

**Substantial Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)**

Part I

(Check one)	Department Name	(College of Science Orientation Courses)
<input checked="" type="checkbox"/> New Course (Parts II, IV)	College	College of Science
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	SCO 100
<input type="checkbox"/> Hybrid Course ("S," "W")	*Course Title (full title±)	Student Success Seminar
<input type="checkbox"/> New Minor (Part III)	*Program Title	
<input type="checkbox"/> Program Suspension (Part III)		
<input type="checkbox"/> Program Revision (Part III)	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)	
	* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation

Proposal Approved by:	Date		Date
Departmental Committee	NA	Council on Academic Affairs	8/18/16
College Curriculum Committee	NA	Faculty Senate**	NA
General Education Committee*	NA	Board of Regents**	NA
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***	SPRING 2017
Graduate Council*	NA		

*If Applicable (Type NA if not applicable.)
 **Approval needed for program revisions or suspensions.
 ***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)
 Create a new Student Success Seminar course for the College of Science and its various department sections.

A. 2. Proposed Effective Academic Term: (Example: Fall 2016)
 Spring 2017

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Due to the creation of the new College of Science (COS), a new Student Success Seminar course with the SCO prefix (Science Orientation) needs to be created for each of the COS department areas including Biology, Chemistry, Computer Science, Physics, and Mathematics and Statistics.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

Operating Expenses Impact:

Equipment/Physical Facility Needs:

Library Resources:

Part II. Recording Data for New, Revised, or Dropped Course(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text(*Use ~~strikethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SCO 100 Student Success Seminar (1) I, II. An introduction to the programs of the University and the College of Science. Discussion of how to study, what to consider in choosing a profession, and what career opportunities exist for graduates from the College's programs. Additional topics include University regulations and calendar, catalog details, registration, and program requirements. All new students are expected to enroll in a Student Success Seminar their first semester at the University.

SCO 100B Student Success Seminar in Biology (1) I, II. Prerequisite: Biology majors only. An introduction to the programs of the University and College of Science, specifically for Biology majors. Discussion of how to study, what to consider in choosing a profession and what career opportunities exist for graduates from the College's programs. Additional topics include University regulations and calendar, catalog details, registration, and program requirements. All new students are expected to enroll in a Student Success Seminar their first semester at the University.

SCO 100C Student Success Seminar in Chemistry (1) I, II. Prerequisite: Chemistry majors only. An introduction to the programs of the University and College of Science, specifically for Chemistry majors. Discussion of how to study, what to consider in choosing a profession and what career opportunities exist for graduates from the College's programs. Additional topics include University regulations and calendar, catalog details, registration, and program requirements. All new students are expected to enroll in a Student Success Seminar their first semester at the University.

SCO 100I Student Success Seminar in Computer Science (1) I, II. Prerequisite: Computer Science majors only. An introduction to the programs of the University and College of Science, specifically for Computer Science majors. Discussion of how to study, what to consider in choosing a profession and what career opportunities exist for graduates from the College's programs. Additional topics include University regulations and calendar, catalog details, registration, and program requirements. All new students are expected to enroll in a Student Success Seminar their first semester at the University.

SCO 100M Student Success Seminar in Mathematics and Statistics (1) I, II. Prerequisite: Mathematics and Statistics majors only. An introduction to the programs of the University and College of Science, specifically for Mathematics and Statistics majors. Discussion of how to study, what to consider in choosing a profession and what career opportunities exist for graduates from the College's programs. Additional topics include University regulations and calendar, catalog details, registration, and program requirements. All new students are expected to enroll in a Student Success Seminar their first semester at the University.

SCO 100P Student Success Seminar in Physics (1) I, II. Prerequisite: Physics majors only. An introduction to the programs of the University and College of Science, specifically for Physics majors. Discussion of how to study, what to consider in choosing a profession and what career opportunities exist for graduates from the College's programs. Additional topics include University regulations and calendar, catalog details, registration, and program requirements. All new students are expected to enroll in a Student Success Seminar their first semester at the University.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2016)	College/Division:	Dept. (4 letters)*
SCO	100, 100B, 100C, 100I, 100M, 100P	Spring 2017	BT___ JS___ ED___ CLASS___ HS___ COS x	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. 0	
1	Lecture 3 Laboratory ___ Other ___		CIP Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
1	3	N	FR x ___ JR ___ SO ___ SR ___	
			Course Title Abbreviation:(30 character limit)	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>		
		Thesis ___		
		Internship ___		
		Independent Study ___		
		Practicum ___		

CoRequisites and Prerequisites ****See definitions on following page****

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	Major-specific seminars are only for students in those majors. Example: SCO 100B “Prerequisite: Biology majors only.”
Course Prefix and No.	

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Co-requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit will not be awarded for both...; or formerly...)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)	Wellness
1A (3)	2 (3)	3A (3)	4(6)	5A (3)	6 (6)	
1B (3)		3B (3)		5B (3)		
1C (3)		or 3A/B Integrated A&H(6)				