Substantial Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Check one)	Department Name	Occupational Science and Occu	upational Therapy
New Course (Parts II, IV)	College	Health Sciences	
Course Revision (Parts II, IV) *Course Prefix & Numb	er N/A	
Hybrid Course ("S," "W")	*Course Title	N/A	
New Minor (Part III)	*Program Title	Master of Science, Occupationa	al Therapy
Program Suspension (Part II	1)		
X Program Revision (Part III)	*Provide only the information relevant to the proposal.	If Certificate, indicate Long-Term (Univer (Departmental)	ersity) or Short-Term
Proposal Approved by:	<u>Date</u>		Date
Departmental Committee	3/22/16	Council on Academic Affairs	8/18/16
College Curriculum Committee	4/6/2016	Eaculty Senate**	10/3/16
General Education Committee*	NA	Board of Regents**	10/24/16
eacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***	FALL 2017
Graduate Council*	4/29/2016		

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Add OTS 884 as a course option to existing courses to fulfill thesis requirement in the OT Program.

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)

Fall 2017

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

Students pursuing a thesis may take either OTS 898 (Thesis 1) and OTS 899 (Thesis 2) or OTS 884 (Qualitative Research) and OTS 899 (Thesis 2). OTS 898 and OTS 884 both require topic choice for research, research question development, research proposal, IRB preparation for submission bringing the students to the same point of entrance for Thesis II. The option allows students using qualitative methods advanced knowledge for the thesis implementation. This change allows the option to be added to the Graduate Catalog and alleviate the need for course substitution form.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

MASTER OF SCIENCE (M.S.) Occupational Therapy CIP Code 51.2306

II. ADMISSION REQUIREMENTS

A. PROFESSIONAL CONCENTRATION PATHWAY

BS OS Entrance

- 1. Bachelor's degree in Occupational Science
- 2. "C" or better in all prerequisite coursework.
- 3. 3.0 GPA on the most recent 60 hours of coursework (program prerequisites not included in the most recent 60 hours will be added in the calculation of GPA) or a 3.0 overall undergraduate GPA (all hours attempted in the semester in which the 60th hour occurs will be counted) determined by the February 1st program application deadline.
- 4. Health Science Reasoning Test (HSRT) Overall Target Score of 15.
- 5. Three letters of recommendation.

Specific Criteria

Students with a baccalaureate degree in occupational science should apply to the Graduate School by February 1 of their senior year for admission into the Master of Science in Occupational Therapy. Students will be admitted on a competitive basis using a weighted matrix.

B. MS TRANSITION ENTRANCE **PATHWAY**

- 1. Bachelor's degree in a discipline other than Occupational Science from a regionally accredited university.
- 2. "C" or better in all prerequisite coursework.
- 3. 3.0 GPA on the most recent 60 hours of coursework (prerequisites to the transition year not included in the most recent 60 hours will be added in the calculation of GPA) or a 3.0 overall undergraduate GPA (all hours attempted in the semester in which the 60th hour occurs will be counted) determined by May 1st program application deadline.
- 4. Health Science Reasoning Test (HSRT) Overall Target Score of 15. In addition, applicants who do not have a cumulative GPA of 3.0 or higher must also complete the GRE to satisfy the admission requirements of the Graduate School.
- 5. Three letters of recommendation.

Specific Criteria

An undergraduate degree in a discipline other than occupational science or occupational therapy and prerequisite course work in Human Anatomy, Human Physiology, Psychology, and Statistics. Students should apply through the undergraduate school by May 1st. Prerequisite course work must be completed by the end of the Spring semester of the application year. Students may be requested to submit a course description of prerequisite course work with the application. Students will be admitted on a competitive basis using a weighted matrix. Students accepted into the MS Transition program are required to take a year of transition courses prior to beginning Master of Science course work. The deadline for applications for the MS Transition program is May 1st. Students who are accepted into the MS Transition program must be enrolled in Fall semester transition year courses by July 1st and may continue on into the Master of Science program after completing the transition year courses, if they maintain a GPA of 3.0 during the transition year, complete all transition year of course work. The deadline for application to the Graduate School. Students will apply to the Graduate School during the transition year of course work. The deadline for application to the Graduate School is February 1st.

Transition Year Course Work — The following undergraduate courses are completed as a post-baccalaureate undergraduate during the year prior to the Master's coursework: BIO 271, 371, OTS 362, 402, 422, 430, 478, and 499.

<u>C.</u> POST-PROFESSIONAL Concentration <u>PATHWAY</u> (For Licensed, Registered, Practicing Occupational Therapists)

- 1.) Bachelors degree or post-baccalaureate certificate from an occupational therapy program that is accredited by the Accreditation Council of Occupational Therapy Education (ACOTE). International applicants must have met all requirements for practice in their own country and graduated from an accredited or World Federation of Occupational Therapy (WFOT) approved occupational therapy program.
- 2.) GRE target scores of 147 on the verbal reasoning, 147 on the quantitative reasoning and 3.5 on the analytical writing score.
- 3.) Three letters of recommendation
- 4.) An online graduate application

Specific Criteria

An undergraduate degree or post-baccalaureate certificate from an accredited occupational therapy program. Students with a baccalaureate degree of a certificate in occupational therapy may apply at any time.

III. PROGRESSION REQUIREMENTS

In addition to the Graduate School progression policy, the MS OT students must achieve a grade of 'B' or higher in all OTS courses to progress in the program. If a student receives a "C" or lower or an unsatisfactory grade in an OTS course twice or receives a "C" or lower or an unsatisfactory grade in two separate courses, they will be dismissed from the program. Refer to the Occupational Therapy Graduate Student Handbook for further information on progression and retention.

IV. PROGRAM REQUIREMENTS

IV. PROGRAM REQUIREMENTS
Professional Concentration Pathway (for B.S. OS Entrants and Transition Students)
Core Courses
OTS 820(4), 822(4), 824(4), 830(4), 832(4), 836, 850, 880.
Electives
OTS 720, 825, 835, 837, 851, 852, 853, 855 or 855S, 862, 863,
864, 865, 866, 870, 875, 882, 883, 884, 885, 890, PSY 777, 797,
CDS 867, SED 790.
Research6 hours
Non-thesis: OTS 896 and an elective.
OR
Thesis: OTS 898 or 884, 899, GRD 888c (Oral Defense of Thesis)
Field Work Experiences18 hours
1. Practice Seminars
OTS 821(2), 831(2), 871(2)
2. Capstone Courses
OTS 845(6), 846, 847(1).
Total Minimum Requirements56 hours
Post-Professional Concentration Pathway (for Practicing Occupational Therapist)
Core Courses
OTS 850, 853, 880, 882, 884, 885.
Three Core Courses must be selected from the six options, at least one of which must be a research
class - either OTS 880 or OTS 884. A course which counts as core will not also count as an elective or research credit.
Electives/Cognates
OTS 720, 825, 835, 837, 850, 851, 852, 853, 855 or 855S, 862, 863, 864, 865, 866, 870, 875, 880,
882, 883, 884, 885, 890, PSY 777, CDS 867, SED 790, OTS 831.
Cognates may be selected from related areas such as Business, Special Education, Therapeutic
Recreation, Education, Nutrition, Child Development, Psychology, Sociology, etc.
Research
Non-thesis: OTS 896 (Research Contribution) and an elective.
Comprehensive examination required (GRD 887d).
OR
Thesis: OTS 898 or 884, 899, GRD 888c (Oral Defense of Thesis).
Total Minimum Requirements