Dr. Janna Vice called the Council on Academic Affairs to order at 2:30 p.m.

Approval of the Minutes from April 17, 2014:  Approved, with amendments
Approval of the Minutes from Electronic Vote, April 17, 2014:  Approved

## Curriculum Items

### University Programs

<table>
<thead>
<tr>
<th>Decision</th>
<th>Editorial Revision</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Noted</td>
<td>Minor in Environmental Sustainability and Stewardship</td>
<td>Fall 2014</td>
</tr>
<tr>
<td></td>
<td>Add EMS/ENV561 and 564S to curriculum.</td>
<td></td>
</tr>
</tbody>
</table>

### College of Business and Technology

#### Accounting, Finance & Information Systems

**Course Revision**

- **Approved**
  - CIS 420 – Forensic Computing: Network Analysis
    - Modify the prerequisites to drop “CIS 320 or CIS 325” and add “Junior standing and CIS 212.” Also drop “departmental approval.” Change course offering from fall and spring to spring only.

**Program Revision**

- **Approved**
  - B.B.A in Computer Information Systems
    - Add CIS 420 as an elective for the Network Management Option.

---

Footnotes:

1. Approved with amendments.
College of Arts & Sciences

Biological Sciences

New Course

Approved  BIO 500/700 – Environmental Issues  Fall 2014

History

Editorial Revision

Noted  BA in History  Remove
• HIS 433 from Area I requirements;
• HIS 378 and 434 from Area III requirements  Fall 2014

Psychology

Editorial Revision

Noted  B.S. in Animal Studies  Remove GSO 100 from the University Graduation Requirements.  Fall 2014

College of Health Sciences

Family & Consumer Sciences

New Course

Approved  CDF 203 – Philosophical & Historical Foundations of the EC Professional  Fall 2014

Program Revision

Approved  B.S. in Child and Family Studies (Critical for CAEP Accreditation)  Fall 2014

1. Add CDF 327's to the admission requirements and drop the ACT score requirements from the Child Development and Interdisciplinary Early Childhood Education concentrations.
2. Drop CDF 437, CDF 538, and NFA 317 from the core requirements.
3. Add CDF 437 and CDF 538 to the Child Development and Family Studies concentrations.
4. Add NFA 201 or NFA 317 to the supporting courses for Child Development and Family Studies.
5. Drop the Special Education minor for the IECE concentration and add SED 341 or 590, SED 352, 436, 518, 530, CDS 360 and 525 to the IECE concentration. Drop CDF 399 from the IECE concentration.
6. Add SED 104 (Element 6) as a required supporting course and add ELE 519 and CDF 437 as additional choices for the nine remaining hours of supporting coursework in Interdisciplinary Early Childhood.
7. Add CED 100, 200, 300, 400, 450, and 499 clinical work to the Professional education requirements and delete the Applied Learning Field Experience as required by the College of Ed. Drop ELE 519 from the Professional Education Requirements.

Footnotes:
1. Approved with amendments.

COUNCIL ON ACADEMIC AFFAIRS Minutes for May 15, 2014
Health Promotion and Administration

**Editorial Revisions**

<table>
<thead>
<tr>
<th>Noted</th>
<th>HSA 370 – Health Information Management Systems</th>
<th>Fall 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Change the prerequisites for HSA 370.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Noted</th>
<th>B.S. in Health Services Administration</th>
<th>Fall 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Change CSC 314 to INF 314 in Supporting Courses.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Noted</th>
<th>Pre-HSA Curriculum</th>
<th>Fall 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Add INF 314 or CIS 230 in the Pre-HSA Curriculum.</td>
<td></td>
</tr>
</tbody>
</table>

**Medical Lab Science & Environmental Health Science**

**Editorial Revision**

<table>
<thead>
<tr>
<th>Noted</th>
<th>B.S. in Environmental Health Science</th>
<th>Fall 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Replace EHS 410 with EHS 510.</td>
<td></td>
</tr>
</tbody>
</table>

College of Education

**New Courses**

**Curriculum & Instruction**

<table>
<thead>
<tr>
<th>Approved1</th>
<th>EMS 846 – Social Studies Investigations</th>
<th>Fall 2014</th>
</tr>
</thead>
</table>

**Educational Leadership**

**Course Drops**

<table>
<thead>
<tr>
<th>Approved</th>
<th>EAD 810 – The Educational Leadership Practicum</th>
<th>Fall 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved</td>
<td>EAD 824 – Technology and Leadership Practices for Program Improvement</td>
<td>Fall 2014</td>
</tr>
<tr>
<td>Approved</td>
<td>EAD 831 – Leadership for School Program Collaboration</td>
<td>Fall 2014</td>
</tr>
<tr>
<td>Approved</td>
<td>EAD 834 – Leadership for Human Resources Development</td>
<td>Fall 2014</td>
</tr>
<tr>
<td>Approved</td>
<td>EAD 846 – Leadership for School Community Relations</td>
<td>Fall 2014</td>
</tr>
<tr>
<td>Approved</td>
<td>EAD 869 – Decision-Making and Action Research in Education</td>
<td>Fall 2014</td>
</tr>
</tbody>
</table>

**Program Revisions**

<table>
<thead>
<tr>
<th>Approved</th>
<th>Certification for Supervisor of Instruction</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Revise the program as follows to reflect new licensure standards: Increase hours to 15; Remove EPY 816, SED 775, 800, and 810; Add EAD 851, EAD 856, and EMS 850; Make Level I principal courses required.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Approved1</th>
<th>Certification for Director of Pupil Personnel 78</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Revise the program as follows to reflect new licensure standards: Decrease hours to 15; Remove EPY 816, SED 775, 800, and 810; Add EAD 851 and EAD 856; Make Level I principal courses required.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Approved</th>
<th>EdS in Educational Administration and Supervision</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Move SSE 870 from an elective class to a core course.</td>
<td></td>
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</tbody>
</table>

**Special Education**

**Course Revisions**

<table>
<thead>
<tr>
<th>Approved</th>
<th>SED 352 – Special Education Early Childhood Assessment</th>
<th>Fall 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Add a co/prerequisite to the course to accommodate the new Clinical Courses in the Professional Core.</td>
<td></td>
</tr>
</tbody>
</table>

Footnotes:

1. Approved with amendments.
Approved

SED 436 – Early Intervention Programming
Add a co/prerequisite to the course to accommodate the new Clinical Courses in the Professional Core.

Program Revisions

Approved

B.S. in Education of the Deaf and Hard of Hearing *(Critical for CAEP Accreditation)*
Change the applied learning courses to reflect the new clinical courses; Add EDF 413 and EMS 300 from the Professional Education core.

Approved

B.S. in Early Childhood Special Education (IECE) *(Critical for CAEP Accreditation)*
Revise the Early Childhood Special Education program to allow for a common planned program for IECE certification and incorporate changes for the new Clinical model.

Approved

B.S. in Special Education/Teaching *(Critical for CAEP Accreditation)*
Change the applied learning courses to clinical courses and add the new curriculum course and the core assessment course.

Teacher Education Services

Course Revisions

Approved

CED 100 – Clinical I: Introduction to the Education Profession

Approved

CED 200 – Clinical II: Understanding the Learner

Approved

CED 300 – Clinical III: Curriculum & Instructional Design

Approved

CED 400 – Clinical IV: Diagnosis and Prescription

Approved

CED 450 – Clinical V: Practicing Teaching

Approved

CED 499 – Clinical VI: The Professional Semester

Catalog Revisions

Noted

Admission to Professional Education
1. Add an interview requirement for admission to professional education.
2. Add the grade requirements for the CED clinical courses.

Noted

Clinical Placement
1. Update the technology requirement.
2. Add the grade requirement for the CED clinical courses.

Footnotes:
1. Approved with amendments.
Discussion Items

Office of the Provost

No Updates Update regarding Intervention for First-Time Freshmen on Academic Probation Fall 2014

Action Items

Office of the Provost

Approved1 Regulation Change – 4.1.6R, Student Absence from the University
Revise the Student Absence Regulation to update acceptable reasons for absences, provide a clearer process, and update University sponsored absence.

Good of the Order

Provost Vice welcomed Dr. Shirley O’Brien to the Council and introduced Ms. Katherine Fontanella, who will begin service as CAA Secretary.

Dr. Chris Taylor will be replacing Dr. Dorie Combs as Chair of Chairs’ Representative because Dr. Combs is scheduled for Sabbatical.

Provost Vice announced that CAA would meet again in August.

Adjournment – 3:14 p.m.

Footnotes:
1. Approved with amendments.
Members Presents: Donna Corley, Ed Davis, Tina Davis, Claire Good* (also representing Laurie Carter), Victor Kappeler, Brett Morris*, Kim Naugle, Shirley O’Brien, Eugene Palka*, Rose Perrine, Jerry Pogatshnik, Sherry Robinson, Karin Sehmann, Judy Short, Kelly Smith, Chris Taylor (also representing Karin Sehmann), Janna Vice

Members Absent: Laurie Carter, David Coleman, Karin Sehmann

Non-Members Present: Minh Nguyen (representing David Coleman)

Dr. Janna Vice called the Council on Academic Affairs to order at 1:30 p.m.

Approval of the Minutes from May 15, 2014: Approved

Curriculum Items

University Programs

Women and Gender Studies

Course Drop
Approved WGS 445 – Queer Theory and Politics 

Effective Spring 2015

Asian Studies

New Programs
Approved Asian Studies – Create a new minor in Asian Studies 
Approved Asian Studies – Create new certificate in Asian Studies

Effective Fall 2015

Mock Trial

Commencement Regalia
Approved Proposed cords for students graduating with Mock Trial association

Effective Spring 2015
**Discussion Items**

**Office of the Provost**

Noted  
Consideration of Policy Discussion

**Office of Admissions**

Noted  
S2 Admission for Certain MAT 090 Level Applicants/ Proposed S2 Admissions Letter  
Proposal for students applying for the Fall term who have an ACT (or equivalent SAT)  
Math subject score below 16 will be granted Success First Admission for the summer term  
and must successfully complete directed coursework to remain enrolled.

Noted  
Scholarships  
Proposal to invest in EKU student by increasing scholarship quantity for scholars with a 3.0  
GPA and above.

Noted  
2+2 Protocol  
Proposal to increase efforts/implement a protocol to distribute 2+2 agreements to the  
Transfer Office, Academic Advising, Office of Admissions and the Registrar’s Office.

**Good of the Order**

Provost Vice welcomed Bailey Cox as the new Student Government Representative and Dr. Donna Corley to the Council.

Dr. Rose Perrine requested the committees’ approval to add an Asterisk next to HUM 360 under part III (revised program text) for the Asian Studies minor and certificate, this motion was approved.

Dr. Kim Naugle, Dr. Chris Taylor, and Dr. Judy Short thanked the Registrar, Tina Davis – her supportive efforts were instrumental in the assembly of the 13-14 catalog.

**Adjournment – 2:37 p.m.**
COUNCIL ON ACADEMIC AFFAIRS MINUTES  
September 18, 2014  
1:30 p.m.  
Martin Room, Coates Building


Members Absent: Laurie Carter (represented by Eugene Palka), Donna Corley (represented by Gill Hunter), Claire Good* (represented by Ryan Baggett), Kim Naugle (represented by Margaret Moore), Jerry Pogatshnik, Kelly Smith (represented by Laura Edwards)

Non-Members Present: Cassie Bradley, Barbara McDermott, Daniel Mundfrom, Candace Tate, Ka-Wing Wong, Margaret Yoder

Dr. Janna Vice called the Council on Academic Affairs to order at 1:31 p.m.

Approval of the Minutes from August 21, 2014: Approved

**Action Items**

**Office of the Admissions**

Approved S2 Admission for Certain MAT 090 Level Applicants/ Proposed S2 Admissions Letter
Proposal for students applying for the Fall term who have an ACT (or equivalent SAT) Math subject score below 16 will be granted Success First Admission for the summer term and must successfully complete directed coursework to remain enrolled.

**Curriculum Items**

**College of Justice and Safety**

School of Safety, Security & Emergency Management

Approved Program Revision BS in Homeland Security

1. Suspend the Security Management (SEC) program and convert SEC supporting courses and high-demand courses to Homeland Security (HLS) courses.
2. Include the following HLS courses as part of the curriculum: HLS 380 (Border and Immigration Control), HLS 443 (Transportation Security), HLS 460 (Business Continuity and Emergency Management), HLS 465 (Modern Natural Disasters), HLS 467 (Crime in Disasters).
3. Revise the Homeland Security CIP code to the appropriate Dept. of Ed CIP designation (43.0301).
4. Other minor revisions to improve the BS curriculum quality.

College of Health Sciences

Exercise and Sport Science

Approved Course Revision
PHE 322 – Legal Issues in Sport
To add a pre-requisite to PHE 322: All students must take GBU 204 (Legal/Ethical Environ. of Bus.). Exceptions to this pre-requisite may be granted by approval of instructor only.

Occupational Science & Occupational Therapy

Program Revision
BS in Occupational Science
1. To delete ENG 300 from support and add PSY 308 (Abnormal Psychology) and HSA 200 (Medical Terminology) to support.
2. Reduce 2 hours of free electives and add 3 hours to support
3. To eliminate the requirement that students seeking admission to the Occupational Science Program submit an Advising Form to the Department Chair and to Add HSA 200 to the Admission requirement.

College of Arts & Sciences

Anthropology, Sociology, and Social Work

Approved Program Suspension
Minor in Deviance/Criminology
Drop the Minor in Deviance/Criminology from the SOC program.

Chemistry

Approved Course Drop
FOR 495 - Internship

New Course
FOR 349 – Applied Learning in Forensic Science
Create a new internship course for forensic science students

Computer Science

Approved Course Drops
CSC 104 - Computer Literacy with Software Applications
CSC 123 – Exploring Virtual Worlds
CSC 307 – Cyberspace Security and Ethics
Approved New Courses

INF 104 - Comp Lit w/Software Applic.  Spring 2015
Create a new course, INF 104. This course replaces CSC 104, which is being dropped.

INF 123 - Exploring Virtual Worlds  Spring 2015
Create a new course, INF 123

INF 307 - Cyberspace Security and Ethics  Spring 2015
Create a new course, INF 307. This course will replace CSC 307, which is being dropped.

Mathematics and Statistics

Approved Course Drops

MAT 107 - College Algebra  Fall 2015
MAT 108 - Trigonometry  Fall 2015
MAT 109 - Precalculus Mathematics  Fall 2015
MAT 117 - MathExcel Lab for Calculus I  Fall 2015
MAT 124 - Calculus I  Fall 2015
MAT 124H - Honors Calculus I  Fall 2015
MAT 214 - Linear Algebra and Matrices  Fall 2015
MAT 224 - Calculus II  Fall 2015
MAT 224H - Honors Calculus II  Fall 2015
MAT 225 - Calculus III  Fall 2015
MAT 225H - Honors Calculus III  Fall 2015
MAT 261 - Calculus with Applications for Science I  Fall 2015
MAT 262 - Calculus with Applications for Science II  Fall 2015

Approved New Courses

MAT 112 - Algebra with Applications  Fall 2015
Create a new mathematics course, MAT 112.

MAT 114 - College Algebra  Fall 2015
Create a new course, MAT 114 to replace MAT 107, which is being dropped.

MAT 120 - Trigonometry  Fall 2015
Create a new course, MAT 120 to replace MAT 108, which is being dropped.

MAT 122 - Precalculus Mathematics  Fall 2015
Create a new course, MAT 122, to replace MAT 109, which is being dropped.

MAT 217 - MathExcel Lab for Calculus I  Fall 2015
Create a new course, MAT 217, to replace MAT 117, which is being dropped.

MAT 234 - Calculus I  Fall 2015
Create a new course, MAT 234, to replace MAT 124, which is being dropped.

MAT 234H - Honors Calculus I  Fall 2015
Create a new course, MAT 234H, to replace MAT 124H, which is being dropped.

MAT 239 - Linear Algebra and Matrices  Fall 2015
Create a new course, MAT 239, to replace MAT 214, which is being dropped.

MAT 244 - Calculus II  Fall 2015
Create a new course, MAT 244, to replace MAT 222, which is being dropped.

MAT 244H - Honors Calculus II  Fall 2015
Create a new course, MAT 244H, to replace MAT 224H, which is being dropped.

MAT 254 - Calculus III  Fall 2015
Create a new course, MAT 254, to replace MAT 225, which is being dropped.
MAT 254H - Honors Calculus III
Create a new course, MAT 254H, to replace MAT 225H, which is being dropped.

Approved  
Course Revisions
- MAT 201 - Mathematical Concepts for Middle and Elementary School Teachers
  Update prerequisites based on EPSB changes.
- MAT 211 - Calculus with Applications for Business and Economics
  Add a new course, MAT 112, as a prerequisite.
- MAT 303 - Mathematical Models and Applications
  Revise prerequisites.
- STA 320 – Applied Statistics II
  Revise prerequisite

Fall 2015

Good of the Order
Provost Vice updated the Council regarding discussions at the state level. Know How 2 Transfer is underutilized across the state. CPE is pushing a move away from non-credit-bearing developmental courses.

Provost Vice updated the Council regarding the CPE’s program review process. EKU has submitted 30 programs for review.

Benton Shirey thanked the Council for feedback received from the 4-Week Report. The report identifies at-risk students early in the semester.

Dr. Gene Palka updated the Council regarding the Student Success Collaborative.

Provost Vice commended the Registrar’s Office and Katherine Fontanella for work done to complete the 2014-15 Undergraduate Catalog.

Meeting Adjourned at 2:30pm

Members Absent: Laurie Carter (represented by Eugene Palka), Donna Corley (represented by Gill Hunter), Brett Morris*, Kim Naugle (represented by Dr. Larry Sexton), Minh Nguyen (represented by David Coleman), Brandon Shepard, Judy Short (represented by Dr. Mary Clements), Kelly Smith (represented by Laura Edwards), Chris Taylor (Dr. Robert Brubaker).

Non-Members Present: Cassie Bradley, Barbara McDermott, Candace Tate.

Dr. Janna Vice called the Council on Academic Affairs to order at 1:31 p.m.

Approval of the Minutes from September 18, 2014: Approved

**Action Items**

**Student Affairs**

**Commencement Regalia**

Approved The Kentucky Education Association Student Program (KEASP) The student members of KEASP are seeking permission from the Council on Academic Affairs to wear honors’ cords at commencement. The graduating students would wear a trio of three individual cords that are teal, light blue and silver. An illustration of the cords is attached.

Approved The Society for Human Resource Management (SHRM) Students belonging to the Society for Human Resource Management (SHRM) are seeking permission from the Council on Academic Affairs to wear honors’ cords at commencement. The graduating students would wear a cord that is navy blue, white and light blue. An illustration of the cords is attached.

Approved with amendments The Zeta Phi Beta Sorority The student members of Zeta Phi Beta sorority are requesting permission to wear a sorority stole at commencement. They are also requesting permission to wear an African/African-American pride stole, approved by CAA April 2011 for minors in AFA studies. The request to wear Zeta Phi Beta sorority stole was approved. Permission to wear African/African-American pride stole was withdrawn.

Effective Spring 2015

Effective Spring 2015

Effective Spring 2015
University Programs

Approved  **Catalog Language Revisions**  Effective
Comprehensive Associate Degree Requirements
Add requirement of student success seminar for AGS degrees. (Undergraduate Catalog, p. 48).
Credit/No Credit Coursework
Allow letter grade for EKU-approved study abroad courses for EKU students who receive pre-approval. (Undergraduate Catalog, p. 53).
Bachelor of Arts (B.A.) General Studies
Delete language regarding transfer credits from technical programs. (Undergraduate Catalog, p. 83).

Effective Spring 2015

Spring 2015

Curriculum Items

College of Business and Technology

Management, Marketing and International Business (MMIB)

Approved  **Course Revision**  Effective
CCT 304S - Applied Entrepreneurship and Service Learning
Change pre-requisite course number from CCT 101 to CCT 270.

Effective Spring 2015

Honors Program

Approved  **Course Revision**  Effective
HON 304W - Honors Seminar in the Mathematical Sciences
Add a prerequisite of 19 ACT score in Math.

Effective Fall 2015

University Programs

Environmental Stewardship & Sustainability

Approved  **Course Revisions**  Effective
ENV 200 - The Sustainable Global Future
Remove ENG 102 as a prerequisite for the course.

Effective Spring 2015

Military and Veterans Studies

Approved  **Course Revisions**  Effective
VTS 200 - Intro to Veterans Studies
Remove ENG 102 as a prerequisite for the course; add completion of developmental reading and writing; and revise the course description.

Effective Spring 2015
College of Justice and Safety

School of Social Justice

**New Courses**

<table>
<thead>
<tr>
<th>Action</th>
<th>Course</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Withdrawn</td>
<td>CRJ 365 – Religion and Crime</td>
<td>Spring 2015</td>
</tr>
<tr>
<td></td>
<td>(Previously offered as one of several CRJ 423, Topical Seminar courses.)</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>CRJ 375 – Climate Change and Crime</td>
<td>Spring 2015</td>
</tr>
<tr>
<td></td>
<td>(Previously offered as CRJ 406, Critical Issues in Criminal Justice course.)</td>
<td></td>
</tr>
<tr>
<td>Withdrawn</td>
<td>CRJ 405 – Social Deviance and Crime</td>
<td>Spring 2015</td>
</tr>
<tr>
<td></td>
<td>(Previously offered as one of several CRJ 423, Topical Seminar courses.)</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>CRJ 411 – Capital Punishment in U.S.</td>
<td>Spring 2015</td>
</tr>
<tr>
<td></td>
<td>(Previously offered as one of several CRJ 423, Topical Seminar courses.)</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>CRJ 440 – Pathological Gambling and Crime</td>
<td>Spring 2015</td>
</tr>
<tr>
<td></td>
<td>(Previously offered as one of several CRJ 423, Topical Seminar courses.)</td>
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</table>

**Course Revision**

<table>
<thead>
<tr>
<th>Action</th>
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</thead>
<tbody>
<tr>
<td>Approved</td>
<td>CRJ 423 – Topical Seminar</td>
<td>Spring 2015</td>
</tr>
<tr>
<td></td>
<td>Remove limits on retaking the course.</td>
<td></td>
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</table>

College of Arts & Sciences

Mathematics and Statistics

<table>
<thead>
<tr>
<th>Action</th>
<th>Course</th>
<th>Effective</th>
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</thead>
<tbody>
<tr>
<td>Approved</td>
<td>MAT 870 – Seminar in Secondary Mathematics: _____</td>
<td>Spring 2015</td>
</tr>
<tr>
<td></td>
<td>Course is no longer taught.</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Approved</th>
<th>Course Revisions</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>STA 215 - Introduction to Statistical Reasoning</td>
<td>Spring 2015</td>
</tr>
<tr>
<td></td>
<td>Include STA 215 in GE-2012, Element 2, to eliminate a redundancy in the wording of the course description and correct a typographical error.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>STA 270 – Applied Statistics I</td>
<td>Spring 2015</td>
</tr>
<tr>
<td></td>
<td>Include STA 270 in GE-2012, Element 2, to implement style correction to the prerequisites, to include the new MAT 112 as meeting the prerequisite, and to eliminate a redundancy in the wording of the course description.</td>
<td></td>
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</table>

Philosophy and Religion

**New Course**

<table>
<thead>
<tr>
<th>Action</th>
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</thead>
<tbody>
<tr>
<td>Approved</td>
<td>PHI 360 - Ethical Theory and Practice</td>
<td>Fall 2015</td>
</tr>
<tr>
<td>(with amendments)</td>
<td>Will serve as a core course in the proposed new program, Minor in Applied Ethics.</td>
<td></td>
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<tr>
<td></td>
<td>(See below). ENG 102, 105(B) or HON 102 was added as a prerequisite for PHI 360.</td>
<td></td>
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</tbody>
</table>

**New Program**

<table>
<thead>
<tr>
<th>Action</th>
<th>Program</th>
<th>Effective</th>
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</thead>
<tbody>
<tr>
<td>Approved</td>
<td>Minor in Applied Ethics</td>
<td>Fall 2015</td>
</tr>
<tr>
<td></td>
<td>Add a Minor in Applied Ethics to the Department of Philosophy and Religion curriculum offerings.</td>
<td></td>
</tr>
</tbody>
</table>
Psychology

Noted  
**Editorial Change**  
Psychology B.S.  
Add a statement to the catalog clarifying students’ options when declaring a Concentration within the B.S. in Psychology degree program.

**Effective**  
Spring 2015

Approved  
**New Course**  
PSY 321 - Psychological Perspectives of Parenting and Child Care  
Previously offered as a Special Topics course.

**Effective**  
Spring 2015

Approved  
**Course Revision**  
PSY 349 - Applied Learning in Psychology  
Revise prerequisites.

**Effective**  
Spring 2015

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College of Health Sciences

Environmental Health Science

Approved  
**Course Drop**  
EHS 877 – Public Health Group Dynamics  
Course was replaced by EHS 825 Environmental Health Planning

**Effective**  
Spring 2015

Exercise and Sport Science

New Courses

Approved with amendments  
GRD 887f – MS Physical Education  
Will replace GRD 887b for exercise and wellness students.  
*GRD 887f – MS Physical Education has been updated to GRD 888d – MS Physical Education Project Oral Defense.*

Approved  
PHE 896 – Sports Administration Capstone  
Will replace GRD 887b.

