
1C (3)					

**Effective Academic Term will be confirmed by the Office of the Registrar after all approval is received.

Council on Academic Affairs
Routine Curriculum Change for Consent Agenda
(Present changes for only one course per form)

<input type="checkbox"/> Course Drop* <input checked="" type="checkbox"/> Course Revision <input type="checkbox"/> Cross-listing Existing Courses <input type="checkbox"/> General Education Course Addition <input type="checkbox"/> Prerequisite or Co-requisite Revision <input type="checkbox"/> Progression or Admissions Revision <input type="checkbox"/> Editorial Change** <small>*Use the Multiple Course Drop Form for simultaneous course drops **Editorial Changes need no further approval</small>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">College</td> <td style="width: 50%;">CLASS</td> </tr> <tr> <td>Department Name</td> <td>ANSW</td> </tr> <tr> <td>Course Prefix & Number</td> <td>SOC 499</td> </tr> <tr> <td>Course Title</td> <td>Directed Research in Sociology</td> </tr> </table> <hr/> Proposal Approved by (date): <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Departmental Committee</td> <td style="width: 33%;">9/19/19</td> <td style="width: 33%;">Graduate Council</td> <td style="width: 33%;">NA</td> </tr> <tr> <td>College Curriculum Committee</td> <td></td> <td>Council on Academic Affairs</td> <td></td> </tr> <tr> <td>General Education Committee</td> <td>NA</td> <td>EFFECTIVE ACADEMIC TERM**</td> <td>Spring 2021</td> </tr> <tr> <td>Teacher Education Committee</td> <td>NA</td> <td></td> <td></td> </tr> </table>	College	CLASS	Department Name	ANSW	Course Prefix & Number	SOC 499	Course Title	Directed Research in Sociology	Departmental Committee	9/19/19	Graduate Council	NA	College Curriculum Committee		Council on Academic Affairs		General Education Committee	NA	EFFECTIVE ACADEMIC TERM**	Spring 2021	Teacher Education Committee	NA		
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Teacher Education Committee	NA																								

Specific revision(s) being proposed:

Allow SOC 499 to be repeated up to six hours.

New or Revised Catalog Text

Use strikethroughs to indicate deletions and underlines to indicate additions.

SOC 499 Directed Research in Sociology. (3). A. Prerequisite: Departmental approval. A directed research experience for Sociology majors that integrates a research experience with the students' professional development and the production of a substantive deliverable product (e.g., poster or conference). May be retaken to a maximum of six hours.

Credit Hours	Weekly Contact Hours	Repeatable Max. Number of Hours <u>6</u>	Grading Mode _____
	Lecture ___ Laboratory ___ Other ___	CIP Code (first two digits only) _____ Class Restriction: FR ___ SO ___ JR ___ SR ___	Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u> Thesis ___ Internship ___ Practicum ___ Independent Study ___
Schedule Types:	Work Load: _____	Not Offered as Audit/ Pass/Fail ___ (Will be available as Audit and Pass/Fail unless noted otherwise)	

Corequisites: (List only corequisites. See below for prerequisites and combinations.)

Course Prefixes and Numbers	
-----------------------------	--

Prerequisites: List only prerequisites. Use "and" and "or" literally. Specific minimum grade requirements should be placed in () following courses. Default grade is D.

Course Prefixes and Numbers	Departmental approval
Test Scores	
Minimum GPA (when course grouping or student cumulative GPA is required)	

Corequisite(s) and/or Prerequisite(s) Combination: Use "and" and "or" literally. Specific minimum grade requirements should be placed in () following courses. Default grade is D.

Course Prefixes and Numbers	
Test Scores	
Minimum GPA (when course grouping or student cumulative GPA is required)	

Equivalent Course(s): "Credit will not be awarded to students who have credit for..." or "formerly..."

Course Prefixes and Numbers	
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Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

Element 1 (9 hrs.)	Element 2 (3 hrs.)	Element 3 (6 hrs.)	Element 4 (6 hrs.)	Element 5 (6 hrs.)	Element 6 (6 hrs.)
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**Effective Academic Term will be confirmed by the Office of the Registrar after all approval is received.



EASTERN KENTUCKY UNIVERSITY

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College of Education, Dean's Office
Dr. Faye Deters
Associate Dean

420 Combs Building
521 Lancaster Avenue
Richmond, Kentucky 40475-3102
(859) 622-1175

TO: Rick McGee
FROM: Dr. Faye Deters
Associate Dean
DATE: October 1, 2020
SUBJECT: COE Agenda

Please consider the following substantial agenda items for the College of Education at the next Council on Academic Affairs meeting on October 15, 2020:

Department of Curriculum & Instruction

Program Revisions

MAED Secondary Education: Preparation to Teach Dual Credit Instructional Computer Technology
Master of Arts in Elementary Education

Substantial Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

<input type="checkbox"/> (Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> New Minor (Part III) <input type="checkbox"/> Program Suspension (Part III) <input checked="" type="checkbox"/> Program Revision (Part III)	Department Name Curriculum and Instruction <hr/> College <hr/> *Course Prefix & Number <hr/> *Course Title (full title±) <hr/> *Program Title MAEd Secondary Education: Preparation to teach Dual Credit Instructional Computer Technology <hr/> If Certificate, indicate Long-Term (University) or Short-Term (Departmental) <hr/> * Provide only the information relevant to the proposal. ± If Title is longer than 30 characters see Part IV to provide abbreviation																													
<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%; text-align: center;"><u>Date</u></th> <th style="width: 20%;"></th> <th style="width: 20%; text-align: center;"><u>Date</u></th> </tr> </thead> <tbody> <tr> <td>Proposal Approved by:</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Departmental Committee</td> <td style="text-align: center;">4/2/2020</td> <td>Council on Academic Affairs</td> <td></td> </tr> <tr> <td>College Curriculum Committee</td> <td style="text-align: center;">4/21/2020</td> <td>Faculty Senate**</td> <td></td> </tr> <tr> <td>General Education Committee*</td> <td style="text-align: center;">NA</td> <td>Board of Regents**</td> <td></td> </tr> <tr> <td>Teacher Education Committee*</td> <td style="text-align: center;">5/5/2020</td> <td>EFFECTIVE ACADEMIC TERM***</td> <td></td> </tr> <tr> <td>Graduate Council*</td> <td style="text-align: center;">9/18/2020</td> <td></td> <td></td> </tr> </tbody> </table> <p>*If Applicable (Type NA if not applicable.) **Approval needed for program revisions or suspensions. ***To be added by the Registrar's Office after all approval is received.</p>				<u>Date</u>		<u>Date</u>	Proposal Approved by:				Departmental Committee	4/2/2020	Council on Academic Affairs		College Curriculum Committee	4/21/2020	Faculty Senate**		General Education Committee*	NA	Board of Regents**		Teacher Education Committee*	5/5/2020	EFFECTIVE ACADEMIC TERM***		Graduate Council*	9/18/2020		
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Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Update the language in admission requirements to be consistent in online department programs. Adjust program options for instructional technology preparation option.

A. 2. Proposed Effective Academic Term: (Example: Fall 2016)

Fall 2021

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: This action will ensure that the Dual Credit Instructional Technology preparation option in MAEd Secondary Education program accounts for the current course offerings. The Admission Criteria are also updated to reflect consistent admission expectations across programs.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~striethrough~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised* Program Text
 (*Use ~~strickthrough~~ for deletions and underlines for additions.)
MASTER OF ARTS IN SECONDARY EDUCATION (M.A.Ed.)
 with
Teacher Leader Endorsement Preparation
CIP Code: 13.0409

I. GENERAL INFORMATION

The curriculum is designed to help teachers certified to teach in secondary programs (P-12, 5-12, or 8-12) improve their professional skills, extend their knowledge of the subjects they teach, and increase their understanding of the intellectual, philosophical, sociological, psychological, and cultural foundations of effective education in order to serve as instructional leaders, teacher mentors, literacy or math coaches, instructional facilitators, department chairs and / or team leaders. Candidates will be eligible to apply for the Teacher Leader Endorsement upon completion of this program.

II. ADMISSION REQUIREMENTS

Candidates must meet the admissions requirements of the Graduate School and have completed an initial teaching certification program in secondary programs (P-12, 5-12, or 8-12). In addition, candidates must have earned an overall 3.0 undergraduate GPA or a ~~3-25~~ 3.0 in the last ~~60~~ 30 hours completed.

