

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<input type="checkbox"/> (Check one)	Department Name	American Sign Language and Interpreter Education	
<input type="checkbox"/> New Course (Parts II, IV)	College	College of Education	
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	ITP 410	
<input type="checkbox"/> Hybrid Course ("S," "W")	*Course Title	Professional Relationship Ethics II	
<input type="checkbox"/> New Minor (Part III)	*Program Title		
<input type="checkbox"/> Program Suspension (Part III)			
<input type="checkbox"/> Program Revision (Part III)	*Provide only the information relevant to the proposal.	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)	

  

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	11/2/2015	Council on Academic Affairs	1/21/16
College Curriculum Committee	11/17/2015	Faculty Senate**	NA
General Education Committee*	NA	Board of Regents**	NA
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***	FALL 2016
Graduate Council*	NA		

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for program revisions or suspensions.  
 \*\*\*To be added by the Registrar's Office after all approval is received.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)	<ul style="list-style-type: none"> <li>• Update official name</li> <li>• Change from two credit hours to one credit hours</li> <li>• Update course description</li> </ul>
<b>A. 2. Proposed Effective Academic Term:</b> (Example: Fall 2012)	Fall 2016
<b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	
<b>B. The justification for this action:</b> Reduce hours for this course so that we can reallocate hours towards ASL language contact hours in other courses in the program.	
<b>C. The projected cost (or savings) of this proposal is as follows:</b>	
<b>Personnel Impact:</b> reduce to one credit hour	
<b>Operating Expenses Impact:</b> None	
<b>Equipment/Physical Facility Needs:</b> None	
<b>Library Resources:</b> None	

**Part II. Recording Data for New, Revised, or Dropped Course**(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

## New or Revised\* Catalog Text

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**ITP 410 Professional Relationship Decision Making and Ethics II.** (3 1) I. Prerequisites: ITP 310 with a grade of "C" or higher and admission to the interpreting program or departmental approval permission. ~~Discussion of best business practices in managing human and fiscal resources, work environment, market trends and relevant legislation. Portfolio development and considerations discussed.~~ This course continues students' exploration of professional and ethical decision making moving from the theoretical foundations of ITP 310 to practical application. Clinical hours required.

**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using ~~striethrough~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

## Revised\* Program Text

(\*Use ~~striethrough~~ for deletions and underlines for additions.)

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2012)	College/Division:	Dept. (4 letters)*
ITP	410	Fall 2016	AS _____ HS _____ BT _____ JS _____ ED <u>X</u> _____ UP _____	ASLI
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
2 1	Lecture <u>X</u> Laboratory _____ Other _____		Cip Code (first two digits only) 16	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
1	3 hours (1:22 ratio)	N	FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>		
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**CoRequisites and Prerequisites** **\*\*See definitions on following page\*\***

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

**Prerequisite(s):** (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	ITP 310 (C or higher)
Course Prefix and No.	

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

**Co-requisite(s) and/or Prerequisite(s) Combination** (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	admission to the interpreting program or departmental <u>approval</u> <del>permission</del>
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

**Equivalent Course(s):** (credit will not be awarded for both...; or formerly...)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements (e.g. – 4B(3) X).

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)
1A (3)	2 (3)	3A (3)	4A (3)	5A (3)	6 (6)
1B (3)		3B (3)	4B (3)	5B (3)	
1C (3)		or 3A/B Integrated A&H(6)	or 4A/B Integrated Sciences(6)		

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)