**Effective**  
Summer 2015

Program Revision

Approved with amendments  
Master of Science in Physical Education  
Change the exit requirement for two of the three Concentrations in the program:  
1. Sports Administration students will no longer take GRD 887b (MS Physical Education Written Comprehensive Exam). They will be required to successfully complete PHE 896 as fulfillment of exit requirements.  
2. Exercise and Wellness students will no longer take GRD 887b (MS Physical Education Written Comprehensive Exam). They will be required to successfully complete GRD 887f for fulfillment of exit requirements.  
*GRD 887f has been updated to GRD 888d – MS Physical Education Project Oral Defense.*

**Effective**  
Fall 2015

Medical Laboratory Science

Approved  
**Course Drops**  
MLT 201 – Urinalysis  
MLT Program suspended and course not needed  
MLT 202 – Hematology  
MLT Program suspended and course not needed

**Effective**  
Fall 2015
Approved  
Course Revisions  
MLT 209 - Medical Microbiology  
Change the course prefix from MLT to MLS and add Open to all non-MLS majors in course description.

MLT 211 - Medical Microbiology Laboratory  
Change the course prefix from MLT to MLS and change the number of credit hours from 2 to 1. Add comment Open to all non-MLS majors in course description.

Effective  
Fall 2015

Approved  
Program Revision  
Masters of Science in Occupational Therapy  
1. OTS 845, OTS 846 and OTS 847 will become Capstone classes to meet the Exit Competency requirement for the MS in Occupational Therapy and will replace the Comprehensive Exam (GRD 887D) as the exit requirements for entry level master’s students.
2. OTS 898 and OTS 899 assigned credit hours in the catalog need to be changed from [0] to [6] to accurately reflect program requirements.

Effective  
Fall 2015

Good of the Order

Provost Vice updated the Council concerning a Sacs initiative with regard to student learning outcomes. Currently a few programs do not have a student learning outcome, therefore, a preliminary review as part of the Sacs initiative has been launched to identify these programs headed by Dr. Sherry Robinson and Gill Hunter. Associate Deans and Chairs will also take part in identifying, and implementing a student learning outcomes for these programs.

Provost Vice updated the Council regarding Student Success Collaborative. Students who earned a 3.0 prior to leaving a University were identified by the Student Success Collaborative and were encouraged to come back to school. A representative from the Student Success Collaborative will be on campus Thursday, October 30th for more information.
Provost Vice commended the Council’s collaborative work in the progress of our graduation rate, currently at 40%.

Provost Vice updated the Council regarding a marketing plan for the adult completer degree. A marketing plan will be released shortly.

The Registrar gave an update on winter term. Currently, we have 150 students registered for Winter term, with high enrollment in general education courses, such as, ENG 102 having the highest enrollment rates.

Meeting Adjourned at 2:16pm
COUNCIL ON ACADEMIC AFFAIRS MINUTES
November 20, 2014
1:30 p.m.
Martin Room, Coates Building


Members Absent: Ed Davis (represented by Tom Erekson), Laurie Carter (represented by Claire Good), Minh Nguyen, Shirley O’Brien (represented by Richard Day), Eugene Palka*, Jerry Pogatshnik (represented by Stephanie Cunagin), Benton Shirey*, Kelly Smith (represented by Julie George), Janna Vice (represented by Tina Davis).

Non-Members Present: Cassie Bradley, Jon Gaffney, Cynthia Harter, Barbara McDermott, Candace Tate, Shannon Tipton (represented Tina Davis), Lori Wilson, Margaret Yoder.

Tina Davis called the Council on Academic Affairs to order at 1:33 p.m.

Approval of the Minutes from October 16, 2014: Approved

Information Item

College of Arts and Sciences
Geography and Geology

Approved
Departmental Name Change
Change departmental title to Department of Geosciences.

Effective
Fall 2015

Action Item

Commencement Regalia

Approved
Phi Beta Lambda
The student members of Phi Beta Lambda, a co-ed professional organization that is designed to bridge the gap from the classroom to the business world by helping students learn about the business community, are requesting permission to wear a stole at commencement.

Approved
Middle School Association
The student members of the Middle School Association. The Middle School Association is a professional organization that has a purpose to support current legislation, standards, and recommendations that enhance the middle level concept,
practices, and ideas. Overall, the group is encouraging a sense of community and support to our future educators. Because this organization has not been formally run since about 2010, they are working to re-affiliate with AMLE (formally called National Middle School Association). The students who are members would like the opportunity to wear navy and maroon double honor cords upon commencement/graduation.

**Discussion Item**

Noted
Repeating Courses Catalog Language

Revise Catalog Language for repeating courses to include:

1. Allow the best grade to replace the lower grade.
2. Add a statement stating that a notation displaying included and excluded grades will appear on the transcript.
3. Add a statement “Students seeking permission for a third enrollment shall meet with a professional advisor to review why they have not previously been successful in the course, and to assess whether the student is in an appropriate major.”
4. Update grade options.

**Curriculum Items**

**College of Education**

**School of Clinical Educator Preparation**

**New Courses**

Approved with amendments

AFA 200 – Exploring Africa Through Play
Adoption of EMS 200 as an Element 6 general education course. EMS 200 will be cross listed with AFA 200.

Dr. Perrine noted that the catalog course description on the syllabus contains a roman number instead of the correct numerical format for the general education requirements.

EMS 200 – Exploring Africa Through Play
Adoption of EMS 200 as an Element 6 general education course. EMS 200 will be cross listed with AFA 200.

Dr. Perrine noted that the catalog course description on the syllabus contains a roman number instead of the correct numerical format for the general education requirements.

**Program Revision**

Approved

Interdisciplinary Early Childhood Graduate Certificate

1. Clarify requirements related to initial certification.
2. Update the IECE Graduate Certificate to include core requirements and supporting requirements, remove special education, child and family studies and teacher education requirements.
3. Remove SED 352, 436 and 499; add CDF 741 or 744 as core requirements.
4. Remove ELE 719, NSC 700 and SWK 456; add SED 711 as supporting courses.

College of Business and Technology

Accounting, Finance and Information Systems (AFIS)
Course Revision
Approved  ACC 441 – Auditing I  Fall 2015
Drop ACC 302 and add ACC 301 as a prerequisite.

Agriculture
Program Revision
Approved  Technical Agriculture AAS  Fall 2015
1. Remove ECO 230 and add ECO 120 as a general education requirement.
2. Remove OHO 366 as a requirement for the Landscape Horticulture concentration.
3. Remove OHO 115 and 301, add OHO 354 as requirements for Turfgrass Management concentration.

Management, Marketing and International Business (MMIB)
Course Drop
Approved  MKT 304 – Retailing  Fall 2015
Course no longer taught.
Approved  MKT 320 – Advertising  Fall 2015
Course no longer taught.

College of Health Sciences

Environmental Health Science
New Courses
Approved  EHS 530 – Environmental Control of Disease Vectors  Fall 2015
Changing EHS 330 to senior level course EHS 530 Environmental Control of Disease Vectors.
Approved  EHS 730 – Environmental Control of Disease Vectors  Fall 2015
Create a new course EHS 730 Environmental Control of Disease Vectors.

Course Revision
Approved  EHS 335 – Hazardous & Solid Waste Management  Fall 2015
To remove Co-requisite EHS 285 from EHS 335.

Course Drops
Approved  EHS 285 – EHS Professional Standards  Fall 2015
Material is taught in EHS 485.
Approved  EHS 330 – Environmental Control Disease Vectors  Fall 2015
Course to be changed to EHS 530.

Program Revisions
Approved Minor in Environmental Health Science
Remove dropped course EHS 330 and add new course EHS 530.

Approved Bachelor of Science in Environmental Health Science
1. Remove dropped courses EHS 285 and 330.
2. Add new course EHS 530.
3. Reflect approved CAA changes to MAT and MLT.

Fall 2015

Family & Consumer Science

Program Revision

Approved Bachelor of Science in Child and Family Studies
Add PSY 200, 250, and 317 as options for support requirements in the Child Development Concentration.

Add Wellness to NFA 201 and Element 5B to PSY 200. Adjust the credit hours for supporting curses, and free electives.

Health Promotion and Administration

Program Revisions

Approved Bachelor of Science in Health Services Administration
1. Changes to Pre-HSA curriculum and program admission requirements.
2. Reflect approved CAA changes to CSC & MAT.

Approved Bachelor of Science in Public Health
Add Accelerated pathway 3 + 2 Dual Degree BS in Public Health to MPH.

Medical Laboratory Science

Editorial Change

Noted MLS 209 - Medical Microbiology
Edit “Credit not allowed” comment in catalog course description – change CLT 209 to MLS 209.

Course Revision

Approved MLS 211 Medical Microbiology Lab
Edit “Credit not allowed” comment and contact hours in catalog course description.

Occupational Science & Occupational Therapy

Course Revisions

Approved OTS 845 - Health Care Practice Fieldwork
Indicate in catalog that it is a Capstone Course.

Approved OTS 846 Community Practice Fieldwork
Indicate in catalog that it is a Capstone Course.

Approved OTS 847 Emerging Practice Fieldwork
Indicate in catalog that it is a Capstone Course.

Program Revision

Approved M.S. Occupational Therapy
The program revision is to change the progression policy to include that a student will not be allowed to progress in the program after failing his/her second occupational therapy (OTS) course.

Fall 2015
College of Arts & Sciences

Anthropology, Sociology and Social Work

Course Drops

Approved  SOC 313 – Social Deviance  Fall 2015
Course is no longer taught.
Approved  SOC 340 – Juvenile Delinquency  Fall 2015
Course is no longer taught.
Approved  SOC 375 – Criminology  Fall 2015
Course is no longer taught.

Course Revisions

Approved  SOC 232 – Social Statistics  Fall 2015
Add new prerequisite of SOC 131; remove “MAT 105 or higher” prerequisite and replace with “completion of all developmental mathematics requirements.”
Approved  SOC 300 – Sociology of Humans and Animals  Fall 2015
Add a new prerequisite of ENG 102, 105(B), or HON 102, as well as “Completion of SOC 131 is advised.”
Approved  SOC 320 – Mind, Self, and Society  Fall 2015
Add a prerequisite of ENG 102, 105(B) or HON 102.
Approved  SOC 322 – Sociology of Mass Media  Fall 2015
Add new prerequisites of ENG 102, 105(B), or HON 102 and SOC 131; remove “departmental approval.”
Approved  SOC 330S – Sociology of Migration  Fall 2015
Add new prerequisites of ENG 101, 105(B), or HON 102, and 3 hours in SOC or departmental approval. Remove “SOC 131 strongly recommended.”
Approved  SOC 345 – Sociology of the Family  Fall 2015
Add a new prerequisite of ENG 102, 105(B) or HON 102.
Approved  SOC 350 – Selected Topics in Sociology  Fall 2015
Add new prerequisite of ENG 102, 105(B), or HON 102.
Approved  SOC 383 – Environmental Sociology  Fall 2015
Add a new prerequisite of ENG 102, 105(B), or HON 102. Add “Completion of SOC 131 is advised” to course description language.
Approved  SOC 420 – Social Organization  Fall 2015
Add a new prerequisite of ENG 102, 105(B), HON 102, or departmental approval. Add “Completion of SOC 131 is advised” to course description language.
Approved  SOC 425 – World Systems Analysis  Fall 2015
Change course title, add a prerequisite of ENG 102, 105(B) or HON 102, and review course catalog language to more accurately reflect the course.
Approved  SOC 455 – Collective Behavior  Fall 2015
Add new prerequisite of ENG 102, 105(B), or HON 102.
Approved  SOC 462 – Sociological Theory  Fall 2015
Add a new prerequisite of ENG 102, 105(B), or HON 102, and decrease required SOC hours from nine to six.
Approved  SOC 463 – Social Stratification  Fall 2015
Add new prerequisite of ENG 102, 105(B), or HON 102.
Approved  SOC 465 – Demography  Fall 2015
Add new prerequisites of SOC 131 and 232. Remove “Completion of SOC 131 and 232 is advised.”
Approved  SOC 470 – Senior Seminar in Sociology  Fall 2015
Add a new prerequisite of ENG 101, 102(B), or HON 102.

Approved SOC 490 – Independent Study in Sociology
Add new prerequisites of SOC 131 and six additional hours in SOC.

Program Revision

Approved Bachelor of Fine Arts in Art/Design Studio Concentrations
Add ARH 390W, 467, delete ART 432, add ART 433. Replace "options" with "concentrations."

Biological Sciences

New Course

Approved BIO 305 – Biology of Sex
Will be used to fulfill University Wellness Requirement.
Approved ENV 500/700 – Environmental Issues
Create a new course, ENV 500, for cross-listing with the existing course, BIO 500.
Approved ENV 590/790 – Ecology for Teachers
Create a new course, ENV 590, for cross-listing with the existing course, BIO 590.

Course Revisions

Approved BIO 500/700 – Environmental Issues
Cross-list course with ENV 500/700.
Approved BIO 590/790 – Ecology for Teachers
Cross-list course with ENV 590/790.

Chemistry

Course Drops

Approved FOR 420 – Forensic DNA Analysis
Replaced by FOR 331 (new course).
Approved FOR 430 – Forensic Analytical Toxicology
Replaced by FOR 442 (new course)

New Courses

Approved FOR 310 – Training for Forensic Internships.
Course will prepare students for FOR 349.
Approved FOR 331 – DNA Profiling
DNA profiling course required by FEPAC.
Approved FOR 331L – DNA Profiling
Lab will provide hands-on experience.
Approved FOR 442 – Forensic Analytical Toxicology
Course will replace FOR 430.

Course Revisions

Approved FOR 349 – Applied Learning in Forensic Science
Add FOR 310 as a prerequisite.
Approved FOR 349A-N – Cooperative Study: Forensic Science
Add FOR 310 as a prerequisite.
Approved FOR 401 – Forensic Professional Practice
Add FOR 301 as a prerequisite.
<table>
<thead>
<tr>
<th>Approved</th>
<th>FOR 412 – Forensic Trace Evidence</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Revise course description, and increase credit hours from 2 to 3.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>FOR 442 – Forensic Analytical Toxicology</td>
<td>Fall 2015</td>
</tr>
<tr>
<td></td>
<td>Create a new course of FOR 442 to replace FOR 430.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>FOR 442L – Drug and Toxicology Lab</td>
<td>Fall 2015</td>
</tr>
<tr>
<td></td>
<td>Revise prerequisite/corequisite and course title.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>FOR 499 – Forensic Science Capstone</td>
<td>Fall 2015</td>
</tr>
<tr>
<td></td>
<td>Add a co-requisite of FOR 465 or FOR 465W to FOR 499.</td>
<td></td>
</tr>
</tbody>
</table>

### Program Revisions

<table>
<thead>
<tr>
<th>Approved</th>
<th>Bachelor of Science in Forensic Science</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Revise Forensic Science B.S. program to satisfy accreditation requirements.</td>
<td></td>
</tr>
</tbody>
</table>

### New Minor

<table>
<thead>
<tr>
<th>Approved</th>
<th>Minor in Forensic Science</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Many students majoring in Chemistry and Biology have already taken many forensic science courses and it will be beneficial if a minor can be awarded.</td>
<td></td>
</tr>
</tbody>
</table>

### Economics

<table>
<thead>
<tr>
<th>Approved with amendments</th>
<th>Bachelor of Arts in Economics</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Change major requirement from “A minimum grade of “C” is required in all courses counted towards the major” to: “An average 2.3 GPA is required in the courses counted towards the major”</td>
<td></td>
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</tr>
<tr>
<td>2. Replace “MAT 107” with “MAT 112 or MAT 114.”</td>
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<tr>
<td>3. For the International Economics Concentration in the Supporting Course Requirements, the number of hours should be changed from “12 hours” to “12-18 hours.”</td>
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</tr>
<tr>
<td>Change the statement “An average 2.3 GPA is required in the courses counted towards the major” to “An average 2.3 GPA is required in the courses counted towards the core and concentration courses.”</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Approved</th>
<th>Bachelor of Arts in Globalization and International Affairs</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Replace “MAT 107” with “MAT 112 higher.”</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Add ECO 395W, HEA 310, REL 301.</td>
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<td></td>
</tr>
</tbody>
</table>

### English and Theatre

<table>
<thead>
<tr>
<th>Approved</th>
<th>ENG 095R – Developmental Reading and Writing II</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>To create an accelerated, integrated developmental course by combining ENG 095 and ENR 095 into one 3 hour (non-credit bearing) course for those students who have ACT scores of at least 16 in both reading and writing.</td>
<td></td>
</tr>
</tbody>
</table>

### Program Revisions

<table>
<thead>
<tr>
<th>Approved</th>
<th>Bachelor of Arts in English</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Eliminate the foreign language requirement.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Replace “CSC 104” with “INF 104”</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Remove “Concentrations” for catalog consistency in formatting.</td>
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</tr>
</tbody>
</table>
Approved Bachelor of Arts in English/Teaching
1. Eliminate the foreign language requirement.
2. Update Professional Education Requirements and adjust total degree hours.

Fall 2015

Government

Editorial Change
Noted Bachelor of Arts in Paralegal Science
Remove LAS 460 from course requirements. Course no longer exists.

Fall 2015

New Courses
Approved AFA 356 – African American Political Thought
Create a new course to be cross-listed with POL 356 and count towards GE E-6.
Spring 2015

Approved POL 356 – African American Political Thought
Create a new course to be cross-listed with AFA 356 and count towards GE E-6.
Spring 2015

Course Revisions
Approved APP 373 – Politics of Development in Appalachia
Add a prerequisite, update catalog text, and count towards GE E-6.
Fall 2015

POL 373 – Politics of Development in Appalachia
Add a prerequisite, update catalog text, and count towards GE E-6.
Fall 2015

History

Course Drops
Approved HIS 202 – American Civilization to 1877
Course is being replaced by HIS 102 (new course).
Fall 2015

Approved HIS 203 – American Civilization Since 1877
Course is being replaced by HIS 103 (new course).
Fall 2015

Approved HIS 231 – Western Civilization to 1687
Course no longer taught.
Fall 2015

Approved HIS 232 – Western Civilization Since 1687
Course no longer taught.
Fall 2015

Approved HIS 246 – World Civilizations to 1500
Equivalent course will be HIS 100 (new course).
Fall 2015

Approved HIS 247 – World Civilizations Since 1500
Course is being replaced by HIS 147.
Fall 2015

Approved HIS 320 – History of the Arab World
Material from this course can be integrated into HIS 321.
Fall 2015

Approved HIS 341 – Europe, 1689-1815
Course no longer taught.
Fall 2015

Approved HIS 342 – Europe from 1815 to 1914
Course no longer taught.
Fall 2015

Approved HIS 344 – Europe in the Reformation Era
Material from this course will be folded into HIS 343.
Fall 2015

Approved HIS 383 – Colonial Latin America
Course no longer taught.
Fall 2015

Approved HIS 388 – Islam in West Africa
Materials from this course can be parceled out to HIS 321, HIS 385 and HIS 386.
Fall 2015

Approved HIS 403 – Age of Jefferson and Jackson
Course no longer taught.
Fall 2015
New Courses
Approved  HIS 100 – World Topics to 1500  Fall 2015
with amendments  Introductory-level topics course in world history prior to 1500.
Include colon and underscore in the title and include “Limited to three credit hours.”
Fall 2015
Approved  HIS 101 – World Topics Since 1500
with amendments  Introductory-level topics course in world history since 1500.
Include colon and underscore in the title and include “Limited to three credit hours.”
Fall 2015
Approved  HIS 102 – American Civilization to 1877
Introductory-level survey course that replaces HIS 202.
Fall 2015
Approved  HIS 103 – American Civilization Since 1877
Introductory-level survey course that replaces HIS 203.
Fall 2015
Approved  HIS 147 – World Civilizations Since 1500
Introductory-level course that replaces HIS 247.
Fall 2015

Program Revisions
Approved  Minor in History  Fall 2015
Reduce minor requirements from 21 to 18 credit hours while reflecting course adds,
drops, and re-numbering at the introductory level.

Approved  Bachelor of Arts in History  Fall 2015
Revise program description language, introduce a supporting course requirement,
and update the major requirements to reflect recent course additions and deletions.

Approved  Bachelor of Arts in History/Teaching  Fall 2015
Revise Core Course Requirements and eliminate remaining hour of Free Electives.
Adjust credit hours in Supporting Course Requirements to reflect eligibility of
supporting courses to be counted toward General Education. Replace dropped
courses with new courses. Remove dropped courses. Update Professional Education
Requirements and adjust total degree hours.

Approved  Master of Arts in History  Fall 2015
Require students take HIS 802A, 802B or 802C to fulfill requirements.

Mathematics and Statistics
Approved  MAE 480 – Seminar in: ________  Fall 2015
Create a special topics course for the MAE prefix.

Approved  MAE 507/707 – Seminar in Mathematics Education: ________  Fall 2015
Create a seminar course for the MAE prefix.

Philosophy and Religion
Noted  Minor in Philosophy  Fall 2015
Add “or 130S” to major requirements.

Noted  Bachelor of Arts in Philosophy  Fall 2015
Add “or 130S” to major requirements.

Physics and Astronomy
Approved  Science for Engineering A.A.S.  Fall 2015
Revise MAT course numbers as a result of recent MTST course numbering changes; add "CSC 174 or CSC 190 (or any departmentally approved programming language course)" (and delete asterisk) to the Supporting Course Requirements.

Approved Bachelor of Science in Physics  
1. Revise MAT course numbers as a result of recent MTST course numbering changes. 
2. Increase Physics Concentration hours from 6 to 9. 
3. Add EET 252 as a requirement for the Engineering Physics Concentration, increasing the hours from 16 to 19. 
4. Remove EET 252 from the Supporting Course Requirements, decreasing the hours from 23 to 20. 
5. Add CSC 190 and the word “departmentally” to the Supporting Course Requirements.

Approved Bachelor of Science in Physics/Teaching  
1. Drop Required Minor. 
2. Revise MAT course numbers as a result of recent MTST course numbering changes. 
3. Drop CSC 104 or 212 from Supporting Course Requirements. 
4. Add a line indicating Free Electives are 0 hours. 
5. Decrease Total Degree Hours from 128-139 to 120. 
6. Revise Professional Education Requirements.

Psychology

Editorial Change

Noted Bachelor of Science in Animal Studies  
1. Correct Free Electives from 20-24 hours to 22-24 hours, based on ANT 201 counting for General Education Element 4. 
2. Replace “hours” with “hour.”

Noted Bachelor of Science in Psychology  
1. Replace “MAT 124” with “MAT 234(4) or 234H(4)”. MAT 124 has been renumbered to MAT 234. 
2. Replace Brain and Cognitive Sciences total hours from “15” to “15-16.” 
3. Replace Free Electives hours from “29-35” to “28-35.”

New Courses

Approved ANS 350 – Animal Enrichment  
Add a new course, ANS 350.

Approved PSY 350 – Animal Enrichment  
Add a new course to the Animal Studies/Psychology curriculum

Approved PSY 458 – Grad School Prep  
Course has been previously taught as a special topics course.

Good of the Order

Student Government Representative, Brandon Shepard, spoke to the council regarding standardizing internship (co-op courses) hours to nine for the University, currently co-op hours are determined by each individual department, and range from 0-12 credit hours.
Dr. Sehmann commented that co-op course credit hours are determined by each department, and this change would need to occur at the department level.

Brett Morris suggested that a good starting point for the SGA would be to contact Gladys Miller, the director of career and co-op education regarding increasing co-op hours across the University.

Meeting Adjourned: 3:45 p.m.
COUNCIL ON ACADEMIC AFFAIRS MINUTES
January 15, 2015
1:30 p.m.
Martin Room, Coates Building


Members Absent: Laurie Carter (represented by Eugene Palka), Caleb Dunn (SGA), Brett Morris*, Benton Shirey*.

Non-Members Present: Suzanne Byrd, Melissa Dieckmann, Sherry Harrel, Deborah Haydon, Anne Gossage, George Landon, Verna Lowe, Angie Madden, Karen Maloley, Barbara McDermott, Darrin Smith, Candace Tate, Rebekah, Waikel Ka-Wing Wong, Margaret Yoder.

Janna Vice called the Council on Academic Affairs to order at 1:42 p.m.

Approval of the Minutes from November 20, 2014: Approved

Information Item

E-Campus

New Online Programs

Noted

The following programs were approved by the Dean’s Council for online delivery beginning Fall 2015.
1. Bachelor of Arts in Political Science
2. Bachelor of Science in Child and Family Studies – Child Development Concentration
3. Associate of Science in Paramedicine
4. Bachelor of Science in Emergency Medical Care – Administration Option
5. Master of Music – Music Education

Action Items

University Registrar

Repeating Courses Catalog Language

Approved with amendments

Revise Catalog Language for repeating courses to include:
1. Allow the best grade to replace the lower grade.
2. Add a statement stating that a notation displaying included and excluded grades will appear on the transcript.

Effective

Fall 2015
3. Add a catalog statement “Students seeking permission for a third enrollment shall meet with a professional advisor to review why they have not previously been successful in the course, and to assess whether the student is in an appropriate major.”
4. Update grade options. Approved with revisions to include an exception disclaimer for professional programs.

