Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	American Sign Language and Interpreter Education
___ New Course (Parts II, IV)	College	College of Education
X Course Revision (Parts II, IV)	*Course Prefix & Number	ITP 310
___ Hybrid Course ("S," "W")	*Course Title	Professional Relationship Ethics I
___ New Minor (Part III)	*Program Title	
___ Program Suspension (Part III)		
___ Program Revision (Part III)	*Provide only the information relevant to the proposal.	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)

Proposal Approved by:	Date		Date
Departmental Committee	11/2/2015	Council on Academic Affairs	1/21/16
College Curriculum Committee	11/17/2015	Faculty Senate**	NA
General Education Committee*	NA	Board of Regents**	NA
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***	FALL 2016
Graduate Council*	NA		

*If Applicable (Type NA if not applicable.)
**Approval needed for program revisions or suspensions.
***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

- Update official name
- Change from 1 credit hour to 3 credit hours- adding more material and combining two courses to become one.

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)

Fall 2016

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Expanding the ethics and decision making that is typically offered in ITP 330 and 430 in this course so that we can reallocate hours towards ASL language contact hours.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: Allows for a more consistent teaching load

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)
ITP 310 Professional ~~Relationship~~ <u>Decision Making and</u> Ethics <u>I</u>. (~~1~~<u>3</u>) I. Prerequisite: admission to the interpreting program or departmental permission. ~~Introduction to business ethics and decision making. Detailed analysis of first and lasting impressions, building rapport and working in the interpreting profession. Critical thinking skills in the decision making process of working with diverse groups.~~ <u>This course provides students with the theoretical foundation for professional and ethical decision making. It explores multiple perspectives on the role and function of the interpreter. Clinical hours required.</u>

Part III. **Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2012)	College/Division:	Dept. (4 letters)*
ITP	310	Fall 2016	AS ___ HS ___ BT ___ JS ___ ED X ___ UP ___	ASLI

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs.
3 4	Lecture X Laboratory ___ Other ___	Cip Code (first two digits only) 16

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1	3 hours (1:20 ratio)	N	FR ___ JR ___ SO ___ SR ___

Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable

Thesis ___
Internship ___
Independent Study ___
Practicum ___

CoRequisites and Prerequisites   **See definitions on following page**

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D -.)

Course Prefix and No.	Admission to the interpretation major or departmental permission.
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit will not be awarded for both…; or formerly…)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Element: Please mark (**X**) in the appropriate Element or Elements (e.g. – 4B(3) **X**).

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)
1A (3)	2 (3)	3A (3)	4A (3)	5A (3)	6 (6)
1B (3)		3B (3)	4B (3)	5B (3)	
1C (3)		*or* 3A/B Integrated A&H(6)	*or* 4A/B Integrated Sciences(6)		

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)