III. PROGRAM REQUIREMENTS

Professional Education Core..... 14 hours

EDF 8042 hours

ETL 800, 801, 803 and 805.....12 hours

Secondary Program Supporting Coursework..... 3 hours

EMG 806.....3 hours

Concentration Area (see choices below)..... 12-18 hours

Exit Requirement..... 1 hour

ETL 806 (1)*, GRD 878i

Minimum Program Total 30-36 hours

Concentration Areas:

1. Certification Area Specialization..... 12 hours

Subject matter or education coursework selected in consultation with advisor: courses selected to strengthen candidate's knowledge in area(s) of certification. (Subject areas include; Agriculture, Art, Biology, Business & Marketing, Chemistry, ~~Dual Credit Content Preparation, Dual Credit Prep Instructional Computer Technology, Dual Credit Prep Other Subject,~~ Earth Science, Engineering and Technology, English, ~~English as Second Language (P-12), Environmental Education (P-12),~~ Family and Consumer Science, ~~French, Gifted Education (P-12), Health, Instructional Computer Technology (P-12), Literacy Specialist (P-12),~~ Mathematics, Music, ~~Physical Education,~~ Physics, and Social Science/History, ~~Spanish and Theatre~~)

Endorsement or Dual Credit Preparation with Certification Area Specialization..... 12-18 hours

2. English as a Second Language (Grades P-12)

Endorsement..... 12 hours

EME 751, EMS 775, EMS 776; EMS 777

3. Environmental Education (Grades P-12)

Endorsement..... 12 hours

BIO 790; EMS 761; BIO 700, EMS 765S, EMS 764S, or approved international service learning; EMS 763, 764S, or 765S

4. Gifted Education (Grades P-12) Endorsement..... 12 hours

EMS 855, 856, 857, 858

5. Instructional Computer Technology (Grades P-12)

Endorsement..... 12 hours

EDC 810, 811, 812, 813

6. Literacy Specialist (Grades P-12) Endorsement... 15 hours

ELE 871; EMS 873, EMS 875; EMS 876; and EME 877

7. Preparation to Teach Dual Credit Music 18 hours

MUS 755, 756, 872, 878, 887, and one .advisor approved elective (3)

8. Preparation to Teach Dual Credit Instructional

Computer Technology..... 18 hours

EDC 810, 811, 812, 813, CIS 850, and ~~INF 710~~ or LIB 801

9. Preparation to Teach Dual Credit -Other Subject Area concentrations..... 18 hours

Other subject area concentrations may be chosen in consultation with education advisor and content specialist after transcript evaluation of prior coursework

Substantial Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

<input type="checkbox"/> (Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> New Minor (Part III) <input type="checkbox"/> Program Suspension (Part III) <input checked="" type="checkbox"/> Program Revision (Part III)	Department Name Curriculum and Instruction <hr/> College College of Education <hr/> *Course Prefix & Number <hr/> *Course Title (full title±) <hr/> *Program Title Master of Arts in Elementary Education <hr/> If Certificate, indicate Long-Term (University) or Short-Term (Departmental) <hr/> * Provide only the information relevant to the proposal. ± If Title is longer than 30 characters see Part IV to provide abbreviation																													
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Completion of A, B, and C is required: (Please be specific, but concise.)**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Update the MAEd in Elementary Education to provide a non-certification route. This new route does not utilize any new courses but does provide a general education Masters degree option for candidates from a variety of disciplines. Specifically, it meets a need for potential international students as well.

A. 2. Proposed Effective Academic Term: (Example: Fall 2016)

Fall 2021

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Other disciplines (e.g., Social Work, Criminal Justice, etc.) may have a specific interest in educational studies. Currently, our master's level programs do not provide an option for this kind of learner. In order to accommodate a need for graduate level work that is open to non-certified educators, we are proposing an alternate option.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none as written (*if the courses do eventually have to be offered for international students, they may need to be offered in additional face-to-face settings as opposed to online.)

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: none

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~striethrough~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised* Program Text
 (*Use ~~strickthrough~~ for deletions and underlines for additions.)

MASTER OF ARTS IN ELEMENTARY EDUCATION
(MAED) with ~~Teacher Leader Endorsement Preparation~~
CIP Code: 13.1202

I. GENERAL INFORMATION

The MAED in Elementary Education is available to candidates who wish to a) improve their professional skills, extend their knowledge of the subjects they teach, and increase their understanding of the intellectual, philosophical, sociological, psychological, and cultural foundations of effective education in order to serve as instructional leaders, teacher mentors, instructional facilitators, department chairs and/or team leaders; or b) deepen their understanding of teaching and learning development, practices, and trends.

This program is designed to help teachers certified to teach in elementary schools (P-5) improve their professional skills, extend their knowledge of the subjects they teach, and increase their understanding of the intellectual, philosophical, sociological, psychological, and cultural foundations of effective education in order to serve as instructional leaders, teacher mentors, literacy or math coaches, instructional facilitators, department chairs and/or team leaders. Candidates who complete Option A will be eligible to apply for the Teacher Leader Endorsement upon completion of this program.

II. ADMISSION REQUIREMENTS

All candidates must meet the admissions requirements of the Graduate School ~~and have completed an initial elementary teaching certification program~~. In addition, candidates must have earned an overall 3.0 undergraduate GPA or a 3.0 in the last 30 hours completed.

In addition, the following are required for admission to the program:

MAED Option A: Advanced study requires a valid teaching license in initial elementary education. With this option, candidates will be eligible to apply for the Teacher Leader Endorsement upon completion of this program.

MAED Option B: Candidates entering this non-teaching option must hold a bachelor's degree in education or related human services discipline from an accredited institution. Prerequisite coursework (completed or equivalent): EDF 203, EDF 219, and EDF 413

III. PROGRAM REQUIREMENTS

~~Professional Education Core.....14 hours~~
 EDF 804(2); ETL 800, 801, 803; 805.

~~Supporting Coursework.....15 hours~~
 ELE 871 and EME 843.....6 hours

~~EME 870 or EMS 846 3 hours~~

~~EMS 855 or 777.....3 hours~~

~~Advisor Approved Elective.....3 hours~~

Course selected to strengthen candidate's knowledge of subjects taught. Candidates are encouraged to discuss endorsement options with their advisor as well.

~~Exit Requirement..... 1 hour~~

~~ETL 806 (1)*, GRD 878a~~

~~Minimum Program Total.....30 hours~~

Required Core for Both Options..... 14 hours

Educational Technology: EDF 804 (2)

Literacy Programs: ELE 871

Gifted Learners: EMS 855

Math Programs: EME 843(Opt.A) or EME 866 (Opt.B)

Science or Social Studies Programs: EME 870 or EMS 846

Option A: Advanced Study.....16 hours

Teacher Leader Endorsement: ETL 800, 801, 803, 805, 806 (1).....13 hours

Elementary Education Support Course: *advisor approved elective...3 hours

*Course selected to strengthen candidate's knowledge of subjects taught. Candidates are encouraged to discuss endorsement options with their advisor as well.

Option B: Non-Teaching Option17 hours

EDF 855, ELE 826 (2), EMS 775, 842; SED 800.....14 hours

Support Course: EPY 869..... 3 hours

Exit Requirement..... GRD 878a

Minimum Program Total.....30-31 hours

IV. EXIT REQUIREMENTS

The following are the exit requirements for Elementary Education:

- **Program GPA:** Candidates must earn overall GPA of 3.0 or higher, with no grade lower than a C.
- **Research Requirement:** An action research project which culminates in a technology enhanced presentation is required in the Capstone Seminar, ETL 806
- **Option A:** An action research project which culminates in a technology enhanced presentation is required in the Capstone Seminar, ETL 806. ETL 806 is repeatable for candidates not completing their Capstone Research Project in one semester. Candidates may register for ETL 806 only in the last semester of study and after successful completion of the prerequisite course, ETL 805.
- **Option B:** A comprehensive examination is required for this option.
- **GRD 878a**
*ETL 806 is repeatable for candidates not completing their Capstone Research Project in one semester. Candidates may register for ETL 806 only in the last semester of study and after successful completion of the prerequisite course, ETL 805.

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2016)	College/Division:	Dept. (4 letters)*
			BT _____ HS _____ CL _____ JS _____ ED _____ SC _____	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			CIP Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	Course Title Abbreviation:(30 character limit)	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		
CoRequisites and Prerequisites **See definitions on following page**				
Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)				
Course Prefix and No.				
Course Prefix and No.				
Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)				
Course Prefix and No.				
Course Prefix and No.				
Test Scores				
Minimum GPA (when a course grouping or student cumulative GPA is required)				
Co-requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)				
Course Prefix and No.				