University Programs

Catalog Language Revisions

<table>
<thead>
<tr>
<th>Approved</th>
<th>Student Success Seminars</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Revise Language: Add requirement for AGS &amp; Clarify language (Undergraduate Catalog, p. 47)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Approved</th>
<th>Comprehensive Baccalaureate Degree Requirements</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Revise 2B: Student Success Seminars (Undergraduate Catalog, p. 48)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Approved</th>
<th>First Year Courses</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Revise Language: Add requirement for AGS &amp; Clarify language (Undergraduate Catalog, p. 82).</td>
<td></td>
</tr>
</tbody>
</table>

Curriculum Items

University Programs

Course Revisions

Women & Gender Studies

<table>
<thead>
<tr>
<th>Approved</th>
<th>WGS 308 – Intersexuality &amp; Transsexuality</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Revise course title and description</td>
<td></td>
</tr>
</tbody>
</table>

College of Education

Center for Advising, Recruitment & Educational Services

Program Revision

<table>
<thead>
<tr>
<th>Approved</th>
<th>Admission to Professional Education</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. Remove the prior admission test requirement</td>
<td></td>
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<tr>
<td></td>
<td>2. Add EDF 103 as a requirement for admission</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3. Add EDF 310 and CED 150 as a requirement for all transfer candidates</td>
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<td></td>
<td>4. Remove CED 200 as an admission requirement</td>
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<td></td>
<td>5. Update the Office Name and other wording</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Approved</th>
<th>Professional Education Requirements</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Update professional education requirements for all colleges and programs.</td>
<td></td>
</tr>
</tbody>
</table>

New Courses

(College Level)

<table>
<thead>
<tr>
<th>Approved</th>
<th>CED 150 – Clinical Transition: Education Profession</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>New course to accommodate candidate transition either as a transfer or within the program when additional clinical hours are needed.</td>
<td></td>
</tr>
</tbody>
</table>
Approved  CED 375 – Clinical V: Practicing Teaching  
Add a practicing teaching clinical course  

Course Revision  
Approved  CED 200 – Clinical II: Understanding the Learner  
Reduce the minimum number of clinical hours from 30 to 10  
Approved  CED 300 – Clinical III: Curriculum & Instructional Design  
Increase the minimum number of clinical hours from 40 to 50  
Approved  CED 400 – Clinical IV: Diagnosis and Prescription  
Increase the minimum number of clinical hours from 40 to 50.  
Approved  CED 499 – Clinical VI: The Professional Semester  
Adjust credit hours to variable hours 3-12.  

School of Clinical Educator Preparation  
New Courses  
Approved  ELE 101 – Creative Thinking Through Performance Arts  
Create a new course, ELE 101, Creative Thinking through Performance Arts.  
Approved  ELE 102 – Creative Thinking Through Visual Arts  
Create a new course, ELE 101, Creative Thinking through Performance Arts.  
Approved  ELE 201 – Practical Living for the Elementary Grades  
Create a new course, ELE 201, Practical Living for the Elementary Grades as a  
University Wellness course.  
Approved  ELE 301 – Mathematics Foundation P-5  
Create a new course, ELE 301, Mathematics Foundation P-5.  
Approved  ELE 302 - Language Arts Foundations Grades P-5  
Create a new course, ELE 302, Language Arts Foundations Grades P-5.  
Approved  ELE 311 – Math Content, Pedagogy, and Assessment Grades K-1  
Create a new course, ELE 311, Math Content, Pedagogy, and Assessment Grades K-1.  
Approved  ELE 312 - Language Arts Content, Pedagogy, and Assessment Grades K-1  
Create a new course, ELE 312, Language Arts Content, Pedagogy, and Assessment  
Grades K-1.  
Approved  ELE 313 - Social Studies Content, Pedagogy, and Assessment: Geography  
Create a new course, ELE 313, Social Studies Content, Pedagogy, and Assessment:  
Geography. ELE 313 is a new course in a series of three courses in the newly  
designed elementary preparation program.  
Approved  ELE 314 - Science Content, Pedagogy, and Assessment: Physical Sciences  
Create a new course, ELE 314, Science Content, Pedagogy, and Assessment:  
Physical Sciences.  
Approved  ELE 401 – Math Content, Pedagogy, and Assessment Grades 2-3  
Create a new course, ELE 401, Math Content, Pedagogy, and Assessment Grades 2-3.  
Approved  ELE 402 - Language Arts Content, Pedagogy, and Assessment Grades 2-3  
Create a new course, ELE 402, Language Arts Content, Pedagogy, and Assessment  
Grades 2-3.  
Approved  ELE 403 - Social Studies Content, Pedagogy, and Assessment: US History, Government  
and Civics  
Create a new course, ELE 403, Social Studies Content, Pedagogy, and Assessment:  
US History, Government and Civics.  
Approved  ELE 404 - Science Content, Pedagogy, and Assessment: Earth and Space Sciences  
Fall 2015
Create a new course, ELE 404, Science Content, Pedagogy, and Assessment: Earth and Space Sciences. ELE 404 is a new course in a series of three courses in the newly designed elementary preparation program.

**Approved** ELE 411 - Math Content, Pedagogy, and Assessment Grades 4-6
Create a new course, ELE 411, Math Content, Pedagogy, and Assessment Grades 4-6.

**Approved** ELE 412 - Language Arts Content, Pedagogy, and Assessment Grades 4-6
Create a new course, ELE 412, Language Arts Content, Pedagogy, and Assessment Grades 4-6.

**Approved** ELE 413 - Social Studies Content, Pedagogy, and Assessment: World History, Cultures, and Economics
Create a new course, ELE 413, Social Studies Content, Pedagogy, and Assessment: World History, Cultures, and Economics.

**Approved** ELE 414 - Science Content, Pedagogy, and Assessment: Life Sciences
Create a new course, ELE 414, Science Content, Pedagogy, and Assessment: Life Sciences for the newly designed elementary preparation program.

**Approved** ELE 421 - Advanced Math Pedagogy and Assessment
Create a new course, ELE 421, Advanced Math Pedagogy and Assessment.

**Approved** ELE 422 - Advanced Language Arts Pedagogy and Assessment
Create a new course, ELE 422, Advanced Language Arts Pedagogy and Assessment.

**Approved** ELE 423 - Advanced Social Studies Pedagogy and Assessment
Create a new course, ELE 423, Advanced Social Studies Pedagogy and Assessment.

**Approved** ELE 424 - Advanced Science Pedagogy and Assessment
Create a new course, ELE 424, Advanced Science Pedagogy and Assessment for the newly designed elementary preparation program.

**Approved** EMS 431 - Language Arts Content, Pedagogy, and Assessment Grades 6-8
Create a new course, EMS 431, Language Arts Content, Pedagogy, and Assessment Grades 6-8.

**Approved** EMS 432 - Language Arts Content, Pedagogy, and Assessment Grades 9-12
Create a new course, EMS 432, Language Arts Content, Pedagogy, and Assessment Grades 9-12

**Approved** EMS 474 – Teaching Content Reading
Create a new course, EMS 474, Teaching Content Reading.

**Course Revisions**

**Approved** EDF 204 - Emerging Instructional Technologies
Decrease the number of credit hours from 3 to 2.

**Approved** EDF 219 – Human Development and Learning
Decrease the number of credit hours from 3 to 2.

**Approved** EDF 219W - Human Development and Learning
Decrease the number of credit hours from 3 to 2.

**Approved** EDF 310 - Transition to Education
Update office name and change corequisite from CED 100 to CED 150.

**Approved** SED 337 - Education of the Deaf and Hard of Hearing
Reduce the credit hours from 3 to 2.

**Approved** SED 402 – Differentiated Instruction
Reduce the number of credit hours from 3 to 2 in the course.

**Approved** SED 510 - Assessment and Methods for DHH
Change course credit hours to variable hours (1-3)

**Approved** SED 545 - Program Personnel Management
1. Revising course hours from 3 hours to variable credit (1 - 3hours)
2. Update the course title to reflect the course content.
3. Update the description to reflect the course content and purpose.

**Program Revisions**

<table>
<thead>
<tr>
<th>Status</th>
<th>Degree/Program Details</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved</td>
<td>Bachelor of Science in Elementary Education P-5 Teaching</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Revise the Elementary Education Program.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>Bachelor of Science in Education of the Deaf and Hard of Hearing (P-12)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Move the B.S Education of the Deaf and Hard of Hearing (P-12) Elementary Education (P-5) option from the current program display to the B.S. in Elementary Education Concentration leading to dual certification in elementary and Education of the Deaf and Hard of Hearing.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>Bachelor of Science in Special Education Teaching</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Move the B.S. Special Education/Teaching LBD-Elementary Education (P-5) option from the current program display to the B.S. in Elementary Education Concentration leading to dual certification in elementary and LBD.</td>
<td></td>
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</tbody>
</table>

**College of Health Sciences**

**Editorial Change**

<table>
<thead>
<tr>
<th>Status</th>
<th>度/Program Details</th>
<th>Fall 2015</th>
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</thead>
<tbody>
<tr>
<td>Noted</td>
<td>Associate Degree Nursing</td>
<td></td>
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<tr>
<td></td>
<td>Reflect CAA Approved prefix change of MLT to MLS.</td>
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</tbody>
</table>

**Course Revision**

<table>
<thead>
<tr>
<th>Status</th>
<th>Course Name</th>
<th>Fall 2015</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>1. Add prerequisites NUR 232C and 234C.</td>
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<tr>
<td></td>
<td>2. Change prerequisite prefix MLT to MLS.</td>
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</tr>
<tr>
<td>Approved</td>
<td>NUR 241C - Clinical Nursing Synthesis</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1. Change prerequisite prefix MLT to MLS.</td>
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<tr>
<td></td>
<td>2. Update prerequisites to include “with a minimum grade of S” for NUR 232C and 234C.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>NUR 255 - Trends and Issues in Nursing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1. Add prerequisites NUR 232C and 234C.</td>
<td></td>
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<tr>
<td></td>
<td>2. Add corequisite 241C.</td>
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</tbody>
</table>

**Medical Laboratory Science**

**Editorial Change**

<table>
<thead>
<tr>
<th>Status</th>
<th>Degree/Program Details</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Noted</td>
<td>Bachelor of Science in Medical Laboratory Science</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Change CSC 104 to INF 104 and MAT 107 to MAT 114.</td>
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</tbody>
</table>

**Exercise and Sports Science**

**Editorial Change**

<table>
<thead>
<tr>
<th>Status</th>
<th>Degree/Program Details</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Noted</td>
<td>B.S. Athletic Training</td>
<td></td>
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<tr>
<td></td>
<td>Reflect CAA approved change for STA 215 to fulfill E2 Gen Ed. This will require 3 hours removed from Support and add 2 hours of free electives. Therefore reducing the total hours for degree from 121 to 120.</td>
<td></td>
</tr>
</tbody>
</table>
Program Revision
Approved B.S. Physical Education
2. Expand the Physical Education, P-12 Teaching Concentration to a dual teacher certification in P-12 Teaching PE & Health Concentration.
3. Update the Physical Education, Physical Fitness & Wellness Management Concentration.
4. Add NFA 201 as the required Wellness class for both concentrations.
5. Remove CIS 212 or CSC 104 from supporting requirements.

New Course
Approved NFA 310 - Junior Seminar
Create a new course NFA 310.
Dr. Perrine noted that the attendance policy does not comply with Title IX, and must be updated – the attendance policy will be removed from the submitted syllabus.

Course Revision
Approved NFA 326 - Field Experiences in Quantity Food Production
Remove corequisite of NFA 321.

Program Revision
Approved Minor in Nutrition
1. Delete NFA 321, 505, 507, 509, and 517 from list of minor electives.
2. Add NFA 303, 325, and 326 to list of minor electives.

Approved Bachelor of Science in General Dietetics
1. Changes to program description and admission requirements.
2. Remove FRM 352 from Core requirements.
3. Add STA 215 as a Support requirement.

Health Promotion and Administration
New Course
Approved HEA 410 – Social Marketing and Advocacy in Public Health
Create a new course HEA 410.

Program Revision
Approved Bachelor of Science in Public Health
1. Remove School Health Concentration from Department of Health Promotion and Administration as will be combined with B.S. Physical Education.
2. Add HEA 410 to Community Health Concentration.
3. Remove HEA 420 from Community Health Concentration.

College of Business and Technology
Course Revision
Approved AGR 308 - Agricultural Economics

Agriculture
Change the prerequisite from ECO 230 to ECO 120

Program Revision

Approved Agriculture BS Fall 2015
- Drop CCT 201 and CSC 104 and add INF 104 in the Supporting Courses.

Approved Horticulture BS Fall 2015
- Drop CCT 201 and CSC 104 and add INF 104 in the Supporting Courses.

Approved Agriculture (Transfer Pre-Vet Option) Fall 2015
1. Switch courses between Veterinary School Requirements and Supporting Courses.
2. Drop one course AGR 372 A (1) from Core Courses
3. Change MAT 108 to 120, MAT 109 to 122, MAT 124 to 234 and MAT 261 to 211.
4. Reduce credits for BIO 348 from 4 to 3 credit hours

Approved Agriculture (General Pre-Vet Option) Fall 2015
1. Switch courses between Veterinary School Requirements and Supporting Courses
2. Drop 2 courses AGR 372A (1) and AGR 377 from Core Courses
3. Change one Supporting Course from ECO 230 to 120.
4. Change MAT 108 to 120, 109 to 122, 124 to 234 and 261 to 211 in Supporting Courses
5. Reduce credits for BIO 384 from 4 to 3

Course Revision

Approved AEM 202 – Introduction to Quality Fall 2015
- Change prerequisite MAT 107 to 114.

Approved AEM 308 – Methods of Lean Operations Fall 2015
- Change prerequisite MAT 107 to 114.

Approved AEM 328 – Engineered Material Testing Fall 2015
- Change prerequisite MAT 108 to 120.

Approved AVN 425 – Applied Aerodynamics Fall 2015
- Change prerequisite MAT 107 to 114.

Approved CON 221 – Plane Surveying Fall 2015
- Change prerequisite MAT 108 to 120.

Approved CON 303 – Statics and Strength of Materials Fall 2015
- Change prerequisite MAT 108 or 124 to MAT 120 or 234 (4).

Approved CON 322 – Construction Structural Design Fall 2015
- Change prerequisite “CON 303 and MAT 124 or MAT 261 and MAT 117” to “CON 303 and MAT 211 or 234 (4) and MAT 217 (1-2).”

Approved CON 323 – Estimating I Fall 2015
- Change prerequisite “CON 201, 202 and MAT 108 with a grade of “C” to “CON 201, 202 and MAT 120 with a grade of “C”.

Approved CON 325 – Construction Estimating Fall 2015
- Change prerequisite CON 201, 202; MAT 108 with a minimum grade of “C”; and TEC 161 to CON 201, 202; MAT 120 with a minimum grade of “C”; and TEC 161.

Approved EET 452 – Electrical Power & Drives Fall 2015
Change prerequisite “(MAT 108 or higher), (PHY 101), and EET 257” to “EET 257; MAT 120 or higher; and PHY 101.”

**Approved**

- **NET 302 - PC Troubleshooting & Construction**
  - Change prerequisite CSC 104 to INF 104.
  - Approved Fall 2015

- **NET 303 - LANs & PC Communications**
  - Change prerequisite CSC 104 to INF 104.
  - Approved Fall 2015

- **NET 440 - Fiber-Optics & Communications**
  - Change prerequisite “(MAT 108 or higher), (PHY 101), and EET 257” to “EET 257; MAT 120 or higher; and PHY 101.”
  - Approved Fall 2015

**Program Revision**

- **Applied Engineering Management BS**
  - Change MAT 108 to 120 in text and in Supporting Courses.
  - Delete “or MAT 261” in Supporting Courses.
  - Approved Fall 2015

- **Construction Management BS**
  - Change MAT 108 to 120 in Supporting Courses.
  - Change MAT 117 to 217 in Supporting Courses.
  - Change MAT 261 to 211 in Supporting Courses.
  - Approved Fall 2015

- **Network Security & Electronics BS**
  - Change MAT 107 to 114 in Supporting Courses.
  - Approved Fall 2015

- **Network Security & Electronics BS**
  - Change MAT 107 to 114 under Requirements.
  - Approved Fall 2015

**Communication**

- **CMS 320 - Persuasion**
  - Change the prerequisites from “CMS 205W or department approval)” to ENG 101 and 102.” Change the course offering sequence from I, II to “A”. Omit one line from the course description.
  - Approved Fall 2015

- **CMS 350 - Organizational Communication**
  - Remove the course prerequisite and modify the course description.
  - Approved Fall 2015

- **CMS 450 – Mediation**
  - Change the prerequisites from “senior standing + CMS 200, 205W, 250, and 300” to “CMS 325 or departmental approval.”
  - Approved Fall 2015

- **CMS 495 - Communication, Leadership, and Change**
  - Remove the statement, “Credit will not be awarded for both CMS 495 and CMS 490.
  - Approved Fall 2015

**Management, Marketing, and International Business (MMIB)**

- **CCT 303 - Office Systems Management and Support**
  - Approved Fall 2015

**New Courses**

- **MGT 435 - Supply Chain Network Design**
  - Create a new course, MGT 435, Supply Chain Network Design.
  - Approved Fall 2015

- **MKT 435 - Marketing for Entrepreneurs**
  - Create a new course, MKT 435, Marketing for Entrepreneurs.
  - Approved Fall 2015

**Course Revisions**
Approved  CCT 570 - Web Design for Offices  Fall 2015
Change prerequisite CSC 104 to INF 104

Approved  CCT 580 - Office Technology Seminar  Fall 2015
Change prerequisite CSC 104 to INF 104

Approved  MKT 315 - Physical Distribution Management  Fall 2015
Change course title

Approved  MKT 431 - Purchasing and Materials Management  Fall 2015
Change course title

Program Revisions

Approved  General Business BBA  Fall 2015
1. Remove MKT 304 and 320 from the list of courses under the General Business option
2. Change MAT 107 to 112 and CSC 104 to INF 104.
3. Add MKT 435, new course, to General Business option list of MKT courses.
4. Change INS to RMI in General Business and Global Supply Chain options
5. Add MGT 435, new course, to Global Supply chain option
6. Removal of “6 hrs from: CIS 335 or, AEM 400, MGT 406, or MKT 312”.

Approved  Management BBA  Fall 2015
Replace MAT 107 with 112 and CSC 104 with INF 104 in Supporting Courses.

Approved  Marketing BBA  Fall 2015
1. Remove MKT 304 from the list of courses under the Music Marketing option.
2. Replace MGT 340 with MKT 455 in the PGA Golf Management option
3. Replace MAT 107 with 112; CSC 104 with INF 104; and MUH 272 with 273 in Supporting Courses.

College of Arts and Sciences

Program Revision

Anthropology, Sociology and Social Work

Approved  Bachelor of Social Work in Social Work  Fall 2015
Social Work program has revised its mission and goals to more closely align with expectations of the accrediting body.

Program Revision

Approved  Bachelor of Arts in Art  Fall 2015
1. Art History Core Courses: Add “or 390W” and “467”.
2. Teacher Education Concentration: increase hours from 40 to 41 hours.
3. Professional Education Requirements: replace requirements per the College of Education; increase hours from 34 to 35; add General Education footnote.
4. Liberal Arts Concentration: Add “467”.
5. Total Degree Hours: increase hours from 120-125 to 120-126.

New Course

Approved  BIO 332 – Careers in Biomedical Sciences  Fall 2015
Approve a new course, BIO 332, which will be the keystone course in the proposed Biomedical Sciences major.
Course Revisions

Approved  BIO 271 – Advanced Human Anatomy  
Revise prerequisite by removing “departmental approval.”  
Fall 2015

Approved  BIO 598  
Increase maximum hours that can be taken from four to six.  
Fall 2015

Program Revisions

Approved  Bachelor of Science in Biology  
1. Major Requirements-Core Courses: add Gen Ed-E4 after BIO 111; add “(4)” after BIO 112.  
2. Botany Concentration: increase hours from “15-16” to “19-20”; add “(4)” after BIO 521, 531; add “(1)” after CHE 432.  
3. General Biology Concentration: replace “At least 3 hours chosen” with “Three (3) hours”; add “CHE 352/352L(4), PHY 132(5)”.  
4. Microbial, Cellular & Molecular Biology Concentration: make minor punctuation revision; remove BIO 530; add “(4)” after BIO 531, 535; add “(1-3)” after BIO 598.  
5. Pre-Medical Sciences Concentration: Add “(4)” after BIO 342, 531, 535, 546, 547; add “(1-3)” after BIO 598; add “(if not previously taken)” after CHE 430 or 431; add “(1)” after CHE 432.  
6. Pre-Vet Science: Add “BIO 331”; reduce hours from “6” to “3”.  
7. Supporting Course Requirements: replace “Supporting courses for all options” with “All options”; increase total hours from “11-13” to “14-15”.  
8. Additional Supporting Course Requirements: strike “General Biology Concentration”; add “(4)” after CHE 362/362L for both Pre-Medical and Pre-Vet.  
Fall 2015

Approved  Bachelor of Science in Biology/Teaching  
1. University Graduation Requirements: replace “ESE 499” with “CED 499”.  
2. Supporting Course Requirements: decrease total hours from “24-28” to “21-25”; add “(4) (Element 4)” after CHE 111L; add “(4)” after CHE 112L, 361L, 362L, and STA 270L; remove “CSC 104”; replace dropped MAT courses with new, equivalent courses.  
3. Professional Education Requirements: increase total hours from “34” to “40”; revise in accordance with recent College of Education curriculum changes.  
Fall 2015

Approved  Bachelor of Science in Environmental Studies  
1. University Graduation Requirements: add “(4)” after BIO 320; add “(3)” after BIO 598.  
2. Core Courses: revise from “27-28” to “28”; remove GLY 504, course no longer exists.  
3. Supporting Courses: replaced dropped MAT courses with new, equivalent courses; remove BIO 328; replace “CHE 495” with “CHE 495B”; strike language regarding 3 credit hours may be applied towards Gen Ed.  
Fall 2015

Approved  Bachelor of Science in Wildlife Management  
1. Core Courses: remove GEO 425, which no longer exists.  
2. Supporting Course Requirements: increase hours from “14” to “14-15”; remove dropped MAT courses and replace with new, equivalent courses; add MAT 234/234H.  
3. Free Electives: revise from “7” to “6-7”.  
Fall 2015
New Program

Withdrawn  Bachelor of Science in Biomedical Sciences  Fall 2016

Create a new degree program designed to prepare students for careers in biomedical research and a wide variety of biomedical professional programs.

Chemistry

New Prefix

Approved with amendments

Create a new prefix FRT  Fall 2015

Prefix was amended to FMT.

New Courses

Approved with amendments

FRT FMT 340 – Fermentation Chemistry  Fall 2015

Create a new course that will be included in the newly developed Fermentation Science Program.

Prefix was amended to FMT.

Approved with amendments

FRT FMT 345 – Sensory Analysis  Fall 2015

Create a new course that will be included in the newly developed Fermentation Science Program.

Prefix was amended to FMT.

Approved with amendments

FRT FMT 349 – Applied Learning in Fermentation Science  Spring 2016

Create a new course that will be included in the newly developed Fermentation Science Program.

Prefix was amended to FMT.

Approved with amendments


Create a new course that will be included in the newly developed Fermentation Science Program.

Prefix was amended to FMT.

Program Revisions

Approved

Bachelor of Arts in Chemistry  Fall 2015

1. University Graduation Requirements: update ACCT requirement to reflect recent curriculum changes.
2. Chemistry Core Requirements: hours from “28” to “27”; remove “484(1)”.
3. Chemistry Concentration: remove “Concentration”; revise hours from “18” to “20”; add “484(1)”; remove “515(5)”; revise additional hours from “3” to “9”; add recommendation for students interested in graduate school.
4. Fermentation Science Concentration: add a new Fermentation Science Concentration.
5. Pre-Professional Concentration: remove “Concentration”; revise hours from “14” to “15”; add “484(1)” and “(3)”.
6. Chemistry Teaching Concentration: remove “Concentration.”
7. Chemistry Supporting Course Requirements: remove “Concentration”; remove “ECO 230”; replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide.
8. Fermentation Science Supporting Course Requirements: add new Fermentation Science Concentration Supporting Course Requirements.

9. Pre-Pharmacy Supporting Course Requirements: Add “ECO 230”; replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide.

10. Pre-Professional Supporting Course Requirements: replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide.

11. Chemistry Teaching Supporting Course Requirements: revise hours from “14-15” to “11-12”; replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide; remove “CSC 104 or CSC 212”.

12. Professional Education Requirements: strike stated requirements and replace with new requirements per the College of Education.

13. Strike MAT footnote; add footnote re the Fermentation Science Concentration and a Minor in Entrepreneurship.

14. Free electives: revise from “0-26” to “0-25”.

15. Total Hours: revise from “120-123” to “121-122”.

Approved Bachelor of Science in Chemistry

1. Biochemistry Supporting Courses: replace dropped MAT courses with new, equivalent courses.

2. Pre-Medical or Pre-Dental Supporting Courses: replace dropped MAT courses with new, equivalent courses.

3. Chemistry Supporting Courses: replace dropped MAT courses with new, equivalent courses.

Computer Science

Noted

CSC 320 – Introduction to Algorithms
Replace “MAT 124” with “234 or 234H”.

