Substantial Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

| Check one) | Department Name | Curriculum and Instruction | |
|--------------------------------|--|---|------------------------|
| New Course (Parts II, IV) | College | College of Education | |
| Course Revision (Parts II, IV) | *Course Prefix & Numb | per | |
| Hybrid Course ("S," "W") | *Course Title (full title±) | | |
| New Minor (Part III) | *Program Title Master of Arts in Education | | |
| Program Suspension (Part III) | | Literacy P-12 Teacher Leader | Endorsement |
| ✓ Program Revision (Part III) | If Certificate, indicate Long-Term (University) or Short-Term (Departmental) | | |
| | * Provide only the information relevant to the proposal. | n ± If Title is longer than 30 characters s abbreviation | see Part IV to provide |
| Proposal Approved by: | <u>Date</u> | | Date |
| Departmental Committee | 3/3/16 | Council on Academic Affairs | 8/18/16 |
| College Curriculum Committee | 3/22/16 | Faculty Senate** | 10/3/16 |
| General Education Committee* | NA | Board of Regents** | 10/24/16 |
| Feacher Education Committee* | 4/5/16 | EFFECTIVE ACADEMIC TERM*** | FALL 2017 |
| | 4/29/16 | | |

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Allow students to take ETL 806 or EME 865 as their capstone course.

A. 2. Proposed Effective Academic Term: (Example: Fall 2016)

FALL 2017

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Student enrollment in the program-specific capstone course is, at times, too low to warrant having separate program sections. Allowing students to have an option prevents them from having to seek overrides when program-specific section course numbers are too low. In addition, an editorial change to the number of hours in "Program Specific Coursework" was needed.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

Operating Expenses Impact:

Equipment/Physical Facility Needs:

Library Resources:

CAA 18

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for Revised or Suspended Program

- 1. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised* Program Text (*Use strikethrough for deletions and <u>underlines</u> for additions.)

MASTER OF ARTS IN EDUCATION (M.A.Ed.) Literacy P-12 Teacher Leader Endorsement CIP Code: 13.0301

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III. PROGRAM REQUIREMENTS

| Teacher Leader Core | 1 | 5 hours |
|--|----------|------------------|
| ETL 800, 801, 803, and 805 | 12 hours | |
| EME 865 or ETL 806*(teacher leader capston | e) | 3 hours |
| Program Specific Coursework | 1 | 2 <u>5</u> hours |
| One (1) of: ELE 871, EMG 806 or ESE 884 | 3 hours | |
| EME 874 | 3 hours | |
| EMS 875 | 3 hours | |
| EME 877 | 3 hours | |
| Additional Program Specific Coursework | 3 hours | |
| ENG 863 Writing and Teaching Writing or | | |
| | | |

ENG 805 Writing Project

Exit Requirement.....0 hours EME 865 or ETL 806*(teacher leader capstone)

Candidates may apply for the Literacy Specialist (P-12) certification (endorsement) after completing EME 874, EMS 875, EME 877, and One of the following: ELE 871, EMG 806, or ESE 884. Candidates must pass the appropriate Praxis II Exam for this area of certification (http://www.kyepsb.net/assessment/index.asp).

IV. EXIT REQUIREMENTS

The following are the exit requirements for Reading / Writing:

Program GPA: Candidates must earn overall GPA of 3.0 or higher, with no grade lower than a C.

Research Requirement: An action research project which culminates in a technology enhanced presentation is required in the Capstone Seminar, EME 865 or ETL 806.