MAED, Elementary Education Curriculum Map		SLO 1 - Candidates will demonstrate disciplinary-specific content knowledge.	SLO 2 - Candidate will demonstrate professional dispositions.	SLO 3 - Candidate will demonstrate proficiency in using data and research to drive decision making.	SLO 4 - Candidate will demonstrate integration of technology within the discipline.	SLO 5 - Candidate will demonstrate proficiency in teaching, as measured by clinical experiences.	SLO 6 - Candidate will demonstrate proficiency on relevant pedagogy standards, including KTS, inTASC, and SPA standards.	SLO 7 - Candidate will demonstrate proficiency in professional practices related to differentiation, literacy instruction, and cultural competency.
Required Core								
EDF 804	Teaching and Leading with Technology	✓			✓	✓	✓	
ELE 871	Literacy Programs: P-5	✓		✓	✓	✓	✓	✓
EME 843 or EME 866	Mathematics Intervention Strategies or Investigations in Mathematics	✓					✓	✓
EME 870 or EMS 846	Trends in Science or Social Studies Investigations	✓			✓		✓	
EMS 855	Gifted Learners	✓					✓	✓
Option A								
ETL 800	Leadership Skills for Teachers	✓	✓	✓		✓	✓	✓
ETL 801	Change Leadership	✓		✓		✓	✓	
ETL 803	Curriculum for Leaders in Education	✓	✓	✓		✓	✓	✓
ETL 805	Research for Teacher Leaders	✓	✓	✓		✓	✓	
ETL 806	Teacher Leader Capstone	✓	✓	✓	✓	✓	✓	
Advisor Approved Elective	Content Varies	✓						
Option B								
EDF 855	Foundations of Multicultural Education	✓		✓			✓	✓
ELE 826	Integrated Arts, Humanities, and Practical Living	✓			✓		✓	✓
EMS 775	Methods and Materials for Teaching ESL	✓		✓			✓	✓
EMS 842	Discipline and Classroom Management	✓					✓	✓
EPY 869	Research and Program Evaluation	✓		✓			✓	✓
SED 800	Exceptional Learners in the General Education Classroom	✓		✓	✓		✓	✓

MAED, Secondary Education Program's Curriculum Objective Map		SLO 1 - Candidates will demonstrate disciplinary-specific content knowledge.	SLO 2 - Candidate will demonstrate professional dispositions.	SLO 3 - Candidate will demonstrate proficiency in using data and research to drive decision making.	SLO 4 - Candidate will demonstrate integration of technology within the discipline.	SLO 5 - Candidate will demonstrate proficiency in teaching, as measured by clinical experiences.	SLO 6 - Candidate will demonstrate proficiency on relevant pedagogy standards, including KTS, INTASC, and SPA standards.	SLO 7 - Candidate will demonstrate proficiency in professional practices related to differentiation, literacy instruction, and cultural competency.
Teacher Leader Core								
ETL 800	Leadership Skills for Teachers	✓	✓	✓		✓	✓	✓
ETL 801	Change Leadership	✓		✓		✓	✓	
ETL 803	Curriculum for Leaders in Education	✓	✓	✓		✓	✓	✓
EDF 804	Teaching and Leading with Technology	✓			✓	✓	✓	
ETL 805	Research for Teacher Leaders	✓	✓	✓		✓	✓	
ETL 806	Teacher Leader Capstone	✓	✓	✓	✓	✓	✓	
Secondary Emphasis Courses								
EMG 806	Reading Instruction in the Middle School	✓	✓	✓		✓	✓	✓
Concentration Hours								
12 hours	Certification Area Specialization	✓						
12-15 hours	Endorsement with Certification Area Specialization	✓	✓	✓	✓	✓	✓	✓
18 hours	Teacher Leader with Preparation to Teach Dual Credit	✓	✓				✓	



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 Anna Dixon, Academic Administrative Specialist
Anna.dixon@eku.edu

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 FAX: (859) 622-1140
www.eku.edu

TO: Council on Academic Affairs

FROM: Dr. Michael Ballard, Associate Dean
 College of Health Sciences

DATE: September 30, 2020

SUBJECT: Substantial Curriculum Proposals

The College of Health Sciences submits the following substantial curriculum proposals for consideration at the October 15, 2020 CAA meeting.

College of Health Sciences

Substantial Curriculum Proposals

Recreation and Park Administration

Program Revisions

BS. Recreation and Park Administration

Change the concentration name from Therapeutic Recreation to Recreation Therapy

Bachelor of Science (B.S.) and Master of Science (M.S.) Recreation and Park Administration Accelerated 3+2 Dual Degree Program

Change the concentration name from Therapeutic Recreation to Recreation Therapy

School of Nursing

Program Suspension

Departmental Post Masters Nursing Administration Certificate

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised* Program Text
 (*Use ~~strike through~~ for deletions and underlines for additions.)

**Bachelor of Science (B.S.)
 RECREATION AND PARK ADMINISTRATION
 CIP Code: 31.0301**

UNIVERSITY GRADUATION REQUIREMENTS

General Education36 hours
 Student Success Seminar (HSO 100; waived for transfers with 30+ hrs.).....1 hour
 Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
 Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
 ACCT - Recreation and Park Administration majors will fulfill
 ACCT with REC 463 or 473. (Credit hours may be incorporated into Major or Supporting requirements)

Total Hours University Graduation Requirements.....37 hours

MAJOR REQUIREMENTS

Core Courses.....31 hours

REC 101(1), 102, 163(1), 200, 263(2), 311, 350, 401, 406, 410, 450W, and 460:

Concentrations: (*students must select one of the following*)

Natural Resources & Recreation Management.....29 hours

REC 180 (1), 190(1), 290, 380, REC 463(12), 516, 530; and 3 hours from the following: REC 590 or WLD 317.

Recreation Management and Event Planning.....31 hours

REC 190(1), 225, 280, 290, 480, 463(12), 530 and 3 hours from the following courses: REC 516 or 590.

Therapeutic Recreation Therapy.....30 hours

REC 210, 411S, REC 473(12), 511, 512S; REC 520, 590.

Tourism & Resort Recreation.....30 hours

REC 225, 250, 280, 380, 480, 463 (12), and 3 hours from the following courses: REC 516, 530 or 590.

Supporting Course Requirements:

Therapeutic Recreation Therapy Concentration.....13 hours

EMC 105 (1), BIO 307 & 308; PSY 200 or 200W^G(Element 5B), 280 or 280W, 308.

^G = Course also satisfies a General Education element.

Hours are included within the 36 hr. General Education requirement above.

Free Electives:

Natural Resources & Recreation Management.....23 hours

Recreation Management and Event Planning.....21 hours

Therapeutic Recreation Therapy.....9 hours

Tourism & Resort Recreation.....22 hours

TOTAL HOURS TO COMPLETE DEGREE.....120 hours

Substantial Curriculum Change Form (Present only one proposed curriculum change per form)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> New Minor (Part III) <input type="checkbox"/> Program Suspension (Part III) <input checked="" type="checkbox"/> Program Revision (Part III)	Department Name College *Course Prefix & Number *Course Title (full title±) *Program Title If Certificate, indicate Long-Term (University) or Short-Term (Departmental) * Provide only the information relevant to the proposal.	Recreation and Park Administration Health Sciences Bachelor of Science (B.S.) and Master of Science (M.S.) Recreation and Park Administration Accelerated 3+2 Dual Degree Program ± If Title is longer than 30 characters see Part IV to provide abbreviation																												
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	<u>Date</u>		<u>Date</u>																											
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General Education Committee*	NA	Board of Regents**																												
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***																												
Graduate Council*																														

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: To change the concentration name from Therapeutic Recreation to Recreation Therapy.</p> <p>A. 2. Proposed Effective Academic Term: Fall 2021</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: N/A</p>
<p>B. The justification for this action: (1) Alignment with The Occupational Outlook Handbook; (2) Alignment with the American Therapeutic Recreation Association vernacular.</p>
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: N/A</p> <p>Operating Expenses Impact: N/A</p> <p>Equipment/Physical Facility Needs: N/A</p> <p>Library Resources: N/A</p>

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised* Program Text
 (*Use ~~strike through~~ for deletions and underlines for additions.)

