

**Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)**

Part I

(Check one)	Department Name	Special Education
<input type="checkbox"/> New Course (Parts II, IV)	College	Education
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	
<input type="checkbox"/> Hybrid Course ("S," "W")	*Course Title (full title±)	
<input type="checkbox"/> New Minor (Part III)	*Program Title	MAED Special Education-Teacher Leader Track Option A LBD
<input type="checkbox"/> Program Suspension (Part III)		
<input checked="" type="checkbox"/> Program Revision (Part III)	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)	
	* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation

Proposal Approved by:	Date		Date
Departmental Committee	3/25/2015	Council on Academic Affairs	8/18/16
College Curriculum Committee	4/21/2015	Faculty Senate**	10/3/16
General Education Committee*	NA	Board of Regents**	10/24/16
Teacher Education Committee*	5/5/2015	EFFECTIVE ACADEMIC TERM***	FALL 2017
Graduate Council*	11/20/2015		

*If Applicable (Type NA if not applicable.)
 **Approval needed for program revisions or suspensions.
 ***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested:

1. Add a Response to Intervention option in MAED Option A.
2. Clarify catalog copy to highlight that Option A is advanced study in different areas of special education
3. Substitute SED 815 for SED 804 in LBD Option A
4. Incorporate prerequisites for Option B that have not been incorporated into the catalog (Paper work submitted and approved but catalog copy never updated clearly).

A. 2. Proposed Effective Academic Term: FALL 2017

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: This action is needed to address needs of educators to have a strong understanding of the rationale and framework for Response to Intervention, components of the RtI framework, and knowledge of implementing and evaluating a tiered intervention program through evidence based interventions and data collection procedures.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: No impact.

Operating Expenses Impact: No impact.

Equipment/Physical Facility Needs: No impact.

Library Resources: Additional resources will be requested from the LRC (e.g., assessments, instructional materials).

Revised* Program Text
(*Use ~~strickthrough~~ for deletions and underlines for additions.)

MASTER OF ARTS IN EDUCATION
Special Education -
Teacher Leader Track
CIP Code: 13.1001

I. GENERAL INFORMATION

Options include the Master of Arts in Education in Special Education with Teacher Leader Track with Advanced Study or Additional Certification in Learning and Behavior Disorders, Education of the Deaf and Hard of Hearing, or Interdisciplinary Early Childhood Education.

II. ADMISSION REQUIREMENTS

Graduate School Admissions:

For clear admission to all MAEd program options the student must have:

- an undergraduate GPA of 3.0 overall or a 3.25 in the last 60 hours completed.
- a verbal score of 150, a qualitative score of 140 on the GRE OR a Miller Analogies Test (MAT) scaled score of 389.

Applicants with cumulative undergraduate GPA's of 3.0 or higher, or 3.25 or higher in their last 60 hours of undergraduate work are exempt from the GRE/MAT requirement.

Program Admissions:

MAEd Option A: Advanced Study

- Response to Intervention: Valid teaching certificate
- Learning and Behavior Disorders (LBD): Valid teaching certificate in Learning and Behavior Disorders
- Interdisciplinary Early Childhood Education Teaching: Valid teaching certificate in IECE
- Interdisciplinary Early Childhood Education Non-teaching: Prerequisites for entering the IECE non teaching option are a bachelor's degree in special education or in a related discipline from an accredited institution. Prerequisite course work (completed or equivalent): SED 104 or 575/775; SED 260, CDS 360 or SED 522/722; SED 341 or 590/790; SED 352, 372 or 576/776; SED 518/718; SED 375 or 574/774 or documented successful work experience with pre-school children with disabilities approved by the academic advisor.

MAEd Option B: Adding Certification

- Learning and Behavior Disorders (LBD) Prerequisites: KY Provisional Teaching Certificate in P-5, 5-9 or Secondary for Classroom Teachers. Successful completion of equivalent coursework for ELE or EMG 445, 447 or 806; MAT 201 and 202.
- Deaf and Hard of Hearing (DHH) Prerequisites: KY Provisional Teaching Certificate in P-5, 5-9 or Secondary for Classroom Teachers: Successful completion of equivalent coursework for ELE or EMG 445, 447 or 806; MAT 201 and 202, SED 104, 401, 575 OR 775; SED 260 OR 722 OR CDS 360; and ASL 101 and 102.
- Interdisciplinary Early Childhood Education (IECE) Prerequisites: KY Provisional Teaching Certificate in P-5, 5-9 or Secondary for Classroom Teachers

III. PROGRAM REQUIREMENTS

A. Curriculum for students pursuing advanced ~~LBD, DHH IECE~~ special education study:

~~ETL 800, 801, 802, 803 and 804~~

Teacher Leader Core15 hours

~~ETL 800, 801, 802, 803 and 804 , 805 and 806~~

Advanced Study Areas:

~~1. Learning and Behavior Disorders (LBD)~~ Response to Intervention.....15 hours

~~SED 790, 803, 815, 820, and 822~~

2. Learning and Behavior Disorders (LBD)15 hours

~~Prerequisite: LBD provisional certification~~

~~SED 803, 804 805, 810, 815 and one elective as approved by advisor.....15 hours~~

~~3. 2. Interdisciplinary Early Childhood Education (IECE)~~ (available as either teaching or non-teaching)

~~a) Teaching.....15 hours~~

~~Prerequisite: IECE provisional certification~~

~~SED 801, 802, 805, 810, and one elective as approved by advisor.....15 hours~~

~~b) Non-teaching.....15 hours~~

~~Prerequisites for entering the IECE non teaching option are a bachelor's degree in special education or in a related discipline from an accredited institution. Prerequisite course work (completed or equivalent): SED 104 or 575/775; SED 260, CDS 360 or SED 522/722; SED 341 or 590/790; SED 352, 372 or 576/776; SED 518/718; SED 375 or 574/774 or documented successful work experience with pre-school children with disabilities approved by the academic advisor.~~

~~SED 801, 802, 805, 810, and elective as approved by advisor15 hours~~

Comprehensive Written Exam: GRD 877m0 hours

Total Requirements.....30 hours

Additional Certification Areas:

1. Learning and Behavior Disorders (LBD)21-24 hours

Prerequisites: KY Provisional Teaching Certificate in P-5, 5-9 or Secondary for Classroom Teachers. Successful completion of equivalent coursework for ELE or EMG 445, 447 or 806; MAT 201 and 202.

SED 775, 722, 776, 778, 856, 790, 89721-24 hours

2. Deaf and Hard of Hearing (DHH)24-27 18 hours

Prerequisites: KY Provisional Teaching

Certificate in P-5, 5-9 or Secondary for Classroom Teachers. Successful completion of equivalent coursework for ELE or EMG 445, 447 or 806; MAT 201 and 202, ~~SED 104, 401, 575 OR 775; SED 260 OR 722 OR CDS 360; and ASL 101 and 102~~ and ASL 101 and 102.

SED 775, 722, 781, 710, 738, 780, 830, 89724-27 hours

3. Interdisciplinary Early Childhood Education (IECE)21-24 hours

Prerequisites: KY Provisional Teaching Certificate in P-5, 5-9 or Secondary for Classroom Teachers

SED 718, 722, 790, 811, SED 897; CDF 741 or 744; OTS 71521-24 hours

Total Requirements.....36-42 hours