New Courses

Approved INF 495 – Independent Work
Create a new course, INF 495: Independent Work, which will allow students to work independently on projects in informatics.

Approved CSC 496 – Senior Seminar
Create new course, CSC 496: Senior Seminar.

Course Revisions

Approved CSC 185 – Intro to Computer Concepts
Revise course title and course description to reflect content changes.

Approved CSC 400 – Operating Systems
Revise prerequisites by replacing “CSC 320” with “310” and removing CSC 370.

Approved CSC 495 – Independent Work
Add a prerequisite of ENG 102, 105(B), or 105, and increase the number of maximum hours that can be retaken from six to twelve.

Approved CSC 547 – Network Forensics and Investigation
Add prerequisite of “Senior standing” and replace CSC 460 with CSC 400.

Program Revisions
Approved Certificate in Productivity, Innovation, & Technology
Strike the “CSC” prefix and replace with “INF” prefix.

Approved Bachelor of Science in Computer Science

1. Major Core Requirements: Add 1 credit hour of CSC 494, 495, 496 or INF 495. Increase hours from 24 to 25.
2. Computer Science (General) Concentration Core Requirements: Add CSC 541, and reduce required courses from 2 to 1.
3. Bioinformatics Concentration Core Requirements: Clarify language to indicate three courses are required.
4. Computer Science (General) Supporting Course Requirements: Revise MAT courses to reflect MTST renumbering changes, indicate General Education courses.
5. Computer Technology Supporting Course Requirements: Add NET 395 as a course option, revise MAT courses to reflect MTST renumbering changes, and add language to clarify course options.
6. Bioinformatics Supporting Course Requirements: Replace BIO 348 with MAT 565, revise MAT courses to reflect MTST renumbering changes, and indicate General Education courses. Adjust hours to reflect revisions.
7. Interactive Multimedia Supporting Course Requirements: Revise MAT courses to reflect MTST renumbering changes and correct hours from “30” to “30-33”.
8. Computer Forensics and Security Supporting Course Requirements: Revise MAT courses to reflect MTST renumbering changes.
9. Statistical Computing Supporting Course Requirements: Remove STA 401 and add STA 308 to course options, revise MAT courses to reflect MTST renumbering changes, and add language to clarify course options.
10. Decrease Free Electives from “1-15 hours” to “0-14 hours”.

**Course Revisions**

**English and Theatre**

Approved ENG 101 – Reading, Writing and Rhetoric

1. Add statement: “Credit will not be awarded to students who have credit for 101R.”
2. Remove “General Education Block IA [WC].”

Approved ENG 102 – Research, Writing and Rhetoric

Add “a minimum grade of ‘C’ to ENG 101 prerequisite.
Remove “General Education Block IA [WC].”

**Editorial Change**

Noted GEO 302 – Global Environmental Problems

Enter catalog text following course title. The course prerequisites were revised and approved at the 01-16-14 CAA meeting; however, this text is missing from the Catalog.

**Course Drop**

Approved GEO 495 - Practicum

Drop course; GEO 495: Practicum is redundant with GEO 349: Applied Learning in Geography.

**Course Revisions**
Approved  GEO 300 – Geography: ______
1. Add a prerequisite that the prerequisite will be determined by the specific topic.
   Fall 2015

Approved  GEO 315 - Meteorology
1. Revise prerequisite from “MAT 107” to “MAT 112, 114, 122, 211, 234, or 234H.”
   Fall 2015

Approved  GEO 351 – Geographic Techniques
1. Revise Course Title from “Geography Techniques” to “Geographic Data and Techniques.”
2. Add prerequisites of GEO 100, 110, 210, 220, GLY 104, 107, 108, 109; and MAT 105 or above, STA 215, or 270.”
   3. Revise course description to more accurately reflect course content.
   Fall 2015

Approved  GEO 498 - Capstone Project in Geography
1. Revise course title from “Capstone Project to Geography” to “Research Project in Geography.”
2. Revise prerequisite to remove “senior standing.”
3. Remove “the student's professional development and” from course description.
4. Add language that the course may be retaken to a max of six hours if topics differ.
   Fall 2015

Approved  GLY 409 – Petrology
1. Revise course title from “Petrology” to “Igneous and Metamorphic Petrology.”
2. Revise course description language to more accurately reflect course content.
   Fall 2015

Approved  GLY 410 – Structural Tectonics
1. Revise course title from “Structural Geology – Tectonics” to “Structural Geology.”
2. Revise prerequisites to remove “departmental approval.”
   Fall 2015

Approved  GLY 420 - Stratigraphy and Paleontology
1. Revise course title from “Stratigraphy and Paleontology” to “Stratigraphy.”
2. Revise course description to more accurately reflect course content.
   Fall 2015

Program Revisions

Approved  B.A. Geography, B.S. Geology & B.S. Earth Science/Teaching Program
1. Revise department title from “Department of Geography and Geology” to “Department of Geosciences”.
2. Create a new program description for the programs in general, followed by individual descriptions for the B.A. in Geography, B.S. in Geology, and B.S. Earth/Science Teaching.
   Fall 2015

Approved  Bachelor of Arts in Geography
1. University Graduation Requirements: remove “GEO 498.”
3. Major Electives: revise from “24” to “18” hours; replace “18” with “15”; add “Up to 6 hours may be selected from GLY 303, 315, 351, 408, 482, 512, 535”.
4. Strike Supporting Course Requirements.
5. Free Electives: revise from “37” to “38”.
   Fall 2015

Approved  Bachelor of Science in Geology
2. Remove Major Requirements in its entirety.
3. Revise Major Requirements to create two new concentrations (Academic and Professional).
   Fall 2015
Approved Bachelor of Science in Earth Science/Teaching
1. University Graduation Requirements: ESE “499” with “561”.
2. Supporting Course Requirements: increase hours from “6” to “7-10”; indicate which courses count towards Gen Ed; replace MAT “108” with “120”; remove “CSC 104 or CIS 212.”
3. Professional Education Requirements: revise in accordance with CoE standards; increase hours from “34” to “40”; add Gen Ed footnote.
4. Free Electives: revise hours from “0-10” to “2-7”.

Fall 2015

Government

Program Revision

Approved Bachelor of Arts and Master of Public Administration 3+2 Dual Degree Program
Correctly list MPA Program requirements, consistent with the Graduate Catalog.

Fall 2015

Mathematics and Statistics

Editorial Changes

Noted MAE 750 – Teaching Mathematics in the Secondary School
Add “credit will not be awarded to students who have credit for ESE 750.”

Noted MAE 843 – Teaching Math to Low Achievers
Add “credit will not be awarded to students who have credit for EME 843.”

Noted MAE 850 – Trends and Materials in the Teaching of Mathematics
Add “credit will not be awarded to students who have credit for ESE 850.”

Noted MAE 872 – Mathematics in the Curriculum
Revise the “no credit awarded” statement consistent with style guide.

New Courses

Approved STA 380 – Nonparametric Statistics
Create a new course, STA 380: Nonparametric Statistics. This course was formerly STA 501.

Approved MAE 880 – Seminar in:_____
Create a new 800-level seminar course for the MAE prefix.

Approved MAE 890 – Independent Study in:_____
Create a new 800-level independent study course for the MAE prefix.

Program Revisions

Approved Minor in Actuarial Science
Replace dropped MAT and STA course numbers with new, equivalent course numbers as a result of MTST curriculum changes.

Approved Minor in Mathematics
1. Revise description language to more accurately reflect program requirements.
2. Replace dropped MAT and STA course numbers with new, equivalent course numbers as a result of MTST curriculum changes.
3. Add MAT 303 or 480 to course options.
4. Add language to clarify course exclusions.

Approved Minor in Mathematical Sciences
1. Revise description language to more accurately reflect program requirements.
2. Increase credit hours from 18 to 20.
3. Replace dropped MAT and STA course numbers with new, equivalent course numbers as a result of MTST curriculum changes.
Approved  Minor in Mathematics/Teaching  Fall 2015
   1. Revise description language to more accurately reflect program requirements.
   2. Replace dropped MAT and STA course numbers with new, equivalent course
      numbers as a result of MTST curriculum changes.

Approved  Minor in Statistics  Fall 2015
   1. Revise requirements for the Minor in Statistics to ensure students have a
      fundamental background in statistics.
   2. Replace dropped MAT course numbers with new, equivalent course numbers as
      a result of MTST curriculum changes.

Approved  Bachelor of Science in Mathematics  Fall 2015
   1. Core Courses, subparagraph (a): replace dropped MAT courses with new,
      equivalent courses based on recent MTST curriculum changes; remove language
      regarding MAT 124, which is no longer applicable.
   2. Core Courses, subparagraph (b): remove MAT 475 and revise language
      consistent with style guide.
   3. Supporting Course Requirements: decrease hours from 6 to 3 and indicate STA
      270 counts towards Gen Ed Element 2; add Gen Ed footnote.
   4. Free Electives: increase hours from 34 to 37.

Approved  Bachelor of Science in Mathematics/Teaching  Fall 2015
   1. University Graduation Requirements: replace “Math” with “Mathematics”;
      Replace “ESE 499” with CED 499”.
   2. Major Requirements: replaced dropped MAT courses with new, equivalent
      courses; strike footnote.
   3. Mathematics Teaching Concentration: replaced dropped MAT courses with new,
      equivalent courses.
   4. Supporting Course Requirements: Remove CSC 104 and indicate STA 270
      counts towards GE-E2; revise supporting course requirements hours
      (Mathematics Teaching) from 9 to 3 and (Computer Science/Mathematics
      Teaching) 6 to 0.
   5. Professional Education Requirements: revise in accordance with recent College
      of Education curriculum changes and add Gen Ed footnote; increase hours from
      34 to 37.
   6. Free Electives: add line to indicate Free Electives at 0 hours.
   7. Total Degree Hours: decrease from 120-126 to 120-123.

Approved  Bachelor of Science in Statistics  Fall 2015
   1. Core Courses: reduce hours from 43 to 39; remove STA 501 and add 380, 570,
      and 580; remove MAT 124/124 and replace dropped MAT courses with new,
      equivalent courses based on recent MTST curriculum changes; make minor
      grammatical revisions to clarify requirements.
   2. Supporting Course Requirements: increase hours from 3 to 4; add MAT
      234/234H.
   3. Free Electives: increase from 34 to 37 hours.

Music

Approved  MUS 251 – Brass Instruments Class I  Fall 2015
   Course is being replaced by two (A & B) courses.

Approved  MUS 252 – Brass Instruments Class  Fall 2015
   Course is being replaced by two (A & B) courses.

Approved  MUS 351 – Woodwinds Instruments Class I  Fall 2015
Course is being replaced by two (A & B) courses.

Approved MUS 352 – Woodwinds Instruments Class II
Course is being replaced by two (A & B) courses.

New Courses

Approved MUS 221 – Diction for Singers II
Create a new course, MUS 221: Diction for Singers II, that focuses on advanced diction to include French and German grammar.

Approved MUS 251A – Trombone Methods
Create a new course, MUS 251A: Trombone Methods, to replace MUS 251: Brass Instruments Class I, which is currently two half semester courses listed under the same course number.

Approved MUS 251B – Tuba/Baritone Methods
Create a new course, MUS 251B: Tuba/Baritone Methods, to replace MUS 251: Brass Instruments Class I, which is currently two half semester courses listed under the same course number.

Approved MUS 252A – Horn Methods
Create a new course, MUS 252A: Horn Methods, to replace MUS 252: Brass Instruments Class, which is currently two half semester courses listed under the same course number.

Approved MUS 252B – Trumpet Methods
Create a new course, MUS 252B: Trumpet Methods, to replace MUS 252: Brass Instruments Class, which is currently two half semester courses listed under the same course number.

Approved MUS 327 – Opera Workshop
Create a new course, MUS 327: Opera Workshop. This course is currently listed in the Catalog as "MUS 127, 327". By creating this new course, it will correct the Catalog.

Approved MUS 351A – Clarinet Methods
Create a new course, MUS 351A: Clarinet Methods, to replace MUS 351: Woodwinds Instruments Class I, which is currently two half semester courses listed under the same course number.

Approved MUS 351B – Flute Methods
Create a new course, MUS 351B: Flute Methods, to replace MUS 351: Woodwinds Instruments Class I, which is currently two half semester courses listed under the same course number.

Approved MUS 352A – Saxophone Methods
Create a new course, MUS 352A: Saxophone Methods, to replace MUS 352: Woodwinds Instruments Class II, which is currently two half semester courses listed under the same course number.

Approved MUS 352B – Oboe/Bassoon Methods
Create a new course, MUS 352B: Oboe/Bassoon Methods, to replace MUS 352: Woodwinds Instruments Class II, which is currently two half semester courses listed under the same course number.

Course Revisions

Approved MUS 127, 327 – Opera Workshop
1. Revise course number from “127, 327” to “127”.
2. Revise credit hours from “1” to “0-1”.
3. Add language that course may be retaken up to 4 credits.
Approved  MUS 224 – Chamber Singers  
Revise credit hours from “1” to “0-1”.  
Fall 2015

Approved  MUS 354 – Percussion Class I  
Remove the co-requisite; course no longer exists.  
Fall 2015

Approved  MUS 364 – Instrumental Music Lab  
1. Revise course offering from “II” to “I”.  
2. Replace “Prerequisite” with “Co-requisite”.  
3. Add “CED 300” as a co-requisite.  
4. Remove “May be retaken to a maximum of one hour.”  
Fall 2015

Program Revision

Approved  Bachelor of Music in Music  
1. University Graduation Requirements: Replace “EMS 499” with “CED 499.”  
3. Performance/Vocal Concentration: add MUS 221(1); remove MUS 520(1).  
4. Emphasis in Music Industry: remove “Concentration”; add 300(0) and PUB 415S.  
5. Emphasis in Music Industry-Recording Arts: remove “Concentration”; add 300(0).  
8. Supporting Course Requirements-Music Industry and Music Education: remove “(either concentration)”.  
9. Professional Education Requirements: revise requirements per CoE curriculum changes; increase hours from 31 to 33.  
10. Total Degree Hours: increase from 120-132 to 120-134.  
Fall 2015

New Courses

Approved  PSY 476 – Psychology of Trauma  
Create a new course, PSY 476: Psychology of Trauma.  
Fall 2015

Approved  PSY 802 – Multicultural Psychology  
Create a new course, PSY 802: Multicultural Psychology, which is a required course in the Psy.D. curriculum.  
Fall 2015

Approved  PSY 803 – Rural Mental Health  
Create a new course, PSY 803: Rural Mental Health, which is a required course in the Psy.D. curriculum.  
Fall 2015

Course Revision

Approved  PSY 899A – Internship in Clinical Psychology  
1. Reduce credit hours from “6” to “4”.  
2. Replace “Advisor approval” with “department approval”.  
3. Strike “A minimum of 480 of work is required”.  
Fall 2015

Program Revisions

Approved  Bachelor of Science in Psychology  
Fall 2015
Child and Family Psychology Concentration: add PSY 321 as a course option; revise order of PSY 318 and 377 to clarify they are course options within the Concentration.

Approved

Master of Science in Clinical Psychology

1. Revise requirement language to more accurately describe program requirements.
2. Research Courses: reduce hours from “9” to “6”; remove “846, 888 or 890 or approved elective”; add “862”.
3. Theory Courses: increase hours from “16” to “24”; add “802, 803”.
4. Techniques Courses: decrease hours from “19” to “16”; add “(1)” after 827; remove “857S, 871”; add “881”.
5. Experiential Course: decrease hours from “16” to “9”; replace “10” with “9”; remove “899”.
6. Total Hours: decrease from “60” to “55”.

Approved

Graduate and Doctoral Programs General Info & Admission Requirements

Revise the catalog language for the Psychology Graduate and Doctoral Programs (General Information and Admission Requirements).

Fall 2015

Good of the Order

Provost Vice acknowledged the CAA Secretary for her work on the January agenda, given the extraordinary number of items.

CAA Updates:

Curriculum guides are an important resource for our current and future students; and submission of a curriculum guide(s) with each program revision(s) is essential for keeping the Catalog and Degree Works accurate and up-to-date.

SACS-COC next on-site visit is scheduled for February 21-23, 2017.

The proposed Psy.D. program is in the final stages of SACS’ approval process.

The Deans’ and Chairs’ Winter Retreat is scheduled for February 9. Nathan Congleton will present at the retreat regarding scheduling software, Astra Schedule.

Melinda Compton is leading a summer school initiative to review our Summer School processes and practices.

EKU’s first Winter Term has been a success, with 194 registered students. We will build on the initial success of the program next year.

Dr. Saundra McGuire will be on campus February 19-20 to give a day-long two-session Metacognition workshop for faculty and an evening lecture to students.

Meeting adjourned 3:27 p.m.
COUNCIL ON ACADEMIC AFFAIRS MINUTES
February 26, 2015
1:30 p.m.
Martin Room, Coates Building


Members Absent: Laurie Carter (represented by Eugene Palka), Tina Davis (represented by Shannon Tipton), Caleb Dunn (SGA – represented by Brandon Shepard), Brett Morris*, Sherry Robinson.

Non-Members Present: Mike Collier, Anna Dixon, Ronald Dotson, Barbara McDermott, Sheila Pressley, Candace Tate, Shannon Tipton, Virginia Veeder, Margaret Yoder.

Janna Vice called the Council on Academic Affairs to order at 1:30 p.m.

Approval of the Minutes from January 15, 2015: Approved

Discussion Item

Office of the Registrar

Noted

Protocol for Accepting Credit Based on External Nursing Program Approval or Accreditation.

Introduce a protocol for accepting credit based on external nursing program approval or accreditation.

Effective

Fall 2015

University Programs

Discussion Item

Noted

Catalog Language

Revised language for Wellness and Writing Intensive Courses

Fall 2015

Curriculum Items

University Programs

Program Revisions

Bachelor of Arts General Studies

Approved

1. Remove college tracks.

Fall 2015

COUNCIL ON ACADEMIC AFFAIRS MINUTES for February 26, 2015
3. Add description for Business concentration of Professional Track.

**Noel Studio for Academic Creativity**

<table>
<thead>
<tr>
<th>Action</th>
<th>Description</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Withdrawn</td>
<td>Request for Noel Studio student-graduates to wear stole at commencement</td>
<td>Spring 2015</td>
</tr>
</tbody>
</table>

**Commencement Regalia**

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<thead>
<tr>
<th>Action</th>
<th>Description</th>
<th>Date</th>
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<tbody>
<tr>
<td>Approved</td>
<td>CRE 350 – Studio Theory and Practice</td>
<td>Fall 2015</td>
</tr>
<tr>
<td>Approved</td>
<td>Create a new course, CRE 350, Studio Theory and Practice</td>
<td></td>
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</tbody>
</table>

**College of Education**

**American Sign Language and Interpreter Education**

**Editorial Changes**

<table>
<thead>
<tr>
<th>Action</th>
<th>Description</th>
<th>Date</th>
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<tbody>
<tr>
<td>Approved</td>
<td>Bachelor of Science in ASL and English Interpretation</td>
<td>Fall 2015</td>
</tr>
<tr>
<td>Approved</td>
<td>Remove the admission criteria for Deaf Studies from ASL and English Interpretation section of the catalog, and add under the Deaf Studies program.</td>
<td>Fall 2015</td>
</tr>
</tbody>
</table>

**Course Revisions**

<table>
<thead>
<tr>
<th>Action</th>
<th>Description</th>
<th>Date</th>
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<tbody>
<tr>
<td>Approved</td>
<td>ITP 320 - English-to-ASL Interpreting</td>
<td>Fall 2015</td>
</tr>
<tr>
<td></td>
<td>Revise course catalog description to include ITP 215 or 215W as an acceptable prerequisite.</td>
<td></td>
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<tr>
<td>Approved</td>
<td>ITP 325 - ASL-to-English Interpreting</td>
<td>Fall 2015</td>
</tr>
<tr>
<td></td>
<td>Revise course catalog description to include ITP 215 or 215W as an acceptable prerequisite.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>ITP 425 - ASL-to-English Interpreting</td>
<td>Fall 2015</td>
</tr>
<tr>
<td></td>
<td>Remove two prerequisite courses ITP 325 and ASL 302.</td>
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</tbody>
</table>

**Program Revision**

<table>
<thead>
<tr>
<th>Action</th>
<th>Description</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Approved</td>
<td>American Sign Language (ASL) Studies (Minor)</td>
<td>Fall 2015</td>
</tr>
<tr>
<td></td>
<td>Added another course option to give students a greater variety of possibilities to take a course that interest them or fits their schedule and course description to include ITP 215 or 215W as an acceptable prerequisite.</td>
<td></td>
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</table>

**School of Clinical Educator Preparation**

**Course Revisions**

<table>
<thead>
<tr>
<th>Action</th>
<th>Description</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Approved</td>
<td>ETL 802 - Research for Teacher Leaders</td>
<td>Fall 2015</td>
</tr>
<tr>
<td></td>
<td>Numeric course change from ETL 802 to 805.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>ETL 804 - Teacher Leader Capstone</td>
<td>Fall 2015</td>
</tr>
<tr>
<td></td>
<td>Numeric course change from ETL 804 to 806.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>LIB 800 - Organization and Administration: School Media Center</td>
<td>Fall 2015</td>
</tr>
<tr>
<td></td>
<td>Add minimum of 10 clinical hours requirement.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>LIB 801 - Educational Technologies</td>
<td>Fall 2015</td>
</tr>
<tr>
<td></td>
<td>Add minimum of 10 clinical hours requirement.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>LIB 802 - Young Adult Literature and Resources</td>
<td>Fall 2015</td>
</tr>
</tbody>
</table>
Add minimum of 10 clinical hours requirement.

Approved  LIB 805 - Advanced Children’s Literature and Resources  Fall 2015
Add minimum of 10 clinical hours requirement.

Approved  LIB 821 - Information Literacy  Fall 2015
Add minimum of 10 clinical hours requirement.

Approved  LIB 870 - P-12 School Media Librarian Practicum  Fall 2015
Add minimum of 100 practicum hours requirement & permission of faculty to enroll statement.

Editorial Change
Noted  Teacher Leader Endorsement  Fall 2015
Incorporate renumbering of ETL 802/804 to ETL 805/806 into endorsement catalog content.

College of Justice and Safety

Homeland Security

New Course
Approved  HLS 400 – Evolution of the U.S. Intelligence Community  Fall 2015
Create new course, HLS 400, to satisfy a core requirement for Certificate in Intelligence Studies.

Course Revisions
Approved  HLS 321W – Critical Problem Analysis  Fall 2015
Add a pre-requisite of “HLS major or departmental approval” to HLS 321W.
Approved  HLS 495 – Strategic Planning & Leadership  Fall 2015
Add a pre-requisite of “HLS major” to HLS 495.

Program Revision
Approved  Certificate in Intelligence Studies  Fall 2015
Add additional intelligence specialty courses to the certificate core and expand the option choices making the certificate more available to students from a larger number of degree programs in the humanities, social sciences and STEM.

Approved  BS Homeland Security  Fall 2015
Allow STA 215 to count as both supporting course in BS Homeland Security and General Education requirement.

School of Justice Studies

Program Revision
Approved  MS Criminal Justice  Fall 2015
Change the program title from MS Criminal Justice to MS Criminology and Criminal Justice and list electives.

School of Safety, Security and Emergency Management

Drop Courses
Approved  FSE 300W- Technical Report Writing for Emergency Services  Fall 2015
Replacing with new course (OSH 410W)
Approved  OSH 410 – System Safety Analysis  Fall 2015
  Course is being replaced with writing intensive course (OSH 410W)

Approved  OSH 492 – Worker’s Compensation II  Fall 2015
  Coursework will be integrated into OSH 390 – Worker’s Compensation I

Approved  SEC 210 – Physical Security  Fall 2015
  Course is being replaced by HLS 210

New Courses
Approved  OSH 110 – Introduction to Safety Studies  Fall 2015
  Create a new course, OSH 110, Introduction of Safety Studies.

Approved  OSH 370 – Process Safety Management  Fall 2015
  Create a new course, OSH 370, for the purpose of satisfying a core requirement for the Occupational Safety program.

Approved  OSH 450 – Safety Training Strategies  Fall 2015
  Create a new course, OSH 450, for the purpose of satisfying a core requirement for the Occupational Safety program.

Approved  OSH 489 – Topical Seminar  Fall 2015
  Create a new course, OSH 489, to replace FSE 489 in OSH curriculum.

Hybrid Course
Approved  OSH 410W – Safety Management Systems  Fall 2015
  Create a new course, OSH 410, as a “W” or writing intensive course.

Dr. Perrine noted the syllabus is missing the student learning outcome, the prerequisite course ENG 105 must have a grade of B, and the pre-requisites need to be included in part IV of the curriculum change form.

College of Business and Technology

Accounting, Finance, and Information Systems

Course Revisions
Approved  ACC 350 - Accounting Information Systems  Fall 2015
  Change prerequisite CSC 104 to INF 104.

Approved  CIS 212 - Introduction to Computer Information Systems  Fall 2015
  Eliminate last line of the course description: “Credit will not be awarded for both CIS 212 and CSC 104.”