**Bachelor of Science (B.S.) and Master of
 Science (M.S.)
 RECREATION AND PARK ADMINISTRATION
 Accelerated 3+2 Dual Degree Program
 CIP Code: 31.0301**

UNIVERSITY GRADUATION REQUIREMENTS

General Education..... 36 hours
 Student Success Seminar (HSO 100; waived for transfers with
 30+ hrs.)..... 1 hour
 Writing Intensive Course (hours incorporated into Major/
 Supporting/Gen Ed/Free Electives category)
 Upper division courses (42 hrs. distributed throughout Major/
 Supporting/Gen Ed/Free Electives categories)
 ACCT - Recreation And Park Administration majors will fulfill
 ACCT with REC 463 or 473 (credit hours are
 incorporated into Major or Supporting requirements)
Total Hours University Graduation Requirements.... 37 hours

MAJOR REQUIREMENTS

Core Courses.....31 hours
 REC 101(1), 102, 163(1), 200, 263(2), 311, 350, 406, 450W, 801, 825 and 840

Concentrations

Natural Resources Recreation Management
 Concentration.....29 hours
 REC 180(1), 190(1), 290, 380, 463(12), 516, 530 and REC 590 or WLD 317
 Recreation Management and Event Planning.....31 hours
 REC 190(1), 225, 280, 290, 463 (12), 480, 530 and 516 or 590
 Therapeutic Recreation Therapy.....30 hours
 REC 210, 411S, 473(12), 511, 512S, 520 and 590.
 Tourism & Resort Recreation.....30 hours
 REC 225, 250, 280, 380, 480, 463 (12), and 3 hours from the
 following courses: REC 516, 530 or 590.
 Free Electives.....21-23 hours
TOTAL HOURS TO COMPLETE B.S. DEGREE.....120 hours

M.S. RECREATION AND PARK ADMINISTRATION MAJOR REQUIREMENTS

Recreation And Park Administration Core Requirements ..18 hours
 REC 801, 809, 815, 825, 840, and 850
 Supporting Course Requirements.....9 hours
 9 hrs from: REC 711, 712, 716, 720, 730, 790, 830, 870, 871, 890, 897
 Elective3 hours
 Exit Requirement
 GRD 887e.....0 hours
 Total Requirements.....30 hours

EXIT REQUIREMENTS

Thesis – a thesis is optional in this degree program.
 Comprehensive Examination – A comprehensive examination is required (GRD 887e).

**Substantial Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)**

Part I

(Check one)	Department Name	School of Nursing
<input type="checkbox"/> New Course (Parts II, IV)	College	Health Sciences
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	
<input type="checkbox"/> Hybrid Course ("S," "W")	*Course Title (full title±)	
<input type="checkbox"/> New Minor (Part III)	*Program Title	Departmental Post Masters Nursing Administration Certificate
<input checked="" type="checkbox"/> Program Suspension (Part III)		
<input type="checkbox"/> Program Revision (Part III)	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)	
	* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation

Proposal Approved by:	Date		Date
Departmental Committee	9/18/20	Council on Academic Affairs	
College Curriculum Committee	9/30/2020	Faculty Senate**	
General Education Committee*		Board of Regents**	
Teacher Education Committee*		EFFECTIVE ACADEMIC TERM***	
Graduate Council*			

*If Applicable (Type NA if not applicable.)
 **Approval needed for program revisions or suspensions.
 ***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
 Suspend the Departmental Post-Masters Nursing Administration Certificate

A. 2. Proposed Effective Academic Term: Fall 2021

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 There are no inactive or active students in this program therefore no teach out plan included.

B. The justification for this action:
 The Nursing Administration MSN was suspended in 2018 and we are suspending the certificate at this time. These courses are no longer being offered.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: No changes since 2018

Operating Expenses Impact: No changes since 2018

Equipment/Physical Facility Needs: No changes since 2018

Library Resources: No changes since 2018

Part III. Recording Data for Revised or Suspended Program

- | | |
|----|--|
| 1. | For a revised program, provide the current program requirements using strike through for deletions and <i>underlines</i> for additions. |
| 2. | For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension. |

<p>Revised* Program Text (*Use strike through for deletions and <u>underlines</u> for additions.)</p>

Departmental Certificates**Departmental Post-Masters Nursing Administration Certificate:**

NSC 854 Management of Health Care	3 hours
NSC 856 Nursing Resource Management	3 hours
NSC 858 Nursing System Quality Management.....	3 hours
NSC 860 Nursing Administration Practicum	3 hours
Total	12 hours



EASTERN KENTUCKY UNIVERSITY
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Jeremy Mulholland, *Associate Dean*
 Phone: (859) 622-6765
 Email: Jeremy.Mulholland@eku.edu

TO Council on Academic Affairs

FROM Jeremy Mulholland, *Associate Dean*
 College of Letters, Arts, and Social Sciences

DATE October 2, 2020

SUBJECT Curriculum Proposal(s) – Substantial Agenda Items

Please accept these changes from the College of Letters, Arts, and Social Sciences at the next CAA meeting on October 15, 2020.

SUBSTANTIAL AGENDA CURRICULUM PROPOSALS

Department of Anthropology, Sociology, and Social Work

New Course:

SOC 245 Sociology of the Family

Department of Languages, Cultures, & Humanities

Program Revisions

Minor in Spanish: Revise number of 300 level or higher credit hours required

Department of Communication

Editorial Change:

Minor in Public Relations: Revise course requirements

School of Music

Editorial Change:

Minor in Music: Revise course number in catalog text

**Substantial Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)**

Part I

(Check one)	Department Name	ANSW	
<input checked="" type="checkbox"/> New Course (Parts II, IV)	College	CLASS	
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	SOC 245	
<input type="checkbox"/> Hybrid Course ("S," "W")	*Course Title (full title±)	Sociology of the Family	
<input type="checkbox"/> New Minor (Part III)	*Program Title		
<input type="checkbox"/> Program Suspension (Part III)	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)		
<input type="checkbox"/> Program Revision (Part III)	* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation	

Proposal Approved by:	Date		Date
Departmental Committee	9-19-19	Council on Academic Affairs	
College Curriculum Committee	9/30/2020	Faculty Senate**	
General Education Committee*		Board of Regents**	
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***	
Graduate Council*	NA		

*If Applicable (Type NA if not applicable.)
 **Approval needed for program revisions or suspensions.
 ***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.) Create SOC 245 without the W designation</p> <p>A. 2. Proposed Effective Academic Term: (Example: Fall 2016) Fall 2021</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)</p>
<p>B. The justification for this action:</p> <p>The Department of Anthropology, Sociology, & Social Work currently offers SOC 245 only as a writing-intensive course. The Sociology Program has encountered an issue where students are transferring to ECU and are seeking transfer credit for courses in family sociology that do not have a writing-intensive element. Creating a duplicate version of this course without the W designation would allow the Program to more accurately accept these courses to count toward the major without inadvertently depriving students of the W requirement. The non-writing-intensive section would also more easily allow the Department to offer the course in different formats.</p>
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: None</p> <p>Operating Expenses Impact: None</p> <p>Equipment/Physical Facility Needs: Satisfactory</p> <p>Library Resources: Satisfactory</p>

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SOC 245 Sociology of the Family. (3) A. Prerequisite: ENG 102 or ENG 102R or ENG 105(B) or HON 102 and completion of reading academic readiness indicators. Completion of SOC 131 or SOC 235 is advised before taking SOC 245. Examines family as a social institution, including its relation to cultural and social change and to the wider structure of society. Credit will not be awarded for both SOC 245 and SOC 345 or SOC 245W.

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised* Program Text

(*Use ~~striketrough~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2016)	College/Division:	Dept. (4 letters)*
SOC	245	FALL 2021	BT _____ HS _____ CL <u>x</u> _____ JS _____ ED _____ SC _____	ANSW
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. 0	
3	Lecture <u>3</u>	Laboratory _____ Other _____	CIP Code (first two digits only) 45	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
1	3	N	FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	Course Title Abbreviation:(30 character limit)	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		
CoRequisites and Prerequisites **See definitions on following page**				
Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)				
Course Prefix and No.				
Course Prefix and No.				
Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)				
Course Prefix and No.	ENG 102 or ENG 102R or ENG 105(B) or HON 102			
Course Prefix and No.				
Test Scores	Academic Readiness Indicators			
Minimum GPA (when a course grouping or student cumulative GPA is required)				
Co-requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)				
Course Prefix and No.				
Test Scores				
Minimum GPA (when a course grouping or student cumulative GPA is required)				
Equivalent Course(s): (credit will not be awarded for both...; or formerly...)				
Course Prefix and No.	Credit will not be allowed for both SOC 245 and SOC 245W			
Course Prefix and No.	Credit will not be allowed for both SOC 345 and SOC 245			
Course Prefix and No.				

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)	Wellness
1A (3)	2 (3)	3A (3)	4(6)	5A (3)	6 (6)	
1B (3)		3B (3)		5B (3)		
1C (3)		or 3A/B Integrated A&H(6)				

Eastern Kentucky University
Department of Anthropology, Sociology, and Social Work
SOC 245 (CRN #####) Sociology of the Family
Fall 2021 TR 9:30-10:45 am

Dr. Beth Underwood

Office: Keith 219

Phone: 622-1469

Email: Elizabeth.Underwood@eku.edu

Office hours: MWF 10:00-11:00 a.m.; TR 11:00-1:00 p.m.

