

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

<input type="checkbox"/> (Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> New Minor (Part III) <input type="checkbox"/> Program Suspension (Part III) <input type="checkbox"/> Program Revision (Part III)	Department Name College *Course Prefix & Number *Course Title *Program Title *Provide only the information relevant to the proposal.	Geosciences Arts & Sciences GEO 325 Environmental Land Use Planning If Certificate, indicate Long-Term (University) or Short-Term (Departmental)																												
<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%; text-align: center;"><u>Date</u></th> <th style="width: 20%;"></th> <th style="width: 20%; text-align: center;"><u>Date</u></th> </tr> </thead> <tbody> <tr> <td>Proposal Approved by:</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Departmental Committee</td> <td style="text-align: center;">11-6-2015</td> <td>Council on Academic Affairs</td> <td style="text-align: center;">2/18/16</td> </tr> <tr> <td>College Curriculum Committee</td> <td style="text-align: center;">11-23-2015</td> <td>Faculty Senate**</td> <td style="text-align: center;">NA</td> </tr> <tr> <td>General Education Committee*</td> <td style="text-align: center;">NA</td> <td>Board of Regents**</td> <td style="text-align: center;">NA</td> </tr> <tr> <td>Teacher Education Committee*</td> <td style="text-align: center;">NA</td> <td>EFFECTIVE ACADEMIC TERM***</td> <td style="text-align: center;">FALL 2016</td> </tr> <tr> <td>Graduate Council*</td> <td style="text-align: center;">NA</td> <td></td> <td></td> </tr> </tbody> </table>				<u>Date</u>		<u>Date</u>	Proposal Approved by:				Departmental Committee	11-6-2015	Council on Academic Affairs	2/18/16	College Curriculum Committee	11-23-2015	Faculty Senate**	NA	General Education Committee*	NA	Board of Regents**	NA	Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***	FALL 2016	Graduate Council*	NA		
	<u>Date</u>		<u>Date</u>																											
Proposal Approved by:																														
Departmental Committee	11-6-2015	Council on Academic Affairs	2/18/16																											
College Curriculum Committee	11-23-2015	Faculty Senate**	NA																											
General Education Committee*	NA	Board of Regents**	NA																											
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***	FALL 2016																											
Graduate Council*	NA																													
<p>*If Applicable (Type NA if not applicable.) **Approval needed for program revisions or suspensions. ***To be added by the Registrar's Office after all approval is received.</p>																														

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.) Add GEO 110 as an option for introductory geography prerequisite; to exclude credit for both GEO 325 and ENV 325.</p> <p>A. 2. Proposed Effective Academic Term: (Example: Fall 2012) Fall 2016</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)</p>
<p>B. The justification for this action: GEO 110 was added as an introductory geography course beginning Fall 2015; for courses that require an introductory geography course, GEO 110 can fulfill that prerequisite. One of the equivalent courses was accidentally left off the list in previous curriculum forms.</p>
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: None</p> <p>Operating Expenses Impact: None</p> <p>Equipment/Physical Facility Needs: None</p> <p>Library Resources: None</p>

Part II. Recording Data for New, Revised, or Dropped Course(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strikethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

GEO 325 Environmental Land Use Planning (3) A. Prerequisites: GEO 100, **110**, 210, or 220; ENG 102, ENG 105(B), or HON 102; MAT 105 or higher; or departmental approval. Examines how principles of landscape ecology, resource conservation, and environmental impact analysis are incorporated into land use decisions and public policy. Emphasizes practical application at the site and regional scales. Credit will not be awarded to students who have credit for GEO 325S, **ENV 325** or ENV 325S.

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Revised* Program Text

(*Use ~~strikethrough~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2012)	College/Division:	Dept. (4 letters)*
GEO	325	Fall 2016	AS <input type="checkbox"/> HS <input type="checkbox"/> BT <input type="checkbox"/> JS <input type="checkbox"/> ED <input type="checkbox"/> UP <input type="checkbox"/>	GESC
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>		
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

CoRequisites and Prerequisites ****See definitions on following page****

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. _____

Course Prefix and No. _____

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____ GEO 100, **110**, 210 or 220; ENG 102, ENG 105(B), or HON 102; MAT 105 or higher; or departmental approval

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Co-requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Equivalent Course(s): (credit will not be awarded for both...; or formerly...)

Course Prefix and No. _____ GEO 325S, **ENV 325**, ENV 325S

Course Prefix and No. _____

Course Prefix and No. _____

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements (e.g. – 4B(3) X).

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)
1A (3)	2 (3)	3A (3)	4A (3)	5A (3)	6 (6)
1B (3)		3B (3)	4B (3)	5B (3)	
1C (3)		or 3A/B Integrated A&H(6)	or 4A/B Integrated Sciences(6)		