Approved  CIS 215 - Introduction to Business Programming  Fall 2015
  Change prerequisite CSC 104 to INF 104.

Approved  CIS 230 - Business Applications of Microcomputers  Fall 2015
  Change prerequisite CSC 104 to INF 104.

Approved  CIS 300 - Management Information Systems  Fall 2015
  Change prerequisite CSC 104 to INF 104.

Approved  CIS 320 - Forensic Computing: Investigations  Fall 2015
  Change prerequisite CSC 104 to INF 104.

Approved  CIS 325 - Forensic Computing: Acquisitions  Fall 2015
  Change prerequisite CSC 104 to INF 104.

Approved  CIS 430 - Business Data Mining I  Fall 2015
  Change prerequisite CSC 104 to INF 104.

Approved  QMB 200 - Business Statistical  Fall 2015
Change prerequisite MAT 107 to 112. Eliminate the following statement: “Credit will not be awarded to students who have credit for CRJ 400 or ECO 220 or EPY 842 or HEA 450 or PSY 309 or STA 215 or STA 270.”

**Approved**

QMB 240 - Managerial Decision Models  
Change prerequisite MAT 107 to 112.

---

**Program Revisions**

**Approved**

Certificate in Accounting  
Change MAT 107 to 112 in Supporting Requirements.

**Approved**

Accounting BBA  
1. Addition of ACC 590 as an elective course in both the Public Accounting and Management Accounting Options.  
2. Change MAT 107 to 112 and CSC 104 to INF 104 in Supporting Requirements.

**Approved**

Computer Information Systems BBA  
Change MAT 107 to 112 and CSC 104 to INF 104 in Supporting Requirements.

**Approved**

Finance BBA  
Change MAT 107 to 112 and CSC 104 to INF 104 in Supporting Requirements.

**Approved**

Risk Management and Insurance BBA  
1. Change MAT 107 to 112 and CSC 104 to INF 104 in Supporting Requirements.  
2. Remove APS 350 and 438 and add “or advisor approved courses” in Electives.

**Approved**

Risk Management and Insurance BS  
1. Change MAT 107 to 112 and CSC 104 to INF 104 in Supporting Requirements.  
2. Add “or advisor approved courses” in Electives  
3. Change INS to RMI in Insurance Requirements.

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**Applied Engineering and Technology**

**Program Revisions**

**Approved**

Career and Technical Education Professional Certification  
Change MAT 107 to 114 under General Education Requirements.  
*Professional education requirements need to be updated.*

**Approved**

Career and Technical Education (Teaching) AAS  
Change MAT 107 to 114 under General Education.  
*Professional education requirements need to be updated.*

**Approved**

Career and Technical Education Teaching BS  
1. Delete SED 104 from Professional Education Core in In-Service Program and add to Supporting Courses.  
2. Change MAT 107 to 114 in Supporting Courses.  
3. Edit alphabetical and numerical sequences in requirements.  
*Professional education requirements need to be updated.*

**Approved**

Applied Engineering Management BS and MS Accelerated 3+2 Dual Degree Program  
1. Change the program title to correct the name of the degree program. The M.S. degree is in Applied Engineering & Technology Management option.  
2. Change MAT 108 to 120 in text and in Supporting Courses.  
3. Delete “or MAT 261” in Supporting Courses.

**Approved**

Construction Management BS and MS Accelerated 3+2 Dual Degree Program  
1. Change the program title to correct the name of the degree program.  
2. Change MAT 108 to 120, MAT 117 to 217 in Supporting Courses.  
3. Edit alphabetical and numerical sequences in requirements.

**Approved**

Network Security and Electronics BS and MS Accelerated 3+2 Dual Degree program  
Fall 2015
1. Change the program title to correct the name of the degree program.
2. Change MT 107 to 114 and MAT 108 to 120 in Supporting Courses.
3. Edit alphabetical and numerical sequences in requirements

Approved 
Applied Engineering and Technology MS

   1. Drop NSM 865 from the Network Security Management option and add to supporting course list.
   2. Reword the catalog description to better reflect the program option structure.

Management, Marketing, and International Business

Program Revisions

Approved with Amendments 
   Business and Marketing Education/Teaching BS

   1. Remove CCT 302 and add CCT 304S to Major Core Requirements.
   2. Remove MKT 304 and 320 from the list of Major Core courses.
   3. Change MAT 107 to 112 and CSC 104 to INF 104 in Supporting Courses.

   Dr. Sehmann noted that the Professional education requirements need to be updated.

College of Health Sciences

New Courses

Baccalaureate and Graduate Nursing

Approved 
NSC 232L - Health Assessment and Promotion I Laboratory
Remove the laboratory component from the didactic course and create a new Laboratory course.

Approved 
NSC 332L - Health Assessment and Promotion II Laboratory
Remove the laboratory component from the didactic course and create a new Laboratory course.

Approved with Amendments 
NSC 380C - Adult Health Nursing I Clinical
Remove the clinical component out of the didactic course and create a new clinical course.

   Schedule types were updated by the College of Health Sciences.

Approved with Amendments 
NSC 386C - Adult Health Nursing II Clinical
Remove the clinical component out of the didactic course and create a new clinical course.

   Schedule types were updated by the College of Health Sciences.

Approved with Amendments 
NSC 392C - Mental Health Nursing Clinical
Remove the clinical component out of the didactic course and create a new clinical course.

   Schedule types were updated by the College of Health Sciences.

Approved with Amendments 
NSC 396C - Family Health Nursing Clinical
Remove the clinical component out of the didactic course and create a new clinical course.

   Schedule types were updated by the College of Health Sciences.

Approved with Amendments 
NSC 484C - Adult Health III Clinical
Remove the clinical component out of the didactic course and create a new clinical course.

   Schedule types were updated by the College of Health Sciences.

Approved 
NSC 487 - Public Health Nursing
Change Public Health course number for Pre-RN Nursing students.

   Schedule types were updated by the College of Health Sciences.

   Schedule types were updated by the College of Health Sciences.
<table>
<thead>
<tr>
<th>Approved</th>
<th>NSC 487C - Public Health Nursing Clinical</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>with Amendments</td>
<td>Change Public Health course number for Pre-RN Nursing students and separate the clinical component.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>Schedule types were updated by the College of Health Sciences.</em></td>
<td></td>
</tr>
<tr>
<td>Approved with Amendments</td>
<td>NSC 492C - Complex Client Health Care Clinical</td>
<td>Fall 2015</td>
</tr>
<tr>
<td></td>
<td>Remove the clinical component out of the didactic course and create a new clinical course.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>Schedule types were updated by the College of Health Sciences.</em></td>
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</tr>
</tbody>
</table>

**Course Revisions**

<table>
<thead>
<tr>
<th>Approved</th>
<th>NSC 232 - Health Assessment and Promotion I</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>with Amendments</td>
<td>1. Removed the laboratory component out of the didactic course to create a new laboratory course.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. Reduce credit hours.</td>
<td></td>
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<tr>
<td></td>
<td>3. Change prerequisite GPA 2.5 and departmental approval required to or departmental approval.</td>
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<tr>
<td></td>
<td>4. Specify that students who repeat NSC 232 must also repeat NSC 232L and the most recent grade in both courses will be applied towards student’s GPA.</td>
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</tr>
<tr>
<td></td>
<td><em>Schedule types were updated by the College of Health Sciences.</em></td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>NSC 332 - Health Assessment and Promotion II</td>
<td>Fall 2015</td>
</tr>
<tr>
<td></td>
<td>1. Removed the laboratory component out of the didactic course to create a new laboratory course.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. Reduce credit hours.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3. Specify that students who repeat NSC 332 must also repeat NSC 332L and the most recent grade in both courses will be applied towards student’s GPA.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Approved with Amendments</th>
<th>NSC 380 - Adult Health Nursing I</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. Removed the laboratory component out of the didactic course to create a new laboratory course.</td>
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<tr>
<td></td>
<td>2. Reduce credit hours.</td>
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<tr>
<td></td>
<td>3. Specify that students who repeat NSC 380 must also repeat NSC 380C and the most recent grade in both courses will be applied towards student’s GPA.</td>
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<tr>
<td></td>
<td><em>Schedule types were updated by the College of Health Sciences.</em></td>
<td></td>
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<tr>
<td>Approved</td>
<td>NSC 386 - Adult Health Nursing II</td>
<td>Fall 2015</td>
</tr>
<tr>
<td></td>
<td>1. Removed the laboratory component out of the didactic course to create a new laboratory course.</td>
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<tr>
<td></td>
<td>2. Reduce credit hours.</td>
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<td></td>
<td>3. Specify that students who repeat NSC 386 must also repeat NSC 386C and the most recent grade in both courses will be applied towards student’s GPA.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>NSC 392 - Mental Health Nursing</td>
<td>Fall 2015</td>
</tr>
<tr>
<td></td>
<td>1. Removed the laboratory component out of the didactic course to create a new laboratory course.</td>
<td></td>
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<tr>
<td></td>
<td>2. Reduce credit hours.</td>
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<tr>
<td></td>
<td>3. Specify that students repeating NSC 392 must also enroll in NSC 392 and the most recent grade in these two corequisites will be applied toward student’s GPA.</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Approved</th>
<th>NSC 396 - Family Health Nursing</th>
<th>Fall 2015</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>1. Removed the laboratory component out of the didactic course to create a new laboratory course.</td>
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<tr>
<td></td>
<td>2. Reduce credit hours.</td>
<td></td>
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<tr>
<td></td>
<td>3. Specify that students who repeat NSC 396 must also repeat NSC 396C and the most recent grade in both courses will be applied towards student’s GPA.</td>
<td></td>
</tr>
</tbody>
</table>
### Program Revisions

#### Bachelor of Science in Nursing (B.S.N.) - Pre-RN Nursing
- Approved: Fall 2015
  1. Change MLT prefix to MLS in Admissions and Progress requirement and in Support.
  2. Add new laboratory courses NSC 232L and 332L.
  4. Decrease credit hours in the didactic courses.
  5. Remove NSC 486 and add new courses NSC 487 and 487C.

#### Bachelor of Science in Nursing (B.S.N.) - Post Baccalaureate 2nd Degree Concentration
- Approved: Fall 2015
  1. Change MLT prefix to MLS in Plan and Support Requirements.
  2. Add new laboratory courses NSC 232L and 33L.
  3. Add new clinical courses NSC 380C, 386C, 392C, 396C, 484C and 492C.
  4. Decrease the credit hours in the didactic courses.
  5. Remove NSC 486 and add new course NSC 487 and 487C.

#### B.S in Nursing (B.S.N.) - R.N to B.S.N Concentration
- Approved: Fall 2015
  1. Indicate in Curriculum STA 215 or 270 in R.N. To B.S.N. Support will now satisfy Gen Ed. Element 2, therefore the hours in the support will be reduced to 0 and 3 hours added to free electives.
  2. Add NSC 380C, 386C and 484C in retroactive credit statement.

#### Master of Science in Nursing
- Approved: Fall 2015
Update the Advanced Nursing Practice Outcomes and Admission Criteria changes for GPA and nursing licensure.

Approved Post-Master of Science in Nursing Changes in licensure and certificate name. Fall 2015
Approved Post-Masters Family Nurse Practitioner University Certificate. Change name to Post-graduate APRN Certificate – Family Nurse Practitioner. Fall 2015
Approved Post-Masters Rural Psychiatric Mental Health Nurse Practitioner University Certificate Change name to Post-graduate APRN Certificate - Psychiatric Mental Health Nurse Practitioner. Fall 2015
Approved Departmental Post-Masters Psychiatric Mental Health Nurse Practitioner-Family Certificate Change name to Departmental Post-graduate APRN Certificate - Psychiatric Mental Health Nurse Practitioner-Family. Fall 2015

Environmental Health Science

Program Revision

Approved Bachelor of Science in Environmental Health Science Add EHS 230 to core requirements. Fall 2015

Exercise and Sports Science

Course Revisions

Approved PHE 212 - Care and Prevention of Athletic and Exercise Injury Change in course description. Fall 2015
Approved PHE 340 – Water Safety Instructor Change course title to Advanced Swimming for Fitness/Water Safety Instructor. Fall 2015

Family & Consumer Science

New Courses

Approved NFA 805 - Nutrition for Health Promotion Create a new course, NFA 805, to be added to the MPH Public Health Nutrition Concentration. Fall 2015
Approved NFA 812 - Public Health Nutrition Create a new course, NFA 812, to be added to the MPH Public Health Nutrition Concentration. Fall 2015
Approved NFA 817 - Maternal, Infant, Child Nutrition Create a new course, NFA 817, to be added to the MPH Public Health Nutrition Concentration. Fall 2015
Approved NFA 826 - Nutrition for Chronic Disease Create a new course, NFA 826, to be added to the MPH Public Health Nutrition Concentration. Fall 2015
Approved NFA 840 - Public Health Nutrition Practicum Create a new course, NFA 840, to be added to the MPH Public Health Nutrition Concentration. Fall 2015

Program Suspension

Approved M.S. Community Nutrition Suspend Master of Science Community Nutrition in order to create a new Concentration in Public Health Nutrition within the MPH Program. Fall 2015
Prefix Changes
Approved  

Change following courses prefix to MPH  
EHS 800 - Environmental Health Research Process  
EHS 825 - Environmental Health Planning  
EHS 850 - Introduction to Environmental Health Science  
HEA 810 - Human Behavior Change  
HEA 816 - Public Health Organization and Administration  
HEA 830 - Biostatistics  
HEA 840 - Research Methods in Community Health  
HEA 855 - Principles of Epidemiology

Program Revision
Approved  

Master of Public Health  
1. Update the admission requirements and admission application process for the MPH program.  
2. Drop GRD 887a and 888a from the exit requirements.  
3. Add an elective course choice to the MPH Environmental Health Sciences concentration.  
4. Add an MPH concentration for Industrial Hygiene.  
5. Add an MPH concentration for Public Health Nutrition.  
6. Update contact information in the Graduate Catalog.  
7. Reflect changes of MPH Core courses prefix.  
8. Update 3 Dept. information to reflect concentrations all being shown as one program.

Program Revision
Approved  

Doctor of Occupational Therapy  
Remove interview requirements for admissions.

College of Arts and Sciences

New Courses
Approved  

ASO 100A – Student Success Seminar in Art  
Create a new section of ASO 100, specifically for Art majors.  
ASO 100B - Student Success Seminar in Biology  
Create a new section of ASO 100, specifically for Biology, Environmental Studies, and Wildlife Management majors.  
ASO 100C - Student Success Seminar in Chemistry  
Create a new section of ASO 100, specifically for Chemistry majors.  
ASO 100E - Student Success Seminar in English  
Create a new section of ASO 100, specifically for English majors.  
ASO 100H - Student Success Seminar in History, Government & Economics  
Create a new section of ASO 100, specifically for History, Government and Economics majors.
Approved ASO 100I - Student Success Seminar in Computer Science
Create a new section of ASO 100, specifically for Computer Science majors.
Fall 2015

Dr. Nguyen suggested that philosophy be included in the title of the course.

Approved ASO 100L - Student Success Seminar in Languages & Humanities
Create a new section of ASO 100, specifically for Languages, Humanities, and Philosophy majors.
Fall 2015

Approved ASO 100M - Student Success Seminar in Music
Create a new section of ASO 100, specifically for Music majors.
Fall 2015

Approved ASO 100P - Student Success Seminar in Physics
Create a new section of ASO 100, specifically for Physics majors.
Fall 2015

Approved ASO 100S - Student Success Seminar in Anthropology, Sociology & Social Work
Create a new section of ASO 100, specifically for Anthropology, Sociology, and Social Work majors.
Fall 2015

Approved ASO 100T - Student Success Seminar in Mathematics & Statistics
Create a new section of ASO 100, specifically for Mathematics & Statistics majors.
Fall 2015

Course Revision
Approved ASO 100 – Student Success Seminar
1. Revise term offered to both Fall and Spring semester.
2. Revise catalog description to more accurately reflect course content.
3. Add online and web hybrid schedule type options.
Fall 2015

Biological Sciences

Course Revisions
Approved BIO 599 – Topics in Biological Sciences
1. Add colon and underscore following title.
2. Add “Senior standing” as a prerequisite.
3. Add “lab and field experiences” to course description.
4. Increase maximum hours that can be taken from six to nineteen hours.
Fall 2015

Approved BIO 799 – Topics in Biological Sciences
1. Revise prerequisite by replacing “instructor” with “departmental”.
2. Add “lab and field experiences” to course description.
3. Increase maximum hours that can be taken from six to nine hours.
Fall 2015

Approved BIO 881 – Independent Study
Increase maximum hours that can be taken in a given semester from three to four.
Fall 2015

Program Revision
Approved Master of Science in Biology
1. Admission Requirements: revise language to reflect current core admission requirements.
2. Biology Thesis Program: revise program title; strike existing course requirements and insert reformatted course requirements.
3. Biology Non-Thesis Program: revise program title; strike existing course requirements and insert reformatted course requirements.
4. Applied Ecology Concentration: strike existing course requirements and insert reformatted course requirements.
5. Bioinformatics Concentration: remove concentration in its entirety.
6. Footnote (*): remove “BIO 121”.
Fall 2015
Chemistry

New Courses

Approved  FMT 495 – Fermentation Research
Create a new course that will be included in the newly developed Fermentation Science Program.  Spring 2016

Approved  FMT 501A-D/701A-D – Special Topics in Fermentation: ______
Create a new course that will be included in the newly developed Fermentation Science Program.  Spring 2016

Approved  FMT 540/740 – Fermentation Microbiology
Create a new course that will be included in the newly developed Fermentation Science Program.  Spring 2016

Approved  FMT 545/745 – Chemical Analysis & Quality Control
Create a new course that will be included in the newly developed Fermentation Science Program.  Spring 2016

Approved  FMT 549/749 – Fermentation Project Lab
Create a new course that will be included in the newly developed Fermentation Science Program.  Spring 2016

Program Revisions

Approved  Bachelor of Arts and Master of Science Chemistry 3+2 Dual Degree Program  Fall 2015
1. Chemistry, Pre-Professional & Chemistry Teaching Concentration: remove “Concentration” from title.
2. Chemistry, Pre-Pharmacy, and Pre-Professional Supporting Course Requirements: replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide.
3. Chemistry Teaching Concentration: remove “Concentration” from title; revise hours from “14-15” to “11-12”; replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide; remove “CSC 104 or CIS 212”.
4. Professional Education Requirements: remove “Concentration” from title; revise hours from “34” to “40”; strike stated requirements and replace with new requirements per the College of Education; add Gen Ed footnote.
5. Total hours: revise from “120-129” to “120-131”.
6. M.S. Chemistry Major Requirements: strike stated language and replace with program display consistent with the program display in the Graduate Catalog.

Approved  Bachelor of Science and Master of Science Chemistry 3+2 Dual Degree Program  Fall 2015
1. Biochemistry Supporting Courses: replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide.
2. Pre-Medical or Pre-Dental Supporting Courses: replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide.
3. Chemistry Supporting Courses: replace dropped MAT courses with new, equivalent courses; enter and clarify Gen Ed requirements consistent with style guide.
4. Add footnote regarding MAT 234.
5. M.S. Chemistry Major Requirements: strike stated language and replace with program display consistent with the program display in the Graduate Catalog.
<table>
<thead>
<tr>
<th>Date</th>
<th>Program</th>
<th>Approved/Lines</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2015</td>
<td>Bachelor of Science and Master of Science Forensic Science/Chemistry 3+2</td>
<td>1. Core courses: decrease hours from “53” to “52”; remove “420(1)”.</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Science and Master of Science Forensic Science/Chemistry 3+2</td>
<td>2. Concentration Requirements: revise language regarding internship.</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Science and Master of Science Forensic Science/Chemistry 3+2</td>
<td>3. Forensic Chemistry Concentration: remove “430, 440/442L(4)”; add “440, 442/442L”.</td>
</tr>
</tbody>
</table>
|            | Bachelor of Science and Master of Science Forensic Science/Chemistry 3+2 | 4. Forensic Biology Concentration: increase hours from “16” to “20”; remove “CHE 430 or 431” and add “FOR 349(0.5-8)”.
|            | Bachelor of Science and Master of Science Forensic Science/Chemistry 3+2 | 5. Supporting Course Requirements: remove dropped MAT courses and replace with new, equivalent courses; clarify Gen Ed courses; add Gen Ed footnote. |
|            | Bachelor of Science and Master of Science Forensic Science/Chemistry 3+2 | 6. Total Hours: increase from “121” to “120-124”.                              |
|            | Bachelor of Science and Master of Science Forensic Science/Chemistry 3+2 | 7. Revise M.S. Chemistry Program Requirements to be consistent with the Graduate Catalog. |
| Fall 2015  | Master of Science in Chemistry                                          | 1. Core Requirements: replace “700-level elements” with “700-level Requirements”; remove asterisk; add “(4)” after CHE 770, 774/774L and 775/775L. |
|            | Master of Science in Chemistry                                          | 2. Remove asterisk and footnote.                                               |
| Fall 2015  | CSC 834 – Software Engineering and Project Management I                 | Revise prerequisites by removing admission requirements and replacing with CSC 730 or departmental approval. |
| Fall 2015  | Master of Science in Applied Computing                                  | 1. Bioinformatics Concentration: remove BIO 890; replace CECS 660 with MAT 765; remove “(Bioinformatics at EKU)”. |
|            | Master of Science in Applied Computing                                  | 2. Statistical Computing Concentration: Remove STA 701, 775, 880; add STA 775, 780, and 840. |
| Fall 2015  | ENG 346 – Fantasy Literature                                            | Create a new course, ENG 346.                                                 |
| Fall 2015  | ENG 101R – Reading, Writing, & Rhetoric (Supported)                     | Revise “credit not awarded statement” consistent with Catalog style; remove redundant language. |
| Fall 2015  | Bachelor of Arts and Master of Arts in English 3+2 Dual Degree Program  | 1. Replace “Emphasis” with “Concentration”.                                     |
|            | Bachelor of Arts and Master of Arts in English 3+2 Dual Degree Program  | 2. Add “completion of ENG 301 and ENG 302” to admission requirements.            |
3. Technical Writing: re-order courses more logically and remove unnecessary language.
4. Supporting Course Requirements: strike six hours of a foreign language requirement.
5. Creative Writing Concentration: replace “CSC 104” with “INF 104”.
6. Technical Writing Concentration: re-order “CCT 302, 570” and “GCM 255, 355” consistent with style guide; replace “CSC 104” with “INF 104”; add “COM 320”.
7. Add M.A. in English Major Requirements.

Dr. Davis noted that GCM 255 has been suspended.

Approved Bachelor of Arts and Master of Arts in English 3+2 Dual Degree Program – Graduate Catalog
1. General Information: add paragraph describing admission requirements, which have been updated and revised.
2. Remove the program display for the 3+2 program in its entirety, consistent with other 3+2 programs in the Graduate Catalog.

Approved Master of Arts in English
1. Program Requirements: revise language to more accurately describe program requirements.
2. Core Courses: increase hours from “9” to “12”; remove “808” and “803”; add “One course in rhetoric and composition, 3 hours” and a list of course options; add “833” to literature course options; remove “EMS 775” from language studies course options; remove all text pertaining to “Electives in English; remove all text pertaining to Exit Requirements; remove Total Requirements.
3. Rhetoric and Composition Concentration, Literature Concentration, and Generalist Concentration: add these three proposed concentrations.
4. Exit Requirements: revise language to more accurately describe exit requirements.

Geography and Geology

Approved GEO 110 – Environmental Geoscience
1. Create a new course, GEO 110: Environmental Geoscience, as part of the revised BA Geography core curriculum.
2. Course will also satisfy GE E-4.

History

Approved HIS 347 – Recent and Current World History, 1914 to present
Drop course; course is being replaced by HIS 370.

Approved HIS 370 – World History Since 1945
Create a new course; this course will replace HIS 347, which is being dropped.

Course Revisions

Approved HIS 339 – Medieval Civilization
1. Revise the title of HIS 339 to “The Dark Ages Illuminated”.
2. Add English prerequisites for the course.
Approved  HIS 343 – Europe in the Renaissance Era  Fall 2015
1. Revise the course title.
2. Add English prerequisites.
3. Revise course description to include material on the Reformation.

Approved  HIS 345 – English History to 1603  Fall 2015
1. Revise the course title.
2. Add English prerequisites for the course.

Approved  HIS 363 – History of Russia to 1855  Fall 2015
1. Revise the course title.
2. Add English prerequisites for the course.

Approved  HIS 365 – History of Russia since 1855  Fall 2015
1. Revise the course title.
2. Add English prerequisites for the course.

Approved  HIS 411 – America, 1877-1920  Fall 2015
1. Revise the course title.
2. Add English prerequisites.
3. Revise course language.

Mathematics and Statistics

Course Drop

Approval  STA 501/701 – Nonparametric Statistics  Fall 2015
Drop Course. STA 501 will be replaced by STA 380; STA 701 will no longer be taught.

New Courses

Approval  MAE 504/704 – Technology for Teaching & Research  Fall 2015
Create a new course, MAE 504/704: Technology for Teaching & Research. This course has been offered previously as a special topics course.

Approval  MAT 527/727 - Cryptology  Fall 2015
Create a new course, MAT 527/727: Cryptology. This course has been offered previously as a special topics course.