Others by appointment

Catalog Course Description:

SOC 245 Sociology of the Family. (3) A. Prerequisite: ENG 102 or ENG 102R or ENG 105 (B) or HON 102. Completion of SOC 131 or SOC 235 is advised before taking SOC 245. Examines family as a social institution, including its relation to cultural and social change and to the wider structure of society. Credit will not be awarded for both SOC 245 and SOC 245W and SOC 345.

Extended Course Description:

What is happening to the family? Is it in decline or merely being re-envisioned? Clearly, our families are "contested terrain." We can see this when we look at the power "the family" holds over public debate. Consider, for example, recent legislation and debate on the legality of same-sex marriages. Is there one kind of family? What exactly is a family? And, "What's love got to do with it?"

In this course, we will consider the family as a social institution that is shaped by economic, political, religious, and other social forces. This "macro" perspective, will allow us to explore the function of the family in American society and the changing shape of the family unit during recent history. In addition, we will need to look at the family from the inside out. What roles do we take in our family? How does gender determine or shape these roles. Such a perspective will enable us to consider how family patterns, conflicts, and relationships influence an individual's family life.

Throughout our readings, discussions and writing, we will seek to understand the changing images, ideals, and myths of the family.

Student Learning Outcomes: Upon completion of this course, students will be able to

1. Question implicit assumptions of the family that are taken for granted as the norm and to critically examine the difference between the ideological and empirical realities of family systems.
2. Understand how sociologists analyze the institution of the family. What questions are asked; what theoretical frameworks are used; and what methods are employed in research.
3. Engage in and write up observational and/or interview research.
4. Consider macro social forces impacting the family, as well as the social dynamics at work in the family.

Required Text:

Ciabattari, Teresa. *Sociology of Family: Change, Continuity, and Diversity*. Thousand Oaks, CA: Sage, 2017.

Other assigned materials will be made available on Blackboard.

Course Requirements and Assignments

Reading: An important objective of this course is to prepare you to read and analyze academic reports and literature. Therefore, in addition to the textbook, assigned readings will be posted on blackboard and will be the material for assignments and class discussions. As you are doing your reading for this course, you should be thinking about the following types of questions in order to best process the material:

1. What point or argument is the author trying to make?
2. How does the author go about supporting his/her argument? What kind of evidence is s/he relying upon? What are the strengths and/or weaknesses of his/her argument and/or research?
3. What are the implications of the author's argument and/or findings?

Writing Assignments: By their very nature, the writing assignments of the semester will build upon each other:

- Reading Responses (RR): On five announced dates during the semester you will write a response to one or more of the assigned readings based on the questions above. These responses should be typed, double-spaced, and 1-2 pages in length. More details will be provided in class. 50 points.
- Observation/Interview Write-Ups (WO): You will have two occasions to conduct interview and/or observational research, for which you will write a guided report. More details will be provided in class. 20 points.
- Final Writing: You will write a 4-6 page integrated essay in which you draw on the assigned readings and assignments from the semester. More details will be provided in class. 30 points.

Adherence to the due dates of these assignments is crucial. Late assignments will be assigned a letter grade for each class day that they are late.

In all assignments, college-level writing (grammar, spelling, and citation skills) is expected. If you would like free help with your writing, you may visit the Noel Studio in the Library. See Blackboard for further information about using this resource.

Quizzes (30%)

We will have 12 total quizzes during the semester. Each quiz is worth 10 points. Your lowest two scores will be dropped. Make-up quizzes will only be given with a valid University excuse and notification of your absence prior to the quiz. 120 points.

Participation and Attendance (10%)

In addition to the above homework assignments, your readings will often be the basis of class discussion. Your engagement with the readings is integral to the course. Daily attendance will be taken and participation in discussions and class activities will be noted. More than three unexcused absences will result in a 0 for your participation and attendance grade. 20 points.

Grading Scale:

A	216-240 points
B	192-215
C	168-191
D	144-167
F	Below 143 points

Course Expectations

If you enroll in this class, I will ask that you cooperate with my attempts to make things pleasant for everyone. In my experience, the key to a positive class experience is respect: for other students, for instructors, and for the academic process. What does respect mean in practical terms?

- *Timely arrival and departure:* I expect you to be in class on time, and be prepared to stay until the end of class.
- *Peace and quiet.* Please do not attempt to carry on private conversations with other students during class. Even whispering creates a distracting buzz. I will be pleased to remind you of this norm as necessary.
- *Cell phones.* Phones must be put away during class.
- *Academic Integrity.* Show respect for others' work by doing your own, and by acknowledging and properly citing the work of others (such as the authors of the readings with which we engage). Proper citation will be discussed in class and enforced. Please note the EKU Academic Integrity policy (see below).

Attendance Policy

Students should make every effort to attend every class, whether in person or online. An acceptable excuse is an illness (including self-isolation or quarantine), a University provided excuse, or an emergency resulting in unavoidable absence. Students will not receive a grade penalty for missing class due to self-isolation or quarantine, but should notify the instructor as soon as they are aware of the need to miss class. Students are expected to make up missed work.

Student Progress

Grades for your assignments and quizzes will be recorded on Blackboard. Midterm grades will be available online. Keep in mind these deadlines:

- Sunday, Aug. 23: The last day to add a course or to drop without receiving a "W" on your transcript.
- Friday, Sept. 4: The last day to convert the class to Audit or Pass/Fail
- Monday, Oct. 12: The last day to drop without a withdrawal fee
- Sunday, Nov. 8: The last day to drop the course with a withdrawal fee

For additional information, consult the Fall 2020 academic calendar on the Colonel's Compass: <https://colonelscompass.eku.edu/fall-2020-deadlines-adddrop-refunds>

Technology and email

EKU requires all students and faculty to use their University email accounts for all correspondence.

Accessibility Statement

Eastern Kentucky University strives to make all learning experiences as accessible as possible. Students registered with the Center for Student Accessibility (CSA) should request accommodation letters from the CSA office. The Center for Student Accessibility will email your academic adjustment letter to you, or you may stop by the office for a hard copy. You will provide your letter to the course instructor(s) immediately. We strongly recommend that you discuss the accommodations needed with your instructor(s). Students who need an accommodation for a documented medical, mental health, or learning difference may register online at accessibility.eku.edu/applying-services, or if you have questions, you may email the CSA office at accessibility@eku.edu or telephone at (859) 622-2933.

The Americans with Disabilities Amendments Act (ADAAA) does not consider pregnancy a disability. Students needing accommodations due to pregnancy should contact ECU's Office of Equity and Inclusion, (859) 622-8020 or Lindsey.Carter@eku.edu.

Upon individual request, this syllabus can be made available in an alternative format.

Academic Integrity

Students are advised that ECU's Academic Integrity Policy will be strictly enforced in this course. The Academic Integrity policy is available at <https://studentconduct.eku.edu/academic-integrity-statement>. This statement is applicable to all ECU students in all courses regardless of whether it appears in the class syllabus. Questions regarding the policy may be directed to the Office of Student Conduct and Community Standards.

For current University policies and regulations, please go to ECU's [Policy Website](#).

Disclosures of Discrimination, Harassment, or Violence

EKU is committed to a respectful and inclusive environment and thus prohibits discrimination, harassment, or violence of any kind. The university supports and promotes a safe, violence-free campus through Green Dot Prevention and Education programming. To learn more about Green Dot, request a presentation, or get involved, go to <http://greendot.eku.edu>. ECU's commitment also requires those deemed to be mandated reporters to report any incident that has affected any member of the University Community that might implicate the University's Policy on Discrimination and Harassment to the University's Title IX Coordinator and/or the Office of Institutional Equity.

If you would like to obtain confidential help from someone who does not have to report the information, please go to <http://titleix.eku.edu/resources> for resources. The Policy on Discrimination and Harassment is available [here](#). Reports of incidents that might implicate the Policy on Discrimination and Harassment as well as any questions regarding the Policy may be directed to:

Lindsey A. Carter

Director of the Office of Institutional Equity & Title IX Coordinator

Jones 416

Lindsey.Carter@eku.edu

859-622-8020

Helpful Resources

- **Writing Assistance**

The Noel Studio for Academic Creativity is a free resource offering writing, communication, and research support for undergraduate and graduate students from any major or class. At the Noel Studio, trained consultants can help you with essays,

presentations, research posters, visual aids, multimodal products, and more. Students can ask for help at any stage of the communication process—from brainstorming to final revision, and every point in between. Consultations are fully online for Fall 2020. You can learn more about online consultations at studio.eku.edu/online-consultations. Schedule your own online consultations by following the directions at <https://studio.eku.edu/schedule-appointment>. Have questions or need help with scheduling? Use the chat box at studio.eku.edu.

