

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

| | | | |
|--|---|--|--|
| (Check one) | Department Name | Psychology | |
| <input type="checkbox"/> New Course (Parts II, IV) | College | Arts and Sciences | |
| <input checked="" type="checkbox"/> Course Revision (Parts II, IV) | *Course Prefix & Number | PSY 399 | |
| <input type="checkbox"/> Hybrid Course ("S," "W") | *Course Title | Research Development Skills | |
| <input type="checkbox"/> New Minor (Part III) | *Program Title | | |
| <input type="checkbox"/> Program Suspension (Part III) | | | |
| <input type="checkbox"/> Program Revision (Part III) | *Provide only the information relevant to the proposal. | If Certificate, indicate Long-Term (University) or Short-Term (Departmental) | |

| Proposal Approved by: | Date | | Date |
|------------------------------|-------------------|-----------------------------|-------------|
| Departmental Committee | 4/13/2015 | Council on Academic Affairs | 9/17/15 |
| College Curriculum Committee | 8/31/2015 PENDING | Faculty Senate** | NA |
| General Education Committee* | NA | Board of Regents** | NA |
| Teacher Education Committee* | NA | EFFECTIVE ACADEMIC TERM*** | SPRING 2016 |
| Graduate Council* | NA | | |

*If Applicable (Type NA if not applicable.)
 **Approval needed for program revisions or suspensions.
 ***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
 Revise prerequisite to include PSY 309/309W with a minimum grade of "B"; revise course description language to more accurately describe the course material; add the following schedule types: B, T, V & W.

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)
 Spring 2016

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
 This revision will insure that only students who have sufficient knowledge of research methods and statistics enroll in the class.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
 None.

Operating Expenses Impact:
 None.

Equipment/Physical Facility Needs:
 None.

Library Resources:
 None.

Part II. Recording Data for New, Revised, or Dropped Course(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text(*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

PSY 399 Research Development Skills. (3) I, II. Prerequisites: ENG 102 or ENG 105(B) or HON 102; PSY 309(B) or 309W(B), and departmental approval. Prerequisite or Corequisite: PSY 310(C). Design of a supervised research project and completion of research proposal. Advanced development of research skills including generating hypotheses and designing the appropriate methodology to test them. Students will also write a faculty-supervised research proposal, with the purpose of completing the research project in PSY 419.

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

| | | | | |
|---|---|---|---|--------------------|
| Course prefix (3 letters) | Course Number (3 Digits) | Effective Academic Term (Example: Fall 2012) | College/Division: | Dept. (4 letters)* |
| PSY | 399 | Spring 2016 | AS <input type="checkbox"/> HS <input type="checkbox"/> BT <input type="checkbox"/> JS <input type="checkbox"/> ED <input type="checkbox"/> UP <input type="checkbox"/> | PSYC |
| Credit Hrs. | Weekly Contact Hrs. | | Repeatable Maximum No. of Hrs. _____ | |
| 3 | Lecture <u>2.5</u> Laboratory _____ Other _____ | | Cip Code (first two digits only) | |
| Schedule Type* (List all applicable) | Work Load (for each schedule type) | Grading Mode* | Class Restriction, if any: (undergraduate only) | |
| 1 | 3 | N | FR _____ JR _____ | |
| B | 3 | | SO _____ SR _____ | |
| T | 3 | | | |
| V | 3 | Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u> | | |
| W | 3 | | | |
| | | | | |
| | | | | |
| | | Thesis _____ | | |
| | | Internship _____ | | |
| | | Independent Study _____ | | |
| | | Practicum _____ | | |

CoRequisites and Prerequisites ****See definitions on following page****

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

| | |
|-----------------------|--|
| Course Prefix and No. | |
| Course Prefix and No. | |

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

| | |
|--|--|
| Course Prefix and No. | ENG 102 or ENG 105(B) or HON 102; PSY 309(B) or 309W(B) , and departmental approval |
| Course Prefix and No. | |
| Test Scores | |
| Minimum GPA (when a course grouping or student cumulative GPA is required) | |

Co-requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

| | |
|--|--|
| Course Prefix and No. | |
| Test Scores | |
| Minimum GPA (when a course grouping or student cumulative GPA is required) | |

Equivalent Course(s): (credit will not be awarded for both...; or formerly...)

| | |
|-----------------------|--|
| Course Prefix and No. | |
| Course Prefix and No. | |
| Course Prefix and No. | |

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements (e.g. – 4B(3) X).

| Element 1 (9) | Element 2 (3) | Element 3 (6) | Element 4 (6) | Element 5 (6) | Element 6 (6) |
|---------------|---------------|------------------------------|-----------------------------------|---------------|---------------|
| 1A (3) | 2 (3) | 3A (3) | 4A (3) | 5A (3) | 6 (6) |
| 1B (3) | | 3B (3) | 4B (3) | 5B (3) | |
| 1C (3) | | or 3A/B Integrated A&H(6) | or 4A/B Integrated Sciences(6) | | |