Approval  MAT 565/765 - Mathematical Methods for Protein Structure Analysis  Fall 2015
Create a new course, MAT 565/765: Mathematical Methods for Protein Structure Analysis that will count towards an option in Computer Science and will be an elective for biology, mathematics, and statistics students.

Approval  MAT 577/777 – Introduction to Algebraic Coding Theory  Fall 2015
Create a new course, MAT 577/777: Introduction to Algebraic Coding Theory. This course has been offered previously as a special topics course.

Approval  MAT 853 – Ordinary Differential Equations  Fall 2015
Create a new course, MAT 853: Ordinary Differential Equations. Course was previously taught as a special topics course, and will count towards departmental graduate degrees.

Approval  MAT 865 – Applied Linear Algebra  Fall 2015
Create a new course, MAT 865: Applied Linear Algebra. Course will count toward departmental graduate degrees.

Approval  MAT 866 – Combinatorial Optimization  Fall 2015
Create a new course, MAT 866: Combinatorial Optimization. Course will count toward departmental graduate degrees.

Approval  MAT 898 – Applied Mathematics Capstone  Fall 2015
Create a new course, MAT 898: Applied Mathematics Capstone. Course will count toward departmental graduate degrees.

Approval STA 570/770 – Quality Control and Reliability  
Create a new course, STA 570/770: Quality Control and Reliability. Course will count as an elective for the statistics major and minor degrees.

Approval STA 835 – Linear Models  
Create a new course, STA 835: Linear Models. Course will count towards departmental graduate degrees.

Approval STA 840 – Applied Multivariate Statistical Analysis  
Create a new course, STA 840: Applied Multivariate Statistical Analysis. Course has previously been offered as a seminar course in statistics and will count towards departmental graduate degrees.

Program Revisions

Approval Bachelor of Science and Master of Science in Mathematical Sciences 3+2 Dual Degree Program  
To add a dual degree option (3+2 option with the existing M.S. Mathematical Sciences program).

Approval Master of Arts in Mathematics
1. Program Title: Revise “Mathematics” to “Applied Mathematics”.
2. Program Objectives: revise language to more accurately describe the program.
3. Admission Requirements: revise language to update and clarify program admission requirements.
4. Program Requirements: revise program title to “Applied Mathematics Program”; add Core Requirements.
5. Secondary Mathematics Concentration: revise concentration title; reduce hours from 18 to 9; revise concentration requirements; add 6 hours of electives; revise Exit Requirements to add MAT 898 or MAT 899 and remove old language.
6. Applied Mathematics and Statistics Concentration: revise concentration title; reduce hours from 12 to 9; add 6 hours of electives; revise Exit Requirements to add MAT 898 or MAT 899 and remove old language.
7. Exit Requirements: revise to include a capstone; revise language to more accurately describe and clarify requirements.

Approval Master of Science in Mathematical Sciences
1. Accelerated Dual Degree Program: add language describing the new 3+2 program.
2. Admission Requirements: revise language to more accurately describe current and future admission requirements.
3. Program Core Requirements: add 15 hours of core requirements for all Concentrations.
4. General Program Concentration: revise Concentration title; strike core requirements; specify elective course options; add MAT 899 to exit requirement.
5. Mathematics Concentration: strike core requirements; revise concentration requirements and revise hours from “6-12” to “9”; specify elective course options and revise hours from “3-9” to “6” hours; add MAT 899 to exit requirement.
6. Computer Science Concentration: strike core requirements; revise concentration requirements; specify elective course options and revise hours from “3-6” to “3” hours; add MAT 899 to exit requirement.
7. Statistics Concentration: strike core requirements; revise concentration requirements and revise hours from “9-12” to “12”; specify elective course
options and revise hours from “3-6” to “6” hours; add MAT 899 to exit requirement.
8. Revise footnote (**) language to clarify requirements.
9. Exit Requirements: revise language to more accurately describe exit requirements.

Music

Course Revisions

Approval MUS 832 – String Instruments
1. Remove prerequisite.
2. Add “and guitar” to course description to more appropriately reflect course content.
Approval MUS 896 - Special Project in Theory/Composition, Conducting of General Music
1. Revise course offering from “A” to “I, II”.
2. Remove prerequisite.
3. Add “pedagogy” to course description language.
4. Add “May be taken to a maximum of three credit hours.”
Approval MUS 899 – Thesis
1. Revise credit hours from “3” to “1-3”.
2. Revise course offering from “A” to “I, II”.
3. Add “May be retaken to a maximum of three credit hours.”

Psychology

New Course

Approval PSY 938 – Doctoral Practicum in Clinical Psychology
Create a new course, PSY 938, as a requirement for the Psy.D. program.

Course Revision

Approval PSY 838 – Practicum in Clinical Psychology
(1) Decrease the number of hours course may be retaken from 10 to 9 hours.
(2) Add a prerequisite of PSY 826.

Program Revision

Approval Doctor of Psychology in Clinical Psychology
1. Add CIP code.
2. Revise hours based on curriculum changes.
3. Core Courses: strike “7XX, 799, 779, 846”; add “802, 803”.
5. Research: strike “8XX”; add “990”.
6. Add Exit Requirements.

Good of the Order

CAA Updates:

SACS has approved the proposed Psy.D. program and, as a result, has granted EKU level six status, which allows EKU to offer four or more doctoral programs.
Provost Vice acknowledged Dr. Minh Nguyen for sharing his inspirational story in the Eastern Progress.

Dr. Short acknowledged the CAA Secretary for her work in collaboration with the College on Health Sciences.

Dr. Vice expressed her appreciation for the collaborative work by Katherine Fontanella and Candace Tate for the 2014-2015 academic year.

Dr. Gene Palka thanked those faculty who had completed their 4-Week Reports and reminded the Associate Deans that the extended deadline for submission was February 26 at midnight.

Meeting adjourned 2:44 p.m.


Non-Members Present: Nancye Davis, Ronald Dotson, Alana Ghent, Susan Kroeg, Cecelia Maiden, Barbara McDermott, Candace Tate, Shannon Tipton, Virginia Veeder, Rebekah Waikel, Margaret Yoder.

Janna Vice called the Council on Academic Affairs to order at 1:31 p.m.

Approval of the Minutes from February 26, 2015: Approved

Discussion Items

**Noted**

**Repeating Courses and Grade Calculation**

The requested change is intended to make the Graduate School policy consistent with the recent change to the undergraduate policy for grade calculations when courses are repeated. The Graduate Council approved the proposed policy change on February 27. Revised language is indicated in Attachment 1.

**Noted**

**English Proficiency Requirement**

The requested change increases the minimum overall score on the IELTS examination from 6.0 to 6.5 to make it consistent with the level of proficiency established by our current standards on the TOEFL and ELS programs. It also clarifies applicants who may be exempted from the requirement, includes completion of EKU’s ELS program in meeting the requirement, and removes outdated language on registering for the TOEFL examination. The Graduate Council approved the proposed policy change on February 27. Revised language is indicated in Attachment 2.

Action Items

**College of Health Sciences**

**Action Item**

**Approved** Protocol for Accepting Credit Based on External Nursing Program Approval or Accreditation. Fall 2015
The request to introduce a protocol description for students from institutions which are not regionally accredited but have nursing programs with EKU level programmatic approval or accreditation, and who have successfully passed the NCLEX-RN examination, have a current unencumbered Registered Nurse license, and have a grade equivalent of “C”/2.0 or better in nursing courses.

**University Programs**

**Action Item**

Withdrawn Catalog Language

Revise language to include that wellness courses may be viewed online, and students who enter the University with a baccalaureate degree are exempt from the writing intensive courses.

**Curriculum Items**

**Honors**

**New Course**

Approved HON 180 – Honors Wellness

Create a new course HON 180 Honors Wellness.

**College of Health Sciences**

**Health Promotion and Administration**

**Editorial Change**

Noted Bachelor of Science (B.S.) & Master of Public Health (M.P.H) Public Health Accelerated 3+2 Dual Degree Program

Change prefix for HEA and EHS courses to MPH.

**Occupational Science and Occupational Therapy**

**Course Revisions**

Approved OTS 901 – OTD Leadership Seminar I

Change in course description to add a needs assessment component resulting in improved student preparation for the capstone project.

Approved OTS 902 – OTD Leadership Seminar II

Change in course description to add a needs assessment component resulting in improved student preparation for the capstone project.

Approved OTS 903 – OTD Leadership Seminar III

1. Change course title to Capstone I: Project Development.
2. Revise course description.

Approved OTS 904 – OTD Leadership Seminar IV

1. Change course title to Capstone II: Implement & Evaluate.
2. Revise course description.

Approved OTS 905 – Applied Leadership Experience

Remove prerequisite courses OTS 882, 904, 910, 911 and 912.

Approved OTS 906 – OTD Capstone

1. Revise course description.
2. Remove prerequisite course OTS 905 and add OTS 904.
College of Justice and Safety

School of Safety, Security and Emergency Management

Course Revisions

Approved  FSE 300W – Technical Report Writing for Emergency Services  Fall 2015
   Reinstate dropped course (dropped in error)
Approved  FSE 481 – Fire Protection Design  Spring 2016
   Increase credit hours from 2 to 3.

Program Suspension

Approved  Certificate in Advanced Emergency Medical Care  Fall 2015
   Suspend the certificate.

Program Revisions

Approved  B.S. Emergency Medical - Care Emergency Services Administration Concentration  Fall 2015
   Cross list EMC 430 and EMC 430W.
Approved  B.S. Emergency Medical Care - Paramedical Clinic/FSE Concentration  Fall 2015
   1. Change Supporting courses to include FSE 225 or OSH 261 and remove FSE 400.
   2. Include 3 hours for free electives.
Approved with Amendments
   B.S. Fire, Arson, and Explosion Investigation  Fall 2015
   Replace MAT 107 with MAT 114 in-line with MAT department.
   The requested change is editorial in nature.
Approved with Amendments
   B.S. Fire Protection Administration  Fall 2015
   Replace MAT 107 with MAT 114 in-line with MAT department.
   The requested change is editorial in nature.
Approved  B.S. Fire Protection and Safety Engineering Technology  Fall 2015
   1. Replace CHE 111/111L with CHE 101/101L and CHE 112/112L with CHE 102/102L.
   2. Replace MAT 124 with MAT 234 and MAT 224 with MAT 244.
   3. Drop OSH 410 from curriculum and add FSE 349.
   4. Correct hours and requirements to reflect changes.
   5. Change ACCT course to FSE 481.
Approved  B.S. Occupational Safety  Fall 2015
   1. Update core requirements to include OSH 110, 370, 410W, and 450. Remove OSH 492.
   2. Update supporting course requirements to include MAT 114, TRS 225, and 395.
   3. Adjust supporting course hours and free electives.

College of Business and Technology

Accounting, Finance, and Information Systems

Course Revisions

Approved  ACC 201 – Introduction to Financial Accounting  Spring 2016
   Add “STA 215 or 270” as prerequisites.

Noted  Editorial Change
1. Change CSC 104 to INF 104.
2. Change MAT 107 to 112 or 211.
3. Remove QMB 240 in BBA & BS Supporting Courses.
4. Add CIS 212 or INF 104 to BS Supporting Courses.
5. Correct courses to be alphabetical and numerical.

**New Course**

Approved

AGR 326 – Light Horse Production and Management
Create a new course in Equine Science.

Amendments

*Syllabus must be revised. Effective term changed to Fall 2015.*

**Course Revision**

Approved

AGR 250 – Light Horse Production and Management
Rename course to “Introduction to Horses”.

**Applied Engineering and Technology**

Approved

CON 824 – Engineering and Construction Forensics
Create a new course.

Approved

CON 825 – Airport Planning and Construction
Create a new course.

Approved

CON 826 – Practical Construction Law
Create a new course.

**Course Revisions**

Approved

AEM 822 – Industrial Internship
Add “IP” as an allowed grade.

Approved

AEM 839 – applied Learning in Tech Management
Add “IP” as an allowed grade.

Approved

NSM 845 – Advanced Server Security
Drop the NSM 815 prerequisite for course.

Approved

NSM 865 – Wireless and Mobile Security
Drop the NSM 815 prerequisite for course.

Approved

NSM 895 – Special Topics in NSM
1. Drop the NSM 815 prerequisite for course
2. Increase in number of overall maximum credit hours the special topics course can be taken from 3 to 9 hours, provided the topic of the course is different.

**College of Education**

**School of Clinical Educator Preparation**

**Course Drops**

Approved

ETL 802 - Research for Teacher Leaders
Course has been changed to ETL 805.

Approved

ETL 804 - Teacher Leader Capstone
Course has been changed to ETL 806.
Approved LIB 840 - Applied Learning in Library Science
Course will become a CED course.

**New Courses**

<table>
<thead>
<tr>
<th>Approved with Amendments</th>
<th>CED 810 - Clinical VII: Learners, Teachers, School &amp; Society</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Create a new course as part of a sequence of five clinical experiences.</td>
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<tr>
<td></td>
<td><em>Language in the student learning outcomes will be updated.</em></td>
<td></td>
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</tbody>
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<table>
<thead>
<tr>
<th>Approved with Amendments</th>
<th>CED 820 - Clinical VIII: Designing Instruction</th>
<th>Fall 2015</th>
</tr>
</thead>
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<td>Create a new course as part of a sequence of five clinical experiences.</td>
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<tr>
<th>Approved with Amendments</th>
<th>CED 830 - Clinical IX: Diagnosis and Prescription</th>
<th>Fall 2015</th>
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<td></td>
<td>Create a new course as part of a sequence of five clinical experiences.</td>
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<td><em>Language in the student learning outcomes will be updated.</em></td>
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<tr>
<th>Approved with Amendments</th>
<th>CED 840 - Clinical X: Practicing Teaching</th>
<th>Fall 2015</th>
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<tbody>
<tr>
<td></td>
<td>Create a new course as part of a sequence of five clinical experiences.</td>
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<table>
<thead>
<tr>
<th>Approved with Amendments</th>
<th>CED 897 - Clinical XI: Graduate Practicum</th>
<th>Fall 2015</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Create a new course as part of a sequence of five clinical experiences.</td>
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<td></td>
<td><em>Language in the student learning outcomes will be updated.</em></td>
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<tr>
<th>Approved</th>
<th>ELE 820 - Literacy Foundations P-5</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Add a literacy education course specific to MAT Elementary Education option.</td>
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<table>
<thead>
<tr>
<th>Approved</th>
<th>ELE 821 - Literacy Instruction and Assessment P-5</th>
<th>Fall 2015</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Add a literacy education course specific to MAT Elementary Education option.</td>
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</table>

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<thead>
<tr>
<th>Approved</th>
<th>ELE 822 - Mathematical Foundations P-5</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Add a mathematics education course specific to MAT Elementary Education option.</td>
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</table>

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<thead>
<tr>
<th>Approved</th>
<th>ELE 823 - Math Content, Pedagogy, and Assessment Grades P-5</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Add a mathematics education course specific to MAT Elementary Education option.</td>
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</table>

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<thead>
<tr>
<th>Approved</th>
<th>ELE 824 - Science Content, Pedagogy &amp; Assessment P-5</th>
<th>Fall 2015</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Add a science education course specific to MAT Elementary Education option.</td>
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<thead>
<tr>
<th>Approved</th>
<th>ELE 825 - Social Studies Content, Pedagogy, and Assessment P-5</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Add a social studies education course specific to MAT Elementary Education option.</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Approved</th>
<th>ELE 826 - Integrating Arts, Humanities, and Practical Living</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Add integrated arts, humanities, and practical living course specific to MAT Elementary Education option.</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Approved</th>
<th>ELE 827 - Integrated Thematic Teaching</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Add an integrated thematic teaching course specific to MAT Elementary Education option.</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Approved</th>
<th>EMS 810 - Emerging Instructional Technology</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Add an instructional technology course to the professional core for graduate initial licensure programs.</td>
<td></td>
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</tbody>
</table>

**Program Revisions**

<table>
<thead>
<tr>
<th>Approved</th>
<th>B.S. Middle Grade Education (5-9) Teaching</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. Update English and Communications concentration to include EME 552.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. Change MAT 261 to 234 under the mathematics concentration.</td>
<td></td>
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<tr>
<td></td>
<td>3. Remove AST 130, 330, GLY 304, and 307 and add AST 335, and GLY 104 for the science concentration.</td>
<td></td>
</tr>
</tbody>
</table>
4. Update the social studies concentration with the updated History courses.
5. Adjust credit hours in accordance with the changes listed above.

**Approved with Amendments**

Master of Arts in Education - Library Science

1. Change the name of the program to School Media Librarian.
2. Update Admission to the Graduate School and add Admission to the Program requirements.
3. Add an initial certification concentration.
4. Update the initial, additional certification and endorsement concentrations.
5. Update exit requirements.

*Update the requirements for admission into Graduate School.*

**Approved** Master of Arts in Education with Teacher Leader Endorsement Preparation, Elementary Education

Change course numbering from ETL 802 to ETL 805 and ETL 804 to ETL 806 in the catalog display for this program.

**Approved** Master of Arts in Education with Teacher Leader Endorsement Preparation, Gifted Education

Change course numbering change from ETL 802 to ETL 805 and ETL 804 to ETL 806 in catalog display for this program.

**Approved** Master of Arts in Education with Teacher Leader Endorsement Preparation, Middle Grades Education

Change course numbering from ETL 802 to ETL 805 and ETL 804 to ETL 806 in catalog display for this program.

**Approved** Master of Arts in Education with Teacher Leader Endorsement Preparation, Secondary Education

Change course numbering from ETL 802 to ETL 805 and ETL 804 to ETL 806 in catalog display for this program.

**Approved** Master of Arts in Education with Teacher Leader Endorsement Preparation, Leads to P-12 Education

Change course numbering from ETL 802 to EL 805 and ETL 804 to ETL 806 in catalog display for this program.

**Approved** Master of Arts in Education Special Education – Teacher Leader Track

Revise Catalog display to reflect renumbering of ETL 802 and 804 to 805 and 806.

**College of Arts and Sciences**

**Course Revision**

*Anthropology, Sociology and Social Work*

**Approved** SWK 410 – Social Welfare Policy Practice

Revise the prerequisite by adding “SWK 310W” and removing “SWK 390.”

**Biological Sciences**

**New Program**

**Approved** Bachelor of Science in Biomedical Sciences

Create a new program in Biomedical Sciences that will prepare students interested in post-baccalaureate degrees in the biological sciences related to medical science.

**English and Theatre**

**New Course**

**Approved** ENG 864 – Reading and Teaching Nonfiction

Create a new course, in response to the need to focus on nonfiction texts.
**Course Revisions**

<table>
<thead>
<tr>
<th>Approved</th>
<th>ENG 805 - Writing Project</th>
<th>Spring 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Revise course title.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Revise course description.</td>
<td></td>
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<tr>
<td>3.</td>
<td>Add ENG 863 as an equivalent course.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>ENG 812 - Seminar in Research Methods in Rhetoric and Composition Studies</td>
<td>Spring 2016</td>
</tr>
<tr>
<td>1.</td>
<td>Revise course title.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Revise course description.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>ENG 860 - Topics in Reading &amp; Teaching Lit.</td>
<td>Spring 2016</td>
</tr>
<tr>
<td>Revise the course description.</td>
<td></td>
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</tr>
<tr>
<td>Approved</td>
<td>ENG 861 - Reading and Teaching Poetry</td>
<td>Spring 2016</td>
</tr>
<tr>
<td>Revise the course description.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>ENG 862 - Reading and Teaching Fiction</td>
<td>Spring 2016</td>
</tr>
<tr>
<td>Revise the course description.</td>
<td></td>
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<tr>
<td>Approved</td>
<td>ENG 863 - Writing and Teaching Writing</td>
<td>Spring 2016</td>
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<tr>
<td>Revise the course description.</td>
<td></td>
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<tr>
<td>Approved</td>
<td>THE 135 – Acting I</td>
<td>Spring 2016</td>
</tr>
<tr>
<td>Include THE 135 in General Education Element 3A.</td>
<td></td>
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<tr>
<td>Approved</td>
<td>THE 390 – Theatre History I</td>
<td>Spring 2016</td>
</tr>
<tr>
<td>1.</td>
<td>Recognize THE 390 as a course which meets the General Education element 3A and 3B.</td>
<td></td>
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<tr>
<td>2.</td>
<td>Change Catalog Course description to reflect course content.</td>
<td></td>
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<tr>
<td>3.</td>
<td>Change Catalog Course description to reflect inclusion as a General Education offering.</td>
<td></td>
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<tr>
<td>4.</td>
<td>Add prerequisites: ENG 102, ENG 105 (B), or HON 102.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>THE 391 - Theatre History II</td>
<td>Spring 2016</td>
</tr>
<tr>
<td>1.</td>
<td>Include THE 391 as a General Education Element 3A (Arts) option, as well as the General Education Element 3B (Humanities) option.</td>
<td></td>
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<tr>
<td>2.</td>
<td>Update the catalog description to reflect current practice.</td>
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<tr>
<td>3.</td>
<td>Update the catalog description to indicate that the course counts for General Education 3A or General Education 3B.</td>
<td></td>
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<tr>
<td>4.</td>
<td>Add prerequisite: ENG 102, ENG 105 (B), or HON 102.</td>
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</tbody>
</table>

**New Course**

| Approved | POL 314 – Politics of South Asia | Spring 2016 |
| Create POL 314 as a new course, in place of the special topics "Politics of Afghanistan and Pakistan" course. |             |

**Course Drops**

| Approved | HIS 375 - East Asian History Since 1600 | Fall 2015 |
| Drop course; course no longer taught. |             |
| Approved | HIS 406 - Nineteenth-Century South | Fall 2015 |
| Drop course; course no longer taught. |             |
| Approved | HIS 474 - Transformation of China | Fall 2015 |
| Drop course; course will be replaced by HIS 379, "China - Empire and Revolution." |             |
| Approved | HIS 475 - History of Modern Japan | Fall 2015 |
| Drop course; course will be replaced by HIS 376, "Japan - Samurai to Superpower." |             |
New Courses

Approved  HIS 324 - Iran - State, Religion & Society  
Add the course HIS 324, “Iran – State, Religion & Society,” to the History Department curriculum.  
Spring 2016

Approved  HIS 332 - The Ancient Near East  
Add the course HIS 332, “The Ancient Near East,” to the History Department curriculum.  
Dr. Perrine noted that the student learning outcomes need to be updated.  
Fall 2015

Approved  HIS 376 - Japan - Samurai to Superpower  
Add the course HIS 376, “Japan – Samurai to Superpower,” to the History Department curriculum.  
Dr. Perrine noted that the student learning outcomes and attendance policy need to be updated.  
Fall 2015

Approved  HIS 379 - China - Empire and Revolution  
Add the course HIS 379, “China – Empire and Revolution,” to the History Department curriculum.  
Fall 2015

Course Revisions

Approved  APP 420 - Appalachia in America History  
Revise the title of APP 420, “Appalachia in America History,” to “Appalachia in U.S. History,” and to add English prerequisites.  
Spring 2016

Approved  HIS 302A - Research Topics in History:_____  
Remove HIS 290 as a corequisite and add prerequisites of (1) HIS majors only; and (2) ENG 102, 105(B), or HON 102.  
Spring 2016

Approved  HIS 302B - Research Topics in History:_____  
Remove HIS 290 as a corequisite and add prerequisites of (1) HIS majors only; and (2) ENG 102, 105(B), or HON 102.  
Spring 2016

Approved  HIS 302C - Research Topics in History:_____  
Remove HIS 290 as a corequisite and add prerequisites of (1) HIS majors only; and (2) ENG 102, 105(B), or HON 102.  
Spring 2016

Approved  HIS 330 - Ancient Egypt  
Add English prerequisites for the course and to correct the omission of the History prerequisite.  
Spring 2016

Approved  HIS 407 - American South in the 20th Century  
Adjust the timeframe covered by HIS 407, “American South in the 20th Century,” by thirty percent, to revise the course title to “‘The New South,' 1870-1970,” to reflect this shift, and to add English prerequisites for the course.  
Spring 2016

Approved  HIS 413 - America Since 1945  
Revise the title of HIS 413, “America Since 1945,” to “Cold War U.S., 1945-1991,” thereby setting natural chronological parameters for the course, to modify the course description, and to add prerequisites for it in English.  
Spring 2016

Approved  HIS 420 - Appalachia in America History  
Revise the title of HIS 420, “Appalachia in America History,” to “Appalachia in U.S. History,” and to add English prerequisites.  
Spring 2016

Approved  HIS 450W - Senior Seminar in History  
Increase the prerequisites to require successful completion of not just one, but both required term paper courses (HIS 302A/B/C) prior to enrollment in HIS 450W.  
Spring 2016
Mathematics and Statistics

New Course
Approved  STA 215L - StatExcel for STA 215  
Add an optional lab for STA 215.  
Spring 2016

Course Revisions
Approved  MAT 115 - Introduction to Mathematica  
Revise when course is offered, update prerequisite, and revise course description language to more accurately reflect course content.  
Spring 2016
Approved  MAT 380 - Mathematics in a Historical Setting  
Change the credit hours from 4 to 3 and remove study skills and literacy component from the course description.  
Spring 2016

Psychology

Course Revisions
Approved  PSY 530 - Cognitive Development  
Change the course prerequisite to PSY 309.  
Spring 2016
Approved  PSY 826 - Professional Concerns I  
Revise credit hours from "1" to "1-3".  
Spring 2016

Good of the Order

Provost Vice asked the council to consider how to streamline the CAA process.