- **The Student Success Center**

The Student Success Center, located on the ground floor of the library and online, provides free assistance for all EKU students. Students can request tutoring in over 150 subjects as well as other services, including mentoring, workshops, advising, studying, computer use, and any other topics related to your college experience. The Chellgren Success Series features workshops and video workshops to help with study skills, time management, stress management, and more. To make an online appointment or for more information, visit successcenter.eku.edu or email successcenter@eku.edu.

- **Library Support**

You will need to use the library’s electronic and hard-copy resources in this course. [EKU Libraries’ Distance and Online Learning](#) page is designed to help if you are taking online/remote classes. You can find answers to most of your questions in this section. For example, the library will mail hard copies of books or articles to an address for free using UPS, and you can return them to the library for free. If this section does not answer your questions, you can use the “Ask Us” **live chat feature** located on the upper-left corner of every library webpage. The online chat is available all weekdays and weekends/holidays at varying hours.

Weekly Schedule:

Week 1 8-20 & 22	Introduction to Sociology of Family	SOF Ch. 1 Coontz	
Week 2 8-27 & 29	Defining Family	SOF Ch. 2 Powell	Quiz 1 RR 1
Week 3 9-3 & 5	Methods & Theories	SOF Ch. 3 Fact packet	Quiz 2 RR 2
Week 4 9-10 & 12	Theory continued		Quiz 3
Week 5 9-17 & 19	Transition to Adulthood	SOF Ch. 4 Delated adulthood	RR 3
Week 5 9-24 & 26	Marriage & Cohabitation	SOF Ch. 5 Marriage Divide Against Marriage Shared Power	Quiz 4 RR 4

Week 6 10-1 & 3	Divorce	SOF Ch. 6	
Week 7 10-8 & 10	Divorce & Remarriage & Children	SOF Ch. 6 The Case for Divorce (BB)	Quiz 5 WU 1
Week 8 10-17	Parents & Children	SOF Ch. 7 Mintz Parenting Happiness Structure	
Week 9 10-22 & 24	Parents & Children continued Family & Work	Unpaid Work Chore Wars SOF Ch. 8	Quiz 6 RR 5
Week 10 10-29 & 31	Family Work & Social Policy	SOF Ch. 8 Maternity Leave Zero Weeks	WU 2
Week 11 11-5 & 7	Older Americans add policy lecture	SOF Ch. 9 Aging Alone Grey Divorce	RR 6
Week 12 11-12 & 14	Social Policy & Inequality	SOF Ch. 10 Equality Futures Policy Paper (BB)	Quiz 7
Week 13 11 19 & 21	Social Policy & Family Futures	SOF Ch. 10	Draft of Final Writing
Week 14 11-26	Social Policy & Family Futures		Quiz 8
Week 15 12-3 & 5	Family Futures		Final Writing Due

Sociology Program Curriculum Objective Map 1- Introduce learning goals (update or initial reflection) 2- Reinforced learning goals 3 - Fluency in learning goals 4- Assessed learning goals (assignments, etc.)		Student Learning Objective 1: Students will demonstrate an understanding of the breadth of sociological knowledge.	Student Learning Objective 2: Sociology majors will effectively communicate the application of key sociological concepts to real world events.	Student Learning Objective 3: Sociology majors will demonstrate critical thinking and critical reading skills as evidenced by their ability to synthesize sociological theory and research.	Student Learning Objective 4: Sociology majors will demonstrate the ability to develop an original sociological research question and appropriate method of data collection and analysis.
CORE REQUIREMENTS					
SOC 131	Introductory Sociology	1,4	1,4	1,4	
SOC 232	Social Statistics	1,2	1,2	1	1
SOC 395	Research Methods in Sociology (SOC 232 Prereq)		2,3	2,3	2,3
SOC 462	Sociological Theory (6 hrs SOC Prereq)	3	3	3	3
SOC 470	Capstone Seminar in Sociology (SOC 395 Prereq)	2, 3,4	2,3,4	2,3,4	2,3,4
SOCIOLOGY ELECTIVES					
SOC 205	Sexualities and Social Issues	1,2	1,2	1	
SOC 235	Social Problems	1,4	1,4		
SOC 245	Sociology of the Family	1,2	1,2	1	
SOC 245W	Sociology of the Family	1,2	1,2	1	
SOC 300	Sociology of Humans and Animals	1	2		
SOC 320	Mind, Self, and Society	1	2		
SOC 322	Sociology of Mass Media (SOC 131 Prereq)		2		
SOC 330S	Sociology of Migration (3 hours in SOC Prereq)		2		
SOC 349	Internship / COOP		2,3		
SOC 350	Selected Topics in Sociology	1	2	2	2,3
SOC 363	Appalachian Images in Film and Song	1	2		
SOC 365	Social Change in Appalachia	1	2		
SOC 370	Religion in Appalachia	1	2		
SOC 383	Environmental Sociology	1	2		
SOC 399	Gender and Society (SOC 131 or 235 Prereq)		2,4	2,4	
SOC 400	Racial and Ethnic Relations (SOC 131 or 235 Prereq)		2,4	2,4	
SOC 420	Social Organization	1	2,3		
SOC 425	Social Inequality: US & the World	1	2,3	2,3	
SOC 465	Demography (SOC 131 and 232 Prereq)		2,3	2,3	
SOC 490	Independent Study (SOC 131 & 6 hrs Prereq)		2	2,3	2,3
SOC 499	Directed Research in Sociology		2	3	2,3

**Substantial Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)**

Part I

(Check one)	Department Name	Languages, Cultures, and Humanities
<input type="checkbox"/> New Course (Parts II, IV)	College	College of Letters, Arts, and Social Sciences
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	NA
<input type="checkbox"/> Hybrid Course ("S," "W")	*Course Title (full title±)	NA
<input type="checkbox"/> New Minor (Part III)	*Program Title	Minor in Spanish
<input type="checkbox"/> Program Suspension (Part III)		
<input checked="" type="checkbox"/> Program Revision (Part III)	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)	
	* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation

Proposal Approved by:	Date	Date
Departmental Committee	1/27/2020	Council on Academic Affairs
College Curriculum Committee	9/21/2020	Faculty Senate**
General Education Committee*	NA	Board of Regents**
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***
Graduate Council*	NA	

*If Applicable (Type NA if not applicable.)
 **Approval needed for program revisions or suspensions.
 ***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
 Change program description for our minor in Spanish

A. 2. Proposed Effective Academic Term: (Example: Fall 2016)
 Fall 2021

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 N/A

B. The justification for this action:
 Since we dropped a lower level course and replaced it with an upper level course, the credit requirements changed for both upper and lower division. The new catalog description reflects those changes; the total credit requirement remains the same.

C. The projected cost (or savings) of this proposal is as follows:
Personnel Impact: Revisions reflect description change only. No personnel or cost will be impacted.
Operating Expenses Impact: None.
Equipment/Physical Facility Needs: Satisfactory.
Library Resources: Satisfactory.

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and *underlines* for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised* Program Text

(*Use ~~striketrough~~ for deletions and underlines for additions.)

Minor in Spanish

REQUIREMENTS.....21 hours

A student may major in Spanish by completing a minimum of 21 hours in courses numbered 200 and above; ~~12~~ 15 of these hours must be at the 300 level or above. Strongly recommended: HIS 384. A grade of "C" or higher is required in each course for credit toward the minor.

Editorial Change - Curriculum Form
(Present only one curriculum editorial change per form)
(Complete only the section(s) applicable.)

Part I

Department Name	Communication
College	CLASS
*Course Prefix & Number	_____
*Course Title (30 characters)	_____
*Program Title	Minor in Public Relations
	(Major ____, Option ____, Minor <u>X</u> __, or Certificate ____)
*Provide only the information relevant to the proposal.	
Original Proposal Approved by the Council on Academic Affairs on	Date: _____

Completion of A is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) Revise incorrectly listed course requirements for the PR Minor.	
A. 2. Effective date: (Example: Fall 2001) Fall 2021	

Part II. Recording Data for Revised Course

1. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.	
	New or Revised* Catalog Text
	(*Use strikeout for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for Revised Program

1. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.	
	New or Revised* Program
	(*Use strikeout for deletions and <u>underlines</u> for additions.)
Minor in Public Relations Requirements.....	21 hours
Courses required for a minor in public relations are BEM 200 or 200W, BEM 203, BEM 305W; PUB 320 or BEM 320, BEM PUB 375 , BEM PUB 380 , and BEM PUB 475 . Substitute courses will be selected by the student and the departmental advisor.	

