## Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I

| (Check one) | Department Name | Mathematics and Statistics |  |
| :---: | :---: | :---: | :---: |
| X New Course (Parts II, IV) | College | Arts and Sciences |  |
| Course Revision (Parts II, IV) | *Course Prefix \& Number | MAT 110 |  |
| Hybrid Course ("S," "W") |  | Introduction to Algebraic Functions |  |
| New Minor (Part III) | *Program Title |  |  |
| Program Suspension (Part III) Program Revision (Part III) | *Provide only the information relevant to the proposal. | If Certificate, indicate Long-Term (University) or Short-Term (Departmental) |  |
| Proposal Approved by: | Date |  | Date |
| Departmental Committee | 1/14/2016 Co | Council on Academic Affairs | 3/24/16 |
| College Curriculum Committee | 1/25/16 Fac | Faculty Senate** | NA |
| General Education Committee* | 02/09/16 Boar | Board of Regents** | NA |
| Teacher Education Committee* | NA EF | EFFECTIVE ACADEMIC TERM*** | FALL 2016 |
| Graduate Council* | NA |  |  |
| *If Applicable (Type NA if not app | plicable.) |  |  |
| **Approval needed for program revis | visions or suspensions. |  |  |
| ***To be added by the Registrar's O | Office after all approval is re | ived. |  |

## Completion of $A, B$, and $C$ is required: (Please be specific, but concise.)

A. 1. Specific action requested:

Create new mathematics course, MAT 110.

## A. 2. Proposed Effective Academic Term:

Fall 2016
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
B. The justification for this action:

MAT 110 offers a broad general mathematics background including math applications and algebra. This course allows students to satisfy the general education math requirement while still preparing them for MAT 112 or MAT 114. Students earning an $A, B$, or $C$ will gain the algebraic skills needed to meet the prerequisite to take College Algebra, MAT 112 or MAT 114.
C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None.

Operating Expenses Impact: None.

Equipment/Physical Facility Needs: None.

Library Resources: None.

## Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)
MAT 110 Introduction to Algebraic Functions. (3) I, II. Prerequisite: Completion of all University developmental requirements. Algebraic modeling with linear, quadratic, polynomial, rational, exponential, and logarithmic functions, equations, and inequalities. $3 \mathrm{Lec} / 1 \mathrm{Lab}$. Gen Ed. E-2 [QR].

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)


Proposed General Education Element: Please mark (X) in the appropriate Element or Elements (e.g. - 4B(3) X ).

| Element 1 (9) | Element 2 (3) | Element 3 (6) | Element 4 (6) | Element 5 (6) | Element 6 (6) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1A (3) | 2 (3) X | 3A (3) | 4A (3) | 5A (3) | 6 (6) |
| 1B (3) |  | 3B (3) | 4B (3) | 5B (3) |  |
| 1C (3) |  | or 3A/B <br> Integrated A\&H(6) | or 4A/B <br> Integrated Sciences(6) |  |  |