Dr. Pogatshnik suggested the council could vote on program related revisions only, and note all editorial, and courses related changes.

The Registrar proposed to create an interactive CAA forms (curriculum change form, drop form, editorial change form, etc..) containing drop down boxes, as a guide.

Dr. Robinson proposed to only include student learning outcomes with new courses, thereby, eliminating the submission of syllabi for each new course, as this can be addressed at the college level.

Provost Vice encourage the committee to continue this conversation.

Meeting adjourned: 3:06pm
COUNCIL ON ACADEMIC AFFAIRS MINUTES  
April 16, 2015  
1:30 p.m.  
Martin Room, Coates Building


Members Absent: Laurie Carter, Tina Davis (represented by Shannon Tipton), Caleb Dunn, Brett Morris*, Minh Nguyen, Shirley O’Brien (represented by Richard Day), Janna Vice (represented by Jerry Pogatshnik).

Non-Members Present: Anna Dixon, Eric Fuchs, Jon Gaffney, Debbie Haydon, Peter Kraska, Angie Madden, Karen Maloley, Matthew Sabin, Tom Schneid, Candace Tate.

Jerry Pogatshnik called the Council on Academic Affairs to order at 1:29 p.m.

Approval of the Minutes from March 19, 2015: Approved

Information Item

<table>
<thead>
<tr>
<th>College of Justice and Safety</th>
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<tbody>
<tr>
<td>Information Item</td>
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<tr>
<td>Noted</td>
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</tbody>
</table>

School of Safety, Security and Emergency Management
Departmental name changes to Fire Protection and Paramedicine Sciences (FPPS) and Department of Safety and Security (DSS).

Action Items

<table>
<thead>
<tr>
<th>Division of Student Success</th>
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<tbody>
<tr>
<td>Deferred for Provost Action</td>
</tr>
</tbody>
</table>

Commencement Regalia
Contingent upon the review and approval of the Provost.

Alpha Gamma Delta
As initiated members of Alpha Gamma Delta International Fraternity, our members take pride in the letters that we stand for. During our college careers we have participated in and hosted various philanthropic events and developed relationships with our sisters that have enhanced our EKU experience. We want to wear our Greek letters during graduation as a symbol of our time with our fellow senior members.

Spring 2015

Alpha Kappa Alpha Sorority Incorporated
The significance of wearing my stole at graduation is to honor my twenty illustrious founders who founded my organization to better the lives of college women. Wearing my stole would demonstrate what my founders 107 years ago worked so hard to achieve for women, and that is to graduate.

Spring 2015
EKU Humanities Club
As The Humanities Club President, I feel that an Honor Cord would signify the dedication of our members, to their application of their academic devotion, as well as, a special recognition for those whom are not in the Honors Program; to add a special sense of pride and achievement, other than just graduation.

EKU Women's Rugby Club
A stole helps to represent the next chapter in a student's life. While even though rugby is a club sport, it takes loyalty to the school and team, determination, and confidence to be able to play. The rugby team has managed to overcome many challenges the past few seasons, such as playing with less players than the other team (creating a huge disadvantage on the field), playing through tough times such as injuries (a very common thing in rugby, and there is no trainer at our games to help), and most importantly...never giving up. Rugby takes time and commitment, and only a select few individuals are able to cut it and balance college and rugby (without any real support with very little funding). Still, the women's rugby team is out there day or night, hurt or sick, and rain or shine playing through the good times and the bad. The stole represents the challenges that women face as rugby players and the pride they can show by having the honors to wear a stole.

Eta Sigma Gamma
Eta Sigma Gamma is a National Public Health Honorary that requires members to obtain a 3.0 within their health field. We are an organization dedicated to helping students reach their goals and maintain higher standards than others. Every member represents Health and overall wellbeing and has dedicated their life to a career in prevention and helping those around them. Our community and environment matter.

Exercise & Sport Science Association
ESSA would like for our graduating President and Vice President to wear a stole at graduation in appreciation for the time and work they have put into ESSA over the past two years. Not only will this be an honor for them to wear on graduation day, it will be an honor that will last a life time through pictures and videos!

Kappa Alpha Theta
My members should be allowed to wear their stoles at graduation because they have put in countless hours of volunteer work and raising money to our philanthropy. These members have shown dedication to Kappa Alpha Theta during their time in college, which reflects how much this sisterhood and organization means to them. Being able to wear their letters on one of the most important days of their life will just reassure them one more time that theta is for a life time and has helped them grow so much as a person during their time at EKU.

Minority Collegiate Connections
In 2007, Minority Collegiate Connections created a platform for EKU's minority students to aid them in their development and career preparation, as well as create a support system to showcase their accomplishments that may lack proper exposure and recognition. I have been apart of this organization for three years now, they have given to me, and have contributed to my success at college much more than I could repay. Wearing their fuschia and silver graduation cord, signifies that I have served the organization well and have agreed to uphold their standards beyond graduation.

Older Wiser Learners
We believe OWL students should be recognized for their dedication to obtaining a higher education while juggling many other responsibility. The majority of OWL members are middle aged, parents, caregivers, work full-time, married, widowed and have dependents. Non-traditional students are dedicated and determined to succeed and along their path they lead and support many traditional students with
encouragement and wisdom. OWL members are a very diverse group of adults overcoming many of life's challenges in order to create a positive change for the future.

Order of Omega
It is a great honor to be recognized with to be among the top 3% of the Greek community. We would like to show to the others what we should strive for and the recognition you can receive for staying true to our values and what you can achieve.

Order of the Sword and Shield
The stole shows the university and everybody viewing the graduation who my members are. It shows the university and viewers that the members are exemplary students in the discipline of Homeland Security. Members of Order of the Sword and Shield are the top students in the Homeland Security department here at EKU and should be recognized for that.

Phi Beta Sigma
The stole represents great tradition of success and is symbolic as a rights of passage for all Sigma Men to graduate. This completes a significant milestone within the structure as well. After graduation members can then join graduate chapters, which is a higher ranking chapter.

Phi Mu Alpha Sinfonia
Phi Mu Alpha has been a part of my university experience since the beginning. To me, Phi Mu Alpha is always one of the first pictures that pop into my head when I think of EKU. It has been a priceless experience for me that has helped me grow into the man I am today. I have had the pleasure of representing the fraternity at chapter, state, province, and national levels. I have traveled to meetings at over 8 universities including Kentucky, Indiana, West Virginia, Florida, and will even attend my second national convention with the fraternity this summer in New Orleans, Louisiana. Phi Mu Alpha • Sinfonia is always about "making manly musicians and musicianly men." I feel that any accolade or award that I receive in music is in no small part due to my experiences in Phi Mu Alpha. Wearing my fraternity colors and emblems proudly at my graduation will give me great feelings of honor and pride as I walk across that stage.

Power House Colonels
It is a symbol of what we stand for, it shows the hard work and dedication that we have put in throughout our time as a powerhouse colonel, not only in the weight room but also in the classroom.

Rodney Gross Scholars
Rodney Gross scholars reward participants.

Stevy Jones
Wearing the PsiChi honor stole and cord will help to show all that I have accomplished while attending EKU. I will wear my Honor stole and cord proudly.

Student Computer Association
This stole is for active members of our organization. They have put in hours of volunteer work in volunteering, fundraising, organizing events, and coordinating efforts to further our cause and our department. It would be wonderful if their efforts could be recognized.

Theta Chi
Member of Theta Chi Fraternity.

Graduate School
Action Items

Approved

Repeating Courses and Grade Calculation

The requested change is intended to make the Graduate School policy consistent with the recent change to the undergraduate policy for grade calculations when courses are repeated. The Graduate Council approved the proposed policy change on February 27. Revised language is indicated in Attachment 1.

Approved

English Proficiency Requirement

The requested change increases the minimum overall score on the IELTS examination from 6.0 to 6.5 to make it consistent with the level of proficiency established by our current standards on the TOEFL and ELS programs. It also clarifies applicants who may be exempted from the requirement, includes completion of EKU’s ELS program in meeting the requirement, and removes outdated language on registering for the TOEFL examination. The Graduate Council approved the proposed policy change on February 27. Revised language is indicated in Attachment 2.

University Programs

Action Item

Approved

Catalog Language

Revise language to include that wellness courses may be viewed in Degree Works, and students who enter the University with a baccalaureate degree are exempt from the writing intensive courses.

Curriculum Items

College of Health Sciences

Program Suspension

College Level

Approved

Interdisciplinary Minor in Gerontology

Drop Interdisciplinary Minor in Gerontology.

Exercise and Sport Science

New Courses

Approved

Create following new courses for new program - Master of Science in Athletic Training. Fall 2016

ATR 800 - Practical Aspects in AT Lab
ATR 801 - Practicum I
ATR 802 - Practicum II
ATR 803 - Practicum III
ATR 804 - Practicum IV
ATR 805 - Field Experience I in AT
ATR 806 - Field Experience II in AT
ATR 808 - Applied Palpation Anatomy Lab
ATR 810 - Practical Aspects in Athletic Training II
New Program
Approved  Master of Science in Athletic Training  Fall 2016
Create new Master of Science in Athletic Training Program.

College of Education
Proposal Approved by Electronic Vote
School of Clinical Educator Preparation

Program Revision
Approved  Master of Arts in Teaching  Fall 2015
5/1/2015 Electronic Vote
Redesign of MAT program to align program to new clinical regulations required by CAEP and EPSB.

Proposals Approved April 16, 2015 CAA Meeting
Center for the Preparation of Educational Professionals

Program Revision
Approved  Admission to Professional Education  Fall 2015
1. Update the name of the office from CARES to Center for the Preparation of Educational Professionals (CPEP).
2. Remove EDF 103 as a requirement for admission to teacher education
3. Note that a state criminal history background check approved by the College of Education must be completed prior to the first day of class for EDF 203
4. Remove the Interview requirement

College Level

Course Revisions
Approved  CED 100 – Clinical I: Introduction to the Education Profession  Spring 2016
Remove EDF 103, add EDF 203 as a corequisite.
Program Revision

Approved with Amendments

Professional Education Requirements
Update Professional Requirements for all colleges within the University.
Contingent upon a meeting, organized through the Provosts Office, with the College of Arts and Sciences, Health Science and Education representatives to discuss necessary edits to the proposed document, and submission of editorial changes for the May 21, 2015 CAA meeting.

Counseling and Educational Psychology

Program Revisions

Approved M.A. in Clinical Mental Health Counseling
Add the statement “A grade of B or higher is required in every course for degree completion for the M.A. in Clinical Mental Health Counseling program” to the program.

Fall 2015
Approved M.A.Ed. in School Counseling
Add the statement “A grade of B or higher is required in every course for degree completion for the M.A.Ed. in School Counseling” to the program.

Fall 2015
Withdrawn Doctor of Education – Counselor Education and Supervision Concentration
1. Update general information within the department of counseling and educational psychology.
2. Add the Doctor of Education (Ed.D.) admission requirements and program for the Counselor Education and Supervision under Counseling and Educational Psychology.

Program Suspension

Approved Individual Intellectual Assessment Endorsement
Suspend the Individual Intellectual Assessment Endorsement program.

Fall 2015

Editorial Change

Noted MAEd Instructional Leadership
Revise Catalog display to reflect renumbering of ETL 802 and 804 to 805 and 806.

Educational Leadership and Policy Studies

Drop Courses

Approved
EDF 103 - Introduction to Education
EDF 219W - Human Development and Learning
SED 341 - Behavior Management
SED 351 - Special Educational Assessment
SED 401/401S - Diverse Learners in Middle and Secondary
SED 504/704 - Assistive_Adaptive Technology
SED 577/777 - Dual Sensory Impairments and Communications

School of Clinical Educator Preparation

Course Revisions

Approved EDF 203 - Philosophical & Historical Foundation of Education

Spring 2016
1. Change course title from Phil & Hist Foundation of Education to Educational Foundations.
2. Edit course description.
3. Add SED 104 and CED 100 as clinical co-requisite courses.

**Approved**

**ELE 201 - Practical Living for the Elementary Grades**
Approval of ELE 201 as a University Wellness course for elementary majors.

**Approved**

**ELE 311 - Math Content, Pedagogy, & Assessment Grades K-1**
Remove ELE 301 and add MAT 112 with a minimum grade of “C” as a prerequisite.

**Approved**

**ELE 313 - Social Studies Curriculum, Pedagogy, and Assessment: US History, Government, Economics Social**
2. Change course credit hours from 2 to 3.
3. Change course description.

**Approved**

**ELE 314 - Science Content, Pedagogy, and Assessment: Physical Sciences**
1. Change credit hours from 2 to 1.
2. Add CHE 100E/PHY 102E as co-requisites.

**Approved**

**ELE 401 - Math Content, Pedagogy, & Assessment Grades 2-3**
Remove ELE 301 with a minimum grade of “C”, add MAT 112 with a minimum grade of “C” as a prerequisite for ELE 401.

**Approved**

**ELE 404 - Science Content, Pedagogy, and Assessment: Earth and Space Sciences**
1. Change credit hours from 2 to 1.
2. Add GLY 102 as a co-requisite.

**Approved**

**ELE 411 - Math Content, Pedagogy, & Assessment Grades 4-6**
Remove ELE 301 with a minimum grade of “C”, and add MAT 112 with a minimum grade of “C” as a prerequisite for ELE 411.

**Approved**

**ELE 414 - Science Content, Pedagogy, and Assessment: Life Sciences**
1. Change credit hours from 2 to 1.
2. Adding admission to professional education, and CHE 100E/PHY 102E or departmental approval as prerequisites.
3. Adding BIO 102 as a corequisite.

**Approved**

**ELE 421 - Advanced Math Pedagogy and Assessment**
Add MAT 112 as a prerequisite, and remove ELE 424 as a corequisite.

**Approved with Amendments**

**ELE 422 - Advanced Language Arts Pedagogy and Assessment**
1. Change credit hours from 2 to 3.
2. Remove ELE 424 as a corequisite.

*Change contact hours to 3.*

**Approved**

**ELE 423 - Advanced Social Studies Pedagogy and Assessment**
Remove prerequisite ELE 413, and co-requisite ELE 424.

**Approved**

**ELE 424 - Advanced Science Pedagogy and Assessment**
Remove corequisites: ELE 421, ELE 422, ELE 423, SED 402, and CED 450.

**Approved with Amendments**

**EMS 474 - Teaching Content Reading**
1. Change course title from Teaching Content Reading to Content Area Literacy.
2. Add departmental approval as a corequisite.

*Update part IV to contain 1-3 hours.*

**Withdrawn**

**SED 510 - Assessment and Methods for DHH**
Change credit hours from 1-3 to 2-3.
Department will put through corresponding changes for 710

**Withdrawn**

**SED 545 - Program Personnel Management**
Revise course credit hours from 1-3 to 2-3.
Program Revisions

Approved

B.S. Education of the Deaf and Hard of Hearing (P-12)
Incorporate changes made to the elementary education program into the B.S. Education of the Deaf and Hard of Hearing program catalog display.

B.S. Elementary Education
Revise the Elementary Education Program.

Remove E from CHE 100 and PHY 102 courses within program. Contingent upon a discussion with the Colleges of Arts and Sciences, Health Sciences and Education regarding proposed curriculum, four year plans, and submission of editorial changes.

B.S. Special Education Teaching
Update B.S. Special Education Teaching LBD Elementary (P-5) Option to reflect changes in Elementary Education program.

Director of Special Education Professional Certification
Remove EAD 801 from requirements and add EAD 849.

MAEd in Communication Disorders
1. Clarification of admission, exit requirements for the MAEd program in Communication Disorders.
2. Clarification of grade requirements to remain in the MAEd program in Communication Disorders.

College of Justice and Safety

New Courses

School of Justice

Approved

CRJ 821- Class, Race, Gender, and Justice
Create a new course for the MS CCJ curriculum.

CRJ 829 – Juvenile Justice
Create a new course for the MS CCJ curriculum.

CRJ 833 – Human Trafficking
Create a new course for the MS CCJ curriculum.

CRJ 860 – Advanced Organizational Theory
Create a new elective course for the MS Justice Policy and Leadership, Police Policy & Leadership concentration.

CRJ 862 – Race, Identity & Policing
Create a new elective course for the MS Justice Policy and Leadership, Police Policy & Leadership concentration.

CRJ 864 – Comparative & International Policing
Create a new elective course for the MS Justice Policy and Leadership, Police Policy & Leadership concentration.

Prefix Changes

Approved

Change following courses prefix to JPL reflecting the new name of program.
Course Revisions

Approved

COR 810 – Crime Theory for COR/JUV Justice Leaders
1. Revise prefix to JPL 810.

Spring 2016

COR 812 – Leading With Political, Ethical & Emotional Intelligence
Revise prefix to JPL 812, and course description.

Spring 2016

COR 818 – Research Methods in COR/Juvenile Justice
1. Revise prefix to JPL 818.

Spring 2016

COR 823 – Topical Seminar in Corrections/Juvenile Justice
1. Revise prefix to JPL 823.
2. Change title from Topical Seminar in Corrections / Juvenile Justice to Topical Seminar in Justice Policy and Leadership.
3. Revise course description.

Spring 2016

COR 835 – COR/Juvenile Justice Leadership & Administration
1. Revise prefix to JPL 835.
3. Revise course description.

Spring 2016

COR 839 – Cooperative Study in Corrections & Juvenile Justice
1. Revise prefix to JPL 839.

Spring 2016
2. Change title from Cooperative Study in Corrections and Juvenile Justice to Cooperative Study in Justice Policy Leadership.
3. Add “policing” to course description.

**Approved**

**COR 878 – Capstone Applied Research Project**
Revise prefix to JPL 878, and course description.  
**Spring 2016**

**COR 897 – Independent Study**
Revise prefix to JPL 897, and course description.  
**Spring 2016**

**Program Revision**

**Approved**

**MS Adult, Juvenile & Community Corrections Leadership**
Change program name to MS Justice Policy and Leadership and create 3 concentrations in the program: Corrections Policy and Leadership; Juvenile Justice Policy and Leadership; Police Policy and Leadership.  
**Fall 2015**

**Program Suspension**

**Approved**

**Certificate in Corrections/Juvenile Justice Leadership**
Suspend the College-level certificate in Corrections/Juvenile Justice Leadership.  
**Fall 2015**

**School of Safety, Security and Emergency Management**

**New Courses**

**Approved**

**HLS 825 – Intelligence Analysis**
Create a new course to MS Safety, Security, Emergency Management curriculum.  
**Fall 2015**

**HLS 835 – Managing the Nation’s Disasters**
Create a new course to MS Safety, Security, Emergency Management curriculum.  
**Fall 2015**

**HLS 840 – International Relations**
Create a new course to MS Safety, Security, Emergency Management curriculum.  
**Fall 2015**

**SSE 896 – SSEM Capstone**
Create a new course to MS Safety, Security, Emergency Management curriculum.  
**Fall 2015**

**SSE 896a – SSEM Capstone Continuation**
Create a new course to MS Safety, Security, Emergency Management curriculum.  
**Fall 2015**

**Course Revisions**

**Approved**

**HLS 800 – Foundations of Homeland Security**
2. Revise course description.  
**Spring 2016**

**HLS 810 – Critical Infrastructure Protection**
1. Change title from Critical Infrastructure Protection to Infrastructure Protection and Risk Analysis.
2. Revise course description.  
**Spring 2016**

**HLS 820 – Intelligence for Homeland Security**
1. Change title from Intelligence for Homeland Security to Terrorism and Intelligence.
2. Revise course description.  
**Spring 2016**

**HLS 830 – Hazards and Threats to Homeland Security**
1. Change title from Hazards & Threats to Homeland Security to Natural Hazards & Threats to the Nation.
2. Add HLS 800 or departmental approval as prerequisites.
3. Revise course description.  
**Spring 2016**
### Program Revision

**Approved**  
MS Safety, Security and Emergency Management  
Revise catalog text and make changes to certificates.  
*Fall 2015*

### College of Arts and Sciences

#### Chemistry

<table>
<thead>
<tr>
<th>Type</th>
<th>Course</th>
<th>Description</th>
<th>Spring 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Noted</td>
<td>CHE 425 – Instrumental Analysis</td>
<td>Update MAT course number.</td>
<td>Spring 2016</td>
</tr>
<tr>
<td>Noted</td>
<td>CHE 450 – Inorganic Chemistry</td>
<td>Update MAT course number.</td>
<td>Spring 2016</td>
</tr>
<tr>
<td>Noted</td>
<td>CHE 570/770 – Biophysics Chemistry</td>
<td>Update MAT course number.</td>
<td>Spring 2016</td>
</tr>
<tr>
<td>Noted</td>
<td>CHE 574/774 – Physical Chemistry I</td>
<td>Update MAT course number.</td>
<td>Spring 2016</td>
</tr>
<tr>
<td>Noted</td>
<td>CHE 575/775 – Physical Chemistry II</td>
<td>Update MAT course number.</td>
<td>Spring 2016</td>
</tr>
<tr>
<td>Noted</td>
<td>FOR 411 – Instrumental Analysis</td>
<td>Update MAT course number.</td>
<td>Spring 2016</td>
</tr>
</tbody>
</table>

#### Course Revisions

<table>
<thead>
<tr>
<th>Type</th>
<th>Course</th>
<th>Description</th>
<th>Spring 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved</td>
<td>CHE 102 – Introductory Chemistry II</td>
<td>Add CHE 111 and 111L as prerequisites.</td>
<td>Spring 2016</td>
</tr>
<tr>
<td>Approved</td>
<td>CHE 110 – General Chemistry Preparation</td>
<td>Revise the math prerequisite.</td>
<td>Spring 2016</td>
</tr>
<tr>
<td>Approved</td>
<td>CHE 111 – General Chemistry I</td>
<td>Revise math prerequisite and add CHE 110 as a prerequisite.</td>
<td>Spring 2016</td>
</tr>
<tr>
<td>Approved</td>
<td>CHE 112 – General Chemistry II</td>
<td>Drop CHE 112 from General Education.</td>
<td>Spring 2016</td>
</tr>
<tr>
<td>Approved</td>
<td>CHE 112L – General Chemistry Lab II</td>
<td>Drop CHE 112L from General Education.</td>
<td>Spring 2016</td>
</tr>
<tr>
<td>Approved</td>
<td>CHE 839 – Applied Learning in Chemistry</td>
<td>Increase credit hours to 6.</td>
<td>Spring 2016</td>
</tr>
<tr>
<td>Approved</td>
<td>CHE 839A-F – Cooperative Study: Chemistry</td>
<td>Increase credit hours to 6.</td>
<td>Spring 2016</td>
</tr>
</tbody>
</table>

#### Languages, Cultures, and Humanities

<table>
<thead>
<tr>
<th>Type</th>
<th>Course</th>
<th>Description</th>
<th>Spring 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved</td>
<td>FRE 204 - French Grammar Review</td>
<td>Drop course. Course will be replaced by a new course, FRE 207.</td>
<td>Spring 2016</td>
</tr>
<tr>
<td>Approved</td>
<td>FRE 210 - Reading and Conversation</td>
<td>Drop course. Course is being replaced by a new course, FRE 207.</td>
<td>Spring 2016</td>
</tr>
</tbody>
</table>