**Council on Academic Affairs
Curriculum Change
(Present changes for only one course per form)**

<input type="checkbox"/> Course Drop* <input type="checkbox"/> Course Revision <input type="checkbox"/> Cross-listing Existing Courses <input type="checkbox"/> General Education Course Addition <input type="checkbox"/> Prerequisite or Co-requisite Revision <input type="checkbox"/> Progression or Admissions Revision <input checked="" type="checkbox"/> Editorial Change**	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">College</td> <td colspan="2"><u>College of Letters, Arts, and Social Sciences</u></td> </tr> <tr> <td>Department Name</td> <td colspan="2"><u>School of Music</u></td> </tr> <tr> <td>Course Prefix & Number</td> <td colspan="2">_____</td> </tr> <tr> <td>Program Title</td> <td colspan="2"><u>Minor in Music</u></td> </tr> </table> Proposal Approved by (date): <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Departmental Committee</td> <td style="width: 33%;">9.14.20</td> <td style="width: 33%;">Graduate Council</td> <td style="width: 15%;">NA</td> </tr> <tr> <td>College Curriculum Committee</td> <td>9/21/20</td> <td>Council on Academic Affairs</td> <td></td> </tr> <tr> <td>General Education Committee</td> <td>NA</td> <td>EFFECTIVE ACADEMIC TERM**</td> <td>Fall 2021</td> </tr> <tr> <td>Teacher Education Committee</td> <td>NA</td> <td></td> <td></td> </tr> </table>	College	<u>College of Letters, Arts, and Social Sciences</u>		Department Name	<u>School of Music</u>		Course Prefix & Number	_____		Program Title	<u>Minor in Music</u>		Departmental Committee	9.14.20	Graduate Council	NA	College Curriculum Committee	9/21/20	Council on Academic Affairs		General Education Committee	NA	EFFECTIVE ACADEMIC TERM**	Fall 2021	Teacher Education Committee	NA		
College	<u>College of Letters, Arts, and Social Sciences</u>																												
Department Name	<u>School of Music</u>																												
Course Prefix & Number	_____																												
Program Title	<u>Minor in Music</u>																												
Departmental Committee	9.14.20	Graduate Council	NA																										
College Curriculum Committee	9/21/20	Council on Academic Affairs																											
General Education Committee	NA	EFFECTIVE ACADEMIC TERM**	Fall 2021																										
Teacher Education Committee	NA																												

Specific revision(s) being proposed: A typo (wrong course number) was found in the Music Minor curricular revisions that were submitted in Spring 2020. The typo is only in the catalog course listing. This proposed revision will align all of the requirements.

New or Revised Catalog Text

Use strikethroughs to indicate deletions and underlines to indicate additions.

Minor in Music Requirements.....18 hours

MUS 110 (1), 111(1), ~~116(3)~~, 117(3), 118(3), MUH 275(2), 276W(2); two hours of applied lessons at the 100 level; two hours of applied lessons at the 200 level; two hours of electives in music.

Credit Hours	Weekly Contact Hours	Repeatable Max. Number of Hours _____	Grading Mode _____
	Lecture _____ Laboratory _____ Other _____	CIP Code (first two digits only) _____	Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u> Thesis _____ Internship _____ Practicum _____ Independent Study _____
Schedule Types:	Work Load: _____	Class Restriction: FR _____ SO _____ JR _____ SR _____	
		Not Offered as Audit/ Pass/Fail _____	
		(Will be available as Audit and Pass/Fail unless noted otherwise)	

Corequisites: (List only corequisites. See below for prerequisites and combinations.)

Course Prefixes and Numbers	_____
-----------------------------	-------

Prerequisites: List only prerequisites. Use “and” and “or” literally. Specific minimum grade requirements should be placed in () following courses. Default grade is D.

Course Prefixes and Numbers	_____
Test Scores	_____
Minimum GPA (when course grouping or student cumulative GPA is required)	_____

Corequisite(s) and/or Prerequisite(s) Combination: Use “and” and “or” literally. Specific minimum grade requirements should be placed in () following courses. Default grade is D.

Course Prefixes and Numbers	_____
Test Scores	_____
Minimum GPA (when course grouping or student cumulative GPA is required)	_____

Equivalent Course(s): “Credit will not be awarded to students who have credit for...” or “formerly...”

Course Prefixes and Numbers	_____
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Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

Element 1 (9 hrs.)	Element 2 (3 hrs.)	Element 3 (6 hrs.)	Element 4 (6 hrs.)	Element 5 (6 hrs.)	Element 6 (6 hrs.)
1A (3)	2 (3)	3A (3)	4(6)	5A (3)	6 (6)
1B (3)		3B (3)		5B (3)	
1C (3)					

**Effective Academic Term will be confirmed by the Office of the Registrar after all approval is received.




EASTERN KENTUCKY UNIVERSITY
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College of Business & Technology
Office of the Dean

BTC 214
521 Lancaster Avenue
Richmond, KY 40475-3102

DATE: October 5, 2020

TO: Jennifer Wies, Associate Provost

FROM: Thomas Erekson, Dean 

RE: School of Business Reorganization
Merging AFIS and MMIB Departments

The College of Business and Technology is requesting an organizational change, merging the Department of Accounting, Finance and Information Systems and the Department of Management, Marketing and International Business into a non-departmental School of Business. The proposed reorganization will provide efficiencies in the design, delivery and assessment of the undergraduate business core, in the delivery of the MBA, in the development and delivery of eCampus business programs, and in the maintenance of AACSB accreditation. It will also provide some budget savings. The framework for the proposed non-departmental School of Business is attached.

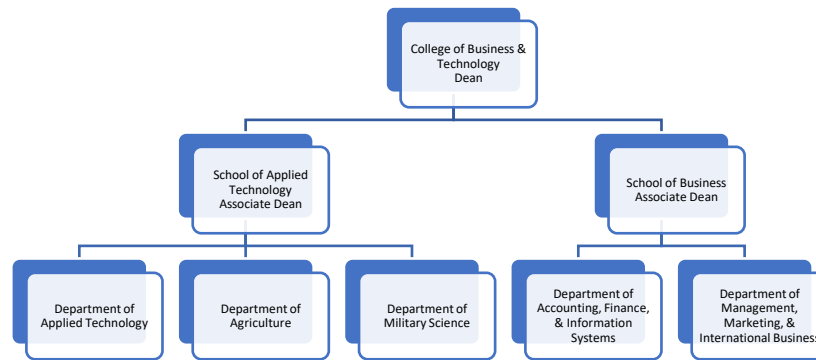
Please review this request and contact me should you need further information or clarification on any point. Please move this proposal forward for final approval and implementation.

Proposal for a Non-Departmental Framework for the School of Business

The School of Business requests that its two departments be merged. The Department of Accounting, Finance, and Information Systems and the Department of Management, Marketing, and International Business will become a non-departmental School of Business. As a result, references in the catalog, in Degree Works/Banner, and in Registration/Schedule Book to each of these departments would be replaced by references to the School of Business.

The current structure for the College of Business & Technology includes two schools, the School of Applied Technology and the School of Business. Each school is made up of departments, as follows:

Current Structure of the College of Business & Technology



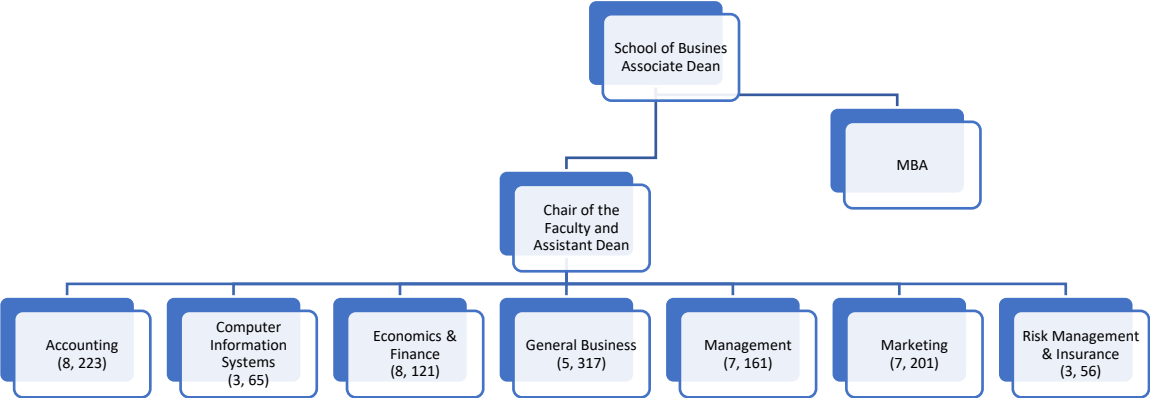
Instead of departments, the School of Business will be organized around programs. These programs exist in both departments in the current structure. The BBA includes a common core which is currently supported by both departments. Every business major completes the common business core.

