Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Special Education
x New Course (Parts II, IV)	College	Education
Course Revision (Parts II, IV)	*Course Prefix & Number	SED 784
Hybrid Course ("S," "W")	*Course Title (full title±)	Math Interventions for Students with Disabilities
New Minor (Part III)	*Program Title	
Program Suspension (Part III)		
Program Revision (Part III)	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)	
	* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation

Proposal Approved by:	Date		Date
Departmental Committee	3/25/2015	Council on Academic Affairs	1/21/16
College Curriculum Committee	4/21/2015	Faculty Senate**	NA
General Education Committee*	NA	Board of Regents**	NA
Teacher Education Committee*	5/5/2015	EFFECTIVE ACADEMIC TERM***	FALL 2016
Graduate Council*	11/20/2015		

  *If Applicable (Type NA if not applicable.)
 **Approval needed for program revisions or suspensions.
***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested:

Create a new course: (Math Intervention for Students with Disabilities).

A. 2. Proposed Effective Academic Term: Fall 2016

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Students with mild/moderate disabilities are primarily diagnosed disabilities in literacy and math. Our current program offers only one intervention class that is intended to cover literacy, math, and behavior. A specific math intervention class is needed.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: No impact.

Operating Expenses Impact: No impact.

Equipment/Physical Facility Needs: No impact.

Library Resources: Additional resources will be requested from the LRC (e.g., assessments, instructional materials).

Part II. Recording Data for New, Revised, or Dropped Course
    (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text. 2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions. 3.   For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) Prefix and title. (hours) I, III. Prerequisite: course description (limited to 35 words) **<u>SED 784. Math Intervention for Students with Disabilities. (3)</u>** <u>Prerequisite: MAT 112, MAT 201, and MAT 202 with a grade of "C" or higher or departmental approval. Focuses on universal core instruction, research-based assessment, data collection and analysis, and instruction/ intervention strategies for teaching mathematics to P-12 students at-risk for failure due to disabilities.</u>

Part III. **Recording Data for Revised or Suspended Program**

1.   For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions. 2.   For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2012)	College/Division:		Dept. (4 letters)*
SED	784	Fall 2016	AS ___ HS ___ BT ___ JS ___ ED x UP ___		SPED

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs. ___
3	Lecture x ___ Laboratory ___ Other ___			CIP Code (first two digits only) 13

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
1	3	N	FR ___	JR ___
B	3		SO ___	SR ___
V	3			
W	3	Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	Course Title Abbreviation:(30 character limit)	
			MathInterventionSWD	
		Thesis ___		
		Internship ___		
		Independent Study ___		
		Practicum ___		

CoRequisites and Prerequisites   **See definitions on following page**

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only.   List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ⁻.)

Course Prefix and No.	MAT 112, MAT 201, and MAT 202 with a grade of "C" or higher or departmental approval.
Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit will not be awarded for both…; or formerly…)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Element: Please mark (**X**) in the appropriate Element or Elements

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)	Wellness
1A (3)	2 (3)	3A (3)	4(6)	5A (3)	6 (6)	
1B (3)		3B (3)		5B (3)		
1C (3)		*or* 3A/B Integrated A&H(6)				

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)