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**Approved**  
SSE 831 – Evolution of Emergency Management  
Change the prefix to HLS 831.  
Add HLS 800 or departmental approval as prerequisites.  
*Spring 2016*
<table>
<thead>
<tr>
<th>Approved</th>
<th>FRE 301 - Survey of French Literature I</th>
<th>Spring 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Drop course. Course is being replaced with new courses that are more appropriate for students.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>FRE 302 - Survey of French Literature II</td>
<td>Spring 2016</td>
</tr>
<tr>
<td></td>
<td>Drop course. Course is being replaced with new courses that are more appropriate for students.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>FRE 313 - French Narrative Fiction</td>
<td>Spring 2016</td>
</tr>
<tr>
<td></td>
<td>Drop course. Course is too specific and not representative of courses that have strong enrollments.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>FRE 314 - Masterpieces of French Theater</td>
<td>Spring 2016</td>
</tr>
<tr>
<td></td>
<td>Drop course. Course is too specific and not representative of courses that have strong enrollments.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>FRE 315 - French Lyric Poetry</td>
<td>Spring 2016</td>
</tr>
<tr>
<td></td>
<td>Drop course. Course is too specific and not representative of courses that have strong enrollments.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>FRE 370 - French Language Studies</td>
<td>Spring 2016</td>
</tr>
<tr>
<td></td>
<td>Drop Course. Course is being replaced by a 400-level language-based course.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>New Courses</strong></td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>FRE 207 - Performing in French: Four Skills</td>
<td>Spring 2016</td>
</tr>
<tr>
<td></td>
<td>Create a new course, FRE 207.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>FRE 305 - Readings in French</td>
<td>Spring 2016</td>
</tr>
<tr>
<td></td>
<td>Create a new course, FRE 305.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>FRE 306 – France Today</td>
<td>Spring 2016</td>
</tr>
<tr>
<td></td>
<td>Create a new course, FRE 306.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>FRE 330 – Francophone Cinema</td>
<td>Spring 2016</td>
</tr>
<tr>
<td></td>
<td>Create a new course, FRE 330.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>FRE 380 – Texts and Contexts:_____</td>
<td>Spring 2016</td>
</tr>
<tr>
<td></td>
<td>Create a new course, FRE 380.</td>
<td></td>
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<tr>
<td>Approved</td>
<td>FRE 410 – Advanced Stylistics</td>
<td>Spring 2016</td>
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<tr>
<td></td>
<td>Create a new course, FRE 410.</td>
<td></td>
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<tr>
<td>Approved</td>
<td>FRE 420 – Issues in Translations</td>
<td>Spring 2016</td>
</tr>
<tr>
<td></td>
<td>Create a new course, FRE 420.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>FRE 430 – Francophone Voices</td>
<td>Spring 2016</td>
</tr>
<tr>
<td></td>
<td>Create a new course, FRE 430.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Course Revisions</strong></td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>FRE 295 - Independent Work in French</td>
<td>Spring 2016</td>
</tr>
<tr>
<td></td>
<td>Revise prerequisite and update repeatable hours language.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>FRE 310 - Topics in Culture:_____</td>
<td>Spring 2016</td>
</tr>
<tr>
<td></td>
<td>Revise prerequisite and update repeatable hours language.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>FRE 312 - French Literary Studies:_____</td>
<td>Spring 2016</td>
</tr>
<tr>
<td></td>
<td>Revise prerequisite and update repeatable hours language.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>FRE 320 - French for Work and Travel</td>
<td>Spring 2016</td>
</tr>
<tr>
<td></td>
<td>Revise prerequisite.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>FRE 340 - French Phonetics</td>
<td>Spring 2016</td>
</tr>
<tr>
<td></td>
<td>Revise prerequisite.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>FRE 350 - French Conversation</td>
<td>Spring 2016</td>
</tr>
<tr>
<td></td>
<td>Revise prerequisite.</td>
<td></td>
</tr>
<tr>
<td>Approved</td>
<td>FRE 360 - French Grammar in Context</td>
<td>Spring 2016</td>
</tr>
</tbody>
</table>
## Physics and Astronomy

<table>
<thead>
<tr>
<th>Course Revisions</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Approved</strong></td>
<td>AST 135 - Introductory Astronomy</td>
</tr>
<tr>
<td></td>
<td>Update the course description to be more in line with course content.</td>
</tr>
<tr>
<td><strong>Approved</strong></td>
<td>PHY 101 - Concepts of the Physical World</td>
</tr>
<tr>
<td></td>
<td>Update the course description to be more in line with course content, and change the course title to reflect the fact that this is a physics course.</td>
</tr>
<tr>
<td><strong>Approved</strong></td>
<td>PHY 131 - College Physics I</td>
</tr>
<tr>
<td></td>
<td>Update the math prerequisite course number. We also updated the description to more accurately reflect content taught in this course.</td>
</tr>
<tr>
<td><strong>Approved</strong></td>
<td>PHY 132 - College Physics II</td>
</tr>
<tr>
<td></td>
<td>Update the description to more accurately reflect content taught in this course.</td>
</tr>
<tr>
<td><strong>Approved</strong></td>
<td>PHY 201 - University Physics I</td>
</tr>
<tr>
<td></td>
<td>Update the math prerequisite course number. We also updated the description to reflect that we offer this course in the spring and fall semesters.</td>
</tr>
<tr>
<td><strong>Approved</strong></td>
<td>PHY 202 - University Physics II</td>
</tr>
<tr>
<td></td>
<td>Update the math prerequisite course number. We also updated the description to reflect that we offer this course in the spring and fall semesters.</td>
</tr>
<tr>
<td><strong>Approved</strong></td>
<td>PHY 221 - Statics</td>
</tr>
<tr>
<td></td>
<td>Update the math prerequisite course number and remove “applications of hydrostatics” from the course description.</td>
</tr>
<tr>
<td><strong>Approved</strong></td>
<td>PHY 302 - Modern Physics</td>
</tr>
<tr>
<td></td>
<td>Update the math prerequisite course number and “credit not awarded” statement.</td>
</tr>
<tr>
<td><strong>Approved</strong></td>
<td>PHY 302W - Modern Physics</td>
</tr>
<tr>
<td></td>
<td>Update the math prerequisite course number and “credit not awarded” statement.</td>
</tr>
<tr>
<td><strong>Approved</strong></td>
<td>PHY 310 - Theoretical Methods in Physics</td>
</tr>
<tr>
<td></td>
<td>Strengthen the math prerequisite for this course from Calculus 2 to Calculus 3.</td>
</tr>
<tr>
<td><strong>Approved</strong></td>
<td>PHY 315 - Introductory Electrical Circuits</td>
</tr>
<tr>
<td></td>
<td>Update the math prerequisite course number and remove the word “Introductory” from the course title.</td>
</tr>
<tr>
<td><strong>Approved</strong></td>
<td>PHY 375 - Thermodynamics</td>
</tr>
<tr>
<td></td>
<td>Update the math prerequisite course number.</td>
</tr>
<tr>
<td><strong>Approved</strong></td>
<td>PHY 402 - Physical Optics</td>
</tr>
<tr>
<td></td>
<td>Update the math prerequisite course number.</td>
</tr>
<tr>
<td><strong>Approved</strong></td>
<td>PHY 406 - Advanced Physics Laboratory</td>
</tr>
<tr>
<td></td>
<td>Change the physics prerequisites from “PHY 132 or PHY 202” to PHY 302. Also minor clean-up of the course description.</td>
</tr>
<tr>
<td><strong>Approved</strong></td>
<td>PHY 406W - Advanced Physics Laboratory</td>
</tr>
<tr>
<td></td>
<td>Change the physics prerequisites from “PHY 132 or PHY 202” to PHY 302. Also minor clean-up of the course description.</td>
</tr>
<tr>
<td><strong>Approved</strong></td>
<td>PHY 421 - Electricity and Magnetism I</td>
</tr>
<tr>
<td></td>
<td>Drop a redundant prerequisite.</td>
</tr>
</tbody>
</table>

## Psychology

<table>
<thead>
<tr>
<th>New Course</th>
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<tbody>
<tr>
<td><strong>Approved</strong></td>
<td>PSY 990 - Doctoral Specialty Project</td>
</tr>
<tr>
<td></td>
<td>Create a new course, PSY 990.</td>
</tr>
</tbody>
</table>
College of Business and Technology

Accounting, Finance, and Information Systems

New Course

Approved
RMI 376 – Excess and Surplus Lines
Create a new course.
Fall 2015

Course Revisions

Approved
CIS 320 – Forensic Computing: Investigations
Add NET 302 as a prerequisite.
Spring 2016

Approved
CIS 325 – Forensic Computing: Acquisitions
Add NET 302 as a prerequisite.
Spring 2016

Approved
CIS 340 – Electronic Business Technologies and Tools
Revise the description to reflect developing technology.
Spring 2016

Approved
CIS 375 – Networks and Telecommunication
Add NET 303 as a prerequisite.
Spring 2016

Approved
CIS 410 – Project management and Practice
Add NET 303 as a prerequisite.
Spring 2016

Approved
CIS 420 – Forensic computing: Network Analysis
Add NET 303 as a prerequisite.
Spring 2016

Approved
CIS 430 – Business data Mining I
Add TEC 161 as a prerequisite.
Spring 2016

Applied Engineering and Technology

New Courses

Approved
AEM 330 – Materials Testing and Metrology
Create a new course.
Fall 2015

Approved
AVN 195 – Private Pilot-Helicopter: Ground (R-22/R-44)
Create a new course.
Update disability statement in syllabus.
Fall 2015

Approved
AVN 195A - Private Pilot-Helicopter: Flight I (R-22)
Create a new course.
Update disability statement in syllabus.
Fall 2015

Approved
AVN 196A - Private Pilot-Helicopter: Flight II (R-22)
Create a new course.
Update disability statement in syllabus.
Fall 2015

Approved
AVN 197A - Private Pilot-Helicopter: Flight III (R-22)
Create a new course.
Update disability statement in syllabus.
Fall 2015

Approved
AVN 198A - Private Pilot-Helicopter: Flight I (R-44)
Create a new course.
Update disability statement in syllabus.
Fall 2015

Approved
AVN 199A - Private Pilot-Helicopter: Flight II (R-44)
Create a new course.
Update disability statement in syllabus.
Fall 2015

Approved
AVN 200A - Private Pilot-Helicopter: Flight III (R-44)
Create a new course.
Update disability statement in syllabus.
Fall 2015
### Course Revisions

<table>
<thead>
<tr>
<th>Approved</th>
<th>AVN 225 - Instrument Pilot-Helicopter: Ground</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amendments</td>
<td>Create a new course. Update disability statement in syllabus.</td>
</tr>
<tr>
<td>Approved</td>
<td>AVN 225A - Instrument Pilot-Helicopter: Flight I</td>
</tr>
<tr>
<td>Amendments</td>
<td>Create a new course. Update disability statement in syllabus.</td>
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<tr>
<td>Approved</td>
<td>AVN 226A - Instrument Pilot-Helicopter: Flight II</td>
</tr>
<tr>
<td>Amendments</td>
<td>Create a new course. Update disability statement in syllabus.</td>
</tr>
<tr>
<td>Approved</td>
<td>CON 480 – Graduate Construction Management Preparation</td>
</tr>
<tr>
<td>Amendments</td>
<td>Create a variable (1-6) credit online undergraduate Construction Management qualification. Remove reference to QEP on syllabus and change course name to “Construction Management Graduate Preparation”. Change effective term to Summer 2015.</td>
</tr>
</tbody>
</table>

### New Certificate

| Approved | Graduate Certificate in Construction Management—Short Term (Departmental) |
| Amendments | Create a graduate certificate in Construction Management |

### Program Revisions

| Approved | BS Applied Engineering Management |
| Amendments | Drop AEM 338 and TEC 190 from Core Courses and replace with AEM 195 and 390 (both currently under AEM Electives). Add AEM 330 to the BS degree program core in AEM. Drop GCM 211. |
| Approved | BS Applied Engineering Management and MS AETM Option Accelerated 3+2 Dual Degree Program |
| Amendments | Drop AEM 338 and TEC 190 from Core Courses and replace with AEM 195 and 390 (both currently under AEM Electives). Add AEM 330 to the BS degree program core in AEM. Drop GCM 211 in AEM Electives. Drop QMB 200 in Supporting Course Requirements. |

### New Courses

| Approved | CMS 380 – Communication and Recruitment |
| Amendments | Create a new course. Update disability statement in the syllabus. |
| Approved | CMS 435 – Family Communication |
| Amendments | Create a new course. Update disability, and student learning outcomes in the syllabus. |
| Withdrawn | CMS 445 – Advanced Interpersonal Communication |
| Amendments | Create a new course. |

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**COUNCIL ON ACADEMIC AFFAIRS MINUTES for April 16, 2015**
Attendance policy is not in compliance.

Approved PUB 425 – Crisis & Risk Communication Fall 2015
with Amendments
Create a new course.

Add “Credit will not be awarded to students who have credit for PUB 400”.

Course Revisions

Approved CMS 310 – Small Group Communication Spring 2016
with Amendments
Change the title of the course to Team Building and Small Group Communication.
Update the course description and remove a course prerequisite.

Approved JOU 425 – Community Journalism Spring 2016
Change from 4 credit hours to 3 credit hour class. Change course description to include “other media” and remove reference to “methods of assessment”.

Approved PUB 410S – social Media and Public Relations Spring 2016
Revise the course’s number from PUB 410S to PUB 410 to reflect that it is no longer a Service Learning course.

Program Revisions

Approved BA Journalism Fall 2015
Change journalism capstone course from JOU 325 to 401. Make BEM 295 a required course rather than an elective. Make JOU 425 and 450 electives rather than required courses. Add to electives list courses that are JOU courses currently in catalog but previously omitted. Adjust required hours in core and free electives to reflect an exact rather than range of hours.

Approved BA Public Relations Fall 2015
Eliminate the Creative Public Relations and Management Public Relations Emphasis from the Public Relations curriculum. Increase the Core Courses from 45 to 48 hours. Add the following as Core Courses: CMS 301 or COM 420; PUB 412 or JOU 412; PUB 410 or 410S; PUB 425. Remove the following from Core Courses: Six hours from: COM 325 or 325S, 400, 415, 425, JOU 325, PUB 385 or 385S, PUB 400, 410S, 415S, 480, 499, or 520. Add the following as Electives: Six hours from: COM 325 or 325S, 390, 400, 415, 425, JOU 325, PUB 385 or 385S, 400, 415S, 480, 499, 520, or MGT 301.
Remove PUB 410S.

Approved Minor in Communication Studies Fall 2015
Change the course requirements and include a capstone course.

Management, Marketing, and International Business

Approved MKT 455 – Marketing Research and Analysis Spring 2016
Change the prerequisites.

Approved MKT 456 – Qualitative Research in Marketing Spring 2016
Change the prerequisites.

New Certificates

Approved Certificate in Corporate Communication—Short Term (Departmental) Fall 2015
To establish a certificate in Corporate Communication.

Approved Certificate in Marketing Research and Analytics—Short Term (Departmental) Fall 2015
To establish a certificate in Marketing Research and Analytics.
Good of the Order

Dr. Perrine thanked Shannon Tipton for listing all approved writing intensive, and wellness courses in student’s Degree Works audits.

Dr. Day suggested that we put in place guidelines for regalia submission.

Dr. Short requested to set up a meeting with the College of Education regarding edits to the proposal for the Professional Education Requirements approved this month.

Meeting Adjourned: 2:44pm

Members Absent: Laurie Carter (represented by Eugene Palka), Donna Corley (represented by Gill Hunter), Victor Kappeler, Brett Morris*, Sherry Robinson, Kelly Smith (represented by Laura Edwards).

Non-Members Present: Anna Dixon, Rita Downing, Dr. Preston Elrod, Dr. Sandy Hunter, Candace Tate.

Provost Vice called the Council on Academic Affairs to order at 1:31 p.m.

Approval of the Minutes from April 16, 2015: Approved with Amendments

Dr. Davis noted that CMS 435 was withdrawn, and CMS 445 was approved with revisions.

Dr. Naugle requested to remove SED 104 as a co-requisite from EDF 203.

---

**Information Item**

**College of Education**

**Information Item**

Noted Professional Education Requirements

Updated Professional Education requirements.

**Effective**

Fall 2015

**College of Arts and Sciences**

**Information Item**

Noted Credit for AP Research Course

Add “For students completing the AP research course with a score above 3 on the AP exam will be awarded credit for ENG 102. If a qualifying student already has credit for ENG 102, the student will be granted elective credit in English at the 200-level” into the 15-16 undergraduate catalog.

**Effective**

Fall 2015
### Curriculum Items

#### College of Business and Technology

**Communication**

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Course</td>
<td>CMS 435 – Family Communication</td>
</tr>
</tbody>
</table>

- Create a new course, CMS 435 Family Communication, as part of the Communication Studies curriculum.

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Health Sciences</td>
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</table>

**Editorial Change**

<table>
<thead>
<tr>
<th>Noted</th>
<th>Catalog Language p. 230 - 231</th>
</tr>
</thead>
</table>

- Changes to CHS Admission and Progression requirements.

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Family and Consumer Science</td>
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</tbody>
</table>

**Editorial Change**

<table>
<thead>
<tr>
<th>Noted</th>
<th>B.S. Child and Family Studies</th>
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</thead>
</table>

1. Replace CDF 147 with CDF 203 in Admission and Progression Requirements.
2. Indicate Professional Education Courses in Core and IECE Concentration meets Professional Education Requirements.
4. Update credit hours accordingly.

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Justice and Safety</td>
<td></td>
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</tbody>
</table>

**Social Intelligence & Leadership**

**New Course**

<table>
<thead>
<tr>
<th>Approved</th>
<th>EES 330 – Applied Critical and Creative Thinking</th>
</tr>
</thead>
</table>

- Create a new course for the Social Intelligence & Leadership Certificate curriculum.

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Safety, Security and Emergency Management</td>
<td></td>
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</tbody>
</table>

**Course Revision**

<table>
<thead>
<tr>
<th>Approved</th>
<th>EMC 362 - Advanced Field Internship II</th>
</tr>
</thead>
</table>

- Add EMC 200, 205, and 215 as pre/co-requisites.

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Education</td>
<td></td>
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</tbody>
</table>

**Counseling and Educational Psychology**

**Course Revisions**

<table>
<thead>
<tr>
<th>Approved</th>
<th>COU 880 – Counseling Practicum</th>
</tr>
</thead>
</table>

1. Change credit hours to variable from .5 to 3.
2. Change faculty work load credit from 3 to a variable credit ranging from .5 to 3.

Approved  COU 881 – Internship in Counseling: School or Mental Health  Fall 2015

1. Change credit hours to variable from .5 to 6.
2. Change faculty work load credit from 3 to variable .5 – 3.

Special Education

Program Revision

Withdrawn  Bachelor of Science in Special Education/Teaching.  Fall 2016
1. Remove the Teaching from the Degree name for the B.S. in Special Education Teaching
2. Put teaching options under the Degree.
3. Add single certification option in Learning and Behavior Disorders.
4. Add dual certification option in Learning and Behavior Disorders and Education of the Deaf and Hard of Hearing.
5. Add Non-teaching options.

University Programs

Women and Gender Studies

New Course

Approved  WGS 366 - Queer Theory and Literatures  Spring 2016
Create a new course to be cross-listed with existing ENG 366.

Program Revisions

Approved  WGS Minor  Fall 2016
Add WGS 366 as course option.

Approved  WGS Certificate  Fall 2016
Add WGS 366 as course option.

English & Theatre

Editorial Change

Noted  ENG 366 - Queer Theory and Literatures  Spring 2016
Add statements to course description for cross listing with WGS 366.

College of Arts and Sciences

Editorial Forms

Update Professional Education requirements approved by CAA on April 16, 2015.

Noted  Art & Design  Fall 2015
Bachelor of Arts in Art

Noted  Biological Sciences  Fall 2015
Bachelor of Science in Biology/Teaching

Noted  Chemistry  Fall 2015
Bachelor of Arts in Chemistry/Teaching

Noted  English & Theatre  Fall 2015
Bachelor of Arts in English/Teaching
Noted  Geosciences
  Bachelor of Science in Earth Science/Teaching  Fall 2015

Noted  History
  Bachelor of Arts in History/Teaching  Fall 2015

Noted  Languages, Cultures & Humanities
  Bachelor of Arts in French/Teaching  Fall 2015
  Bachelor of Arts in Spanish/Teaching  Fall 2015

Noted  Mathematics & Statistics
  Bachelor of Science in Mathematics/Teaching  Fall 2015

Noted  Music
  Bachelor of Music in Music Education  Fall 2015

Noted  Physics
  Bachelor of Science in Physics/Teaching  Fall 2015

Editorial Forms
  Update Major restrictions on part IV for ASO 100 courses.

Noted  ASO 100A
  Art (B.A.), Art Teaching, Art (B.A.), Liberal Arts
  Pre-BFA Ceramics
  Pre-BFA Graphic Design
  Pre-BFA Ceramics Jewelry & Metals
  Pre-BFA Ceramics Painting
  Pre-BFA Ceramics Photography
  Pre-BFA Ceramics Printmaking, Sculpture
  Art/Studio (B.F.A.), Ceramics
  Art/Studio (B.F.A.), Graphic Design
  Art/Studio (B.F.A.), Jewelry & Metals
  Art/Studio (B.F.A.), Painting
  Art/Studio (B.F.A.), Photography
  Art/Studio (B.F.A.), Printmaking
  Art/Studio (B.F.A.), Sculpture  Fall 2015

Noted  ASO 100B
  Biology (B.S.), Aquatic Biology
  Biology (B.S.), Botany
  Biology (B.S.), General Biology
  Biology (B.S.), Microbial, Cellular & Molecular Biology
  Biology, Pre-Medical
  Biology, Pre-Veterinary
  Biology/Teaching (B.S.)
  Environmental Studies (B.S.), Land Resources
  Environmental Studies (B.S.), Natural History
  Wildlife Management (B.S.)

  *Earth Science/Teaching (B.S.) HIDDEN PREREQUISITE
  *Geography (B.A.) HIDDEN PREREQUISITE
  *Geology (B.S.) HIDDEN PREREQUISITE

Noted with Amendments  ASO 100C
  Chemistry (B.A.), Chemistry
  Chemistry (B.A.), Chemistry Teaching  Fall 2015
<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry (B.A.) Fermentation Science</td>
<td></td>
<td></td>
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<tr>
<td>Chemistry (B.A.), Pre-Pharmacy</td>
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<tr>
<td>Chemistry (B.A.), Pre-Dental</td>
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<tr>
<td>Chemistry (B.A.), Pre-Optometry</td>
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<tr>
<td>Chemistry (B.A.), Pre-Pathology Assistant</td>
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<tr>
<td>Chemistry (B.A.), Pre-Medical</td>
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<tr>
<td>Chemistry (B.S.), Biochemistry</td>
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<td>Chemistry (B.S.), Pre-Medical</td>
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<td>Chemistry (B.S.), Pre-Dental</td>
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<tr>
<td>Chemistry (B.S.), Chemistry</td>
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<tr>
<td>Forensic Science (B.S.), Forensic Chemistry</td>
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<tr>
<td>Forensic Science (B.S.), Forensic Biology</td>
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<tr>
<td>*Earth Science/Teaching (B.S.) HIDDEN PREREQUISITE</td>
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<tr>
<td>*Geography (B.A.) HIDDEN PREREQUISITE</td>
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<tr>
<td>*Geology (B.S.) HIDDEN PREREQUISITE</td>
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<tr>
<td>Remove “Pre-professional majors only” from the ASO 100C course description.</td>
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**Noted**

<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
<th>Semester</th>
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<tbody>
<tr>
<td>ASO 100E</td>
<td>English (B.A.), Creative Writing</td>
<td>Fall 2015</td>
</tr>
<tr>
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<td>English (B.A.), Literature</td>
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<td>English (B.A.), Technical Writing</td>
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<td>English (B.A.), Theatre</td>
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<td>English/Teaching (B.A.), English</td>
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<td>English/Teaching (B.A.), Theatre</td>
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<td>AGS Concentration - English</td>
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**Noted**

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<th>Semester</th>
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<tbody>
<tr>
<td>ASO 100H</td>
<td>History (B.A.)</td>
<td>Fall 2015</td>
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<td>History/Teaching (B.A.)</td>
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<td>Economics (B.A.)</td>
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<td></td>
<td>Globalization and International Affairs (B.A.)</td>
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<td>Paralegal Studies (A.A.S.)</td>
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<td>Paralegal Science (B.A.)</td>
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<td>Political Science (B.A.)</td>
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<td>AGS Concentration – Political Science</td>
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<td>*Earth Science/Teaching (B.S.) HIDDEN PREREQUISITE</td>
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<td>*Geography (B.A.) HIDDEN PREREQUISITE</td>
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<td>*Geology (B.S.) HIDDEN PREREQUISITE</td>
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<td>ASO 100H</td>
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<th>Semester</th>
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<tr>
<td>ASO 100I</td>
<td>Computer Science (B.S.), Bioinformatics</td>
<td>Fall 2015</td>
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<td></td>
<td>Computer Science (B.S.), Computer Forensics &amp; Security</td>
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<td>Computer Science (B.S.), Computer Science General</td>
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<td>Computer Science (B.S.), Computer Technology</td>
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<td>Computer Science (B.S.), Interactive Multimedia</td>
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<td></td>
<td>Computer Science (B.S.), Statistical Computing</td>
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<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ASO 100L</td>
<td>Comparative Humanities (B.A.)</td>
<td>Fall 2015</td>
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<tr>
<td></td>
<td>French (B.A.)</td>
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<td></td>
<td>French/Teaching (B.A.)</td>
<td></td>
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</tbody>
</table>
Spanish (B.A.)
Spanish/Teaching (B.A.)
Philosophy (B.A.)

Noted
ASO 100M
Music (B.M.), Music Industry
Music (B.M.), Music Industry-Recording Arts
Music (B.M.), Instrumental Performance
Music (B.M.), Vocal Performance
Music (B.M.), Music Education-Instrumental
Music (B.M.), Music Education-Vocal
Music (B.M.), Theory & Composition

Fall 2015

Noted
ASO 100P
Physics (B.S.), General Physics
Physics (B.S.), Engineering Physics
Physics/Teaching (B.S.)
Science for Engineering (A.A.S.)
Pre-Engineering
AGS Concentration – Physics Engineering

*Earth Science/Teaching (B.S.) HIDDEN PREREQUISITE
*Geography (B.A.) HIDDEN PREREQUISITE
*Geology (B.S.) HIDDEN PREREQUISITE

Fall 2015

Noted
ASO 100S
Anthropology (B.A.)
Social Work (B.S.W.)
Sociology (B.A.)
AGS Concentration – Anthropology
AGS Concentration - Sociology

Fall 2015

Noted
ASO 100T
Mathematics (B.S.)
Mathematics/Teaching (B.S.)
Statistics (B.S.)
Computer Science/Mathematics Teaching (B.S.)
AGS Concentration - Mathematics

Good of the Order