In the merged School of Business the two department chairs will be replaced to one Chair of the Faculty. Given the complexity and size of the new unit the Chair of the Faculty will also be designated as the Assistant Dean. The Chair of the Faculty and Assistant Dean will have supervision responsibility for the 41 full-time faculty members, more than 1100 undergraduate majors, a growing number of eCampus BBA programs, seven program coordinators, and two support staff, in addition to providing oversight for three centers (Professional Sales, Banking, and Economic Education), working with the School's National Advisory Board, fostering corporate alliances, and providing a major leadership role in maintaining AACSB accreditation including oversight for assurance of learning.

Program coordinators will have responsibilities related to curriculum for the majors, scheduling, student events, and other related duties. The MBA, a program that bridged the two departments in the past, will continue as the School of Business graduate program under the direct supervision of the Associate Dean.

The following chart presents the organization of the merged School of Business. Program are listed with the number of faculty and the number of majors in parentheses. Number of majors includes only first major if second major is also in business.

Revised Structure of the School of Business



Office of the Registrar



www.eku.edu



Eastern Kentucky University

Proposed Instructional Methods

Current Methods

- **ALE** ***Applied Learning Experience:** Learning occurs external of traditional course engagement.*
- **TRD** ***Traditional:** Face-to-face, on-campus, primarily lecture format course, some internet usage.*
- **WBL** ***Web-Blended:** Blend of face-to-face & web; **more than 50% of content delivered online.*
- **ITV** ***Distance learning:** site-to-site, 2-way, video/audio, e.g. e-Presence*
- **ONL** ***Online:** 100% of course content delivered via internet.*
- **MMD** ***Mixed Mode:** used when course section meets both WBL + ITV delivery method criteria*

New and Modified Methods

- **HYBR Hybrid:** *On campus, face-to-face staggered instruction (section does not meet Web-Blended criteria).*
 - Faculty will assign students to a particular group and/or day to attend in person. Students will participate remotely on days they are not attending in person.
- **WBL Web-Blended Asynchronous:** *Blend of face-to-face & web; **more than 50% of content delivered online.*
 - Self-paced online learning with no specific meeting dates and times, will attend in person on specified days and times for on campus meetings (staggering may be required depending on enrollment)
- **WBLS Web-Blended Synchronous:** *Blend of face-to-face & web; **more than 50% of content delivered online.*
 - Students will log into a virtual classroom on specified days and times for the online content, will attend in person on specified days and times for on campus meeting (staggering may be required depending on enrollment)
- **ONL Online Asynchronous:** *100% of course content delivered via internet.*
 - Self-paced online learning with no specific meeting dates and times (all eCampus sections should be asynchronous)
- **ONLS Online Synchronous:** *100% of course content delivered via internet.*
 - Students will log into a virtual classroom on specified days and times (all eCampus sections should be asynchronous)

Methods Remaining Unchanged

- **ALE** *Applied Learning Experience: Learning occurs external of traditional course engagement.*
- **TRD** *Traditional: Face-to-face, on-campus, primarily lecture format course, some internet usage.*
 - To be used for sections that can meet at full capacity on specified class days
- **ITV** *Distance learning: site-to-site, 2-way, video/audio, e.g. e-Presence*
- **MMD** *Mixed Mode: used when course section meets both WBL + ITV delivery method criteria*

EKU Course Schedule Types and Instructional Method

Each course offered by ECU is associated with a general category, or “schedule type”, which describes the type of course and content, as approved by the Council on Academic Affairs (CAA). Each individual course section (crn) has an instructional method code attached. This code will indicate, in a specific semester, how a specified class section will be delivered to enrolled students.

Only the schedule types listed below will be in effect on established or newly approved courses. Listed below are the instructional methods appropriate per each now effective schedule types. Each section created in the schedule of classes will be described by a code for both schedule type and instructional method. Registration staff will work with departments to see that all sections have appropriate schedule types and instructional method indicators.

Choices of Instructional Method (How course content is delivered.):

ALE	Applied Learning Experience	<i>Learning occurs external of traditional course engagement</i>
HYBR	Hybrid	<i>On campus, face-to-face staggered instruction: Faculty will assign students to a particular group and/or day to attend in person. Students will participate remotely on days they are not attending in person.</i>
TRD	Traditional	<i>Face-to-face, on-campus, primarily lecture format course, some internet usage: To be used for sections that can meet at full capacity on specified class days</i>
WBL	Web-Blended Asynchronous	<i>Blend of face-to-face & web; **more than 50% of content delivered online: Self-paced online learning with no specific meeting dates and times, will attend in person on specified days and times for on campus meetings (staggering may be required depending on enrollment)</i>
WBLS	Web-Blended Synchronous	<i>Blend of face-to-face & web; **more than 50% of content delivered online: Students will log into a virtual classroom on specified days and times for the online content, will attend in person on specified days and times for on campus meeting (staggering may be required depending on enrollment)</i>
ITV	Distance learning	Site-to-site, 2-way, video/audio, e.g. e-Presence
ONL	Online Asynchronous	<i>100% of course content delivered via internet: Self-paced online learning with no specific meeting dates and times (all eCampus sections should be asynchronous)</i>
ONLS	Online Synchronous	<i>100% of course content delivered via internet: Students will log into a virtual classroom on specified days and times (all eCampus sections should be asynchronous)</i>
MMD	Mixed Mode	Used when course section meets both WBL + ITV delivery method criteria

Schedule Type Description		Instructional Method Options
<i>For each course the schedule type is determined by the faculty, per the course's description on CAA approved curriculum paperwork.</i>		<i>Describes delivery of a specific section (CRN). Attached to section, no longer course descriptor on CAA paperwork</i>
0	Independent Lab/Experiential Field Course. Has distinct course prefix and number. Course is usually a co-requisite to a lecture. Section carries credit hours and students receive grades. Content may be delivered as a face-to-face course, 100% online, web-blended, e-Presence, or mixed mode.	<i>TRD, HYBR, WBL, WBLs, ITV, ONL, ONLS, MMD</i>
1	Lecture Course. Content is delivered as traditional face-to-face course, 100% online, web-blended, e-Presence, or mixed mode.	<i>TRD, HYBR, WBL, WBLs, ITV, ONL, ONLS, MMD</i>
2	Laboratory/Experiential Learning Course. Section is linked to a lecture section with same prefix & no. "LAB" appears as part of section title. Does not carry credit hours. Students do not receive a separate laboratory grade. Content may be delivered as traditional face-to-face course, 100% online, web-blended, e-Presence, or mixed mode.	<i>TRD, HYBR, WBL, WBLs, ITV, ONL, ONLS, MMD</i>
3	Independent Study/Problems. Experiential learning course with individualized topic and supervision.	<i>ALE</i>
4	Applied Music. Content may be delivered face-to-face, web-blended, e-Presence, or mixed mode.	<i>TRD, HYBR, WBL, WBLs, ITV, MMD</i>
5	Studio Courses. Content may be delivered face-to-face, web-blended, e-Presence, or mixed mode.	<i>TRD, HYBR, WBL, WBLs, ITV, MMD</i>
6	PE Activity Course. Content commonly delivered in traditional format.	<i>TRD, HYBR, WBL, WBLs, ITV, MMD</i>
8	Special Topics. Section topic variable with term. Content may be delivered as traditional face-to-face course, 100% online, web-blended, e-Presence, or mixed mode.	<i>TRD, HYBR, WBL, WBLs, ITV, ONL, ONLS, MMD</i>
9	Thesis/Capstone/Dissertation. Applied learning experience.	<i>ALE</i>
C	Co-op. Applied learning experience.	<i>ALE</i>
CL	Clinical Lab Experience. May be a co-requisite to a lecture course. Each section has credit hours associated and students receive grades. (e.g. nursing hospital clinical, student teaching)	<i>ALE</i>
EX	Exit exam/thesis defense/dissertation defense etc. Sections carry zero credit hours.	<i>TRD, HYBR, WBL, WBLs, ITV, ONL, ONLS, MMD</i>
I	Internship. Applied learning experience.	<i>ALE</i>
L	Lecture with Lab/Experiential Instruction Included. A section in which combined a traditional lecture or didactic session is combined with or immediately followed by a period of hands-on, experiential instruction.	<i>TRD, HYBR, WBL, WBLs, ITV, ONL, ONLS, MMD</i>
P	Practicum. Applied learning experience.	<i>ALE</i>
S	Seminar/Colloquium/Discussion Course. Group study/discussion or topical format course, usually for more advanced students. Content delivered as traditional face-to-face course, 100% online, web-blended, e-Presence, or mixed mode.	<i>TRD, HYBR, WBL, WBLs, ITV, ONL, ONLS, MMD</i>
<i>Note: Per CPE definitions and reporting requirements, dual credit sections will now be identified by enrolled student type and/or campus location, and will no longer be considered a descriptor of how the section (CRN) is delivered. ** Percentage of online content stipulated by CPE</i>		