

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<input type="checkbox"/> (Check one)	Department Name	American Sign Language and Interpreter Education	
<input type="checkbox"/> New Course (Parts II, IV)	College	College of Education	
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	ITP 215W	
<input type="checkbox"/> Hybrid Course ("S," "W")	*Course Title	Professional Issues in Interpreting	
<input type="checkbox"/> New Minor (Part III)	*Program Title		
<input type="checkbox"/> Program Suspension (Part III)			
<input type="checkbox"/> Program Revision (Part III)	*Provide only the information relevant to the proposal.	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)	

  

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	11/2/2015	Council on Academic Affairs	1/21/16
College Curriculum Committee	11/17/2015	Faculty Senate**	NA
General Education Committee*	NA	Board of Regents**	NA
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***	FALL 2016
Graduate Council*	NA		

\*If Applicable (Type NA if not applicable.)  
\*\*Approval needed for program revisions or suspensions.  
\*\*\*To be added by the Registrar's Office after all approval is received.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)	<ul style="list-style-type: none"> <li>• Remove a prerequisite class that is not offered anymore.</li> <li>• Update other prerequisites.</li> <li>• Update description.</li> </ul>
<b>A. 2. Proposed Effective Academic Term:</b> (Example: Fall 2012)	Fall 2016
<b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	
<b>B. The justification for this action:</b> ITP 115 is not taught anymore and needs to be removed from the list of prerequisite options.	
<b>C. The projected cost (or savings) of this proposal is as follows:</b>	
Personnel Impact: None	
Operating Expenses Impact: None	
Equipment/Physical Facility Needs: None	
Library Resources: None	

**Part II. Recording Data for New, Revised, or Dropped Course**(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

## New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

ITP 215W Professional Issues in Interpreting. (3) II. Prerequisites: Grade of "C" or higher in ENG 101 and 102; or HON 105 or ENG 105 with a grade of "B" or higher. ASL 201 and ITP 115 or ASL 225 and ENG 102 with minimum grades of "C" or departmental approval permission. Relevant professional terminology, procedures, and ethical professional considerations relevant to interpreting and transliterating. Topics include the Code of Professional Conduct application, structuring the interpreting environment, communication assessment, human relations skills, historical developments, and current trends. explored. historical developments, and current trends in professional organizations, ethical standards, and settings. Credit will not be awarded for both ITP 215 and ITP 215W.

**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

## Revised\* Program Text

(\*Use ~~striketrough~~ for deletions and underlines for additions.)

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2012)	College/Division:	Dept. (4 letters)*
ITP	215W	Fall 2016	AS _____ HS _____ BT _____ JS _____ ED <u>X</u> _____ UP _____	ASLI
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
3	Lecture <u>X</u> Laboratory _____ Other _____		Cip Code (first two digits only) 16	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
1	3 hours (1:20 ratio)	N	FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>		
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**CoRequisites and Prerequisites** **\*\*See definitions on following page\*\***

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

**Prerequisite(s):** (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	Grade of "C" or higher in ENG 101 and 102; or HON 105 or ENG 105 with a grade of "B" or higher. ASL 201 and ITP 115 or ASL 225 and ENG 102 with minimum grades of "C" or departmental approval permission.
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

**Co-requisite(s) and/or Prerequisite(s) Combination** (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

**Equivalent Course(s):** (credit will not be awarded for both...; or formerly...)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements ( e.g. – 4B(3) X ).

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)
1A (3)	2 (3)	3A (3)	4A (3)	5A (3)	6 (6)
1B (3)		3B (3)	4B (3)	5B (3)	
1C (3)		or 3A/B Integrated A&H(6)	or 4A/B Integrated Sciences(6)		