

Substantial Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I

(Check one) <input checked="" type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> New Minor (Part III) <input type="checkbox"/> Program Suspension (Part III) <input type="checkbox"/> Program Revision (Part III)	Department Name _____ College <u>University Programs</u> *Course Prefix & Number <u>WGS 311</u> *Course Title (full title±) <u>Biology of Sex</u> *Program Title _____ If Certificate, indicate Long-Term (University) or Short-Term (Departmental) _____ * Provide only the information relevant to the proposal. ± If Title is longer than 30 characters see Part IV to provide abbreviation		
Proposal Approved by:			
	<u>Date</u>		<u>Date</u>
Departmental Committee	<u>3/1/2016</u>	Council on Academic Affairs	<u>3/24/16</u>
College Curriculum Committee	<u>3/1/2016</u>	Faculty Senate**	<u>NA</u>
General Education Committee*	<u>NA</u>	Board of Regents**	<u>NA</u>
Teacher Education Committee*	<u>NA</u>	EFFECTIVE ACADEMIC TERM***	<u>Fall 2016</u>
Graduate Council*	<u>NA</u>		
*If Applicable (Type NA if not applicable.) **Approval needed for program revisions or suspensions. ***To be added by the Registrar's Office after all approval is received.			

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.) To create new course to cross-list with existing BIO 305 <i>Biology of Sex</i></p> <p>A. 2. Proposed Effective Academic Term: (Example: Fall 2016) Fall 2016</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)</p>
<p>B. The justification for this action:</p> <p>When Biology of Sex was offered as WGS 300, it was a great success with students. The course adds a STEM class to WGS, filling a gap in our curriculum. The course will also provide WGS minors and certificate-seeking students with a course that will fulfill their degree program as well as satisfy the University Wellness requirement, an option that WGS minors/certificates have not previously had.</p>
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: None.</p> <p>Operating Expenses Impact: None.</p> <p>Equipment/Physical Facility Needs: None.</p> <p>Library Resources: Needed.</p>

Part II. Recording Data for New, Revised, or Dropped Course(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

WGS 311 Biology of Sex (3) I,II. Prerequisite: ENG 102 or 105(B) or HON 102 or departmental approval. Cross-listed as BIO 305. Fundamental principles related to human sexual reproduction. Structure, function, control, and coordination of the human reproductive system. Problems associated with fertility, sexuality, birth control, STDs, and human population will be discussed. Fulfills University Wellness requirement. Credit will not be awarded for both BIO 305 and WGS 311.

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~striethrough~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised* Program Text

(*Use ~~striethrough~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2016)	College/Division:	Dept. (4 letters)*
WGS	311	Fall 2016	AS _____ HS _____ BT _____ JS _____ ED _____ UP <u>X</u>	UP
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. <u>0</u>	
3	Lecture <u>3</u>	Laboratory _____ Other _____	CIP Code (first two digits only) <u>05</u>	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
1	3	N	FR _____	JR _____
3	3		SO _____	SR _____
B	3			
W	3	Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	Course Title Abbreviation:(30 character limit) Biology of Sex	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

CoRequisites and Prerequisites **See definitions on following page****Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.

Course Prefix and No.

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.

ENG 102 or 105(B) or HON 102 or departmental approval.

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Co-requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Equivalent Course(s): (credit will not be awarded for both...; or formerly...)

Course Prefix and No.

BIO 305

Course Prefix and No.

Course Prefix and No.

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)	Wellness
1A (3)	2 (3)	3A (3)	4(6)	5A (3)	6 (6)	X
1B (3)		3B (3)		5B (3)		
1C (3)		or 3A/B Integrated A&H(6)				

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)